ACPA21

VIRTUAL EXPERIENCE

1-17 MARCH 2021

ACPA-COLLEGE STUDENT EDUCATORS INTERNATIONAL
2021 ANNUAL CONVENTION

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visit our sponsors virtual Marketplace booths at any time during Convention to learn more about them; just click the "Sponsors" tab under the Marketplace menu item!

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SCHEDULE AT-A-GLANCE
*all times listed in EASTERN TIME

WEEK 1

Monday, 1 March
11:30AM - 5:00PM   Pre-Convention Workshops

Tuesday, 2 March
11:30AM - 5:00PM   Pre-Convention Workshops

Wednesday, 3 March
11:30AM - 5:00PM   Pre-Convention Workshops

Thursday, 4 March
11:30AM – 5:00PM ET   Pre-Convention Workshops
Various Times   Entity Meetings

Friday, 5 March
11:30AM – 4:30PM ET   Pre-Convention Workshops
Various Times   Entity Meetings

WEEK 2

Monday, 8 March
12:00PM - 1:00PM   Opening Session
1:15PM - 2:15PM   Education Session Block #1
2:30PM - 3:30PM   Education Session Block #2
3:30PM - 4:30PM   Education Session Block #3
4:30PM - 5:30PM   CelebrACPA
6:00PM - 6:45PM   CultureFest Reimagined

Tuesday, 9 March
12:00PM – 1:00PM   Education Session Block #4
1:15PM - 2:30PM   Caucusing Session #1
2:30PM - 3:30PM   Plenary: Jonathan Mooney
3:30PM - 4:30PM   Education Session Block #5
4:30PM - 5:30PM   Virtual Marketplace
6:00PM - 6:45PM   CultureFest Reimagined

Wednesday, 10 March
12:00PM - 1:00PM   Plenary: Nancy Evans
1:15PM - 2:30PM   Caucusing Session #2
2:30PM - 3:30PM   Career Wellness Session #1
3:45PM - 4:45PM   Virtual Networking
6:00PM - 6:45PM   CultureFest Reimagined

Thursday, 11 March
3:30PM – 4:30PM   Association Awards
5:00PM – 6:00PM   Faculty Social
6:00PM - 6:45PM   CultureFest Reimagined
8:00PM - 9:00PM   ACPA Foundation Diamond Honoree

Friday, 12 March
6:00PM - 6:45PM   CultureFest Reimagined

WEEK 3

Monday, 15 March
12:00PM - 1:00PM   Marketplace & Connection Fair
1:15PM - 2:15PM   Education Session Block #6
2:30PM - 3:30PM   Education Session Block #7
3:45PM - 4:45PM   Education Session Block #8

Tuesday, 16 March
12:00PM – 1:00PM   ACPA Business Meeting
1:15PM - 2:30PM   Presidential Address
2:30PM - 3:30PM   Education Session Block #9
3:45PM – 4:45PM   Education Session Block #10
9:00PM   CSGI Cabaret

Wednesday, 17 March
12:00PM - 1:00PM   Self-Care Session
1:15PM - 2:15PM   Career Wellness Session #2
2:30PM - 3:30PM   Caucusing Session #3
3:45PM - 4:45PM   Closing Session

WE MAY BE SOCIALLY DISTANT, BUT WE CAN STILL BE SOCIAL.

@ACPA   /myACPA   @myACPA   /myACPA

#ACPA21

Use #ACPA21 to check out what everyone's talking about and to be reminded of certain sessions & events! The Convention Team will be monitoring the social community and will respond to questions and concerns as they come through!

Be sure to follow @ACPA on Twitter to receive important updates and messages as they're shared!

WELCOME TO THE #ACPA21 VIRTUAL EXPERIENCE

Our world drastically changed soon after the ACPA20 Annual Convention in Nashville, TN last year. We experienced a historic pandemic that continues to ravage communities around the world, we witnessed unforgettable social uprisings after the brutal deaths of George Floyd and Breonna Taylor (amongst too many others), we continue to live through ongoing climate change catastrophes, we've seen financial impacts on the personal, collegiate, and societal levels, and the list goes on and on.

Through it all, ACPA members and leaders remained steadfast that our work is necessary. We needed a Convention that helped us recover from our worlds, find community, and fill our intellectual and emotional selves. We needed respite, safe harbor, and connection. We needed each other.

When the Convention Steering Team decided to focus on the ACPA21 Annual Convention as something that would be real, refreshing, revitalizing (and, soon thereafter, reimagined), we had no idea how important those words would be. From our initial planning at the Long Beach location through the move to a virtual experience, these words, along with the Strategic Imperative for Racial Justice and Decolonization, guided and grounded us in the importance of every decision. Along with the dedication of the Convention Planning Team members, we can truthfully say that we did what we could to live up to those challenges.

And while we're not meeting in the traditional sense, we have an opportunity to find connection virtually in ways that increase our accessibility and break apart the hectic nature of Convention. Based on prior Convention feedback, we decided to build in more time so that learning could happen as you needed it.

- Mondays and Tuesdays will focus on learning, research, and best practices in our field.
- Wednesdays will focus on you, your personal and professional development, and on our community.
- Thursdays and Fridays will be about connecting with ACPA entity/involvement groups and the many offerings they will provide.

The aim is not to fill up your days and weeks. Instead, we hope you will find the sessions that best speak to you, create your own unique pathway through the Convention schedule, and also take care of yourself through the process.

If this is your first time at an ACPA Annual Convention, we welcome you. Get to know ACPA and the many ways it can support you. Get involved through ACPA's chapters, coalitions and networks, commissions, and communities of practice. And get connected with other members. And for those who have attended ACPA Conventions in the past, we welcome you back and thank you. All of us are experiencing the virtual ACPA environment together and we hope it will be a memorable one.

You had a choice of where to spend your time and we are thrilled you chose the ACPA21 Annual Convention. Thank you for choosing the ACPA community.

With gratitude,
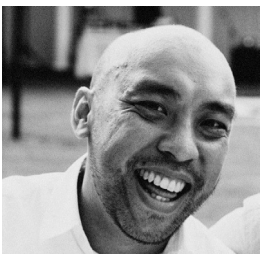
Bernie Liang // he, him, his
ACPA21 Convention Chair

Chris Moody // he, him, his
ACPA Executive Director

Vernon Wall // he, him, his
2020-2021 ACPA President

WELCOME TO THE #ACPA21
VIRTUAL EXPERIENCE

Dear Student Affairs Leader,

It is an honor to welcome you to the first-ever virtual ACPA Annual Convention on behalf of the ACPA Foundation Board of Trustees! I have attended every ACPA Convention since I was a first-year graduate student and proudly call ACPA my professional home. Our collective work in support of students is about choices, and you have made an excellent choice to be in community with ACPA. I will deeply miss being together in person, but know that the richness of the ACPA experience is not limited by any physical space.

The ACPA Foundation's role is to provide philanthropic support for the research, scholarship and professional development that boldly transforms higher education through the work of ACPA. Hopefully you have contributed to fundraising efforts through the Diamond Honoree program or through various campaigns that support key ACPA priorities like:

- The Next Generation Program
- The Marylu K. McEwen Dissertation of the Year Award
- ACPA Research and Scholarship grants
- The Strategic Imperative for Racial Justice and Decolonization

We are concluding our three-year Invest and Transform campaign for philanthropic support of ACPA. We set an ambitious $500,000 goal three years ago and I am pleased to share that when we close the campaign at the conclusion of the virtual convention, our final total will be significantly more than our goal! When the final amount is announced, I know you will be proud to be an ACPA member as the total raised is a strong endorsement of ACPA's work in boldly transforming higher education. This investment would not be possible without YOUR donations.

The success of our campaign has come from over 2,500 donors – all of whom are committed to ACPA. Our efforts to fund raise do not end because the campaign will close. Please continue giving at foundation.myacpa.org to sustain the leadership ACPA provides higher education. As always, my sincere thanks to all who donate to the ACPA Foundation.

In community,

Keith B. Humphrey, Ph.D. // he, him, his

President, ACPA Foundation
Vice President for Student Affairs, Cal Poly

LAND
ACKNOWLEDGMENT

WHAT IS A LAND ACKNOWLEDGMENT?
A Land Acknowledgment is a formal statement that recognizes and respects Indigenous Peoples as traditional stewards of the land and the enduring relationship that exists between Indigenous Peoples and their traditional territories.

WHY DO WE RECOGNIZE THE LAND?
To recognize the land is an expression of gratitude and appreciation to those whose territory you reside on, and a way of honoring the Indigenous people who have been living and working on the land from time immemorial. It is important to understand the long-standing history that has brought you to reside on the land, and to seek to understand your place within that history.

Land acknowledgments do not exist in a past tense, or historical context. Colonialism is a current ongoing process, and we need to build our mindfulness of our present participation. It is also worth noting that acknowledging the land is Indigenous protocol.

ACPA21 LONG BEACH LAND ACKNOWLEDGMENT
Related to our mission of supporting and fostering learning through the generation and sharing of knowledge, ACPA would like to acknowledge that Long Beach, CA is part of the traditional homelands occupied by the Gabrieleno/Tongva, the Toongvetam, and the Acjachamen/Juaneno peoples.

We acknowledge the painful history of genocide and forced removal from this territory, and we honor and respect the many diverse Indigenous peoples still connected to this land on which we gather.

Pronunciations: Gabrieleno/Tongva [Gabriel-en-yo/Tong-vah] / Toongvetam [Toong-veh-tam] / Acjachamen/Jeaneno [Ah-hach-men/Juan-en-yo]

ELDER IN RESIDENCE: JULIA BOGANY

Julia Bogany is a member of the Tongva tribe, is on their Tribal Council, and is their Cultural Consultant. She has worked for over thirty years for the American Indian community, providing cultural, FASD, ICWA training and workshops in Sacramento for the California Rural Indian Health Board Woman's conferences. Ms. Bogany helped to reawaken and revive the Tongva language, by assembling a Tongva dictionary, and teaching Tongva language and cultural classes including the mathematics of basket weaving. She is President of Residential Motivators, her own non-profit consulting firm and President of Kuruvanga Springs, as well as a Representative for California tribes on Route 66, a member of California Native American College (CNAC) board, and Elder in Residence at the Claremont Colleges where she teaches native culture, history and women's issues.

In September 2010 Ms. Bogany received the Heritage Award from the Aquarium of the Pacific at their sixth annual Native American festival, Moompetam. Ms. Bogany wants to change the future for her tribe, children, grandchildren, and great grandchildren; this is her way of doing it. She cares for her great grandchildren and teaches them arts, crafts, language, and culture. All the work she's done for the past twenty years is for their future and for the future of her Tongva tribe.
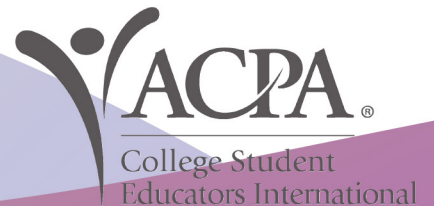
MYACPA.ORG/EVENTS/ASSESSMENT

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STUDENT AFFAIRS ASSESSMENT INSTITUTE

8, 15 & 22 JUNE 2021

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DELIVERED VIRTUALLY

ACPA.

College Student
Educators International

ACPA BOLDLY TRANSFORMS
HIGHER EDUCATION

ACPA-College Student Educators International, headquartered in Washington, D.C. at the National Center for Higher Education, is a leading comprehensive student affairs association that advances student affairs and engages students for a lifetime of learning and discovery.

ACPA, founded in 1924 by May L. Cheney, has over 6,000 members representing 1,200 institutions from across the U.S. and around the world. ACPA members include graduate and undergraduate students enrolled in student affairs/higher education administration programs, faculty, and student affairs educators, from entry level to senior student affairs officers, and organizations and companies that are engaged in the campus marketplace.

MISSION
ACPA transforms higher education by creating and sharing influential scholarship, shaping critically reflective practice, and advocating for equitable and inclusive learning environments.

VISION
ACPA leads the student affairs profession and the higher education community in providing outreach, advocacy, research, and professional development to foster college student learning.

CORE VALUES
- Education and development of the total student.
- Diversity, multicultural competence and human dignity.
- Inclusiveness in and access to association-wide involvement and decision-making.
- Free and open exchange of ideas in a context of mutual respect.
- Advancement and sharing of knowledge relevant to college students and their learning, and the effectiveness of student affairs and student services professionals and their institutions.
- Continuous professional development and personal growth of student affairs and student services professionals that includes the development of effective administrative leadership and management skills.
- Outreach and advocacy on issues of concern to students, student affairs and services professionals and the higher and tertiary education community, including affirmative action and other policy issues.

ACPA AS AN INTERNATIONAL ASSOCIATION
ACPA-College Student Educators International, in its commitment to the advancement of the student affairs profession, recognizes the international dimensions of its work and the contributions of student affairs/student services practitioners and scholars throughout the world. While historically rooted in the evolution of the American higher education system, the Association seeks now to extend its efforts and services on behalf of and in collaboration with international colleagues to support the learning and educational experience of postsecondary/ tertiary students wherever they are. Thus, ACPA is committed to a threefold strategy that 1) furthers international relationships among student affairs/student services practitioners and scholars, 2) advances a common understanding of our work, and 3) supports the preparation and continuing development of colleagues who identify with this field.

ACPA BOLDLY TRANSFORMS
HIGHER EDUCATION

INCLUSION

ACPA – College Student Educators International actively promotes and recognizes principles of fairness, equity, and social justice in relation to, and across, intersections of race, age, color, disability, faith, religion, ancestry, national origin, citizenship, sex, sexual orientation, social class, economic class, ethnicity, gender identity/expression, and all other identities represented among our diverse membership. By appreciating the importance of inclusion, we acknowledge that the collective and individual talents, skills, and perspectives of members, constituent groups, and partners foster a culture of belonging, collaborative practice, innovation, and mutual respect. ACPA seeks to empower and engage professionals, scholars, and partners in actions that productively contribute to accomplishing the goals of our association.

If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form. If you have an issue, comment, or complaint not related to bias, please do not use this form; instead, please contact info@acpa.nche.edu or call (202) 780-9243.

ETHICS

ACPA-College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the stated principles and standards of ethical conduct. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.

GET INVOLVED

There are many different ways to get involved within ACPA. Visit with our Coalitions & Networks, Commissions, Communities of Practice, and Chapters at CelebrACPA, attend an open meeting or social sponsored by one of these entity groups, or consider the Ambassador Program - a leadership opportunity designed specifically for graduate students and new professionals.

Commissions represent the job/functional areas or professional specializations in which ACPA members are employed or have an interest.

Coalitions & Networks represent and act as advocates for the social identities of the ACPA membership; Coaltions represent who we are.

Communities of Practice represent and focus on the unique needs of professionals at various points within their career.

Chapters & International Divisions provide professional development for those within a particular geographic location.

VIRTUAL CONVENTION
PLATFORM (eShow)

ACPA VIRTUAL PLATFORM: eSHOW
ACPA is excited to utilize a virtual Convention platform that drives engagement and encourages interactive experience. As our in-person event management vendor, eShow has worked with ACPA on past Conventions, understands our Association mission and values and helps us deliver a high-quality learning experience.

LOGGING INTO THE PLATFORM
ACPA21 registrants can login to the virtual platform beginning on 1 March, 2021. You will receive an e-mail with a direct link to the login page and a reminder of your username and password. Once this email is received, we encourage you to log into the platform and review each menu option for a better understanding of how to maximize the virtual experience.

EDUCATIONAL SESSION RECORDINGS
ACPA21 registrants will have access to all sessions for 30-days post Convention (17 April 2021), so if something comes up, your day shifts, or you just can't seem to find the energy, we understand and hope you will digest the content at a later date! Recordings are only accessible through the virtual platform and cannot be downloaded.

VIRTUAL PLATFORM Q&A
I joined an educational session but the content isn't a good fit, can I join another?
During Educational Session Blocks, registrants have the ability to leave a session and join another in live time (just like an in-person experience). If you missed a session that you were excited about or want to restart a session you joined late, you can review the recording the day after it airs.

I want to ask the presenters a question about their session, how can I do that?
We encourage participants to use the chat room provided on the right side of the screen during the educational session. There will be two options provided-Chat and Q&A and we ask attendees to use the appropriate section to post their comment or question. We've asked presenters to be available within the chat to answer questions or collect feedback on their session. Additionally, you can use the Attendee Lounge to start a discussion around a topic of interest. More information on the Attendee Lounge can be found on page 13.

Will presenters provide handouts or copies of their presentations this year?
We've asked presenters to upload slides and supporting documents so they can be accessed by attendees. During the session, there will be a tab labeled "Handouts" that can be downloaded or added to your eBag for later review.

Can I use my microphone or webcam during educational sessions?
The ACPA21 Virtual platform is best suited for chat only correspondence during educational sessions. The use of webcams and microphones will be permitted during open Entity meetings or events only.

VIRTUAL CONVENTION
PLATFORM (eShow)

eSHOW PLATFORM: MAIN MENU TABS

Lobby
The lobby is the main landing page of the virtual platform. Here you will find a welcome message from ACPA leaders and quick access to the Marketplace, Auditorium and Lounge. Each image in the Lobby is clickable and will send you to internal platform links or external websites.

Marketplace
The ACPA21 Virtual Marketplace offers registrants the ability to visit individual exhibitor booths by clicking on the "Marketplace" tab and selecting the virtual booth you'd like to view. Here you can request to chat with the exhibitor off line, view direct points of contact, or add the exhibitor to your "eBag" to come back to later. Additionally, exhibitors may offer free products and documents for you to download on-demand!

The **Directory tab** under the Marketplace menu item allows you to do a direct search of exhibitors.


Posters
The Posters tab will directly take you to a display of the selected ACPA21 Research Posters. Review poster abstracts, download the Poster in PDF format, or add a poster to your eBag for later. Use the search bar at the top of the page to search for keywords that interest you.

VIRTUAL CONVENTION
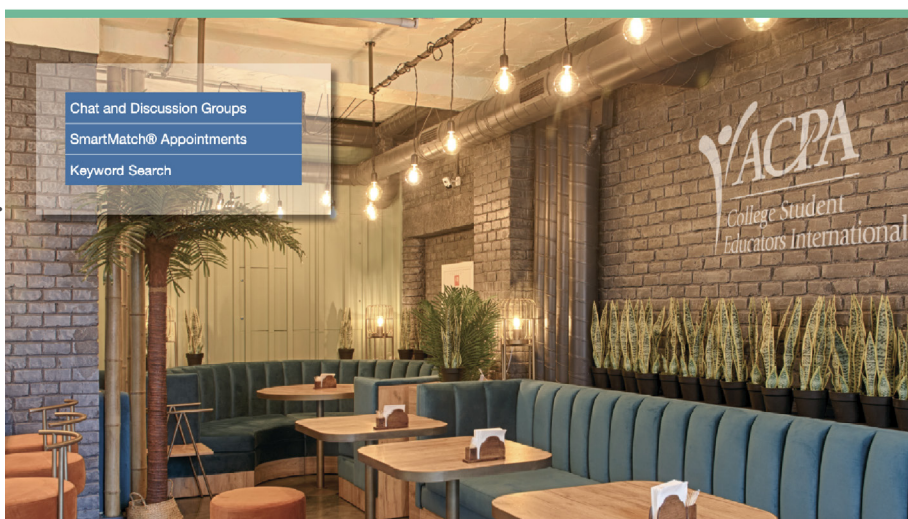## PLATFORM (eShow)

Auditorium

The ACPA21 Auditorium is the place to be! Opening, Closing and Keynote presentations will take place within the Auditorium and will list all upcoming educational sessions, meetings and events.

The Auditorium is where you'll go to build your Convention schedule or join a session in the moment. You can add items to your agenda by clicking "Add to My Agenda" under the session you're interested in attending. You can review your Agenda by hovering over your name in the top right corner and clicking "My Agenda". Once a session opens (15 minutes prior to the start time), you can visit the Auditorium to be directed to the session room.
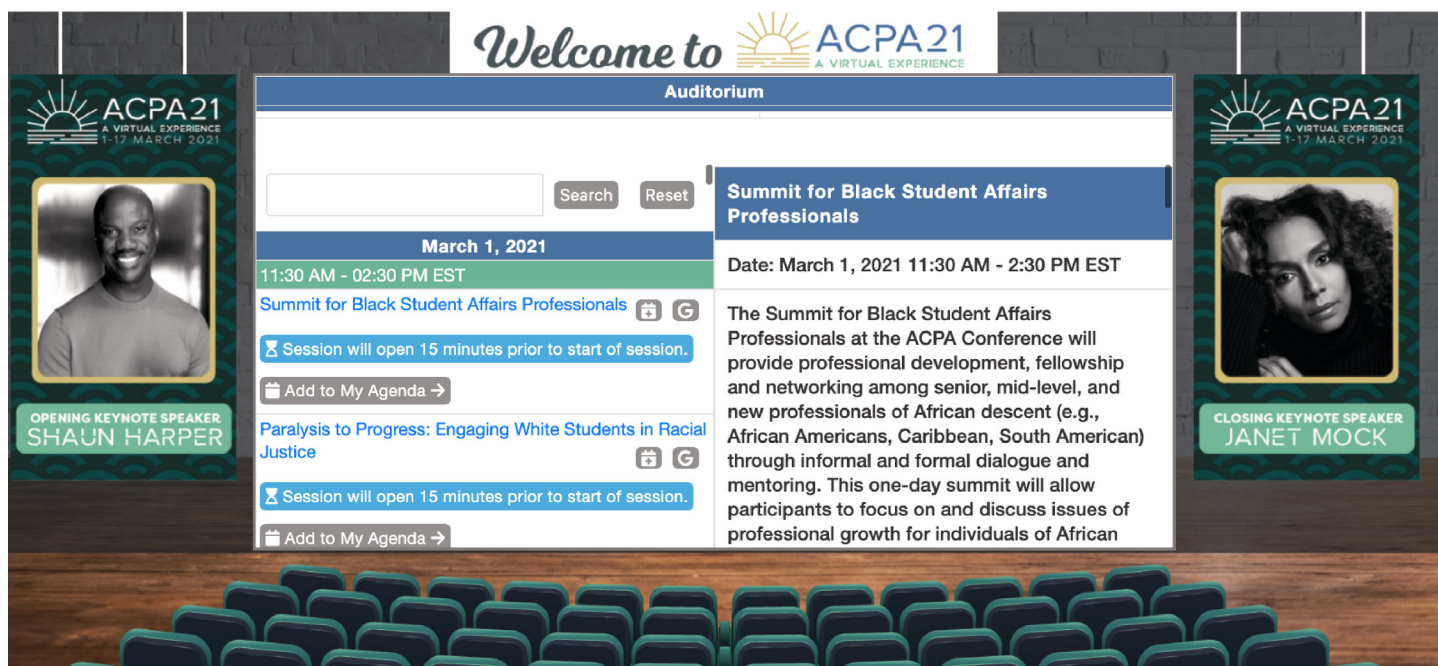
Lounge

The Attendee Lounge is the easiest place to connect with other attendees! Join or start a discussion group about anything relevant to student affairs and higher education. Interested in chatting with another attendee privately? You can also search for attendees and start a private chat in the Attendee Lounge. This is also the location where you'll make SmartMatch appointments with our sponsors and exhibitors.

VIRTUAL CONVENTION
PLATFORM (eShow)

eBag
Fill your Convention eBag! Throughout this virtual experience, you can add products, documents, and "hand-outs" to our eBag for later review and download. The eBag is a space for you to collect helpful information to continue the learning after Convention ends.

Help Desk
For questions about experiencing all that #ACPA21 has to offer, visit the virtual Help Desk in the Convention Platform. An ACPA staff member will be happy to assist you with session questions, platform technology, membership, or anything else!

Your Name
When logged into the platform, you should see your first name populated in the top right corner. Hovering over your name provides you with the option to view your profile, your agenda, and to logout of the platform.

Your digital Convention badge can be found under the **My Profile** submenu item. Edit your photo and name however you'd like with the understanding that Convention attendees can view your badge. To add your Twitter handle, place it in the Credentials section of the name badge.

Click the **My Agenda** submenu item to quickly review the sessions, meetings and event you have added to your Convention agenda from within the Auditorium.

VIRTUAL CONVENTION
PLATFORM (eShow)

PLATFORM COMPATIBILITY

It is recommended that you test your computer prior to your first engagement with the eShow virtual platform to ensure your computer is compatible with the Convention software. A few tips to get you started:

- Disconnect from a VPN and/or serious level firewalls. If you were on a VPN before entering, you will most likely have to restart your computer before turning off the VPN takes effect
- Make sure your Operating System (OS) is Windows 10 or Mac iOS 10 (Big Sur) 10.15 (Catalina) or 10.14 (Mojave). Any other operating system may cause you to have audio/video issues
- If you used Zoom/GTM/Ring Central/Skype or a similar app to enter into eShow, you may need to restart your computer to clear the settings to use your camera
- The preferred browser for eShow is Google Chrome (latest version). Other acceptable browsers include Firefox, Safari, and Edge (latest version of each). Internet Explorer is not usable in any circumstance
- The minimum internet speed if 20 MBPS Download/ 20 MBPS Upload. Slower speeds may have audio, video, presenting, and/or stable connection issues
- If you are using a school or work laptop/computer, working from a non-residential setting, or don't have administrator level access to your computer, you may need to contact your Administrator/IT Department to enable or disable certain security settings to ensure the proper connection. Inform them that you are going to use a webcam and microphone from a browser-based platform (Note: Previously used APP-based platforms like Zoom, Microsoft Meet, Ring Center, are not the same a browser based platforms)

VIRTUAL CONVENTION
INFORMATION AND RESOURCES

ACCESSIBILITY INFORMATION

ACPA is committed to offering an accessible learning and socializing environment for our attendees. **Please visit this link to access the ACPA21 Accessibility Guide.**

While there may be additional ways in which we can make events accessible for individuals, here are preliminary steps we've taken to expand the accessibility of the convention. We will work with each attendee on a case-by-case basis to ensure we provide resources for an accessible convention:

- The virtual convention platform is compatible with screen reader software. All screen reader software should be set-up on the user's computer prior to logging into the event.
- General sessions and educational sessions will be captioned.
- Entity leaders were also provided information on how to make meetings and events accessible.

If you have difficulty accessing any portions of Convention or have suggestions on how we can make ACPA21 more accessible, visit the Virtual Help Desk in the eShow platform.

EQUITY AND INCLUSION NOTIFICATION FORM

The Equity and Inclusion Notification Form is used to raise awareness about any bias situation or event believed to have a negative impact on ACPA members, particularly across marginalized social identity group membership. If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form. If you have an issue, comment, or complaint not related to bias, please do not use this form; instead, please contact info@acpa.nche.edu or call (202) 780-9243.

STAYING HEALTHY WHILE VIRTUAL

ACPA knows that many members of our community have spent the past year living in a virtual world. We recognize that excess screen time can cause fatigue, overall low energy and contribute to burnout. We've developed a schedule that limits the need to be logged on for days at a time and instead, prioritizes your personal and professional health and wellbeing.

On the heavier content days, we've scheduled in lots of break time for you to grab a healthy meal, check-in with a student or do whatever helps you continue through the day with focus and energy!

ACPA/NASPA PROFESSIONAL COMPETENCIES
FOR STUDENT AFFAIRS EDUCATORS

ADVISING AND SUPPORTING (A/S)
Addresses the knowledge, skills, and dispositions related to providing advising and support to individuals and groups through direction, feedback, critique, referral, and guidance. Through developing advising and supporting strategies that take into account self-knowledge and the needs of others, we play critical roles in advancing the holistic wellness of ourselves, our students, and our colleagues.

ASSESSMENT, EVALUATION, AND RESEARCH (AER)
Focuses on the ability to design, conduct, critique, and use various AER methodologies and the results obtained from them, to utilize AER processes and their results to inform practice, and to shape the political and ethical climate surrounding AER processes and uses in higher education.

LAW, POLICY, AND GOVERNANCE (LPG)
Includes the knowledge, skills, and dispositions relating to policy development processes used in various contexts, the application of legal constructs, compliance/policy issues, and the understanding of governance structures and their impact on one's practice.

LEADERSHIP (LEAD)
Addresses the knowledge, skills, and dispositions required of a leader, with or without positional authority. Leadership involves both the individual role of a leader and the leadership process of individuals working together to envision, plan, and affect change in organizations and respond to broad-based constituencies and issues. This can include working with students, student affairs colleagues, faculty, and community members.

ORGANIZATIONAL AND HUMAN RESOURCES (OHR)
Includes knowledge, skills, and dispositions used in the management of institutional human capital, financial, and physical resources. This competency area recognizes that student affairs professionals bring personal strengths and grow as managers through challenging themselves to build new skills in the selection, supervision, motivation, and evaluation of staff; resolution of conflict; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology, crisis management, risk management and sustainable resources.

PERSONAL AND ETHICAL FOUNDATIONS (PEF)
Involves the knowledge, skills, and dispositions to develop and maintain integrity in one's life and work; this includes thoughtful development, critique, and adherence to a holistic and comprehensive standard of ethics and commitment to one's own wellness and growth. Personal and ethical foundations are aligned because integrity has an internal locus informed by a combination of external ethical guidelines, an internal voice of care, and our own lived experiences. Our personal and ethical foundations grow through a process of curiosity, rejection, and self-authorship.

ACPA/NASPA PROFESSIONAL COMPETENCIES
FOR STUDENT AFFAIRS EDUCATORS

SOCIAL JUSTICE AND INCLUSION (SJI)

While there are many conceptions of social justice and inclusion in various contexts, for the purposes of this competency area, it is defined here as both a process and a goal which includes the knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups while seeking to address and acknowledge issues of oppression, privilege, and power. This competency involves student affairs educators who have a sense of their own agency and social responsibility that includes others, their community, and the larger global context. Student affairs educators may incorporate social justice and inclusion competencies into their practice through seeking to meet the needs of all groups, equitably distributing resources, raising social consciousness, and repairing past and current harms on campus communities.

STUDENT LEARNING AND DEVELOPMENT (SLD)

Addresses the concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice.

TECHNOLOGY (TECH)

Focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals. Included within this area are knowledge, skills, and dispositions that lead to the generation of digital literacy and digital citizenship within communities of students, student affairs professionals, faculty members, and colleges and universities as a whole.

VALUES, PHILOSOPHY, AND HISTORY (VPH)

Involves knowledge, skills, and dispositions that connect the history, philosophy, and values of the student affairs profession to one's current professional practice. This competency area embodies the foundations of the profession from which current and future research, scholarship, and practice will change and grow. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of the profession's history, philosophy, and values.

ACRONYMS
WE USE

AOFYE Commission for Admissions, Orientation & First-Year Experience

APAN Asian Pacific American Network

APIDA Asian Pacific Islander Desi American

BIPOC Black, Indigenous and people of color

CAA Commission for Academic Affairs

CAE Commission for Assessment & Evaluation

CAL Commission for Administrative Leadership

CAS Council for the Advancement of Standards in Higher Education

CASHE Commission for Academic Support in Higher Education

CCAPS Commission for Counseling & Psychological Services

CCPA California College Personnel Association

CCSAL Commission for Commuter Students & Adult Learners

CCSEP Commission for Campus Safety & Emergency Preparedness

CCSSE Community College Survey of Student Engagement

CGDSD Commission for Global Dimensions of Student Development

CGPSA Commission for Graduate & Professional Student Affairs

CHRL Commission for Housing & Residential Life

CMA Coalition for Multicultural Affairs

CMM Coalition on Men & Masculinities

CPAC Colorado College Personnel Association

CPAK College Personnel Association of Kentucky

CPP Commission for Professional Preparation

CSCLI Commission for Student Conduct & Legal Issues

CSFRM Commission for Spirituality, Faith, Religion, & Meaning

CSGI Coalition for Sexuality and Gender Identities

CSI Commission for Student Involvement

CSJE Commission for Social Justice Educators

CTLPA Caribbean Tertiary Level Personnel Association

CWI Coalition for Women's Identities

DCCPA District of Columbia College Personnel Association

GCPA Georgia College Personnel Association

GSNPCOP Graduate Student & New Professional Community of Practice

HBCU Historically Black College or University

IASAS International Association of Student Affairs and Services

ICPA Illinois College Personnel Association

ISAN Indigenous Student Affairs Network

JCSD Journal of College Student Development

LN Latinx Network

MCPA Maryland College Personnel Association

MLCOP Mid-Level Community of Practice

MOCPA Missouri College Personnel Association

ACRONYMS
WE USE

MRN Multiracial Network

NAIC Native, Aboriginal, Indigenous Coalition

NCCPA North Carolina College Personnel Association

NECPA New England College Personnel Association

PAN Pan African Network

PCPA Pennsylvania College Personnel Association

QTPOC Queer & Trans People of Color

QTTIPOC Queer, Transgender, Two-Spirit Indigenous, & Intersex People of Color

RAWC Commission for Recreation, Athletics, and Wellness

SCCPA South Carolina College Personnel Association

SIRJD Strategic Imperative for Racial Justice & Decolonization

SSAO Senior Student Affairs Officer

Do your key stakeholders have the data to tell your story?

Let our software and assessment experts help you unlock your potential!

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ACPA21
SESSION TYPES

EDUCATIONAL SESSION TYPES

Career Wellness Sessions
Presentation or panel sessions on a specific topic. This year, Career Wellness programs will take place during two independent session blocks for a more engaging experience. **Career Wellness #1 can be found on page 56 and Career Wellness #2 can be found on page 77.**

Convention Program
Presentation or panel sessions on a specific topic.

Experiential Program
Presentation of a specific topic but includes an interactive skill-building or active learning opportunity for participants.

Pre-Convention Workshops
4 or 6 hour workshops that take place before Convention and provide an in-depth discussion on current and emerging topics that transform higher education.

## SCHOLARSHIP SESSION TYPES

Research-In-Process
Research-in-process sessions take the best parts of communal roundtable discussions, paper discussant feedback, and add the opportunity to develop a paper at almost any stage of readiness.

Methods Workshop
Methods workshops present a project that uses compelling research methods and teach others how to apply this method to their own work. Methods workshops should be considered continuing professional development allowing members to build self-efficacy and capacity around creating scholarship and assessment tools to bring back to their campuses.

Research & Practice Poster
Posters on display during scheduled times of ACPA21 with presentation times facilitated by the authors.

ACPA®
College Student
Educators International
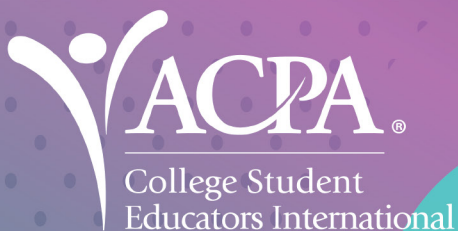
PHYLLIS L. MABLE

EMERGING LEADERS
INSTITUTE

supporting the development of emerging leaders as they collectively serve thousands of students on a daily basis.

- *interpersonal mentoring opportunities*
- *one-on-one interactions with several of today's leaders in student affairs*
- *interactive, engaging and hands-on learning environment*

MORE INFORMATION COMING SOON

MYACPA.ORG/EVENTS/ELI

STRATEGIC IMPERATIVE FOR RACIAL JUSTICE AND DECOLONIZATION

In 2016, ACPA embarked on an exciting journey to address systemic racism and historical and contemporary colonization apparent within higher education institutions and student affairs as a field. As such, the organization moves forward in its work to support faculty, administrators, and students to reflect upon their investments in oppressive systems of domination and to act to rebuild equitable places where all people can thrive and live out their full potentials. With that in mind, the Association works toward these goals with recognition of the following guiding words.

ACPA will direct resources, energy, and time toward addressing racial justice in student affairs and higher education around the world. Our lens is intersectional, intentional, and directed. The focus is on reducing the oppression of communities of color at the intersections of their identities, knowing that all oppressions are linked and that the work is ongoing. Our goal is to provide leading research and scholarship; tools for personal, professional, and career development; and innovative praxis opportunities for members that will actively inform and reshape higher education. We move toward this goal knowing that the roles and daily tasks of our jobs are important to the functioning of colleges and universities. We also know that racial justice and decolonization and the tasks of our jobs do not sit as dichotomous poles. Racial justice and decolonization is at our core; it underlies the work we each must do every day, in every way we can.

To summarize these operational truths, as an Association, ACPA believes:
- All forms of oppression are linked.
- Racism and colonization are real, present, enduring, intersectional, and systemic forms of oppression.
- Racism and colonization have informed the experience of all of us in higher education.
- Advocacy and social change require us to work to dismantle racism and colonization
- Our collective education, research and scholarship, advocacy, and capacity will create positive change in higher education.
- We believe in and have hope for our individual capacity, desire, and drive to grow, learn, and change.

In line with the ACPA Mission, Vision, Values, the Strategic Imperative for Racial Justice & Decolonization, and the operational truths aligned with these guiding principles, ACPA21 worked tirelessly to align the Convention curriculum with the Imperative. If you are new to ACPA, the way you experience Convention will seem normal. For those who are returning for their second or 32nd ACPA, there are parts of Convention that will be different or maybe uncomfortable.

As a Convention steering team, we welcome you into that difference and discomfort and ask you to take a risk and engage in a curricular offering that may seem divergent from the types of learning and development opportunities with which you regularly engage. We as a program team, and an Association, are here to support you in the ways we can and we hope you will join us in rethinking and reshaping the future of higher education and student affairs.

For more information, please visit www.myacpa.org/sirjd.

VIRTUAL CAUCUSING
AT ACPA21

Designed to make individual and collective progress toward the realization of our Strategic Imperative for Racial Justice and Decolonization, ACPA launched the race-based caucus experience at ACPA18 in Houston. At ACPA19 in Boston, we continued our progress with recruitment of moderators and revisions to caucusing questions as well as guidelines. ACPA20 in Nashville offered designated small group facilitators and intersectional caucus spaces.

ACPA21 has the unique opportunity to offer smaller groups of 8-12 participants for more connection and a fully scaffolded experience of two sessions with the same core group and a third facilitated session across racial groups.

WHAT IS CAUCUSING AT ACPA?

Throughout the convention, attendees will have the opportunity to meet with colleagues and dialogue around issues of race and decolonization in higher education and student affairs as well as strategize ways to engage in personal and professional racial justice and decolonization action. These sessions will build upon each other, therefore we're asking folks to sign up and commit to all three sessions. The first two sessions will be participant facilitated across race-alike groups and with the final session utilizing selected facilitators for a dialogue across and between racial groups.

As a result of Caucusing, members should:
- Articulate a deeper understanding of their own racial identities
- Connect with colleagues who engage in solidarity work toward racial justice and decolonization
- Identify issues of power, privilege, and oppression in our individual work and broader field
- Begin to individually and collectively develop strategies that move the self and field toward liberation and social change
- Crystallize their intention surrounding the strategic imperative on racial justice and decolonization for daily practice

The Racial Identity-focused Caucus groups we are hosting include:
Arab/Middle Eastern, Asian/Asian American, Black/African American, International, Latinx, Multiracial/Biracial, Native American/Indigenous/Aboriginal, Pacific Islander, and White. Multiracial/biracial/transracial attendees can move between groups to match identities.

Day 1: Tuesday, 9 March | 1:15PM-2:30PM ET |Participant Facilitated | Race-alike
Day 2: Wednesday, 10 March | 1:15PM-2:30PM ET |Participant Facilitated | Race-alike
Day 3: Wednesday, 17 March | 2:30PM-3:45PM ET | Select Facilitators | Across race

PREPARING FOR THE CHANGES TO CAUCUSING

Visit convention.myacpa.org for more information about the Caucusing Self-Study Guide. This Self-Study Guide is structured so Caucus participants engage in self-guiding learning and reflection around SIRJD leading up to Caucusing at Convention. We hope each person has an opportunity to utilize these resources for self-development and to share with peers.

OPENING KEYNOTE SPEAKER | SHAUN HARPER
Monday 8 March | 12:00PM - 1:00PM ET

Shaun R. Harper is a Provost Professor in the Rossier School of Education and the Marshall School of Business at the University of Southern California. He also is the Clifford and Betty Allen Chair in Urban Leadership, founder and executive director of the USC Race and Equity Center, Editor at Large of TIME, president of the American Educational Research Association, and a past president of the Association for the Study of Higher Education.

Dr. Harper's research focuses primarily on race, gender, and other dimensions of equity in an array of organizational contexts, including colleges and universities, K-12 schools and districts, and corporations and firms. He has consulted with more than 200 institutions and businesses on strategies related to equity, diversity, and inclusion.

Professor Harper has published over 100 peer-reviewed journal articles and other academic publications. Johns Hopkins University Press is publishing his 13th book, Race Matters in College. His research has been cited in more than 14,000 published studies. *The New York Times, Los Angeles Times, Washington Post, Wall Street Journal, Hollywood Reporter*, and several thousand other news outlets have quoted Professor Harper and featured his research. He has interviewed on CNN, ESPN, and NPR. He has testified to the U.S. House of Representatives, and presented his research at various White House and U.S. Department of Education convenings. He was appointed to President Barack Obama's My Brother's Keeper advisory council in 2015.

CULTUREFEST REIMAGINED
8-12 MARCH | 6:00PM - 6:45PM ET daily

The Coalition for Multicultural Affairs welcomes you to join us as we celebrate traditions, knowledge creation, interculturalism, and creative expression through the arts. Living through a global pandemic has required us to pivot, adapt and reimagine everything we do. This year has also required us to reground ourselves in the power of community, radical love, and culture as daily celebration. This year's CultureFest is no different! We are excited to bring you a reimagined, unique approach. Join us over the course of 5 days (beginning at 6:00pm ET each day) for 30 minute community experiences providing you well-rounded engagement, including a panel discussion, embodied practices, lyricism and performing arts, and recognition. You do not want to miss these short, but impactful opportunities to find community and engage in cultural celebration.

Monday, 8 March - Opening, Land Acknowledgment and Getting to Know the Networks
Tuesday, 9 March - Pass the Mic: COVID-19, Community Care and Cultural Resistance
Wednesday, 10 March - Racial Healing through Yoga
Thursday, 11 March - Language and Linguistics Cypher! featuring artists from the 4 Networks
Friday, 12 March - CMA Awards and Recognition

HIGHLIGHTED EDUCATION
& EVENTS

CelebrACPA
Monday 8 March | 4:30PM - 5:30PM ET
Join in virtual community with your ACPA colleagues from around the globe and make new and deeper connections with fellow Convention attendees. CelebrACPA provides attendees with a virtual space to come together and to learn about the work of entity groups including Local Chapters, International Divisions, Commissions, Coalitions, Networks, and Communities of Practice. Enrich your knowledge and understanding of the work of our entity groups and connect virtually with leaders to consider new opportunities for future involvement.

Can't make it to CelebrACPA? Entity leaders will also be available during the dates and times below and via the eShow chat feature during the Convention.

Tuesday 9 March | 4:30-5:30PM ET
Monday 15 March | 12:00-1:00PM ET

PLENARY SPEAKER: JONATHAN MOONEY
Tuesday 9 March 2021 | 2:30PM - 3:30PM ET
Jonathan Mooney is a writer and a widely sought after speaker, whose work has been featured in *The New York Times, Los Angeles Times, Chicago Tribune, USA Today, New York Magazine, The Washington Post, The Boston Globe,* HBO, NPR, and ABC News. Jonathan continues to speak across the nation about neurological and physical diversity, inspiring those who live with differences and advocating for change. His books include *The Short Bus, Learning Outside the Lines*, and, most recently, *Normal Sucks: How to Live, Learn, and Thrive Outside the Lines*. Learn more about Jonathan's work by visiting www.normalsucks.xyz

PLENARY SPEAKER: NANCY EVANS
Wednesday 10 March | 12:00PM - 1:00PM ET
Nancy J. Evans is a Professor Emerita in the School of Education at Iowa State University where she taught in and coordinated the Student Affairs program for 16 years. Dr. Evans served as dissertation chair for 33 doctoral students and advisor for 182 masters students during her career. Dr. Evans particularly enjoyed working with minoritized students and allies with whom she shared experiences, values, and interests. Her current six-member disability research team includes four of her former students.

Dr. Evans's publications include 11 books and monographs, among them Disability in Higher Education, Student Development in College, and Toward Acceptance: Sexual Orientation Issues on Campus, as well as 41 book chapters and 46 journal articles. Over the course of her career, her research has examined the impact of the college environment on the development of students with minoritized identities. Currently, in conjunction with her research team, her scholarship focuses specifically on the experiences of disabled students in higher education.

HIGHLIGHTED EDUCATION
& EVENTS

ASSOCIATION AWARDS
Thursday 11 March | 3:30PM - 4:30PM ET

ACPA FOUNDATION DIAMOND HONOREE CEREMONY
Thursday 11 March | 8:00PM - 9:00PM ET

ANNUAL BUSINESS MEETING & PRESIDENTIAL ADDRESS
Tuesday 16 March | 12:00PM - 2:15PM ET

COALITION FOR SEXUALITY AND GENDER IDENTITIES CABARET
Tuesday 16 March | 9:00PM - 10:30PM ET
CSGI presents an evening of virtual drag performances to close out the Convention experience in a way that builds community and highlights the many talented communities within ACPA.

CLOSING SESSION: JANET MOCK
**Wednesday, 17 March | 3:45PM - 4:45 PM**
Janet Mock is a writer, director and producer whose memoir, *Redefining Realness*, debuted on the *New York Times* bestsellers list in 2014. Her second book, Surpassing Certainty, a memoir about her twenties, was released in 2017. She is a sought-after speaker, an advocate for trans rights, and the founder of #GirlsLikeUs, a social media project that empowers trans women.

Janet made television history last year as the first trans woman of color to write, direct and produce for a series with Ryan Murphy's FX drama Pose, which has assembled the largest cast of trans actors in series regular roles ever for a scripted series and has received six Emmy nominations.

Janet received the Harvard University's Artist of the Year Award at the Harvard Foundation's Culture Rhythms event this past March. Last year TIME listed her as one of the "100 Most Influential People of 2018". In 2017 Variety named her one of its "Power of Women", she was featured on Ebony's Power 100 list, and the PEN Center USA honored her with an Award of Honor during their 27th annual Literary Awards Festival.

TIME called Janet one of "12 new faces of black leadership" and one of "the most influential people on the Internet" while Fast Company named her one of 2015's "most creative people in business." She's appeared on the covers of Entertainment Weekly, Paper, Out and Riposte magazines, and she's been interviewed on Late Night with Seth Meyers, Wendy Williams, Desus & Mero and Real Time with Bill Maher. Janet was also featured in Jay-Z's music video for Family Feud alongside Beyoncé, Mindy Kaling and Rosario Dawson. The Ms. Foundation, Planned Parenthood, Feminist Press, GLSEN, Shorty Awards and the Sylvia Rivera Law Project have all honored Janet for her work.
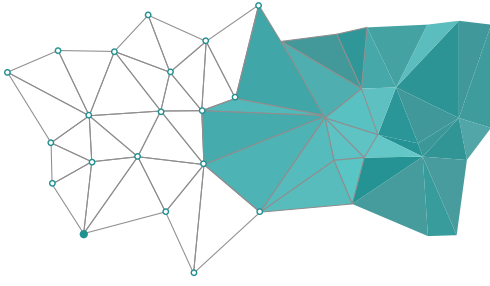
2021 ACPA Institute for Critical Perspectives & Practices on COLLEGE MASCULINITIES

COALITION
on Men & Masculinities

ACPA®
College Student
Educators International
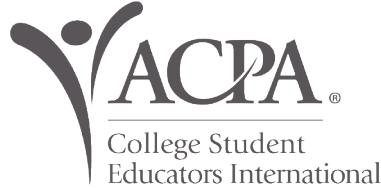
WEDNESDAY, 23 JUNE 2021

The Institute for Critical Perspectives and Practices on College Masculinities will provide a space for student affairs educators, scholars, and higher education professionals to critically explore and reflect on the future of men and masculinities scholarship and practice.

This virtual institute will curate opportunities for critical reflection and provide tools for professional practice related to examining power and privilege as well as centering the experiences of marginalized masculinities in higher education. Through dynamic keynote speakers and interactive workshops, participants will gain critical perspectives and practices that will allow them to reimagine new possibilities for engaging and supporting college men.

PARTICIPANTS WILL:
- Explore emerging practices related to engaging and supporting college men
- Develop critical perspectives on masculinities related to power, privilege, and oppression
- Center the experiences of marginalized men in higher education through masculinities scholarship and practice

THIS EVENT IS PERFECT FOR:
- Educators who have a role related to engaging or supporting college men
- Scholars who have a research interest related to college men and masculinities
- Higher education professionals who have a personal interest in masculinities

RATES:
$39 for ACPA members $19 for ACPA student members
$59 for non-members $29 for non-member students

Group Registration
1-10 ACPA members- $100
10-20 ACPA members- $200

LEARN MORE by visiting myacpa.org/events/criticalperspectives

PRESIDENTIAL
SPOTLIGHT SERIES

Learn from and engage with some of our profession's most groundbreaking scholars and scholar practitioners on issues of substance abuse, student involvement, assessment, unconscious doubt, criminal justice and more, all centering ACPA's strategic imperative on racial justice and decolonization.

8 MARCH
1:15PM-2:15PM

A/S
SJI

Presidential Spotlight Series: Does "Sober" Mean "White?" Collegiate Recovery, Inequity, and The SIRJD

Becki Elkins - University of Wisconsin-La Crosse

Limited numbers of colleges have programs supporting students in recovery from substance abuse disorders (SUD). Representation in collegiate recovery programs (CRPs) tends to be overwhelmingly white, highlighting racial disparity in access to and use of such programs. ACPA's Strategic Imperative for Racial Justice and Decolonization offers a tool for grounding our work with students with SUDs in love and incorporating critical consciousness, radical democracy, and humanization in ways that allow us to confront the privilege and oppression often found in recovery.

8 MARCH
2:30PM-3:30PM

AER;SJI

Presidential Spotlight Series: Using Assessment Findings to Increase Equity: A Grand Challenge

Chelsea Lyles - Virginia Tech

The Grand Challenges in Assessment Project is a national, collaborative strategic planning effort endorsed by nine higher education organizations, including ACPA. It includes faculty, staff, and students from 80 two-year and four-year colleges and universities. Using Assessment Findings to Increase Equity was identified by assessment professionals as the most critical challenge. We will present the draft strategic plan to ACPA members in order to engage with and receive timely input from student affairs educators that can improve the strategic plan.

8 MARCH
3:30PM-4:30PM

LEAD
SJI

Presidential Spotlight Series: Double Consciousness & Cultural Centers: Navigating Student Perception & Institutional Expectations

Sienna Abdulahad - Tulane University

The origins of cultural centers at universities started with student activism during the civil rights movement. Assessment data has shown that students perceive these centers as separate from the university itself. Simultaneously, the messaging of the administration includes an expectation to superficially meet student demands, with limited resources, support, and buy-in. This balancing act creates an impossible situation for professionals in this functional area.

9 MARCH
3:30PM-4:30PM

SJI
SLD

Presidential Spotlight Series: Reimagining Student Involvement and Inclusion in Higher Education

Blake Silver - George Mason University

This session will draw from new research on inclusion in higher education to explore how racism and racial marginalization are reproduced on college campuses. Although theories of student involvement frame experiences beyond the classroom as opportunities for growth and development, this research shows that the reality of students' experiences is more complex. The presenter will explore the implications of these findings for supporting students as they navigate involvement and seek to build communities in more equitable ways.

15 MARCH
1:15PM-2:15PM

SJI
SLD

Presidential Spotlight Series: Systems of Oppression: Religious, Secular, & Spiritual Marginalization in Higher Education

J. Cody Nielsen - Convergence on Campus; Jenny Small - Convergence on Campus

Marginalization of certain religious, secular, and spiritual identities within higher education occurs due to intersections of Christian supremacy, structural racism, and colonization. These oppressions interlock in ways that compound the marginalization of non-Christians, people of color, and non-Christian people of color. This session will discuss Critical Religious Pluralism Theory, a new critical theory with the "primary goal of acknowledging the central roles of religious privilege, oppression, hegemony, and marginalization in maintaining inequality between Christians and non-Christians in the United States."

**15 MARCH
3:45PM-4:45PM**

LPG
SJI

Presidential Spotlight Series: Education & Mass Incarceration: Supporting Students from Stigma to Success

Michael Brick - Institute for Higher Education Policy

Higher education holds enormous potential to improve students' lives, promote workforce participation, disrupt cycles of incarceration, and strengthen communities. However, there seems to be a disconnect between the potential of student affairs and ending mass incarceration. This session will discuss the potential intersections of student affairs and the criminal justice system, provide recommendations for supporting this often-forgotten student population, create tools for reducing stigma, and recommend best practices for instilling equity into relationships with justice-involved youth, adults, and their communities.

**15 MARCH
2:30PM-3:30PM**

SJI

Presidential Spotlight Series: Indigenous presence, weaponry, and freedom in the glittering world

Amanda Tachine - Arizona State University

Systemic monsters, hauntings, and ghosts linger in the lives of Navajo college students. These systemic monsters and their hauntings are often normalized by a society that ignores the inequities in higher education by maintaining the status quo of Native people in the United States. Yet, Navajo students activate regenerative "Indigenous weapons" rooted in Navajo ways of knowing that sustain their survivance and reawaken power and the sovereignty of Indigenous presence and belonging in college settings and society.

**16 MARCH
2:30PM-3:30PM**

LEAD
SLD

Presidential Spotlight Series: Othersistering: A Holistic Perspective on Black Women Administrators in Higher Education

Mary Whitehead - University of Nevada Las Vegas

Historically, Black women have found ways to address, survive, and dismantle oppressive institutions that seek to erase them. In this workshop, Dr. Whitehead will discuss her research aimed to unearth new knowledge about the historical and current impact of membership in a NPHC sorority has on the lived experiences of Black women administrators in higher education when navigating these very institutions. These relationships have had a significant impact on mobility of Black women in higher education.

Presidential Spotlight Series Session: Bound by the Unconscious

**16 MARCH
3:45PM-4:45PM**

OHR
SJI

Jennifer McCary - Bowling Green State University

This session will focus on ways we operate from the unconscious mind and how this can influence research, teaching, learning, policies, hiring, and much more. Participants will also hear about what the presenter refers to as unconscious doubt and the impact that being bound by the unconscious has on our communities.

RESEARCH POSTERS

ACPA Convention Research Posters provide an opportunity for continued synchronous or asynchronous engagement with scholarship throughout the course of Convention. ACPA21 registrants are encouraged to review Research Posters by visiting the "Posters" tab in the virtual platform.

A Queer Cocurricular Can Indeed Change the World

Daniel Solworth and Stacey Harris - Boston University

Addressing Anti-Racism- Not What, but How: The Theory of Being

Sherry Watt, Brittany Conner and Raquel Wood - University of Iowa

Andragogy: Because, Because, Because, Because We Deserve Better

Susan Bernath - University of South Carolina

Applying Critical Student Development Theory in a Time of Covid-19

Elisa Abes - Miami University - Oxford; Emily Abrams - Michigan State University; Katrina Calhoun - Miami University; Daniel Darkow - Miami University - Oxford Ahjah Johnson - Youngstown State University

Assessing and Promoting Critical Consciousness Development Among Marginalized Students

Kari Taylor - Springfield College of Massachussetts; Cory Sprinkel - University of Wisconsin - Madison

Choose Your Own Adventure: Creating Co-Curricular Learning Pathways for Students

Chelsea Donovan - Northeast Ohio Medical University

College Students' Leadership Development: Spotlighting Parental Influence and Pre-College Engagement

Graziella McCarron - George Mason University; Kailee Kodama Muscente - Teachers College, Columbia University; Elizabeth Schierbeek - George Mason University

CONNECTION: A Model for Developing Alumni Engagement in Graduate Programs

Lisa Himelman and Matthew Tirrell - Monmouth University

COVID Uncertanties Among International Students: A Needs Assessment

Anil Lalwani - Cleveland State University

Cultivating An Ethos of Care: A Lesson in Community Accountability

Capria Berry - Colorado State University; Michael Drucker - Vasser College

Diversity, Equity, Inclusion, and Innovative Leadership: From the Inside Out

Cynthia Demetriou - University of Arizona

Do It Yourself CAS Program Review

Raymond Plaza - Santa Clara University; Gavin Henning - New England College; Daniel Bureau - University of Memphis

Don't Keep Scrolling

Virginia Byrne and Juana Hollingsworth - Morgan State University

RESEARCH POSTERS

Full-time Everything: Managing Work, Kids and Home in Crisis Times

Kemilola Jahnke and Judith Jarvis - Princeton University

Incorporating CAS Standards Learning Outcomes in Strategic Planning

John Jones, Patricia Martinez and Yanmei Zhang - The University of Alabama at Birmingham

Justice Work is Done in Community: International Students' Racial Context

Janet Jun Siew Loh and Darnell Thompson - Rutgers University - New Brunswick

Mentorship Against A Black Backdrop: Deconstruction & Re-Calibration within Academia

Brandon Johnson - Washington University in Saint Louis; Candice Peters - Rowan University

ReFRESHing the First-Year Student Experience on your campus

Shareika Fisher - Wichita State University

Reframing Identities for Justice Through Student Activism

Rebecca Gutierrez Keeton - California State University - Fullerton

Resilience in Leadership

Jo Campbell - California Polytechnic State University - San Luis Obisbpo; Abby Priehs - University of Michigan - Ann Arbor; Ellen Broido - Bowling Green State University

Student Involvement in First-Generation-Z Undergraduate Students: Results from the UNILOA

Pietro Sasso - Southern Illinois University - Edwardsville; Ashleigh Goedereis - Washington University in St. Louis

Supporting Pagan Student Leadership Development

Sean Watson - Rochester Institute of Technology

Practitioners' review of 12 online tools to engage international students

Hanna Lee - State University of New York at Oswego; Kyoungah Lee - University of Pittsburgh

Supporting Undocumented Immigrants in the Current COVID-19 Era

Kenny Nienhusser, Omar Romandia and Kiara Ruesta- University of Connecticut

System Leadership: Ombud/Administrator Relationship Building For Student & Institutional Success

Julia Heck, Michael Tew, Ph.D., Calvin McFarland, Ed.D., and Sean Woolf, MA, MFA, LLPC - Eastern Michigan University

Using Transformative Dialogues to Promote International Student Engagement on Campuses
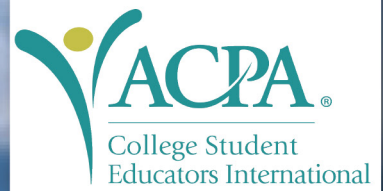
Anil Lalwani - Cleveland State University

Querer es Poder: Central American Students in Higher Education

Rebecca Martinez-Areas and Reina Ferrufino - California State University - Northridge

Transgender Students in Higher Education: A Critical Discourse Analysis

Mary Bodine Al-Sharif and Courtney Johnson - The University of Alabama at Birmingham

ICA 2021

INSTITUTE ON THE CURRICULAR APPROACH

10-13 OCTOBER 2021
CHICAGO, ILLINOIS

myacpa.org/events/ICA

WEEK 1
1 MARCH - 5 MARCH 2021

SCHEDULE AT-A-GLANCE *all times listed in ET

Monday, 1 March
11:30am-5:00pm   Pre-Convention Workshops

Tuesday, 2 March
11:30am – 5:00pm   Pre-Convention Workshops

Wednesday, 3 March
11:30am – 5:00pm   Pre-Convention Workshops

Thursday, 4 March
11:30am – 5:00pm   Pre-Convention Workshops
Various Times   Entity Meetings

Friday, 5 March
11:30am – 4:30pm   Pre-Convention Workshops
Various Times   Entity Meetings

THIS WEEKS HIGHLIGHTS

PRE-CONVENTION WORKSHOPS
ACPA Pre-Convenion Workshops provide in-depth discussions on current and emerging topics that transform higher education. These workshops take place in either 4 or 6 hour blocks and require pre-registration.

COMMISSION FOR SOCIAL JUSTICE EDUCATORS ANNUAL FORUM
Tuesday 2 March | 3:00PM - 6:00PM ET
Learn about the Commission for Social Justice Educators activities and how you can get involved through a series of vision planning and goal setting activities.

LATINX NETWORK WELCOME & AWARDS CEREMONY
Tuesday 2 March | 6:00PM - 7:00PM ET
Join the Latinx Network in an open business meeting and honor the 2020-2021 Latinx Award recipeients! Open to all who are currently involved or interested in being involved!

PAN-AFRICAN NETWORK OPEN BUSINESS MEETING
Thursday 4 March | 7:00PM - 9:00PM ET
Learn about the PAN sponsored events that will occur during Convention and meet the leaders of this ACPA entity group. PAN will blend information sharing with interactive activities.

COMMISSION FOR PROFESSIONAL PREPARATION NEW(ER) FACULTY MEET & GREET
Friday 5 March | 12:00PM - 3:00PM ET
This session provides a chance for new(new) faculty to connect with one another. All new(er) faculty are invited to come network, make connections, and share ideas.

ISAN & NAIC OPEN MEETING
Friday 5 March | 1:00PM - 3:00PM ET
Interested in learning more about the Indigenous Student Affairs Network (ISAN) and the Native, Aboriginal, and Indigenous Coalition (NAIC)? All ISAN and NAIC members and prospective members are encouraged to attend this open meeting!

PRE-CONVENTION WORKSHOPS *all times listed in ET

11:30AM-2:30PM

SJI
SLD

Paralysis to Progress: Engaging White Students in Racial Justice - Part 1

Sam Benson - Cornell University ; Perdita Das-Humphrey - Cornell University

This workshop will provide models of modern anti-racist engagement, activities, guided reflections, and resources to use with white students at different learning stages. We will highlight efforts already taking place on campuses as well as the accomplice work we hope to inspire. We will examine roles in an equity- and liberation-focused ecosystem, identify what is needed for students now, and practice interrupting white supremacy. Participants will receive numerous resources for the journey toward an equitable and just campus and society.

11:30AM-2:30PM

LEAD
SJI

Summit for Black Student Affairs Professionals - Part 1

Jonathan A McElderry - Wake Forest University ; Ebony Ramsey - Maryville University; Jasmine Lee - University of Maryland-Baltimore County; Tonisha B Lane - Virginia Tech; Phillip Cockrell - University of Toledo; Samuel Offer - The Washington Consulting Group; D'Andra I Mull - University of Florida

The Summit for Black Student Affairs Professionals at the ACPA Conference will provide professional development, fellowship and networking among senior, mid-level, and new professionals of African descent (e.g., African Americans, Caribbean, South American) through informal and formal dialogue and mentoring. This one-day summit will allow participants to focus on and discuss issues of professional growth for individuals of African descent representing various gender identities.

3:00PM-5:00PM

AER
SJI

Implementing Socially Just Assessment: Methods for Practice - Part 1

Gavin W Henning - New England College; Anne Lundquist - Campus Labs; Ciji Heiser - Western Michigan University

Socially just assessment is both process and product. It is an approach to ensure that assessment is implemented in an equitable way, but it is also a method for deconstructing systems of power and oppression. This session will include an overview of the construct of socially just assessment, explore frameworks and strategies for implementation, and will provide opportunity for participants to work alone and collaboratively to develop an actionable plan for implementing socially just assessment on their home campuses.

MEETINGS *all times listed in ET

6:00PM-8:00PM

Commission for Housing and Residence Life- Closed Virtual Social

A low-key virtual social space to meet our new Directorate Members. Doing welcoming greetings, have breakout social rooms and get to know each other before our Closed meeting

TUESDAY 2 MARCH 2021

MEETINGS *all times listed in ET

11:30AM-3:00PM **CWI Writing for Publication Workshop**
CWI Writing for Publication Workshop hosted by CWI Scholars in Residence.

3:00PM-6:00PM **Commission for Social Justice Educators Annual Forum**
Come learn about the Commission's activities and how you can get involved through a series of vision planning and goal setting activities.

6:00PM-7:00PM **Latinx Network Welcome & Awards Ceremony**
This is the Latinx Network (LN) open business meeting which is an information session for new and returning members, as well as an award ceremony.

PRE-CONVENTION WORKSHOPS *all times listed in ET

11:30AM-2:30PM

SJI
SLD

Paralysis to Progress: Engaging White Students in Racial Justice - Part 2

Sam Benson - Cornell University; Perdita Das-Humphrey - Cornell University

This workshop will provide models of modern anti-racist engagement, activities, guided reflections, and resources to use with white students at different learning stages. We will highlight efforts already taking place on campuses as well as the accomplice work we hope to inspire. We will examine roles in an equity- and liberation-focused ecosystem, identify what is needed for students now, and practice interrupting white supremacy. Participants will receive numerous resources for the journey toward an equitable and just campus and society.

11:30AM-2:30PM

LEAD
SJI

Summit for Black Student Affairs Professionals - Part 2

Jonathan A McElderry - Wake Forest University ; Ebony Ramsey - Maryville University; Jasmine Lee - University of Maryland-Baltimore County; Tonisha B Lane - Virginia Tech; Phillip Cockrell - University of Toledo; Samuel Offer - The Washington Consulting Group; D'Andra I Mull - University of Florida

The Summit for Black Student Affairs Professionals at the ACPA Conference will provide professional development, fellowship and networking among senior, mid-level, and new professionals of African descent (e.g., African Americans, Caribbean, South American) through informal and formal dialogue and mentoring. This one-day summit will allow participants to focus on and discuss issues of professional growth for individuals of African descent representing various gender identities.

3:00PM-5:00PM

AER
SJI

Implementing Socially Just Assessment: Methods for Practice - Part 2

Gavin W Henning - New England College; Anne Lundquist - Campus Labs; Ciji Heiser - Western Michigan University

Socially just assessment is both process and product. It is an approach to ensure that assessment is implemented in an equitable way, but it is also a method for deconstructing systems of power and oppression. This session will include an overview of the construct of socially just assessment, explore frameworks and strategies for implementation, and will provide opportunity for participants to work alone and collaboratively to develop an actionable plan for implementing socially just assessment on their home campuses.

PRE-CONVENTION WORKSHOPS *all times listed in ET

11:30AM-2:30PM

LEAD;SJI

ASPIRE: Womxn of Color Leadership Institute - Part 1

Edwanna Andrews - University of Central Florida; Toby Jenkins - University of South Carolina

It"s time to take a close examination and today is the day to start taking personal responsibility for you and your future. To shine bright (like a diamond) you must first learn how to be a leader of you! Aspire is designed to encourage, inspire, and equip professionals with essential skills and strategies that will help them advance in their careers. In this way, we hope to have an impact on Black women in the field of higher education.

11:30AM-2:30PM

AER
OHR

Conducting Program Review Using the CAS Standards - Part 1

Raymond V Plaza - Santa Clara University; Gavin W Henning - New England College; Daniel A Bureau - University of Memphis; Martha Glass - Virginia Tech

In this interactive session, participants will learn and practice detailed steps to implementing CAS standards for program review. Through the use of case studies, individual and small group activities, individual advisement, and discussion, participants will learn how to prepare a unit or division for the program review process intended to foster substantive program improvement. Participants will leave with concrete action steps and tools for implementing a CAS program review on their own campus.

3:00PM-5:00PM

LEAD
OHR

Managing from the Middle: Practical Skills for Success - Part 1

Suzanne Sullivan McGillicuddy - SUNY- Fashion Institute of Technology; Kelly Brennan - The Citadel; Richard J Gatteau - Stony Brook University; Tasheka Sutton - Young Kingsborough Community College

Navigating relationships with supervisors/senior administrators isn't just about meeting expectations and taking direction. Successful partnerships depend on both parties engaging in purposeful steps to shape the relationship and obtain the best results for you, students, and the organization. By applying Bolman & Deal's four frames, we will discuss proactively communicating, collaborating, assisting, and even coaching supervisors and colleagues all of whom bring their own cultural lens to their work. We will also address the challenges of today's virtual environment.

MEETINGS *all times listed in ET

2:00PM-4:00PM

Communities of Practice Chairs' Meeting

Annual meeting of the chairs of the various Communities of Practice.

3:00PM-5:00PM

Chapter Leader Meeting

Annual meeting for State, Regional, and International Chapters Leaders, particularly Chapter Presidents and President-Elects.

MEETINGS *all times listed in ET

9:00AM-5:00PM **Commission for Career Services Directorate Board Meeting**

Closed directorate board meeting for Commission for Career Services

9:00AM-5:00PM **Senior Scholar Meeting**

Closed meeting of the ACPA Senior Scholars

10:00AM-12:30PM **Commission for Commuter Students and Adult Learners (CCSAL) Closed Directorate Meeting**

The CCSAL Directorate will meet during this time & space to discuss business from the previous year and goals for the upcoming year.

PRE-CONVENTION WORKSHOPS *all times listed in ET

11:30AM-2:30PM **ASPIRE: Womxn of Color Leadership Institute - Part 2**

LEAD
SJI

Edwanna Andrews - University of Central Florida; Toby Jenkins - University of South Carolina

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11:30AM-2:30PM **Conducting Program Review Using the CAS Standards - Part 2**

AER
OHR

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MEETINGS *all times listed in ET

1:00PM-5:00PM **Commission for Academic Support in Higher Education (CASHE) Directorate Meeting**

Annual planning meeting for CASHE Directorate Board.

1:00PM-6:00PM **Commission for Housing and Residence Life- Closed Meeting**

Closed Business meeting with the CHRL group to transition Chair leadership, discuss the last year in review for the commission, provide space for the new chair to discuss the new vision/direction, and for our individual working groups to meet and plan out the next coming year.

2:00PM-5:00PM **MRN Closed Business Meeting**

MRN Closed Business meeting is for the Multiracial Network directorate board members.

3:00PM-5:00PM **CWI Closed Business Meeting**

CWI Directorate Board Meeting

3:00PM-5:00PM **Commission for Professional Preparation Open Directorate Meeting**

Open CPP Directorate meeting for faculty and those interested in graduate prep programs.

PRE-CONVENTION WORKSHOPS *all times listed in ET

3:00PM-5:00PM **Managing from the Middle: Practical Skills for Success - Part 2**

LEAD
OHR

Suzanne Sullivan McGillicuddy - SUNY - Fashion Institute of Technology; Kelly Brennan - The Citadel
Richard J Gatteau - Stony Brook University; Tasheka Sutton - Young Kingsborough Community
College

Navigating relationships with supervisors/senior administrators isn't just about meeting expectations and taking direction. Successful partnerships depend on both parties engaging in purposeful steps to shape the relationship and obtain the best results for you, students, and the organization. By applying Bolman & Deal's four frames, we will discuss proactively communicating, collaborating, assisting, and even coaching supervisors and colleagues all of whom bring their own cultural lens to their work. We will also address the challenges of today's virtual environment.

MEETINGS *all times listed in ET

6:00PM-7:00PM **Convention Colleagues**

Shasha Cui, Catherine Thompson, and Gabe Marenco-Garcia

The Convention Colleagues Program, hosted by the Graduate Students and New Professionals Community of Practice, is an opportunity for new and seasoned attendees to connect, engage, and learn about navigating the Convention experience, ACPA, and the higher education profession. Attendees will be broken up into smaller groups. In addition to the previously mentioned topics, small groups will engage in dialogue about the impacts of COVID-19 on us individually and collectively. In order to promote further networking beyond the program, there will be opportunities to exchange contact information at the end. Participation in the GSNPCoP Mentor Program is NOT required in order to participate in Convention Colleagues.

6:30PM-7:30PM **Western Illinois University 50th Anniversary Alumni and Friends Social**

50th anniversary celebration for the College Student Personnel program at Western Illinois University.

7:00PM-9:00PM **PAN Open Business Meeting**

During the open business meeting, we will share more about the PAN sponsored events that will occur during convention, transition leadership of the chair role, give a year review of what was accomplished by the board and membership, and create space for members to meet one another. The program will blend information sharing with interactive activities.

MEETINGS *all times listed in ET

8:00AM-3:30PM   **Senior Scholars Meeting - Closed**

9:00AM-10:00AM   **Mid-Level Community of Practice Directorate Board Meeting**

This will be the closed meeting for the Mid-Level Community of Practice Directorate Board. The board will meet to orient new members and set the agenda for the 2021-2022 year.

9:00AM-11:00AM   **Coalition on Men and Masculinities Business Meeting - Closed**

9:00AM-5:00PM   **Commission for Career Services Directorate Board Meeting - Closed**

PRE-CONVENTION WORKSHOPS *all times listed in ET

11:30AM-1:30PM   **A Gathering at the Table: HBCUs Past, Present Future - Part 1**

AER
OHR

Kellie M Dixon - North Carolina Agricultural & Technical State University;
Shetina M Jones - University of Detroit Mercy

As a result of COVID-19 and continued racism, it is critical that we are cognitive of how institutions will thrive. More specifically, this pre conference focuses on the institutional effectiveness of historically Black colleges and universities (HBCUs). This session will provide in-depth learning and interactive strategies around assessment, staff development, and institutional effectiveness from a student affairs perspective for HBCU professionals. A reflection on the past, present, and future practices will be embedded as case studies during the pre conference.

MEETINGS *all times listed in ET

11:00AM-12:00PM   **Convention Colleagues**

Shasha Cui, Catherine Thompson, and Gabe Marenco-Garcia

The Convention Colleagues Program, hosted by the Graduate Students and New Professionals Community of Practice, is an opportunity for new and seasoned attendees to connect, engage, and learn about navigating the Convention experience, ACPA, and the higher education profession. Attendees will be broken up into smaller groups. In addition to the previously mentioned topics, small groups will engage in dialogue about the impacts of COVID-19 on us individually and collectively. In order to promote further networking beyond the program, there will be opportunities to exchange contact information at the end. Participation in the GSNPCoP Mentor Program is NOT required in order to participate in Convention Colleagues.

12:00PM-1:00PM   **Commission for Professional Preparation New(er) Faculty Meet & Greet**

This session provides a chance for new(er) faculty to connect with one another. All new(er) faculty are invited to come network, make connections, and share ideas.

12:00PM-1:00PM   **Recreation, Athletics, & Wellness Commission Directorate Meeting - Closed**

1:00PM-3:00PM   **Coalition for Multicultural Affairs Business Meeting - Closed**

1:00PM-3:00PM   **ISAN & NAIC Meeting 1 - Open**

This is a combined meeting of the Indigenous Student Affairs Network (ISAN) and the Native, Aboriginal, and Indigenous Coalition (NAIC). All ISAN and NAIC members and prospective members are welcome to attend. This is a great time to network and get involved in the Indigenous entity groups of ACPA.

2:00PM-5:00PM   **Commission for Two Year Colleges Directorate Board Meeting - Closed**

PRE-CONVENTION WORKSHOPS *all times listed in ET

2:30PM-4:30PM

AER
OHR

A Gathering at the Table: HBCUs Past, Present Future - Part 2

**Kellie M Dixon - North Carolina Agricultural & Technical State University;
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MEETINGS *all times listed in ET

3:00PM-4:00PM

Commission for Academic Affairs Roundtable: Cultivating Academic Affairs Professionals

During this roundtable we will explore career paths in academic affairs. We will discuss how the foundations of student affairs practice tie to work in academic affairs and how to apply those concepts when seeking a position in academic affairs. We will discuss ways to provide advocacy and foster collaborations that leverage academic and student development practices to holistically educate students.
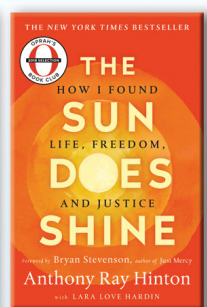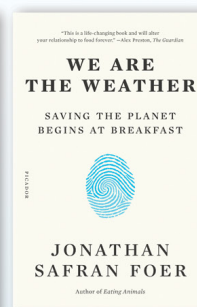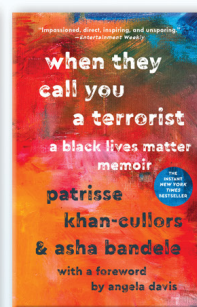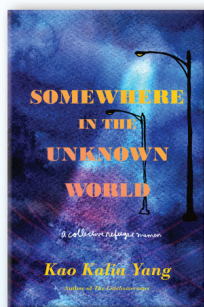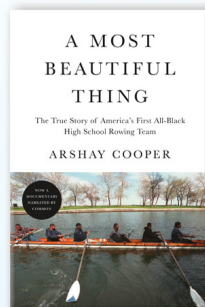
7:00PM-9:00PM

PAN Virtual Game Night

Members will have an opportunity to participate in a game night that centers topics and issues that impact and affect Pan African communities. All participants are invited to interact with one another and the hosts of the event.
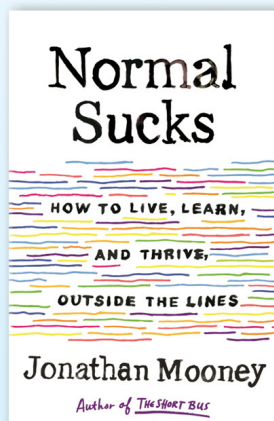

WEEK 2
8 MARCH - 12 MARCH 2021
SCHEDULE AT-A-GLANCE *all times listed in ET

Monday, 8 March
12:00PM - 1:00PM	Opening Session
1:15PM - 2:15PM	Education Session Block #1
2:30PM - 3:30PM	Education Session Block #2
3:30PM - 4:30PM	Education Session Block #3
4:30PM - 5:30PM	CelebrACPA
6:00PM - 6:45PM	CultureFest Reimagined

Tuesday, 9 March
12:00PM – 1:00PM	Education Session Block #4
1:15PM - 2:30PM	Caucusing Session #1
2:30PM - 3:30PM	Plenary: Jonathan Mooney
3:30PM – 4:30PM	Education Session Block #5
4:30PM – 5:30PM	Virtual Marketplace
6:00PM - 6:45PM	CultureFest Reimagined

Wednesday, 10 March
12:00PM - 1:00PM	Plenary: Nancy Evans
1:15PM - 2:30PM	Caucusing Session #2
2:30PM - 3:30PM	Career Wellness Session #1
3:45PM - 4:45PM	Virtual Networking
6:00PM - 6:45PM	CultureFest Reimagined

Thursday, 11 March
3:30PM – 4:30PM	Association Awards
5:00PM – 6:00PM	Faculty Social
6:00PM - 6:45PM	CultureFest Reimagined
8:00PM - 9:00PM	ACPA Foundation Diamond Honoree

Friday, 12 March
6:00PM - 6:45PM	CultureFest Reimagined

THIS WEEKS HIGHLIGHTS

EDUCATIONAL SESSION BLOCKS 1-5
Join ACPA21 Presenters as they share their research, best practices, and experiences during educational sessions. Add sessions to your Agenda by visiting the Auditorium in the Virtual Platform and selecting "add to my Agenda" under the program you'd like to attend. Attendees are only permitted to attend one educational session per block, but all recordings will be available for review through 17 April 2021.

RECEPTIONS & SOCIALS
Various ACPA Entity Groups and Institutional Members will be hosting virtual receptions and socials to engage and celebrate. All receptions and socials are available for registrants to join unless otherwise noted as "closed".

OPENING SESSION & KEYNOTE WITH SHAUN HARPER
Monday 8 March | 12:00PM - 1:00PM ET
Join us in kicking off the ACPA21 Virtual Experience with a welcome from our Convention Chair, Bernie Liang and ACPA President, Vernon A. Wall followed by a keynote address from Shaun Harper.

CULTUREFEST REIMAGINED
8-12 March | 6:00PM - 6:45PM ET daily
Join the Coalition for Multicultural Affairs each night this week for 30 minute community experiences providing you well-rounded engagement, panel discussions, embodied practices, lyricism and performing arts, and recognition. You do not want to miss these short, but impactful opportunities!

PLENARY SESSIONS WITH JONATHAN MOONEY & NANCY EVANS
9 March | 2:30pm - 3:30PM ET and 10 March | 12:00PM - 1:00PM ET
Join Jonathan Mooney & Nancy Evans as they share insight into their respective areas of interest.

CAUCUSING SESSIONS #1 AND #2
9 March | 1:15pm - 2:30PM ET and 10 March | 1:15PM - 2:30PM ET
Caucusing Sessions 1 and 2 offer race-alike conversation led by participants in small breakout groups of 8-12.

MEETINGS & EVENTS *all times listed in ET

12:00PM-1:00PM   ACPA21 Opening Session featuring Keynote Speaker Shaun Harper

EDUCATIONAL SESSION BLOCK #1

1:15PM-2:15PM

A/S
LEAD
SJI
SLD

A Panel Discussion: Supporting International Students Holistically throughout COVID-19

Yuezhong Zheng - Arizona State University; Yuan Zhou - University of San Francisco; Gaurav Harshe - Florida State University; Kriti Gopal - Indiana University-Bloomington; Sadiq Mohammed - Michigan State University

Four panelists will share their professional experience and perspectives for supporting international students in the U.S. since the start of the pandemic from areas such as residence life, international student services, academic advising, and community support. They will share best practices and lessons learned on how to support international students through the pandemic and beyond both from their professional roles in higher education and as former/current international students themselves.

1:15PM-2:15PM

AER
SJI

Assessment as a Tool for Equity and Inclusion

Gavin W Henning - New England College; Anne Lundquist - Campus Labs

With increased awareness of inequitable educational outcomes for college students and the impact of those disparate outcomes on life opportunities, higher education professionals must ensure that their processes do not further these inequities and instead address them. Assessment, when implemented with an equity lens, can be a vehicle that fosters equity and inclusion. Presenters will share an overview of equity-minded assessment, discuss how to ensure individual and organizational awareness, and identify specific strategies for adopting equity-minded assessment.

1:15PM-2:15PM

SJI

By what Measure? Reimagining Masculinity at the Crossroads of Disability

Kaz Sortino - University of South Carolina

Masculinity, the roles, behaviors, and norms, assigned to those who identify as male (Kimmel, M., & Bridges, T. 2011) can be harmful and marginalizing. Consider the intersection of masculinity and disability. For masculine-identifying individuals with physical disabilities, the societal framework and weight of both identities creates developmental challenges as they navigate the environment of higher education, making it feel impossible for both identities to coexist. This session will discuss the reframing of masculinity and disability to better support students.

1:15PM-2:15PM

SJI
SLD

Moving Multiraciality Forward: Strategies and Tools for Enhancing Multiracial Inclusion

Marc P Johnston-Guerrero - Ohio State University; Charlene C Martinez - Oregon State University; Orkideh Mohajeri - West Chester University of Pennsylvania; Heather C Lou - Metropolitan State University; Nicole Leopardo - San Francisco State University; Kira Donnell -San Francisco State University; Wei Ming Dariotis - San Francisco State University; Stephanie Shippen - Private Practice

Despite growing numbers of Multiracial students in higher education, their inclusion is still limited due to campuses being organized through a monoracial paradigm. This session offers innovative tools and strategies that support moving multiraciality forward, with presenters sharing models for campus racial climate, staff-initiated services and retreats, student organization advising, and mixed race studies curriculum development. The strategies can be adapted and applied to various contexts ultimately to enhance Multiracial inclusion across research/assessment, teaching, and practice.

1:15PM-2:15PM   **Research-in-Process Session
Examining the Dynamics of Race, Racism, and Colorism in Sorority
and Fraternity Life**

Michael Brown - Iowa State University

SJI   **Conversations About Race: Exploring Sorority and Fraternity Social
Media Messaging**

Crystal E Garcia - University of Nebraska-Lincoln; Michael A Goodman - University of
Maryland-College Park

National movements including Black Lives Matter and Abolish Greek Life have resurfaced
attention to racial dynamics within sorority and fraternity life (SFL). This qualitative
critical discourse analysis further explores these dynamics, examining social media
messaging on topics connected to race/ethnicity by (inter)national SFL organizations.
Using data drawn from 37 culturally-based and historically white sororities and
fraternities over a four year span, this study examines racial messaging using tenets of
Critical Race Theory and Critical Whiteness Studies.

AER
SLD   **Color Complex: The Line of Division within Greek-Letter Organizations**

Leslie Uchenna Ekpe - Texas Christian University; Ezinne Ofoegbu - North Carolina
State University

The authors examine issues of racism and colorism in Greek-letter organizations. Using
Harris' (1993) concept of "whiteness as property" and anti-Blackness as frameworks for
analyzing issues of color in Greek-letter organizations, we argue that anti-blackness has
been perpetuated in Greek letter-organizations in the following ways: 1) history of race
and "white clauses", 2) contemporary racism and racial exclusion and 3) colorism and
"brown paper bag tests".

1:15PM-2:15PM   **Fostering Social Justice Awareness Through In-Person and Online Experiential
Learning**

SJI
SLD   Aoi Yamanaka - George Mason University; Graziella Pagliarulo McCarron - George Mason University

Experiential learning has a central role in social justice pedagogy. The challenges of social justice
education through experiential learning include designing effective experiential activities and
developing students' efficacy and capacity to act as change agents. This session examines
challenges for students who have limited time outside of class and addresses the essential elements
of experiential learning in evolving students' awareness of social justice and human rights and in
cultivating skills and tools to interrupt systemic injustice and create positive change.

1:15PM-2:15PM   **Exploring the Shifting Nature of LGBTQ+ Student Affairs Work**

LEAD
SJI   D Chase J Catalano - Virginia Tech; Antonio Duran - Auburn University; T.J. Jourian -
Trans*Formational Change; Jonathan Pryor - California State University, Fresno

The presenters will engage attendees in dialogue on the experiences and challenges of those doing
LGBTQ+ student affairs work on campuses. The session will draw on findings from a systematic
literature review conducted on scholarship focused on LGBTQ+ student affairs work over the past
20 years. Attendees will have the opportunity to discuss the trends in literature, while sharing the
implications of these patterns for their practice and what may be missing in scholarship.

1:15PM-2:15PM   **Pandemic Life: Building Community as Incoming Students Seek Cultural
Connections**

SJI
SLD   Jack Nguyen - University of Florida

FiND, Forming our Identities through Networking and Development, is a 3-day pre-arrival program
presented by the Asian Pacific Islander Desi Affairs at the University of Florida that hosted 223
participants, in which 95 were in-person and 120 were virtual on August 27-29, 2020. This session
will review the logistical steps, collaborative measures, and strategic planning that led to hosting a
concurrent hybrid program with zero outbreak and achievement of program's learning outcomes for
Asian/Asian American self-identified first year students.

1:15PM-2:15PM

A/S
SJI

Presidential Spotlight Series: Does "Sober" Mean "White?" Collegiate Recovery, Inequity, and The SIRJD

Becki Elkins - University of Wisconsin-La Crosse

Limited numbers of colleges have programs supporting students in recovery from substance use disorders (SUDs). Representation in collegiate recovery programs (CRPs) tends to be overwhelmingly white, highlighting racial disparity in access to and use of such programs. ACPA's Strategic Imperative for Racial Justice and Decolonization offers a tool for grounding our work with students with SUDs in love and incorporating critical consciousness, radical democracy, and humanization in ways that allow us to confront the privilege and oppression often found in recovery.

1:15PM-2:15PM

TECH

Reshaping Mobile Technology Strategies to Elevate Virtual and Hybrid Events.

Elizabeth Leslie - GuidebookEDU

Pre-pandemic, most of us had probably never attended a fully virtual or hybrid event. Now, they're commonplace. But while digital and mobile platforms are now essential educational tools, many of us are still honing our strategies for implementing these platforms with a remote audience in mind. During this session, we'll examine some emerging best practices and explore how to leverage your mobile strategy to launch an engaging, informative, and meaningful virtual event. Participants will be encouraged to share their own lessons learned.

1:15PM-2:15PM

A/S
SJI

The Support and Stifling of College Student Activism

**Stephen Santa-Ramirez - University at Buffalo, The State University of New York;
Katherine Cho - Miami University (Ohio)**

In this session, the facilitators and panelists will highlight student activism efforts on college campuses in the U.S., the various ways students have and continue to enact transformational changes to create more inclusive and welcoming environments, and workshop best practices on supporting these collegians and other campus change agents.

EDUCATIONAL SESSION BLOCK #2

2:30PM-3:30PM

Research-in-Process Session
Perspectives on Early-Career Professionals and Graduate Preparation Faculty

Rosemary J Perez - University of Michigan-Ann Arbor

2:30PM-3:30PM

OHR;PEF

The Personal is Professional: Exploring Emerging Student Affairs Professionals' Intimacies

Ashley N Robinson - University of Connecticut; Sade Erinfolami - Sade Erinfolami Tania Flores University of Connecticut Trevor Madore Trevor Madore

Using Scholarly Personal Narratives, we examine how emerging student affairs professionals' personal and intimate experiences of navigating the transition to a graduate preparation program shed light on the structural problems within higher education organizations and institutions. Rather than focusing on how to better prepare or teach emerging professionals to meet the needs of student affairs organizations and institutions, we invert the focus, considering what students' personal challenges and troubles tell us about how organizations and institutions may need to change.

2:30PM-3:30PM

SLD
VPH

Faculty in Student Affairs Graduate Preparation Programs: A Literature Review

Graham F. Hunter - University of Dayton; Shane W. Borah - University of Dayton

A research-based perspective on faculty members working in student affairs graduate preparation programs remains underdeveloped despite their critical role in training emerging practitioners. This literature review explores the existing research related to student affairs graduate preparation faculty published in peer-reviewed journals in the past 30 years.

2:30PM-3:30PM

LEAD
VPH

ACPA President to President Series: Melvin Monette-Barajas

Vernon A. Wall - ACPA

2020-2021 ACPA President Vernon A. Wall interviews Melvin Monette-Barajas, Founder of Indigenous Education Inc.

2:30PM-3:30PM

SJI

Latinx Cultural Centers: Countering hegemonic notions of Latinidad through anti-colonialism

Eileen Galvez - Yale University; Carolina Davila - Yale University

Latinx discourses in the U.S. have long promoted a pan-ethnic identity that invisibilizes the broad diversity of Latinxs. On college campuses, Latinx spaces have been found to be violent spaces for Afro-Latinxs and other communities (Haywood, 2017). In this session, the presenters will review a year of programming called "Decolonize La Casa" at Yale's Latinx Cultural Center that focused on anti-Blackness, Indigenous erasure, and Queer/Trans exclusion. Attendees will discuss how to move beyond traditional heritage month programming that promote homogeneity.

2:30PM-3:30PM

A/S;OHR

Managing and Leveraging a Virtual Student Worker Team

Kemilola L Jahnke - Princeton University; Judith Jarvis - Princeton University

Student workers in higher education felt the pain of moving remote as both learners and employees. On top of virtual classwork, student employees who were able to maintain employment face additional barriers to successfully complete their tasks, the ultimate challenge being maintaining motivation and engagement to their work when facetime with supervisors means more screen time. This session will detail how to successfully manage student employees virtually, engage them in the work and leverage their skills in unique, virtual ways.

2:30PM-3:30PM

AER;SJI

Presidential Spotlight Series: Using Assessment Findings to Increase Equity: A Grand Challenge

Chelsea Lyles - Virginia Tech

The Grand Challenges in Assessment Project is a national, collaborative strategic planning effort endorsed by nine higher education organizations, including ACPA. It includes faculty, staff, and students from 80 two-year and four-year colleges and universities. Using Assessment Findings to Increase Equity was identified by assessment professionals as the most critical challenge. We will present the draft strategic plan to ACPA members in order to engage with and receive timely input from student affairs educators that can improve the strategic plan.

2:30PM-3:30PM

A/S;SLD

The Changing Landscape of Supporting Student Respondents: A Programmatic Framework

Madeline Cairns - University of California, Santa Cruz; Lucy Rojas - University of California-Santa Cruz

Providing support to student respondents is a critical element of an institution's Title IX program. The workshop will introduce attendees to research conducted by UC Santa Cruz regarding models for offering services to respondents, and best practices for establishing a program at your campus. This presentation will focus on the significance of supporting respondents throughout their time in a Title IX process, as well as the multiple models a university can use to provide this service.

2:30PM-3:30PM

LEAD;SJI

The Leaders We've Been Waiting For: Managerial Compassion in Crisis

Jasmine Lee - University of Maryland-Baltimore County; Jamal Myrick - University of California-Riverside Steven D Johnson University of Kansas Charlotte McLoud-Whitaker George Washington University

Many higher education professionals were brought to the table to lead during a period of global unrest and forms of anti-Blackness happening on campuses across the world. Being able to make sense of the lessons learned will be key for future leadership. This session not only engages in helping participants create sense making of lessons learned this year, but also calls for reflection of the skills, experiences, and ways of thinking that prepared one to lead through so much trauma.

2:30PM-3:30PM

A/S
SJI

Decolonizing Coaching in Student Affairs: A Case for Social Justice

Bradley Brooks - George Mason University; Micah Hodges - George Mason University

This session will offer Student Affairs Professionals ways to decolonize coaching models in higher education on their campus. Participants will learn how to create identity-conscious interventions that center the lived experiences of marginalized communities. Grounded in intersectional social justice frameworks, presenters will discuss the role of coaching in higher education and how careful consideration of power dynamics, at the individual and institutional level, can either reduce or reproduce oppression experienced by marginalized communities on your campus.

2:30PM-3:30PM

SJI
SLD

Transforming Racial Dialogues: Building Affinity Courses in Graduate Preparation Programs

Tristen Hall - Miami University-Oxford; Grace Hymel - Miami University-Oxford Sydney Feeney Miami University

Graduate education programs are increasingly committed to social justice missions. A part of these missions include courses around diversity, equity and inclusion. Within these courses, many students struggle to have dialogue across racial differences due to white fragility and the burden of educating white students about racism. Acknowledging these realities, graduate students developed two racial affinity sections based on student identified needs. In this session, presenters will share their experience leading the course, specific considerations, and any challenges or limitations.

2:30PM-3:30PM

PEF
SJI

Unpacking Structural Inequality: Introduction to Neoliberalism in Higher Education

Hannah Hyun White - University of California-San Diego; Jonathon Sun - Rider University Kevin Huang Bowling Green State University

In this session, presenters will examine how racism and neoliberalism shape the ways we approach and engage in work as HESA professionals. Presenters will provide an overview of existing literature and a series of critical analyses that explain how racial, social, and political contexts shape the perpetuation and toxicity of neoliberalism in our field. Presenters will engage participants in group discussion and individual reflection to begin confronting our complicities in reproducing harmful systems of neoliberalism and oppression in our communities.

2:30PM-3:30PM

LEAD
SJI

Examining the Professional Preparation of SFL Practitioners Supporting Culturally-Based Organizations

Antonio Duran - Auburn University; Crystal Garcia - University of Nebraska - Lincoln; Hannah Reyes - Auburn University

This session will offer audiences the opportunity to engage in dialogue on the experiences and challenges of Sorority and Fraternity Life (SFL) professionals advising culturally-based organizations. The session will draw on findings from a qualitative study to give insight into the influences that graduate schools, onboarding, and previous professional experiences played in how SFL practitioners supported culturally-based organizations. Attendees will be able to discuss considerations for professionals dedicated to supporting minoritized communities, both in and out of SFL.

MEETINGS *all times listed in ET

2:30PM-3:30PM

A Conversation with Senior Level Administrators

This closed session will include various Senior Level Administrators as we review proposals for, and enter into conversation around, the established Senior Level Administrator/Emerging Senior Level Administrator Programs.

3:30PM-4:30PM

CSI Roundtable Discussion: Community-Service/Service-Learning

Join the CSI in a roundtable discussion for members who are involved in civic engagement, community service, service-learning, and any other volunteer focused positions. Through this roundtable, participants will engage in the process of learning from peers during discussions of current trends, notable programs, and sharing of resources. In particular, there will be a focus on political engagement during this election cycle and ways in which functional positions and focuses may change with relation to politics. General topics will be prepared, but the discussions are open to any topics participants choose to bring to the table in this "choose your own adventure" type program.

EDUCATIONAL SESSION BLOCK #3

3:30PM-4:30PM

A/S
LPG

Animals on Campus: Ethical, Legal, and Logistical Considerations

Jonathan J Kandell - Universities at Shady Grove; Kathryn P Alessandria - West Chester University Meera Menon The Ohio State University Zhanna Elberg University of Buffalo

This program will present the Higher Education Mental Health Alliance's (HEMHA's) guide: Animals on Campus. We will: 1) discuss the guide's purpose, scope and limitations; 2) explain the differences between service, therapy, and emotional support animals, and the legal rights of access for each; and 3) review risks and legal and ethical issues associated with animals on campus, including accommodating and approving requests for Emotional Support Animals (ESAs). The presentations will be delivered by visual slides, didactics, and interactive discussion.

3:30PM-4:30PM

SJI;SLD

Developing Native Student Leaders: A toolkit for creating counter-colonial models

Phenocia Bauerle - University of California-Berkeley; Louisa Harstad - University of California-Berkeley

This session outlines a model for supporting Native American/American Indian students in higher education institutions, producing leaders and scholars confident in their Native identities and engaging in counter-colonial practices. Identifying core institutional components crucial for supporting Native students holistically, the presentation will outline a model developed by Native American Student Development at UC Berkeley, and ways that it may be adapted to fit the needs of other institutions seeking to better serve NA/AI students.

3:30PM-4:30PM

LEAD
SJI

Facing the disagreeable mirror: Interrogating leadership educators' roles in inequity

Lauren N Irwin - University of Iowa

Leadership educators play a pivotal role in validating students as leaders. Our theories, programs, and practices communicate messages to students about who leaders are (not) and what leadership is (not). This session is organized around the claim that leadership legitimacy functions as a property of Whiteness and invites participants to reflect and discuss how our beliefs, theories, and practices preserve and challenge forms of domination before collectively identifying resources and tools disrupt inequities in leadership education.

3:30PM-4:30PM

A/S
SJI

Host Culture: Side effects of worldviews and values during COVID-19

Jenny Vang - Mississippi State University; Kaleb L Briscoe - Mississippi State University

Student groups are in search of additional support during the pandemic, especially international students. As higher institutions provide services for adjustment to the host culture, international students are faced with other challenges such as immigration and visa restriction, travel ban, and safety concerns. This session will focus closely on the mental health of international students in the wake of COVID-19 including challenges that are exacerbated by other social and political structures within higher education and student affairs.

3:30PM-4:30PM

Research-in-Process Session
Highlighting Stories of Agency and Success for Individuals with Disabilities

Ryan A Miller - University of North Carolina at Charlotte

3:30PM-4:30PM

SJI
SLD

Disabled Students' Involvement: Using Planning and Agency to Address Ableism

Nancy Evans; Ellen M Broido - Bowling Green State University; Jody A Kunk-Czaplicki-Bowling Green State University; Val M. Erwin - Bowllng Green State University; Charlie E. Varland - Boise State University

Inclusion of disabled students in the co-curriculum requires more than ADA compliance. We explored influences on, and outcomes of, co-curricular experiences of these students. Grounded in environmental and social models of disability, we found that (1) ableism limited and changed participation, (2) responses to disclosure influenced involvement, (3) participants' agency in planning ahead facilitated involvement, and (4) involvement varied by impairment. Providing information in advance about access and encouragement of peers and staff will support full participation of disabled students.

3:30PM-4:30PM

SJI
SLD

British Learning Disabled Tutors: Student success through individualization

Valerie M Erwin - Bowling Green State University; Dwight Richardson Kelly - Independent Scholar

Little has been published on methods of direct support for higher education students with specific learning disabilities. Such support is common in the UK, but under threat from changing policies. We interviewed twelve UK professionals providing this support to learn about their methods. Thematic analysis was used to analyze the interviews. Initial themes included "Providing and Adapting Strategies," "Increasing Confidence and Independence," and "Student Led." Overall, the approach of the tutors suggested a high degree of individualization. Implications are discussed.

3:30PM-4:30PM

AER
LEAD

Shifting Assessment Thought and Practice: The Inquiry-Based Praxis Model

Dana Malone - Dana Malone; James D Breslin - Bellarmine University

A comprehensive system of assessment is not a checklist of one-off assessment activities. It is its own way of thinking about our work, of making sense of peoples' experiences and perceptions, and continuously improving our practices, across all roles and functional areas. In this session, we will engage in a conceptual – yet interactive – dialogue that shifts the understanding of assessment from a circular cycle to an integrated, iterative multidimensional process that engenders reflexivity and justice in our work.

3:30PM-4:30PM

LEAD
SJI

The Ebony Tower: Career Trajectory Planning for Black Female Leadership

Nuchelle L Chance - Fort Hays State University; Kellie M Dixon - North Carolina Agricultural & Technical State University

Black women are grossly underrepresented in higher education administration, specifically in the presidency, as they make up only five percent of all college presidents (American Council on Education [ACE], 2017). This presentation intends to shed light on the value of mentorship and sponsorship as factors that promote Black women''s leadership development. This presentation will provide direction and guidance to those women attempting to advance in the pipeline of higher education administrative leadership.

3:30PM-4:30PM

AER
SJI

The Implementation of Gender-Inclusive Housing: A Second Look

Deborah J Taub - Binghamton University; R. Bradley Johnson - UNC Greensboro Mackenzie Ottens Binghamton University

Gender-inclusive housing (GIH) has been a topic of discussion in college and university housing for the past two decades or more. Taub et al. (2016) produced the first comprehensive, systematic study of the development and implementation of GIH in U.S. colleges and universities. The current study follows up on this study to determine the current status of GIH. The session will provide opportunities to discuss SIRJD implications and implications for practice.

3:30PM-4:30PM

A/S
SJI

Using a Psychosociocultural Approach to Empower Men of Color

Adrian Huerta - University of Southern California; Maria Romero-Morales - University of Southern California Maritza E Salazar Maritza Salazar Jude Paul Dizon University of Southern California Julie V Nguyen University of Southern California

This session provides practitioners with an asset-based framework to holistically understand what contributes to persistence for men of color in higher education. We use the Psychosociocultural (PSC) model that embeds both individual and institutional factors that help students of color. Discussion will focus on media representation, systems of support, and cultural expectations, and how these factors impact men of color. Implications for support of men of color are discussed and adapted to work for both in-person and online programming.

3:30PM-4:30PM

SJI
SLD

Woke White Women: Developing Antiracist Consciousness in White Women Students

Katie L Bennett - University of Pittsburgh

This session introduces a new conceptual model, the Antiracist Consciousness Development Cyclical Continuum (ACDCC), to address how student affairs professionals and faculty can encourage antiracist consciousness development in white women students. Participants will gain an understanding of the ACDCC, its conceptual foundations, and its application in higher education. Hands-on engagement with the model will allow participants to develop practical changes they can implement at their own institutions to encourage antiracist development within this student population.

3:30PM-4:30PM

LEAD
SJI

Presidential Spotlight Series: Double Consciousness & Cultural Centers: Navigating Student Perception & Institutional Expectations

Sienna Abdulahad - Tulane University

The origins of cultural centers at universities started with student activism during the civil rights movement. Assessment data has shown that students perceive these centers as separate from the university itself. Simultaneously, the messaging of the administration includes an expectation to superficially meet student demands, with limited resources, support, and buy-in. This balancing act creates an impossible situation for professionals in this functional area.

MEETINGS & EVENTS *all times listed in ET

5:00PM-6:00PM   **Commission for Graduate and Professional Student Affairs Open Meeting**

CGPSA will meet with all members and discuss important issues affecting the commission. This meeting is open to all ACPA members who work or advise graduate or professional students.

5:00PM-6:00PM   **SSAO Lounge**

5:00PM-6:00PM   **Virtual Cocktail Hour for Past Presidents**

Virtual Cocktail Hour for ACPA Past Presidents.

5:30PM-6:30PM   **Friends of Michigan State University Social**

Join current students, faculty, student affairs educators, and alumnx of the Michigan State University Student Affairs Administration (SAA) MA Program and Higher, Adult, and Lifelong Education (HALE) MA and PhD Programs for a social at this year's virtual ACPA convention. Hear updates about the graduate program, learn about new initiatives at Michigan State University, and connect with colleagues and other friends of Michigan State University. Go Green!

6:00PM-6:45PM   **CultureFest Reimagined**

The Coalition for Multicultural Affairs welcomes you to join us as we celebrate traditions, knowledge creation, interculturalism, and creative expression through the arts. Living through a global pandemic has required us to pivot, adapt and reimagine everything we do. This year has also required us to reground ourselves in the power of community, radical love, and culture as daily celebration. This year's CultureFest is no different! We are excited to bring you a reimagined, unique approach. Join us over the course of 5 days for 30 minute community experiences providing you well-rounded engagement, including a panel discussion, embodied practices, lyricism and performing arts, and recognition. You do not want to miss these short, but impactful opportunities to find community and engage in cultural celebration.

6:00PM-7:00PM   **Indiana University Friends and Alumni**

We invite friends and alumni of Indiana University to join us for a virtual gathering. We'll spend time updating you on HESA news, introduce our new faculty, and offer some opportunity to connect.

6:00PM-7:30PM   **University of Georgia CSAA/SAL/SPHE Alumni and Friends Reception**

This event will be an opportunity for alumni and friends of the University of Georgia graduate programs to come together to connect and enjoy fellowship with each other.

6:30PM-7:30PM   **ACPA Donna M. Bourassa Mid-Level Management Institute Alumni Reception**

Virtual reception for Alumni of the Donna M. Bourassa Mid-Level Management Institute.

7:00PM-8:00PM   **NextGeneration Institute Touch Base**

A time for participants in the NextGeneration Institute to gather with faculty.

7:30PM-8:30PM   **Friends of Bill W**

8:00PM-9:00PM   **University of Maryland Alumni and Friends Celebration**

Join us to meet and hear from our new Vice President for Student Affairs, Dr. Patty Perillo. See old friends, hear about news from campus, and reconnect with UMD!

TUESDAY 9 MARCH 2021

MEETINGS *all times listed in ET

10:00AM-11:00AM **CCSAL Open Meeting & Roundtable**

CCSAL would like to provide this opportunity for colleagues who work in the functional area to learn more about the commission, directorate, and spend time in community with one another. As such, this will be presented as an open roundtable for discussion. CCSAL will provide topics and a space to dialogue with one another.

10:30AM-11:30AM **CSI Roundtable Discussion: Fraternity & Sorority Life**

This is a time dedicated to Fraternity and Sorority Life professionals within ACPA to gather, talk about trends, highlight organizational changes, and network to help advance our work

11:00AM-12:00PM **Career Services Latte/Lunch & Learn**

Join us to engage with other career services professionals attending ACPA. Whether its time for coffee or lunch, join us in conversations around our work with students and constituencies. Topics may include innovative programming, virtual career fairs, microinternships to recaps & reflections from some of the career services programs represented at ACPA this year. Through small informal discussions, we hope to spark conversations on best practices and new ideas.

11:15AM-12:00PM **Commission for Two Year Colleges Virtual Coffee Talk, Lounge and Learn**

Commission for Two Year Colleges lounge and learn opportunity for registrants to learn more about the Commission, as well as information regarding sponsored programs and events at Convention.

12:00PM-1:00PM **Global Reception**

This event provides networking opportunities for ACPA International attendees and anyone passionate about international higher education. Our Commission will also announce our annual awards and scholarship recipients during this event.

EDUCATIONAL SESSION BLOCK #4

12:00PM-1:00PM **Complicating the Study of Sex Education Backgrounds and Sexual Violence on College Campuses - Research-in-Process Session**

Moira Ozias - Grand Valley State University

12:00PM-1:00PM **Exploring College Student Reflections of their Sex Education Backgrounds**

SJI
SLD

**Amber Manning-Ouellette - Oklahoma State University-Stillwater;
Josephine Shikongo - Oklahoma State University**

Institutions need to better understand college student experiences and meanings associated with sex education to inform policy, the reinforcement of rape culture and gender dynamics, and practice. The purpose of this study is to examine college student reflections and experiences associated with comprehensive sex education (CSE) curricula in the U.S prior to attending colleges and universities. Findings indicate that CSE continues to situate itself in maintaining gender binary discourse, limited educator priorities, and patriarchal influences.

12:00PM-1:00PM **Understanding Whiteness and Sexual Violence in Higher Education**

SJI

Marigold Hudock - Texas A&M University

Racially and sexually marginalized populations at higher education institutions remain most at risk for sexual violence, yet efforts to address sexual violence mainly focus on the experiences of white, cisgender, and heterosexual students. This scholarly paper aims to explain the connection between whiteness and sexual violence, and why that relationship matters to predominantly White institutions. The reviewed literature revealed gaps in current scholarship regarding the role of higher education in dismantling whiteness in sexual violence prevention efforts.

12:00PM-1:00PM

SJI
SLD

Applying Crip Theory to Foster Accessible Student Affairs Practices

Elisa S Abes - Miami University-Oxford; Emily Abrams - Michigan State University; Daniel Darkow- Miami University-Oxford; Colleen Floyd - Miami University; Michelle K Wallace - Northeastern University

Crip theory presents disability as fluid and challenges dominant discourses that define who and what are normal (Kafer, 2013; McRuer, 2006). Crip theory challenges the discourse of compulsory able-bodiedness/mindedness that pushes people toward an unobtainable normalcy, determining who is disabled and less worthy. To "crip" is to expose compulsory able-bodiedness/mindedness. In this session, a panel of scholar-practitioners and the audience will together crip student affairs practice and offer ideas for applying crip theory to foster accessible student affairs practices.

12:00PM-1:00PM

AER
LEAD

Becoming Storytelling Superheroes: Strategies for Communicating Our Value with Data

Sherry A Woosley - Macmillan Learning; Dianne M Timm - Eastern Illinois University; Hilary L Lichterman - University of South Carolina-Columbia; Tiffany S Conde - University of South Carolina-Columbia

In the best of times, using data to show the value of our work and drive others to action can be difficult. This has become more challenging with COVID-19 and social distancing, where physical and virtual divides impede communication. Storytelling is a tool to cross these divides, make meaningful connections, and communicate the value of student affairs. This session will draw on classic storytelling theories, elements, and practices to provide a framework for strengthening how we tell our data stories.

12:00PM-1:00PM

SJI

Building Meaningful Campus Engagement around Diversity, Equity, and Inclusion

Ash Hanson - Aramark; Ash Hanson - Aramark; Chanel Brown - Aramark

Today's ethnically diverse college student population is bringing fresh insights, viewpoints, and expectations to all aspects of life, learning, and work. Recently, 94% of Gen Z students indicated their beliefs that companies should help address social issues – which speaks to the importance of advancing a dynamic, diverse, and inclusive campus culture. This session will promote conversation and collaborative strategies - around building student engagement, community involvement, and a sustainable competitive advantage - to drive meaningful outcomes from your DE&I goals. Today's ethnically diverse college student population is bringing fresh insights, viewpoints, and expectations to all aspects of life, learning, and work. Recently, 94% of Gen Z students indicated their beliefs that companies should help address social issues – which speaks to the importance of advancing a dynamic, diverse, and inclusive campus culture. This session will promote conversation and collaborative strategies - around building student engagement, community involvement, and a sustainable competitive advantage - to drive meaningful outcomes from your DE&I goals.

12:00PM-1:00PM

LPG
SJI

Decolonizing Student Conduct: Adaptable and Restorative Approaches to Conflict Transformation

Lena Kavaliauskas Crain - Denison University

Organizational approaches to addressing discord are historically modeled on criminal processes with limited opportunities for dialogue and restoration. Like their criminal justice counterparts, such practices employ oppressive mechanisms that discount the voices of those involved and disproportionately harm underrepresented communities. Applying a spectrum model of conflict resolution better promotes healing, equity, and social justice through peace. Participants in this session will explore adaptable and restorative practices to address campus discord and ways to implement conflict resolution policies and practices.

12:00PM-1:00PM

OHR
PEF

Traumatic Stress & Support of Student Affairs Educators During Covid-19

Robert J Lynch - Appalachian State University

This past year has brought enough traumatic events to fill a lifetime. From the Covid-19 global pandemic and subsequent economic collapse, to the continued assault on Black and Brown communities, few if any have been left untouched this year. This session uses data from a survey of student affairs practitioners focusing on traumatic stress and support systems at the onset of the Fall 2020 term to explore how our work environments can exacerbate issues of trauma for staff.

12:00PM-1:00PM

LPG
SJI

Getting in the (Governing) Board Game: Partnerships for Realizing Equity

Demetri L Morgan - Loyola University-Chicago; Lucy A LePeau - Indiana University-Bloomington

Partnerships and coalition-building are critical ways to advance diversity, equity, and inclusion work. Yet the work of Governing Boards remains siloed and disjointed from many institutional initiatives, despite their formal and informal ability to champion and sustain efforts that promote the long-term viability of the institution. Informed by a recent empirical study, this session focuses on helping senior student affairs leaders strategize how to effectively engage and partner with Governing Boards as stakeholders in diversity, equity, and inclusion work.

12:00PM-1:00PM

PEF
SJI

From Master's to Ph.D.: The Student of Color Experience

**Antonio Duran - Auburn University; Lane Washington - University of Florida;
Tiffany L Steele - Oakland University**

The experience of doctoral students of color who go "straight through" from a master''s in higher education is unique. However, this topic is rarely explored or discussed extensively. Through a panel discussion informed by a framework of socialization of graduate and professional students, presenters will share their personal experiences after completing their Ph.D. to unpack information about the doctoral process from the lens of going "straight through" to shed more light on this population.

12:00PM-1:00PM

LEAD
VPH

Leading an Association during multiple pandemics: Accepting the challenge!

**Vernon A Wall - LeaderShape, Inc.; Chris L Moody - ACPA; Angela Batista - Champlain College;
Danielle Morgan Acosta - Clark University; Julie Payne - Kirchmeier Northwestern University**

What is it like to lead a higher education association during an unprecedented time in our nation? Please join ACPA and NASPA leaders for a conversation on the struggles and triumphs of the past year as both associations navigated (and continue to navigate) COVID-19, Racial Injustice, Xenophobia (to name just a few). This will also be a time of "forward thinking" as both associations look to 2021 and beyond as we continue to serve our members and the student affairs profession.

12:00PM-1:00PM

A/S
SJI

Transfer Myth: Embedding Equity in the Transfer Process

Jacquelyn Rogers - College of Southern Maryland; Michael Brick - Institute for Higher Education Policy

Throughout the nation, transfer populations have been on the rise, especially in response to the COVID-19 pandemic. More institutions are seeing students transferring from multiple places and are creating policies to support these students. However, in the process of creating streamlined procedures, justice issues are being left out. Through the lens of the strategic imperative, this session will emphasize the need to keep justice at the forefront of transfer policies and will illuminate the hidden barriers within the transferability conversation.

12:00PM-1:00PM

PEF
SJI

Black Women are LIT-erature

Kellyn Mackerl-Cooper - Eastern Michigan University; Di-Tu Dissassa - University of Maryland-College Park; Quentrese Hinton - Central Michigan University

Attrition rates for doctoral students are at an alarming 50% and only 6.1% of Black students are awarded degrees annually (Shavers & Moore, 2014). Although Black women reach degree completion two times more than their Black men counterparts, women in doctoral programs are often most isolated and dissatisfied in higher education. Literature has cited the chilly climates women experience in academia (Sandler et al., 1986). Our time will allow constituents to explore the nuances of intersecting identities within the academy.

MEETINGS & EVENTS *all times listed in ET

1:15PM-2:30PM

Strategic Imperative/Caucusing Session #1

Throughout the convention, attendees will have the opportunity to meet with colleagues and dialogue around issues of race and decolonization in higher education and student affairs as well as strategize ways to engage in personal and professional racial justice and decolonization action. Caucusing has become a meaningful part of the ACPA Convention experience and helps attendees feel connected to something REAL.

2:30PM-3:30PM

Commission for Campus Safety and Emergency Preparedness Directorate Meeting

2:30PM-3:30PM

Plenary Speaker Jonathan Mooney

Jonathan Mooney is the author of *The Short Bus, Living Outside the Lines*, and most recently *Normal Sucks*. Mooney's work has been featured in *The New York Times, The Los Angeles Times, The Chicago Tribune, USA Today*, HBO, NPR, ABC News, New York Magazine, The Washington Post, and The Boston Globe, and he continues to speak across the nation about neurological and physical diversity, inspiring those who live with differences and advocating for change.

4:00PM-6:00PM

Commission for Career Services Social

Join us for any part or all of the Commission for Career Services Social! Engage and socialize with fellow ACPA attendees and members of the directorate. Open to anyone with an interest in the career services functional area.

EDUCATIONAL SESSION BLOCK #5

3:30PM-4:30PM **Research-in-Process Session**
Exploring Narratives of Black Student Experiences and Activism

Jordan S West - George Washington University

3:30PM-4:30PM **#BlackLivesMatter: Implications of Black Lives Matter on College Campuses**

A/S
SJI

Relius J Johnson - Louisiana State University

The purpose of this study is to contest and change the Higher Education system around racial inequality impacting college campuses. This study aims to increase awareness of racial events centered around people who identify as Black or African American. This mixed-method design provides an exploratory process that seeks to learn more about the influence of the Black Lives Matter movement on college campuses regarding student activism, campus culture and climate, and responses to racial incidents.

3:30PM-4:30PM **Against All Odds: Black Women Doctoral Students' Experiences**

A/S
SJI

Kaleb L Briscoe - Mississippi State University; Dr. Candace N. Hall - Southern Illinois University Edwardsville; Tiffany L Steele - Oakland University

There is growing scholarship on the doctoral journeys of Black women in higher education. To expand this research, 3 Black women reflect on their doctoral experiences in higher education. Using a Black feminist autoethnographic approach, participants were able to identify similar experiences of moving from surviving to thriving in academia. Authors will provide ways for Black graduate women to thrive during their studies and recommendations for higher education to call for systemic changes that influence institutionalized support for Black women.

3:30PM-4:30PM **Black & Abroad: The Experiences of Black Global Educators at HBCUs**

A/S
SJI

Stephanie Tilley - Prairie View A & M University; Travis Smith - University of Florida;
Ashleigh Brown-Grier - Howard University

The presentation will explore the experiences of Black International Educators at HBCUs who are committed to advancing study abroad opportunities for marginalized students. Through a panel discussion, the presenters will highlight the impact of global opportunities on racially minoritized students. The presenters will also engage in critical conversations regarding barriers that may affect their student participation in global experiences. With a lens rooted in culturally responsive pedagogy, the presenters will provide strategies to increase participation and opportunities among HBCU students.

3:30PM-4:30PM **Building Inclusive Conflict Excellence in Student Conduct Programs**

SJI

Nancy Geist Giacomini - St. Bonaventure University

Reframing Campus Conflict: Student Conduct Practice through the Lens of Inclusive Excellence (Stylus 2020, 2nd ed.) Authors will present diverse innovative perspectives on how to build "inclusive conflict excellence" using the spectrum model (Schrage & Thompson, 2008) approach to student conflict and conduct. Participants will be introduced to published worksheets, case studies and questions that engage challenges related to COVID-19, student activism, Title IX, and freedom of expression through lenses of restorative, transformative, and procedural justice for more inclusive outcomes.

3:30PM-4:30PM **Moving Beyond Words: Land Acknowledgments as Professional Practice**

LEAD
SJI

Cori M Bazemore-James - University of Minnesota; Kara Strass - Miami University;
Robert Hancock - University of Victoria; Tara Nelson - North Dakota State University

Join a panel of Indigenous Student Affairs leaders as we discuss when, how, why and why not to use land acknowledgment statements. We will share our personal perspectives and the practices we use at our institutions across the U.S. and Canada. Attendees will learn the following about land acknowledgments: their meaning, what they should entail, who should do them, where to do them, the argument for not doing them, and the responsibilities that go along with them.

3:30PM-4:30PM **Enigmatic Emergency: Building Cultural Capital through Success Coaching**

A/S
TECH

Micah Hodges - George Mason University; Susan Schott - George Mason University

Nationwide, college students have had to adapt to new ways of learning, one of which is being able to learn in a predominately virtual space. As a result of students' intersecting identities, cultural capital inequities affect the education they receive. In Fall 2020, George Mason University implemented an institution-wide success coaching program for all incoming freshmen. This presentation will explore success coaching and how it can be applied in building students' cultural capital.

3:30PM-4:30PM

A/S
SJI

Multiracial People in Higher Education: Insights from Faculty and Staff

**Charmaine L Wijeyesinghe - Independent; Naliyah Kaya - Montgomery College;
Lisa A Combs - The Ohio State University; Rebecca Cepeda - The Ohio State University;
Victoria K Malaney-Brown - Columbia University**

This session draws on the lived experiences of four diverse Multiracial faculty and professional staff-spanning their years as undergraduates to their current positions. Representing a range of racial backgrounds, social identities and experiences at public and independent 4-year institutions, a 2 year college, and a HBCU, their stories illustrate the diversity of Multiracial experiences on campus and how these experiences inform topics such as identity fluidity and choice, colorism, anti-Blackness, Multiracial inclusion and exclusion, and academic and co-curricular DEI efforts.

3:30PM-4:30PM

SJI
SLD

Presidential Spotlight Series: Reimagining Student Involvement and Inclusion in Higher Education

Blake Silver - George Mason University

This session will draw from new research on inclusion in higher education to explore how racism and racial marginalization are reproduced on college campuses. Although theories of student involvement frame experiences beyond the classroom as opportunities for growth and development, this research shows that the reality of students' experiences is more complex. The presenter will explore the implications of these findings for supporting students as they navigate involvement and seek to build communities in more equitable ways.

3:30PM-4:30PM

LEAD
PEF

Self-Compassion in Student Affairs: Caring for Yourself While Helping Others

Sarah H Porter - Austin Community College

Have you ever noticed how much more kindly and gently we speak to our colleagues and students than we do to ourselves? As Student Affairs practitioners navigate multiple pandemics alongside the students we serve, it is more important than ever to build our self-compassion skills. This session will introduce participants to the core components of mindful self-compassion, several simple ways to incorporate self-compassion into our daily lives, and the benefits we will gain from treating ourselves like a dear friend.

3:30PM-4:30PM

A/S
SLD

Deployment of Intrusive Advising within the Dynamic Student Development Metatheodel

Pietro Sasso - Southern Illinois University, Edwardsville; Shelley Price-Williams - University of Northern Iowa

Intrusive advising, also known as proactive advising, is comprised of techniques that originate from prescriptive and developmental models, as well as integrated advising models. All of the aforementioned models will be defined and explained with the goal of highlighting how these approaches relate to student persistence and retention. This session will illustrate how intrusive advising can be implemented within the Dynamic Student Metatheodel (DSDM) to promote student success and foster student retention.

3:30PM-4:30PM

AER
SJI

Voice and Responsibility: Using Arts-Based Methods in Research Exploration

Dirk Jonathan Rodricks - University of Toronto

The workshop discusses and explores the challenges of representation and embodied practice in using arts-based methods, specifically drama, in community-grounded ethnographic research with young people. How do we take care around the appropriation of voice, questions of power, and the authority of speaking? What considerations might we miss? How might the arts fail us? We (re)consider how art might be a potent form of storytelling as we explore some drama techniques together.

3:30PM-4:30PM

SLD
VPH

What is Student Affairs? Examining Introductory Student Affairs Courses

Laila McCloud - Western Illinois University; Laura Parson - North Dakota State University

How many times have you heard someone say, "I didn't know this was a career I could pursue!" after learning about student affairs? One of the challenges faced by student affairs is helping professionals talk about what they do with their students and colleagues. Through their curriculum decisions, student affairs graduate programs help emerging student affairs professionals develop their understanding of the field. This session will address how introductory student affairs courses can increase awareness of student affairs.

MEETINGS & EVENTS *all times listed in ET

4:45PM-5:30PM   **Alumni & Friends of Elon University**

4:45PM-5:45PM   **CWI Social East**

Please join the Coalition for Women's Identities to connect with members! This social will be held at 4:45-5:45 Eastern. For folks who would like to join in the same time frame in the Pacific Time Zone, or for folks looking for a later Eastern time slot, please look for CWI Social West.

5:00PM-6:00PM   **Community Connections with the Asian Pacific American Network (APAN)**

Come share time and space with the Asian Pacific American Network (APAN)! This will be an opportunity to chat with APAN, meet other Convention attendees, connect with other Asian Pacific Islander Desi American (APIDA) individuals, and have some fun with ice breaker questions, virtual games, and storytelling!

6:00PM-8:00PM   **Maryland College Personnel Association Virtual Social!**

Join other Maryland attendees for the chance to network, socialize, and have fun!

7:00PM-8:00PM   **ACPA Institute for Aspiring SSAO's Alumni Reception**

Virtual reception for alumni of ACPA's Institute for Aspiring SSAO's

7:45 PM-8:45 PM   **CWI Social West**

Please join the Coalition for Women's Identities to connect with members! This social will be held at 4:45pm-5:45pm Pacific/ 7:45pm-8:45pm Eastern. For folks who would like to join in the 4:45pm-5:45pm time frame in the Eastern Time Zone, or for folks looking for an earlier Pacific time slot, please look for CWI Social East.

8:00PM-9:00PM   **Graduate Students and New Professionals Community of Practice (GSNPCOP) Networking Social**

The Graduate Students and New Professionals Community of Practice Virtual Social will connect all members (past, present, and future) for a time of fun conversation and some virtual activities.

8:00PM-9:00PM   **Alumni and Friends of the University of Wisconsin-La Crosse**

Join us for a virtual reception for UW-La Crosse current students, staff, and faculty as well as our alumni and friends!

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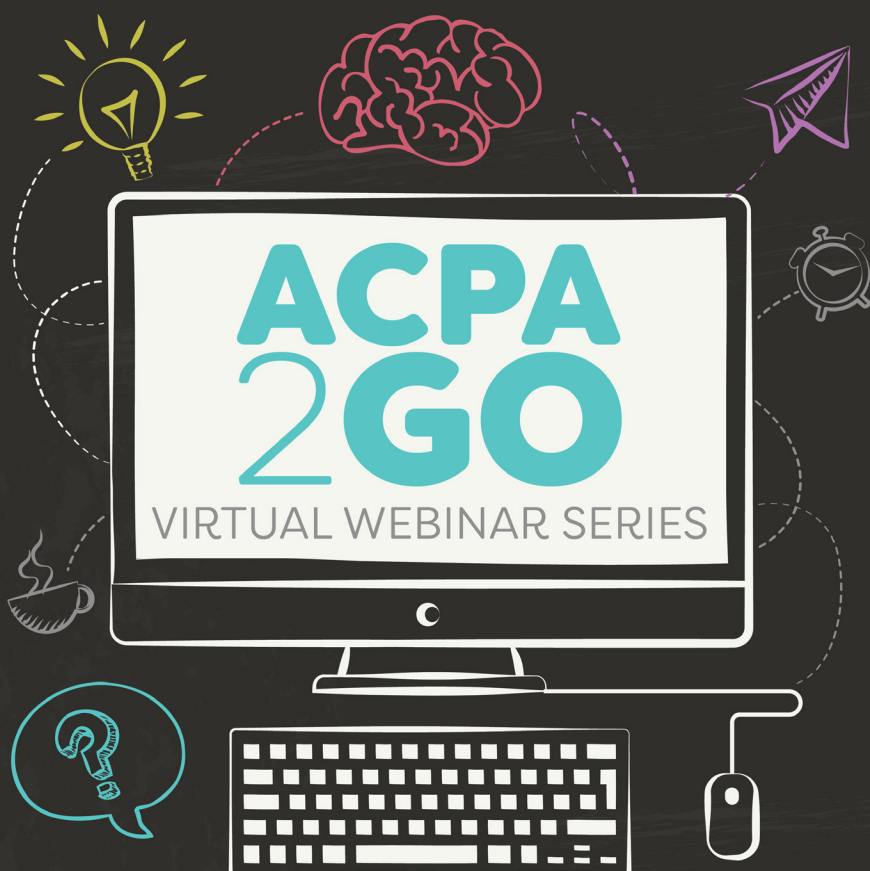
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Review our wide array of topics at
myacpa.org/acpa2go/archives

ACPA
College Student
Educators International

MEETINGS & EVENTS *all times listed in ET

10:00AM-11:00AM   **Online Experiences & Engagement Task Force: Open Business Meeting**

We are a new task force created in 2020 working towards commission status. Please join us for our open business meeting if you'd like to learn more about the purpose of the task force, our short and long term goals, or if you are interested in becoming a member.

12:00PM-1:00PM   **General Session: Plenary Speaker Nancy Evans**

Nancy J. Evans is a Professor Emerita in the School of Education at Iowa State University where she taught in and coordinated the Student Affairs program for 16 years. She has held roles in Residence Life and Student Activities and served as Assistant Dean of Students. Dr. Evans served as dissertation chair for 33 doctoral students & advisor for 182 masters students during her career and particularly enjoyed working with minoritized students and allies with whom she shared experiences, values, and interests. Dr. Evans's publications include 11 books and monographs, among them Disability in Higher Education, Student Development in College, and Toward Acceptance: Sexual Orientation Issues on Campus, as well as 41 book chapters and 46 journal articles.

1:15PM-2:30PM   **Strategic Imperative/Caucusing Session #2**

Throughout the convention, attendees will have the opportunity to meet with colleagues and dialogue around issues of race and decolonization in higher education and student affairs as well as strategize ways to engage in personal and professional racial justice and decolonization action. Caucusing has become a meaningful part of the ACPA Convention experience and helps attendees feel connected to something REAL.

CAREER WELLNESS #1 *all times listed in ET

2:30PM-3:30PM

PEF

Combatting Compassion Fatigue & Burnout in Student Affairs Professionals

Kristin Mehr - West Chester University; Caitlin Cassidy - West Chester University; Rachel Daltry - West Chester University

In these stressful and difficult times, student affairs professionals may be more prone to experiencing impaired professional quality of life. This presentation will explore the concepts of compassion fatigue, burnout, and compassion satisfaction as they relate to the current experience of collective trauma due to COVID and other recent societal events. Participants will participate in activities to help them identify their own possible burnout contributors and self-care strategies to enhance satisfaction and reduce burnout.

1:15PM-2:15PM

LEAD
OHR

Data-Informed Early Career Job Seeking in Post-Pandemic Searches

Lena Kavaliauskas Crain - Denison University

This presentation shares the findings of a study which examined job search practices by graduating Master's degree students seeking employment in student affairs. This study showed several trends in the activity and chronology of job search behaviors including application quantity, search timeline, and the role of placement exchanges. A follow-up examined the job search from the perspective of hiring officers. This presentation offers valuable insight to entry-level job seekers, graduate faculty, and prospective employers as to successful job search behaviors.

1:15PM-2:15PM

LEAD
OHR

Grass Greener? Job Searching Beyond Student Affairs

Erika Heffernan; Jamese Carrell - National College Attainment Network; Hannah Frei -Keypath Education; Myles Lawter - Keypath Education

Whether you are simply curious about what "higher education-adjacent" roles are out there or ready to dive into a new field entirely, this session is for you! Featuring a panel of presenters with a range of professional experience both in and beyond student affairs, we will share our professional journeys, discuss where and how to identify your interests and start your search, and talk about making yourself a competitive candidate in your industry of choice.

MEETINGS & EVENTS *all times listed in ET

2:30PM-3:30PM   **Commission for Campus Safety and Emergency Preparedness Open Meeting**

The Commission for Campus Safety and Emergency Preparedness invites you to the Commissions Open Meeting. The aim of the Open Meeting is to discuss the current status and the future of our commission with members and those interested in becoming more involved. The goal of the Commission is to offer a forum through which college and university professionals can connect with a network of institutions and peers to discuss issues of campus safety and emergency preparedness electronically or in person.

3:00PM-4:00PM   **APIDA Scholars Collective Reception**

APAN is hosting the sixth annual APIDA Scholars Collective this year at ACPA21. Join us at our opening, virtual reception to learn more about the collective and meet our scholars! Bring your drink of choice (boba highly recommended) as we meet and learn more about our scholars.

3:30PM-4:30PM   **Open Business Meeting - Commission for Global Dimensions of Student Development**

Public Description for Program Book: Interested in joining our Directorate Board for the next convention year? Or curious about what our Commission does throughout the year? Join our Open Meeting to discuss current issues in international education, learn more about what we offer, and how you can be part of it!

4:00PM-5:00PM   **Commission for Assessment and Evaluation Annual Open Meeting and Reception**

Attendees will be given the opportunity to view a background video or presentation regarding the history, impact, and evolution of the CAE and will be given networking opportunities centered around membership details and discussion.

4:30PM-5:30PM   **Recreation, Athletics, & Wellness Commission Virtual Social**

Recreation, Athletics, & Wellness Commission (RAWC) will be hosting their annual convention social (virtually). We plan for some great discussion, connection, and engaging activities with our fellow RAWC current and potential members. Anyone is welcome!

5:30PM-6:30PM   **Friends of University of Florida Virtual Reception**

Networking, speech from our VP, updates, vision for the future, and highlighting our successes.

7:30PM-9:00PM   **Friends of Rutgers University Social**

This is an opportunity for friends and alumni of Rutgers University to come together and talk about the prior year and to engage with other alumni and friends of Rutgers University and the Rutgers University Division of Student Affairs.

MEETINGS & EVENTS *all times listed in ET

9:00AM-4:00PM   **Commission for Spirituality, Faith, Religion, & Meaning Directorate Board Meeting**

The Directorate Board for the Commission for Spirituality, Faith, Religion, and Meaning (CSFRM) will be meeting to discuss our strategic goals and plan events for the upcoming year.

11:00AM-1:00PM   **Commission for Academic Affairs Directorate Board Meeting**

Commission for Academic Affairs Directorate Board Meeting. CAA chairs and vice chairs will conduct a closed business meeting.

11:00AM-1:00PM   **CWI Closed Business Meeting**

CWI Directorate Board Meeting

12:00PM-1:00PM   **Commission for Admissions, Orientation and First-Year Experience Open Meeting**

This is the open meeting for the Commission of Admissions, Orientation, and the First-Year Experience. In this meeting you will get to meet the members of the commission & learn more about our work and our fields. We will also recognize our award winners, and have the opportunity for discussions around topics impacting our functional areas.

12:00PM-2:00PM   **Coalition on Men and Masculinities Open Business & Awards Meeting**

Please join us for our Open Business Meeting and meet the directorate to learn about ways to get involved. We will also be announcing our coalition award winners and honorees.

1:00PM-2:00PM   **Commission for Administrative Leadership - Senior Level Support Network**

#ACPA21 meeting of the Commission for Administrative Leadership (CAL) Senior-Level Support Network. CAL is hosting a conversation with senior-level colleagues, and those who aspire to one day be in such a role, to discuss the concerns and issues facing leaders from across institutional size, type, and location. Gather with us to offer your thoughts and share support. Conversations will be broadly themed with space for additional topics and contributions. The #ACPA21 conversation theme: The future of the Commission for Administrative Leadership.

1:00PM-2:00PM   **CSI Roundtable Discussion: Student Organizations**

Professionals who work with student organizations on a daily basis juggle multiple responsibilities. Join the Commission for Student Involvement for a round table discussion that will allow you to network with others in the field over topics such as hot button issues, advising, leadership development, and more!

1:00PM-2:30PM   **APAN Open Business Meeting**

Annual Business Meeting for the Asian Pacific American Network. We will review our previous year of activities, distribute our annual awards, and open space for our community to share opportunities to get involved in the community.

2:00PM-2:45 PM   **ACPA Ambassador Program Information Session**

This information session will provide attendees with the opportunity to learn more about the ACPA Ambassadors Program, a 365 engagement experience housed under the Graduate Students and New Professionals Community of Practice. This is a great opportunity to build your pathway to involvement in ACPA.

2:00PM-3:00PM   **Commission for Administrative Leadership - Open Meeting**

Open Meeting for the members of the Commission for Administrative Leadership and those interested in the work of the Commission.

2:00PM-3:00PM   **Commission for Housing and Residence Life- Open Meeting**

This will be an opportunity for Housing and Residence Life professionals and friends of HRL to join us to hear about our previous year and our accomplishments as well as learn about CHRL's new direction, how our commission can support HRL professionals in their work as well as opportunities for folx to learn how to get involved in CHRL, there will also be an opportunity for members to share with us what they need from us as a commission

2:30PM-3:30PM   **Commission for Two Year Colleges Interest Meeting**

Open Meetings for individuals to learn more about the Commission for Two Year Colleges and ways to get involved.

3:00PM-4:00PM   **Commission for Academic Support in Higher Education (CASHE) Open Meeting**

Do you love Academic Support? Join CASHE to discuss topics related to Academic Support and share ideas. Hosted by the CASHE Directorate Board.

3:00PM-6:00PM   **Coalition on Men and Masculinities Emerging Scholars Workshop (Part I)**

Workshop for emerging scholars and practitioners on men and masculinities with presentations and panel of scholars.

3:30PM-4:30PM   **ACPA Awards Ceremony**

Watch this pre-recorded Award Ceremony honoring 2021 ACPA Award Recipients! Learn more about these distinguished recipients on page 88 of the Program Book!

4:00PM-5:00PM   **Mixed Messages: A Space for Multiracial And Transracial Adoptee Individuals**

This is a dialogue space for and with Multiracial and Transracial Adoptees.

4:00PM-6:00PM   **Commission for Career Services Open Meeting**

Join the Commission for Career Services open meeting to network with other professionals, learn about opportunities for involvement, and recognize our outstanding members from the past year.

4:30PM-6:00PM   **Latinx Network Mentoring & Networking Social**

This is an annual event for the Latinx Network where we provide mentoring & networking opportunities for new and returning members.

5:00PM-6:00PM   **Faculty Social**

An open social gathering for all faculty members.

6:00PM-7:00PM   **PAN Foundations and Mentoring Program Informational**

Participants will be provided an in-depth version of the PAN Foundations Mentoring Program, understanding the expectations and responsibilities of joining the program, and having the opportunity to ask questions and engage with other participants.

6:00PM-8:00PM   **State & Regional Chapter Social**

The leaders of the State and Regional Chapters invite you to join us for a social mixer. Meet the people leading the charge at the chapter level in your region, and learn how you too can get involved! Past events included regional trivia, so we hope you'll join us for a little friendly fun!

7:00PM-8:00PM   **Graduate Students and New Professionals Community of Practice Awards & Recognition Ceremony**

The GSNPCoP Awards & Recognition Ceremony will be hosted virtually via a pre-recorded video that will be released on YouTube during the convention. Folks are encouraged to join during the live release but may watch the ceremony any time after the video's release.

7:00PM-8:00PM   **Virtual Reception Celebrating the life and legacy of Dr. Maurianne Adams**

Virtual Reception Celebrating the life and legacy of Dr. Maurianne Adams - UMASS Faculty member and social justice scholar.

7:00PM-9:00PM   **PAN Presents: Black-Owned Business Vendors Fair**

This event intends to highlight Black-owned businesses. Those selected to participate in the fair will have an opportunity to share more about their business and connect with program attendees who are interested in either the business's products or learning more about entrepreneurship.

8:00PM-9:00PM   **Diamond Honoree Virtual Celebration**

Learn more about the Diamond Honoree Class of 2021 on page 98 of the Program Book!

MEETINGS & EVENTS *all times listed in ET

10:30AM-11:30AM   **Commission for Student Involvement Open Meeting**

Log in to the CSI Open Meeting to learn more about the Commission for Student Involvement, the resources we offer, and how to get involved! We focus on supporting staff members in four functional area - Leadership Education, Community Service and Service Learning, Student Organization and Activities, and Fraternity and Sorority Life. We hope to see you there!

11:00AM-11:45AM   **ACPA Ambassador Program Information Session**

This information session will provide attendees with the opportunity to learn more about the ACPA Ambassadors Program, a 365 engagement experience housed under the Graduate Students and New Professionals Community of Practice- a pathway to involvement within ACPA.

11:00AM-12:00PM   **Commission for Spirituality, Faith, Religion, & Meaning Open Meeting**

Join the Commission for Spirituality, Faith, Religion, & Meaning (CSFRM) for an open meeting to become involved in a leadership position, provide feedback for events and opportunities, or just chat with other attendees on the topic of spirituality, religion, and secularity.

12:00PM-1:00PM   **Maryland College Personnel Association Open Meeting**

The Maryland College Personnel Association brings together ACPA members from all functional areas across the state of Maryland. Join us to find out about upcoming events and initiatives within MCPA and ways you can become involved!

12:00PM-1:00PM   **Mid-Level Community of Practice Open Meeting**

The Mid-Level Community of Practice Directorate Board will share updates regarding entity business, collect feedback from attendees, and present entity awards.

12:00PM-1:00PM   **Recreation, Athletics, & Wellness Commission-Wide Open Meeting**

The Recreation, Athletics, & Wellness Commission (RAWC) will hold our Commission-Wide/Open meeting for all RAWC members during this time.

12:00PM-2:00PM   **Coalition on Men and Masculinities Scholar in Residence Presentation with Dr. Wilson Okello**

Please join us to learn from the Coalition on Men and Masculinities Scholar in Residence, Dr. Wilson Okello. He will be presenting his latest research on college men and masculinities.

1:00PM-2:00PM   **CWI Open Business Meeting and Awards Ceremony**

Please join the CWI Open Business Meeting to learn more about the Coalition and acknowledge our awards recipients.

1:00PM-2:30PM   **Coalition for Sexuality and Gender Identities (CSGI) Open Meeting**

During CSGI's open meeting, CSGI will provide updates about the coalition, recognize and celebrate CSGI award and grant recipients, offer networking, and share how you can get involved with CSGI (events, position openings, social media, etc.)

1:00PM-3:00PM   **ISAN & NAIC Open Meeting 2**

This is a combined meeting of the Indigenous Student Affairs Network (ISAN) and the Native, Aboriginal, and Indigenous Coalition (NAIC). All ISAN and NAIC members and prospective members are welcome to attend. This is a great time to network and get involved in the Indigenous entity groups of ACPA.

1:30PM-2:30PM   **Entity Awards Coordinator Meeting**

Closed meeting of Entity Awards Coordinators

2:00PM-3:30PM   **Coalition for (Dis)Ability Open Meeting**

The Coalition for (Dis)Ability is excited to welcome all attendees to our open meeting. Any attendee that has an interest in learning more about the Coalition, open positions we have on our Directorate Board and the work that we do to support those with disabilities are encouraged to join us. Meet other attendees and the Directorate Board, and offer the opportunity to network with colleagues.

2:00PM-3:30PM   **MRN Open Business Meeting**

This event is open to all current directorate board members in the Multiriracial Network. It is also open to all ACPA members that are interested in joining MRN.

2:30PM-3:30PM   **Commission for Academic Affairs General Meeting**

Commission for Academic Affairs general meeting for members and the directorate board

3:00PM-4:30PM   **Commission for Professional Preparation Open Directorate Meeting (cont.)**

An open Directorate meeting for faculty and interested individuals. Following business agenda, topics of discussion will be based on interest of those present.

3:30PM-4:30PM   **CSJE Awards and Information Session**

Help us recognize and celebrate folks who have made significant contributions and commitments to advancing social justice education. There will also be an opportunity to learn more about the mission of CSJE and how you can become more involved with the commission.

3:30PM-5:00PM   **Commission for Two Year Colleges Social and Commission Awards Presentation**

Commission Annual Social for Two Year College Professionals and friends to network, learn more about commission, and recognize and celebrate Award recipients. Also to recognize the Commissions 60th Anniversary.

3:30PM-6:00PM   **Coalition on Men and Masculinities Emerging Scholars Workshop (Part II)**

Workshop for emerging scholars and practitioners on men and masculinities with time to develop research questions and explore research designs with a panel of scholars.

5:00PM-7:00PM   **PCPA Social**

The PCPA Social will serve as an opportunity for PCPA members and friends of PCPA to network, socialize and learn about opportunities to engage with the chapter. Attendees will be able to interact within the large group setting and breakout rooms of their choice based on their topic interest. This social is open to all attendees.

7:00PM-9:00PM   **PAN Black & _____ Social**

The PAN Black & ___ Social is a unique community space for attendees to dialogue, reflect, celebrate, and community build around the intersectional exploration of Black identities using artistic mediums. We will explore various topics through creative scholarship and practice. This event will require breakout rooms, if available.

WEEK 3

15 MARCH - 17 MARCH 2021

SCHEDULE AT-A-GLANCE *all times listed in ET

Monday, 15 March

12:00PM - 1:00PM	Marketplace & Connection Fair
1:15PM - 2:15PM	Education Session Block #6
2:30PM - 3:30PM	Education Session Block #7
3:45PM - 4:45PM	Education Session Block #8

Tuesday, 16 March

12:00PM – 1:00PM	ACPA Business Meeting
1:15PM - 2:30PM	Presidential Address
2:30PM - 3:30PM	Education Session Block #9
3:45PM – 4:45PM	Education Session Block #10
9:00PM	CSGI Cabaret

Wednesday, 17 March

12:00PM - 1:00PM	Self-Care Session
1:15PM - 2:15PM	Career Wellness Session #2
2:30PM - 3:30PM	Caucusing Session #3
3:45PM - 4:45PM	Closing Session

THIS WEEKS HIGHLIGHTS

EDUCATIONAL SESSION BLOCKS 6-10
Join ACPA21 Presenters as they share their research, best practices, and experiences during educational sessions. Add sessions to your Agenda by visiting the Auditorium in the Virtual Platform and selecting "add to my Agenda" under the program you'd like to attend. Attendees are only permitted to attend one educational session per block, but all recordings will be available for review through 17 April 2021.

ACPA ANNUAL BUSINESS MEETING
Tuesday 16 March | 12:00PM - 1:00PM ET
Join ACPA President Vernon A. Wall, Past President Craig Elliott, Vice President Danielle Morgan Acosta, Executive Director Chris Moody and other members of the Governing Board to learn more about the latest ACPA initiatives and celebrate the life and legacy of those we lost and colleagues who retired in 2020.

PRESIDENTIAL TRANSITION & ADDRESS
Tuesday 16 March | 1:15PM - 2:30PM ET
Join outgoing President Vernon A. Wall as we celebrate his service to the Association and incoming ACPA President Danielle Morgan Acosta as she gives her Inaugural Address to the ACPA community.

COALITION FOR SEXUALITY AND GENDER IDENTITIES CABARET
Tuesday 16 March | 9:00PM ET
CSGI presents an evening of virtual drag performances to close out the Convention experience in a way that builds community and highlights the many talented communities within ACPA.

CAUCUSING SESSION #3
Wednesday 17 March | 1:15pm - 2:30PM ET
The third caucus session will combine individuals from different racial groups to engage in dialogue across race and build upon work from session 1 and 2. Volunteer facilitators will help in the work of engaging race and decolonization in ourselves, our professional lives, and our communities.

CLOSING SESSION & KEYNOTE WITH JANET MOCK
Wednesday 17 March | 3:45PM - 4:45PM ET
Join us as we end the ACPA21 Virtual Experience with a keynote address from Janet Mock. ACPA22 Convention Chair Jason Cottrell will give us insight into what to expect next year in St. Louis and ACPA President Danielle Morgan Acosta will close.

EDUCATIONAL SESSION BLOCK #6

1:15PM-2:15PM

A/S
SJI

A Path From Incarceration to Education: Supporting Formerly Incarcerated Students

Chelsea Blakeley, Javi Rodriguez, Ieisha Kitchen, Ezra Baccar, Shayleen Fay - California State University-Fullerton

This session will present the unique challenges formerly incarcerated students face when pursuing higher education post-release. We will provide insight into the institutional and societal barriers that shape the student experience. We will discuss our role as student affairs professionals when working with individuals who have been formerly incarcerated, and introduce promising practices for fostering student success.

1:15PM-2:15PM

LEAD
SJI

Black and Latin* Leadership Education: Cultural Empowerment in the Classroom

Jennifer M Batchelder - Florida State University; Darius Robinson - Rutgers University-New Brunswick

During this engaging session, we will describe the cultural challenges Black and Latin* students face in learning leadership. Taking an asset-based approach, we will share cultural approaches to leadership education in an academic setting and invite participants into reflection and discussion on the practice of these approaches. We will further differentiate between leadership education for a general population and for the intended Black and/or Latin* population and how both can be achieved.

1:15PM-2:15PM

SJI
TECH

Breaking the Virtual Ice: Strategies for Engaging Virtual Environments

Connie Oh - Orange Coast College; Efren Diaz - California State University, Fullerton

This session will discuss the importance of creating virtual environments for students with care and intentionality. Rooted in trauma-informed care and critical race theory, presenters will provide examples of activities that can be facilitated via common web conferencing platforms (like Zoom) and give a framework and best practices on how to create your own virtual environments to promote engagement and connection with students. While this workshop focuses on the virtual environment, many of the practices can be applied to offline environments as well. Participants will take away a concrete toolkit to facilitate an engaging and inclusive virtual and in-person environment.

1:15PM-2:15PM

Research-in-Process Session
Understanding the Nuances of Latinx/a/o Identities and Experiences in Postsecondary Education

Alan A Acosta - Clark University; Vasti Torres - Indiana University

1:15PM-2:15PM

AER
SJI

Anti-Blackness and the Monolith Construction of Higher Education Latinidad

Luz N Burgos-Lopez - University of Connecticut

In this scholarly paper, I expand on the construction of Latinidad in higher education by offering a conceptual analysis to examine the erasure of Blackness and anti-Blackness with Latinx literature. I demonstrate how this literature often erases Blackness and/or does not address anti-Blackness and in so doing perpetuates anti-Black ideology.

1:15PM-2:15PM

A/S
SJI

Conviviendo, Sobreviviendo: Experiences of Chicana/Latina Working Professionals in Graduate School

Rocio Mendoza - California State University-Long Beach; Rachel Camacho - Claremont Graduate University; Maria Reyes - Claremont Graduate University; Nancy Ramirez - East Los Angeles College

Mentoring graduate students and creating systems of support are often cited as some of the most significant factors that contribute to positive social, emotional, and academic outcomes for Chicana/Latina students. Oftentimes, however, this support can be limited for working professionals who face limited resources to engage in academia. This paper explores the experiences of Chicana/Latinas pursuing doctoral degrees in higher education and the ways that their convivencia has helped them navigate their multiple roles, identities, and responsibilities as working professionals.

1:15PM-2:15PM

LEAD
SJI

Critical Approaches to College Student Leadership Education: A Conversation

Nicholas Tapia-Fuselier - University of Colorado at Colorado Springs; Lauren N Irwin - University of Iowa; Cameron C Beatty - Florida State University; Isheeta Rahman - University of California-Santa Barbara; Anna Wagner - The Ohio State University; Marbeya Montero -California Polytechnic State University-San Luis Obispo

For too long, college student leadership research and practice has privileged dominant narratives, reinforced whiteness, and evaded conversations about power and other forms of domination. This panel discussion between scholars and practitioners is organized to provide critical perspectives on traditional approaches to leadership education and amplify critical and liberatory approaches that explicitly grapple with power and marginalization, complicate our notions of racially neutral leadership tools, and ultimately center equity, inclusion, and justice.

1:15PM-2:15PM

SJI
SLD

Fat in the Academy: Creating and Reclaiming Our Space

Beatriz Barron - University of California-San Diego; Gabriel Pulido - Pennsylvania State University-University Park

In this session participants will be asked to think about the ways in which White supremacy, colonialism and capitalism impacts the experiences of fat collegians. More specifically, the presenters will situate their experiences as fat people of color by examining how institutional and campus cultural practices have a severe impact on their wellness. Participants can be expected to have their thinking disrupted and pushed to imagine what a truly inclusive, fat-affirming space can look like.

1:15PM-2:15PM

A/S
SJI

Student Affairs Professionals: Experiencing Unemployment, Sharing Stories, Building Community

Conor P McLaughlin - Bowling Green State University

This session is a panel of folks from across the field of student affairs and higher education discussing their experiences with unemployment and the role it played in their career trajectory. They will discuss support, persistence, and also create space with attendees to build community and network across experiences of unemployment.

1:15PM-2:15PM

SJI
SLD

National Study of College Student Bystander Behavior: Implications for Practice

Michael C Eberhard - California Polytechnic State University-San Luis Obispo; Kevin Grant - California Polytechnic State University-San Luis Obispo; Andres Hernandez - California Polytechnic State University-San Luis Obispo

The National College Student Bystander Intervention Study was designed to expand the application of bystander intervention theory and research to prevent and reduce harm from sexual violence, alcohol and other drug misuse, bias and exclusion, and hazing among college student populations. This session will highlight the study's preliminary findings related to motivators and barriers to college student bystander intervention in confronting each of these social issues, and implications for practice to increase student bystander intervention-supportive attitudes, intentions, skills, and behaviors.

1:15PM-2:15PM

SJI
SLD

Presidential Spotlight Series: Systems of Oppression: Religious, Secular, & Spiritual Marginalization in Higher Education

J. Cody Nielsen - Convergence on Campus; Jenny Small - Convergence on Campus

Marginalization of certain religious, secular, and spiritual identities within higher education occurs due to intersections of Christian supremacy, structural racism, and colonization. These oppressions interlock in ways that compound the marginalization of non-Christians, people of color, and non-Christian people of color. This session will discuss Critical Religious Pluralism Theory, a new critical theory with the "primary goal of acknowledging the central roles of religious privilege, oppression, hegemony, and marginalization in maintaining inequality between Christians and non-Christians in the United States."

1:15PM-2:15PM

A/S
SJI

Exploring Multilingual Advising: Challenges and Best Practices

Cherry Lim - Bunker Hill Community College

In this interactive session, participants will walk away with an understanding of Multilingual Advising and how to incorporate this framework into their advising toolkit: knowing who your multilingual students are, creating an inclusive environment to encourage success, and understanding challenges of multilingual advising. Given the lack of research on this topic, we will also use this time to host roundtable discussions to analyze the implications of multilingual advising, explore additional areas of research, and draw commonalities across institutions.

1:15PM-2:15PM

SJI

Identity Interconnections: Facilitating Empathy and Connectivity Across/Between Identity Experiences

Lisa A Combs - The Ohio State University; Aeriel A Ashlee - St. Cloud State University; Antonio Duran - Auburn University; Kyle C Ashlee - University of North Carolina Wilmington; Kelli Campa - William Paterson University; Genia Besttencourt - University of Southern California; Windi N Sasaki - University of California-San Diego; Kaity Prieto - The Ohio State University; Avery B Olson - California State University-Long Beach; Rebecca Cepeda - The Ohio State University

Drawing parallels between identity experiences to make meaning and facilitate learning is a common occurrence in higher education. However, this approach has not been explicitly examined as a social justice and student development practice. In this interactive session, a diverse panel of student affairs scholar-practitioners discuss identity interconnections as a practical tool to foster identity exploration and allyship by opening up possibilities for connection, empathy, and greater understanding between themselves, colleagues, and college students.

MEETINGS & EVENTS *all times listed in ET

12:00PM-1:00PM

CSI Roundtable Discussion: Leadership

So much of our work is rooted in helping students build leadership capacities - inclusion and justice, collaboration, citizenship - the list goes on. Regardless of your functional area, we hope you see yourself as a leadership educator in higher education. Join your fellow leadership educators to learn about the latest research, problem solve, and network.

2:00PM-3:30PM

Commission for Professional Preparation Teaching & Learning Roundtable

This roundtable offers faculty a chance to share ideas and resources around the scholarship of teaching and learning. Come ready to talk about particular courses/subjects, challenges or questions you might have, or bring your creative ideas for teaching & learning, including online and remote.

EDUCATIONAL SESSION BLOCK #7

2:30PM-3:30PM

A/S
SLD

DIY: Academic Accountability Groups for Athletes and Non-Athletes

Kara Uhrich - Lehigh University; Katie Guynn - Lehigh University

Want a low-cost, effective way to scale academic coaching services? Our academic support programs focus on students learning from peers by reflecting on shared experiences around successes, failures, and habits. Students engage in conversations surrounding goal setting, peer accountability, learning, and study skills. This presentation provides strategies and models to replicate on your campus centered on research, assessment data, and serving diverse populations. Understanding these programs can provide solutions for teaching students how to take ownership of their academic experience.

2:30PM-3:30PM

SJI

JotX/a/o Caucus: Embracing Jotería in Higher Education & Student Affairs

Gabriel Rodriguez Lemus - University of Texas at Austin

The future of higher education must include the embrace, celebration, and practice of Jotería Studies. Jotería seeks to center the experiences and ways of being/knowing of Queer LatinX/a/o people that originated from the community itself. This is a call to be in comunidad/community with other JotX/a/o educators. The goal is to come together, build community, and to forge a committed path to the use Jotería Studies as a framework in higher education & student affairs.

2:30PM-3:30PM

LEAD
SJI

"Be Professional": Wisdom, or Weapon? Inclusion-Minded Advice Giving

Kristin Austin - West Chester University

For marginalized identities, the advice, "Be professional" can be weapon or wisdom and has often synonymously meant, "Be white." Although supervisors share this advice intending to be helpful, the impact can be opposite. This workshop challenges leaders to examine what they are saying, versus what is being heard, when offering "professionalism" advice. Strategies to guide supervisors in coaching those they lead toward being the best representation of themselves, without an underlying threat of "White is right" ideology, will be offered.

2:30PM-3:30PM

A/S
SJI

This Campus Wasn't Built for Me and My Child

Nicole Lynn Lewis - Generation Hope

More than 4.8 million college students are raising children in the U.S. today, but this population is largely unrecognized by higher ed administrators, underrepresented in the spaces that impact them the most, and under-supported by policymakers. During this session, participants will learn about the student parent population including challenges overcome by this demographic and engage in an experience that brings the student parent journey to life. Participants will leave with resources to support student parents in their postsecondary completion journey.

2:30PM-3:30PM

Research-in-Process Session
Insights on Admissions and Orientation Practices in Higher Education

Katie K Koo - Texas A&M University-Commerce

2:30PM-3:30PM

A/S
SLD

Graduate Orientation Practices: A National Survey

Jack Marcus Kinder - California Polytechnic State University; Neela Varna Koduri - California Polytechnic State University; Andrew M Byrne - California Poly San Luis Obispo

Graduate students can experience similar fears and anxieties to undergraduate students during new university transitions (Poock, 2002). An orientation program can help to alleviate this anxiety (Hullinger & Hogan, 2014). However, the customary practices of graduate orientation programming are not well documented. This scholarship session shares the results of a national survey on graduate institutions'' efforts to orient their incoming students, using a research-based framework of desired outcomes.

2:30PM-3:30PM

PEF
SJI

Predatory Intersectionality: Evaluating Morality of American Higher Education Admissions Practices

Katie L Bennett - University of Pittsburgh

This paper utilizes moral philosophy to critique admissions practices at for-profit and not-for-profit institutions. Ethic of Care, Kant's Categorical Imperative, Rawls's Principles of Justice, and Herrenvolk Ethics serve as the lens to uncover how exclusionary admissions policies at not-for-profit colleges may enable for-profit organizations to predatorially target students with intersecting minoritized identities, thereby securing desirable federal financial aid dollars. An ethical revolution that encourages just policies and supports diverse students throughout admissions processes is recommended.

2:30PM-3:30PM

SJI

Presidential Spotlight Series: Indigenous presence, weaponry, and freedom in the glittering world

Amanda Tachine - Arizona State University

Systemic monsters, hauntings, and ghosts linger in the lives of Navajo college students. These systemic monsters and their hauntings are often normalized by a society that ignores the inequities in higher education by maintaining the status quo of Native people in the United States. Yet, Navajo students activate regenerative "Indigenous weapons" rooted in Navajo ways of knowing that sustain their survivance and reawaken power and the sovereignty of Indigenous presence and belonging in college settings and society.

2:30PM-3:30PM

A/S
SJI

What Money Can't Buy: Better Support For Economically Poor/Working-Class LGBTQ Students

Mark Chung Kwan Fan - University of Michigan-Ann Arbor

The nuances of social class are typically ignored in higher education with costs/fees rising for new generations of college students (Ardoin, 2019). In this session, facilitators will provide an opportunity for deeper learning around supporting LGBTQ college students from poor and working-class backgrounds. Facilitators will aim to encourage colleagues serving poor and working-class students to better implement LGBTQ inclusive practices. Participants will leave the session with actionable outcomes contributing to the improvement of their programs and services.

2:30PM-3:30PM

PEF
SLD

Supporting Ethical Decision-Making Across Culture: Leadership Education On-Campus and Abroad

Graziella Pagliarulo McCarron - George Mason University

Committing to social justice and inclusion means fostering individuals' sound decision-making about right and wrong across personal and cultural differences. What does this mean for students? Given this question, our session shares findings from a recent case study exploring undergraduates' experiences with ethical leadership education – on-campus and abroad – and their journeys from ethnocentric to culturally-responsive decision-making. Session participants will discuss intersections between ethical development and student learning as well as consider strategies for effective curricular/co-curricular pedagogy.

2:30PM-3:30PM

A/S
LEAD

Engineering Peer Leadership Programs for Equity and Inclusive Excellence

Yashwant Prakash Vyas - University of Iowa

Peer leadership programs can be structured as culturally relevant retention programs to provide timely access to academic resources, outside classroom validation, and cultivate a sense of belonging for first-generation, underrepresented minority, or other underserved students. They can simultaneously create meaningful student leadership development opportunities. The presenter will demonstrate how to develop, implement, and assess such peer leadership programs by introducing literature, logic model, structural components, and evaluation methods that were utilized for Amig@s (a peer leadership program tailored towards first-generation, Latinx students).

2:30PM-3:30PM

OHR
TECH

Revitalizing Our Digital Presence: Using Strategic Marketing for Graduate Programs

Janelle Raymundo - University of Vermont; Joel Ontiveros - The University of Vermont; Kirsty Nicole Bocado - The University of Vermont; Jason C Garvey - University of Vermont; Jilliene Rodriguez - The University of Vermont

In this virtual age and time of Covid-19, optimizing our digital presence has never been more vital to the success of graduate programs. At the University of Vermont's Higher Education and Student Affairs Administration M.Ed. program, we engaged in an extensive examination and revitalization of our digital presence guided by our strategic marketing plan to update our website and admissions materials. This session will focus on how we created and implemented our marketing plan utilizing sustainable and accessible practices for communications and recruitment.

2:30PM-3:30PM

SJI
VPH

Revitalizing & Real: Critically-Reflective Storytelling for Healing & Solidarity

William L Hsu - University of San Francisco; Amanda Wong - Dartmouth College; Hannah Hyun White - University of California-San Diego

Limited access to reflect and unpack our traumatic experiences makes it difficult to navigate the academy as higher education/student affairs professionals and scholars of color. This program offers a community space for professionals and scholars of color to engage in storytelling through critical reflection and personal narratives as a tool to begin unpacking and addressing the trauma we experience in order to begin healing, as a form of radical self-care, and building solidarity among communities of color.

EDUCATIONAL SESSION BLOCK #8

3:45PM-4:45PM

A/S
SJI

(Re)Imagining Support for Graduate Scholars of Color to THRIVE

Rachel Camacho - Claremont Graduate University; Ariel Carpenter - Claremont Graduate University; Heather Case - Claremont Graduate University

Fostering an inclusive academic and co-curricular experience is an essential component to the retention, persistence and completion for graduate scholars of color. Re-shaping support during a pandemic, amidst a climate of racial and economic injustice, requires advancing equity practices, and a commitment to anti-racist programming that ensures success for Black, Latinx, Asian, Pacific Islanders and Indigenous American students. This session will unpack the development, deployment and lessons learned.

3:45PM-4:45PM

OHR
SJI

An Institutional Transformation Approach to Recruiting Racially Minoritized Faculty

Milagros Castillo-Montoya - University of Connecticut; Ashley N Robinson - University of Connecticut; Luz N Burgos-Lopez - University of Connecticut; Jillian Ives - University of Connecticut; Truth Hunter - University of Connecticut

In this session, we will provide a race-conscious and institutional transformation framing, based on a larger systematic literature review of over 100 articles, for thinking about the recruitment process of racially minoritized faculty and point out where institutions tend to drop the ball in their recruitment efforts. Participants will critically reflect on their current recruitment process with insights provided from our presentation through a case-study approach towards improving recruitment for racially minoritized faculty. Session is ideal for academic administrators.

3:45PM-4:45PM

Concealed Similarities: Creating Equitable Practices for Rural & Urban Students

Jenay Willis - University of Pittsburgh; Elise J Cain - Georgia Southern University

Geographic location has an impact on students' access to higher education. The disparities faced in rural areas are similar to those impacting urban spaces. While disparities exist across the respective locales it is vital to disrupt the deficit mindset along with the monolithic narrative of both rural and urban spaces. In this session, presenters will highlight the educational opportunities made accessible to rural students as well as acknowledge the differences between the rural and urban binary.

3:45PM-4:45PM

LEAD
SJI

Building and Sustaining Relationships between Universities and Indigenous Nations

Laura Forsythe - University of Manitoba; Kara Strass - Miami University

Join our kitchen table talk where we will answer your questions about building and sustaining relationships between Universities and Indigenous Nations. Why should you have a relationship with an Indigenous Nation? How do you build new relationships? How do you strengthen existing relationships? How do you build the trust that is essential to making these relationships successful? Learn from our experiences supporting relationships between Indigenous Nations and Universities, both in the United States and Canada.

3:45PM-4:45PM

SJI
SLD

Making an IMPACT: Using Service-Learning to Empower Latinx/a/o Undergraduate Students

Gabriel Rodriguez Lemus - University of Texas at Austin; Rodrigo Aguayo - University of Texas at Austin; Christopher Vincent Estrella-Ramirez - University of Texas at Austin; Celine Norman - University of Texas at Austin; Lesley Rivas - University of Texas at Austin

Service-learning continues to be an avenue for empowering students as citizens, scholars, and social change agents. IMPACT is a service-learning course offered by the University of Texas at Austin in collaboration with Project MALES. The course engages Latinx/a/o undergraduate students on the academic and social challenges that young boys and men of color face in the educational system. This session focuses on how service-learning can be used to impact the educational outcomes of Latinx/a/o undergraduate students.

3:45PM-4:45PM

SJI
SLD

Leveraging the Alumni Voice to Improve Leadership Programming

John Egan - Georgia Southern University; Juliann Sergi McBrayer - Georgia Southern University; Steven Tolman - Georgia Southern University; Pamela Wells - Georgia Southern University

In this presentation, we will briefly review findings from our primary research that explored alumni transferring their leadership learning into the workplace from an undergraduate leadership program. We will examine these findings together through reflection, and we will review relevant literature to generate new insights for leadership programs. Finally, this session will explore one alumni's call to move beyond a "here and there" infusion of diversity and inclusion.

3:45PM-4:45PM **Research-in-Process Session**
Comprehending the Influence of Institutional and Political Contexts on Students

Travis Smith - University of Florida

3:45PM-4:45PM **Campus Political Contexts and Student Leaders with Minoritized Identities**

SJI
SLD

Maximilian T Schuster - University of Pittsburgh

Starting in 2015, the divisive political context made campus climates increasingly tense for minoritized students (APA, 2017; Gonzalez et al., 2018). This paper explores how 24 student leaders with one or more minoritized identities engaged in campus political discourses through their student leadership roles. This qualitative study follows constructivist grounded theory and findings represent a new conceptual taxonomy for how student leaders with minoritized identities contended with the current political context and re-made sense of their identities.

3:45PM-4:45PM **Shifting the Environmental Norm: Non-Black Students Attending HBCU's**

SJI
SLD

Mary F Howard-Hamilton - Indiana State University; Kandace Hinton - Indiana State University; Michelle Mayo - North Carolina Central University

There has been a pronounced increase in the number of non-Black or non-African American students attending historically Black colleges and universities (Allen, 2016; Closson & Henry, 2008). The purpose of this research was to examine the type of environments that HBCUs create for non-Black students. It further explores the experiences of non-Black students in Black spaces such as HBCUs and the impact such environments have on their racial identity development.

3:45PM-4:45PM **How Identities and Experiences Should Shape Institutional Policy and Practice**

AER
SJI

Sonja Ardoin - Appalachian State University; Keon M McGuire - Arizona State University; Tricia R Shalka - University of Rochester; Claudia Garcia-Louis - University of Texas-San Antonio; D Chase J Catalano - Virginia Tech

In this session, ACPA Emerging Scholar-Designees will share emerging critical research findings and discuss key implications for future research and practice related to transforming institutional policy and practice. Together, the presenters will highlight findings from their five studies that advance educators' knowledge of how identities and experiences should shape institutional policies and practices. The presentations will challenge dominant understandings and offer recommendations for more inclusive and just postsecondary policies, procedures, and practices.

3:45PM-4:45PM **Presidential Spotlight Series: Education & Mass Incarceration: Supporting Students from Stigma to Success**

LPG
SJI

Michael Brick - Institute for Higher Education Policy

Higher education holds enormous potential to improve students' lives, promote workforce participation, disrupt cycles of incarceration, and strengthen communities. However, there seems to be a disconnect between the potential of student affairs and ending mass incarceration. This session will discuss the potential intersections of student affairs and the criminal justice system, provide recommendations for supporting this often-forgotten student population, create tools for reducing stigma, and recommend best practices for instilling equity into relationships with justice-involved youth, adults, and their communities.

3:45PM-4:45PM **Supporting Students' Sense of Belonging through Social-Emotional Learning**

A/S
SLD

Jenny Woo - University of California- Irvine

Students' sense of belonging in the college environment is neither static, uniform, nor passive. In response to a growing number of transfer students and students from diverse sociocultural backgrounds, how do we "think outside of the homogenous box" to ensure that all students persist and flourish? The presenter will share findings & takeaways from implementing a socioemotional skills-based program for undergraduates. We will discuss ways to help students navigate typical and nontraditional stressors in college.

3:45PM-4:45PM **Identifying Meaningful Individual-level Changes in Student Learning & Development**

AER
SLD

Gudrun Nyunt - Northern Illinois University; Elizabeth K Niehaus - University of Nebraska-Lincoln

Assessing the effect of college experiences on student outcomes is challenging. Researchers and practitioners typically rely on group-level analyses to understand whether students learned from an experience. Such analyses can only tell us what students, on average, gain from an experience. Examining individual-level changes could provide a more nuanced understanding of learning and development in college. In this session, we introduce a way to identify whether an individual-level change is meaningful and discuss applications to research, assessment, and practice.

MEETINGS & EVENTS *all times listed in ET

4:45PM-5:30PM   **Admissions, Orientation, and First-Year Experience Mentoring Roundtables**

Interested in a job/career in Admissions, Orientation, or the First-Year Experience? This session will allow participants to talk to senior leaders in each of these functional areas through conversations to get questions answered around working in these fields, what people are looking for who hire people for jobs in these fields, and to make networking connections.

4:45PM-5:30PM   **CSJE Social**

Come join CSJE for some virtual fun and community building.

4:45PM-5:45PM   **Virtual Escape Room**

Recreation, Athletics, & Wellness Commission proudly presents our Virtual Escape Room. A thrilling way to break from the stress of every day life, come lose yourself in a virtual race against time! If you're interested in participating, please complete this form with your information and we will share details and access information closer to the date. You will have the ability to participate with others during the scheduled blocked time, as well as access it at a later time/date (if you're unable to break out during the blocked time-- pun intended).

5:30PM-6:30PM   **Virtual Reception sponsored by LeaderShape**

Reception for those in the LeaderShape community and those interested in learning about our programs.

5:45PM-6:45PM   **Commission for Graduate & Professional Student Affairs Virtual Networking Event**

Do you work with or advise graduate level or professional students? Come network with others who do as well!

7:00PM-8:00PM   **APAN Block Social**

Join APAN and the other CMA networks for some fun and virtual games! This will be another opportunity to chat with the APAN community, build connections with other APIDA individuals and CMA networks, and learn more about the APIDA community.

7:00PM-8:00PM   **Block Social: CWI Women of Color Social**

Please join the Coalition for Women's Identities at our Women of Color social.

7:00PM-8:00PM   **Block Social: Coalition for (Dis)Ability**

Come join the Coalition for (Dis)Ability for a bit of fun and festivity as we connect with each other, share our experiences, and build community together! During this time, we encourage all attendees to come in and out of the spaces designated for the Coalition and Networks Block Social, to support building our community across identities and experiences!

7:00PM-8:00PM   **Coalition for Sexuality and Gender Identities (CSGI) Socials (Block Social)**

As part of the Coalition's Block Socials, the Coalition for Sexuality and Gender Identities (CSGI) will be hosting the following identity socials:

7:00PM-8:00PM   **Coalition on Men and Masculinities Social**

Join the Coalition on Men and Masculinities (CMM) for their social gathering.

7:00PM-8:00PM   **ISAN & NAIC Block Social**

This is a social for the Indigenous Student Affairs Network (ISAN) and Native, Aboriginal, and Indigenous Coalition (NAIC) in conjunction with the ACPA Coalitions + Networks.

7:00PM-8:00PM   **Latinx Network Block Social**

This event is in partnership with the ACPA Coalitions and Networks. It is an annual event where Latinx professionals can connected both socially and professionally with other higher education practitioners.

7:00PM-8:00PM   **Multiracial Network Block Social**

Multiracial Network Block Social is a great opportunity to meet the leadership team, learn more about MRN, and ways to get involved.

7:00PM-8:00PM   **PAN Fahari (Block Social)**

During this block social, members from various entity groups are invited to connect and build community with one another. Specifically in the PAN space, we will offer some social programming that will celebrate individual and community success over the last year. We will also use this time to share any announcements about upcoming opportunities to remain connected or to get involved with PAN in the next convention planning year.

8:00PM-9:00PM   **PAN Recognizes: Giving Them Their Flowers Now**

This interact program will focus on helping members develop a culture of affirmation and recognition. During the event, we will announce award recipients from our two awards processes, and then have space for meeting attendees to acknowledge those who have been integral to their personal and professional successes.

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TUESDAY 16 MARCH 2021

MEETINGS & EVENTS *all times listed in ET

12:00PM-1:00PM	**ACPA Annual Business Meeting**
	Annual Business Meeting of the Association
1:15PM-2:15PM	**ACPA Presidential Address**
	Join incoming ACPA President Danielle Morgan Acosta to learn more about her plans for the 2021-2022 ACPA year.

EDUCATIONAL SESSION BLOCK #9

2:30PM-3:30PM

SJI
SLD

Another No? Navigating Rejection as a Graduate Student of Color

Quortne R Hutchings - Loyola University-Chicago; Lisa A Combs - The Ohio State University

The purpose of this session is to create a healing space and a community in which graduate students of color will leave with tangible tools on navigating rejection within higher education and academia. The presenters will go over imposter syndrome, personal experiences with rejection, relevant literature related to graduate students of color, and a worksheet with resources to navigate rejection.

2:30PM-3:30PM

SJI
SLD

Challenging Race-Evasiveness in LGBTQ+ Research: Implications for Student Affairs Practitioners

Alex C Lange - University of Iowa; Antonio Duran - Auburn University

Using data from a content analysis study interrogating race-attentiveness in LGBTQ+ higher education research, this presentation engages professionals with findings exposing the race-evasiveness that undergirds this scholarship. Attendees will learn the major findings from the study, highlighting how the centrality of racism is largely ignored throughout study designs and in the interpretation of participants' stories. Presenters will then engage attendees in small and large group discussions to consider how race-evasiveness may occur in practice when serving LGBTQ+ students.

2:30PM-3:30PM

Research-in-Process Session
Exposing Racism and Anti-Blackness in the Time of COVID-19

Ryan Gildersleeve - University of Denver

2:30PM-3:30PM

A/S
SJI

Exploring experiences of racism among international students during COVID-19

Katie K Koo - Texas A&M University-Commerce; Hee Jung Gong - University of Georgia

Using neo-racism (Lee & Rice, 2007) as a theoretical framework, this study explored international students' experiences and perceptions of racism and racial discrimination during COVID-19 in the United States. By conducting three virtual focus group interviews with 18 international students in total, three key themes with sub-sections regarding international students' challenges and perceived racism during the COVID-19 were identified: perceptions of racism-explicit racism and fear of racism; feeling of unwelcome and unsafe; and two faces of quarantine- relief but isolation.

2:30PM-3:30PM

PEF
SJI

Finding Our Voice: Combating Anti-Blackness and COVID-19 in Higher Education.

Saran Stewart - University of Connecticut

How are emerging professionals responding to learning about racial justice and decolonization as part of their professional preparation? In this study, we consider these issues as we analyze reflective journal entries by 6 masters-level graduate students across three core program courses driven by critical and inclusive pedagogy. Our findings provide insights on how emerging professionals are finding their voice amidst dual pandemics and how critical and inclusive pedagogy supports their development as anti-racist and equity-minded practitioners.

2:30PM-3:30PM

A/S
LEAD

Engaging Students' Expertise: Using Restorative Practices in Decision Making

Jacob A Garner - University of Maryland-Baltimore County; Tyler Fultz - University of Maryland-Baltimore County

The Curricular Approach to Residential Education ensures a strategic focus on learning as an outcome of the residential experience. However, a curricular model may fail to comprehend and engage the expertise of students and student staff members. At UMBC, Restorative Practices underpins the residential curriculum through a commitment to Fair Process, an aspect of Restorative Practices, for inclusive decision-making. This session will discuss Fair Process and provide examples of ways to utilize Fair Process when making decisions that impact students.

2:30PM-3:30PM

LEAD
SJI

In Pursuit of a Leadership Identity: Exploring Involvement & Multiraciality

Alicia K Stites - University of Texas-Austin; Mohammad-Mehdi A Khan - University of Houston - Clear Lake; Shannon Dean-Scott, PhD - Texas State University

With the increasingly diverse presence of multiracial students at post-secondary institutions across the U.S., professionals must advance the conversation on multiracial student support. Limited research has evaluated the role of leadership and involvement frameworks in multiracial student identity development. Existing research focuses heavily on multiracial categorization as one large conglomerate, without consideration of the diverse array of identities represented. In this session, presenters will share best practices for building leadership capacity in multiracial student based on a qualitative study.

2:30PM-3:30PM

SJI
SLD

Rebuilding the Bridge Program: Reimagining Summer Transition Programs

Karla E Cruze-Silva - University of Arizona; W. Patrick Bryan - University of Arizona; Jacob Shirley - University of Arizona

New Start is a 6-week summer bridge program designed to help first-year students succeed in the transition university life. New Start primarily serves first generation, low-income, and students of color from Arizona. Due to COVID-19, New Start was held virtually for the first time. Staff will discuss the history, ways to support students virtually, lessons learned, and how summer 2020 fundamentally changed the way we think and will move forward.

2:30PM-3:30PM

SJI
SLD

Mobilizing Conservative Christian Students in Racial Justice Discourse and Action

Zach Baldwin - Intervarsity Christian Fellowship; Edden Agonafer - University of Southern California; Broderick Leaks - University of Southern California; Jeff Liou - InterVarsity Christian Fellowship USA

Evangelical students can be reluctant, if not opposed, to engage issues of racial justice, with political and religious affiliations both playing a role in their posture towards conversations on systemic racism. However, these students' religious worldviews can offer an "on-ramp" into racial justice work. Student development professionals, chaplains, and campus ministries can work together to offer religious frameworks to move these students from complicity to allyship. This session will explore frameworks for engaging evangelical students in anti-racist work.

2:30PM-3:30PM

SJI
SLD

New High-Impact Practices that Center Students with Minoritized Identities

Maximilian T Schuster - University of Pittsburgh

As third-wave perspectives of student learning and development continue to emerge, it becomes clearer that high-impact educational practices largely benefit students with dominant identities and that students with minoritized identities have different needs. In an effort to continue move practice toward justice, broadening perspectives of high-impact practices are needed. This presentation reviews original qualitative research conducted by the presenter as well as emerging literature by notable scholars that detail new high-impact practices that promote success for students with minoritized identities.

2:30PM-3:30PM

LEAD
SLD

Presidential Spotlight Series: Othersistering: A Holistic Perspective on Black Women Administrators in Higher Education

Mary Whitehead - University of Nevada Las Vegas

Historically, Black women have found ways to address, survive, and dismantle oppressive institutions that seek to erase them. In this workshop, Dr. Whitehead will discuss her research aimed to unearth new knowledge about the historical and current impact of membership in a NPHC sorority has on the lived experiences of Black women administrators in higher education when navigating these very institutions. These relationships have had a significant impact on mobility of Black women in higher education.

2:30PM-3:30PM **"Beyond the Likes: Social Justice and Community Building via Instagram"**

SJI
TECH

Beatriz Barron - University of California-San Diego; Angelica A Gutierrez - University of Washington-Seattle

Due to COVID19, traditional ways of programming have shifted to online platforms. While Zoom has been one of the few ways in which we have translated programming remotely, social media platforms such as Instagram also serve our student communities. Participants in this session will learn how to use Instagram as a means of engagement for community building and social justice education.

2:30PM-3:30PM **Supporting the Greek-Letter Organization Experience for Commuter Students**

A/S
LPG

Michael D Giacalone - Rhode Island College

This session will review the findings and recommendations from a study on the experience of commuter students in Greek-letter organizations (GLOs). Participants will have the opportunity to discuss the applicability of the findings to their practice, examine to what extent their own policies and practices support commuter students in GLOs, and reflect on how these findings and recommendations can improve those policies and practices in order to make the GLO experience more accessible to commuter students.

EDUCATIONAL SESSION BLOCK #10

3:45PM-4:45PM **Beyond Burnout: Complexities of Professional Distress and Moral Injury**

PEF
SJI

Jenna L Hensley - University of North Florida

Exhausted professionals are often labeled burnt out and must work to reignite their own flame. But multiple forms of professional distress are born from the environments we work in: doing more with less, serving the institution over students, and contradicting our own professional identities. This kind of exhaustion and stress results in moral injury, not burnout, and needs a separate response. This session explores professional distress, burnout, and moral injury to create new understanding of a well-known problem.

3:45PM-4:45PM **Critical Religious Pluralism Theory: A Religious Diversity Social Justice Framework**

SJI
SLD

Jenny Small - Convergence on Campus

Critical Religious Pluralism Theory (CRPT) is a new critical lens that acknowledges the central roles of religious privilege, oppression, hegemony, and marginalization in maintaining inequality between Christians and non-Christians (including the non-religious) in the United States. It meets urgent needs to bring together religiously diverse ways of being and eventually to transform society through critical, intentional pluralism. The author will present the seven tenets of CRPT alongside practical guidelines for utilizing it to combat inequalities within higher education and society

3:45PM-4:45PM **Digital Yard: Social Media Use among BGLO Members at PWI**

A/S
SLD

Pietro A Sasso - Southern Illinois University-Edwardsville; Charles Martin - Saint Louis University

Undergraduate student members of Black Greek Letter Organizations (BGLO's) facilitate community and serve as cultural transmitters at PWI's. Therefore, their perspectives and experiences with this medium potentially reflect a common experience with social media among Black students. This qualitative study explored this phenomenon to describe the experiences of BGLO members with social media. The findings suggest that BGLO members use social media to consume culture and find sense of connectedness. Implications for practice are provided about BGLO members in the context of a PWI.

3:45PM-4:45PM **Started from the Bottom Now We're Here: Student Organization Conduct**

LPG
PEF

Emalie Chandras - California State University - Fullertion; Amanda Davidson - California State University - Fullerton

Fraternities, clubs, and sports teams, oh my! Adjudicating student organization conduct can be an overwhelming and vague part of a student conduct administrator's role, but building an entire student organization conduct process from nothing can be just plain daunting. If you're hoping for insight into building student organization processes, this presentation will review how the presenters created and implemented student organization conduct procedures within two months and will share the lessons they learned along the way.

3:45PM-4:45PM **Framing Conversations within Critical Race Theory: A Strategy for Educators**

A/S
SJI

Elise J Cain - Georgia Southern University; Tyler Cooper - Georgia Southern University

Due to recent events and the current socio-political environment, it is imperative that student affairs professionals have critical conversations with students about race and racism. During this presentation, participants will learn about Critical Race Theory and its central tenets. Since applying theory to practice is key to best practices, a strategy for utilizing Critical Race Theory as a framework for conversations will be shared. Participants, therefore, will become better equipped to have these critical conversations by attending this session.

3:45PM-4:45PM

A/S
SJI

Gendered Transitions: Understanding and Supporting Second-Generation Immigrant College Seniors

Tharuna Kalaivanan - George Mason University; Lily Krietzberg - George Mason University; Blake Silver - George Mason University

This interactive session will focus on understanding and supporting second-generation immigrant (SGI) college seniors in their final year of undergraduate study. Presenters will share the findings of recent research on the senior-year transition for SGI college students, with a focus on how the social construction of gender shapes their experiences and planning process. By discussing findings from a thematic analysis of 40 in-depth interviews, higher education professionals will have the opportunity to provide informed resources and support to SGI students.

3:45PM-4:45PM

SJI
SLD

Honoring the "Face Behind the Mask": Interrogating Masculine Performatives

Keenan Y Colquitt - Northern Michigan University; Tracy L Davis - Western Illinois University; Vern H Klobassa - University of St. Thomas

Patriarchy and hegemonic masculinity negatively affect all. One result is men's submersion of authentic inclinations to perform socially-constructed and rewarded "mask of masculinities". Subverting that mask can create space between self and system where dogmatic standards can be (re)examined toward authentic authorship. This session addresses how faculty and administrators can create environments where men come to understand the negative consequences of hegemony and become comfortable enacting authentic masculine identities; removing the mask and unclasping dominant gender discourse.

3:45PM-4:45PM

PEF
SLD

The Pedagogy of the Student Affairs Professional Faculty Member

Laila I McCloud - Western Illinois University; Amber Manning-Ouellette - Oklahoma State University-Stillwater; Dena R Kniess - University of West Georgia; Ann M Gansemer-Topf - Iowa State University; Blanca Vega - Montclair State University

Student affairs graduate preparation program faculty play a critical role in the socialization of higher education professionals. Through their pedagogical styles and curriculum decisions, faculty help students develop their understanding of higher education and student affairs (HESA) as a field of study and practice. The panel-style session will address how faculty with practitioner backgrounds navigate their identity and its relationship to course curriculum design, teaching, course projects, student learning, identity politics, and power dynamics within the graduate preparation programs.

3:45PM-4:45PM

Research-in-Process
The Intersections between Rurality, Social Class, and Race within Higher Education

Cindy Kilgo - Indiana University-Bloomington

3:45PM-4:45PM

SJI
SLD

White women's meaning making of social class within higher education

Moira Ozias - Grand Valley State University; Genia Besttencourt - University of Southern California

We examine how white cisgender women make meaning of their social class within higher education using critical constructivist narrative inquiry. The concept of whiteness as property (Harris, 1993) emerges to help us understand how white women across social class locations benefit from and invest in whiteness. When combined with the RMMDI, we posit that white women who have less developed meaning-making capacities are more likely to re/produce oppression than those with strongly developed internal formulas.

3:45PM-4:45PM

A/S
SLD

Rural Men of Color Identifying Institutional Needs: A Qualitative Study

Maritza E Salazar - Maritza Salazar; Adrian Huerta - University of Southern California; Jude Paul Dizon - University of Southern California

This presentation contributes to the research on men of color student development by discussing campus racial dynamics in a rural context. The presenters will share qualitative data drawn from interviews with 23 men of color at a rural university. While their needs for peer support and developmental opportunities are not novel, the rural context poses restrictions on how student affairs educators might support this population. We provide research-based recommendations practitioners can apply to ensure equity and inclusion in rural contexts.

3:45PM-4:45PM

OHR
SJI

Presidential Spotlight Series Session: Bound by the Unconscious

Jennifer McCary - Bowling Green State University

This session will focus on ways we operate from the unconscious mind and how this can influence research, teaching, learning, policies, hiring, and much more. Participants will also hear about what the presenter refers to as unconscious doubt and the impact that being bound by the unconscious has on our communities.

3:45PM-4:45PM

AER
SLD

Social Network Analysis in Student Affairs Research and Assessment

Rachel Smith - Iowa State University; Michael Brown - Iowa State University

While building student relationships and community is at the center of student affairs work, researchers and assessment practitioners rarely conceptualize and measure it in explicitly relational ways. The purpose of this workshop is to introduce the theory and methods of social network analysis and build capacity for use in postsecondary research and assessment. Two particular research projects (the Learning Communities Network Study and the UC Berkeley Social Networks Study) will be used to highlight and practice network methods.

MEETINGS & EVENTS *all times listed in ET

4:45PM-5:30PM

Association for the Study of Higher Education (ASHE) Networking Reception

ACPA attendees are invited to join ASHE 2021 President D-L Stewart, ASHE Executive Director Jason Guilbeau, and other Association leaders for a virtual networking reception. Whether you're an ASHE member or not, we hope you'll join us for an informal discussion about the scholarly inquiry of higher education, ASHE's November conference, and other opportunities to engage with the Association.

4:45PM-5:30PM

Bowling Green State University Students, Alumni, Faculty, and Friends Reception

Updates from the Division of Student Affairs and the Higher Education and Student Affairs departments, along with time to socialize and the opportunity to participate in a raffle.

4:45PM-5:45PM

Presidential Spotlight Series Reception

This will be a one-hour (maximum) virtual event to recognize and honor the 2021 Presidential Spotlight Series (PSS) recipients. PSS Coordinator Michael Bumbry will preside over the reception where ACPA President Vernon Wall will make remarks, PSS recipients' cutting edge research and best practices will be highlighted, participants will reflect on their ACPA21 experience, and guests will celebrate the accomplishments of this diverse and accomplished group of leaders who are boldly transforming higher education.

5:00PM-6:00PM

APAN Chats: Involvement with the APAN Team

Come join APAN's leadership team members as we have a candid and informative chat about getting involved with and being on our team! As part of our APAN Chats programming series, this will be primarily facilitated via APAN's Facebook Live with opportunities for Q&A via comment function, hopefully offering some relief from Zoom fatigue. Tune in synchronously and/or watch later; we encourage you to uphold your self-care!

5:30PM-6:30PM

California College Personnel Association Social & Awards

Gather with professionals in the state of California to socialize, connect, engage in virtual activities, and honor the 2020 CCPA award winners.

5:45PM-6:45PM

Reception for Alumni and Friends of the Social Justice Training Institute

Reception for Alumni and Friends of the Social Justice Training Institute

6:00PM-8:00PM

Leadership Trainer Meet-and-Greet

This will be an opportunity for Leadership Trainer Certification Program Alumni to gather and connect. We will also provide an opportunity for interested participants to learn more about the experience.

9:00PM-10:30PM

Coalition for Sexuality and Gender Identity Cabaret 2021

CSGI presents an evening of virtual drag performances to close out the Convention experience in a way that builds community and highlights the many talented communities within ACPA.

WEDNESDAY 17 MARCH 2021

MEETINGS & EVENTS *all times listed in ET

1:00PM-2:15PM   **Commission for Student Conduct and Legal Issues Open Business Meeting**

Please join the Commission for Student Conduct and Legal Issues for our annual Open Business Meeting. During this time, we formally transition the Chair role, discuss vacant positions, honor our award recipients, discuss current issues in student conduct and legal issues, and talk about ways to remain involved with the commission.

CAREER WELLNESS #2

1:15PM-2:15PM   **Career Wellness Center Talk Back**

Sponsored by the Career Wellness Center, this session will allow participants to engage with one another further.

MEETINGS & EVENTS *all times listed in ET

2:30PM-3:45PM   **Strategic Imperative/Caucusing Session #3**

Throughout the convention, attendees will have the opportunity to meet with colleagues and dialogue around issues of race and decolonization in higher education and student affairs as well as strategize ways to engage in personal and professional racial justice and decolonization action. Caucusing has become a meaningful part of the ACPA Convention experience and helps attendees feel connected to something REAL.

3:45PM-4:45PM   **ACPA21 Closing Session featuring Keynote Speaker Janet Mock**

THANK YOU
TO OUR ACPA21 EXHIBITORS!

ACPA

The ACPA Governing Board is composed of 17 voting members. 14 of these members are elected and 3 positions are appointed. The ACPA Executive Director will serve as both the Treasurer and Secretary of the Board in an ex-officio, non-voting position on the Governing Board.

ACPA Awards Committee

ACPA Awards Committee plans and advances the annual awards cycle for the association.

ACPA- Kentucky/College Personnel Association of Kentucky (CPAK)

Formed in 1976, the College Personnel Association of Kentucky (CPAK) is a state division of the American College Personnel Association (ACPA). CPAK concerns itself with the professionals in the varied areas of student affairs, student services, campus life, academic support, and higher education administration throughout the state of Kentucky.

Anthology GOLD LEVEL SPONSOR*
5201 Congress Ave | Boca Raton, FL 33487 USA

Campus Labs, Campus Management and iModules have joined to form Anthology. We exist to help higher education advance and thrive. Through a connected data experience that creates efficiencies and provides intelligence, Anthology inspires constituents to reach their full potential using technology insights in admission and enrollment management; student success and retention; institutional and learning effectiveness; alumni and advancement; and enterprise applications and infrastructure. Anthology partners with more than 2,100 colleges and universities in over 30 countries to drive innovation across higher education.

Aramark *SILVER LEVEL SPONSOR*
2400 Market Street | Philadelphia, PA 19103 USA

As a partner to over 600 higher education institutions, Aramark delivers innovative dining and facility management solutions to create safe, healthy, and dynamic campuses that attract and engage students.

Asian Pacific American Network

The Asian Pacific American Network (APAN) is dedicated to addressing the concerns and issues of the Asian Pacific Islander Desi American (APIDA) faculty, staff, and students in higher education. Our purpose is to provide community, professional development, networking, and affirmation of identity for APIDA professionals. APAN represents APIDA issues and advocates for programs, services, research, and actions within the leadership of the Coalition for Multicultural Affairs and ACPA: College Student Educators International.

Association for the Study of Higher Education (ASHE)
4505 S Maryland Parkway | Box 453068 CEB 141
Las Vegas, NV 89074 USA

ASHE is a scholarly society with 2,000 members dedicated to higher education as a field of study. ASHE promotes collaboration among its members and others engaged in the study of higher education through research, conferences, and publications, including its highly regarded journal, The Review of Higher Education.

California College Personnel Association

The California College Personnel Association is a chapter of ACPA that meets the unique and specific needs of higher education professionals in the state of California.

Coalition for (Dis)Ability

In conjunction with the mission of ACPA—College Student Educators International, the Coalition for (Dis)ability is committed to values that support inclusivity, engage people to have new experiences, and inspire others to become advocates through our work. In addition, the Coalition is dedicated to the advancement of disability education within the field of higher education to further awareness, eliminate commonly held misconceptions, and encourage people to view disability as a tenet of diversity.

Coalition on Men and Masculinities

The Coalition on Men and Masculinities is a community within ACPA for educators and scholars who have an interest in college men and masculinities. The vision for the CMM is to facilitate critical exploration and reflection on the future of masculinities in higher education.

THANK YOU
TO OUR ACPA21 EXHIBITORS!

Commission for Academic Support in Higher Education

Our Mission - To provide outreach, professional development, advocacy, and networking opportunities for student and academic affairs professionals interested in learning about and enhancing all aspects of academic support. We conceptualize academic support to include academic advising; student academic transitions; academic preparedness; and developmental education among other forms of support.

Commission for Administrative Leadership

The Commission for Administrative Leadership serves as the resource for senior level student affairs professionals and those who aspire to one day serve in such a role. The concept of leadership spans all functional areas, settings, and identities. As such, the Commission for Administrative Leadership creates an engaged and supportive community of senior level student affairs and higher education professionals committed to providing bold, transformative leadership for our association and profession.

Commission for Admissions, Orientation, & First-Year Experience

The ACPA Commission for Admissions, Orientation, and First-Year Experience (AOFYE) provides superior resources for scholarship, recognition, and networking for all association members whose work is engaged in the management of student enrollment and adjustment. AOFYE is able to do this through its network of professionals whose expertise and understanding that college and university transition programs function best as integrated, intentionally-connected, and comprehensive processes.

Commission for Global Dimensions of Student Development

Celebrating its 60th anniversary in 2021, the Commission for the Global Dimensions of Student Development (CGDSD) is one of ACPA's oldest and most vital entity groups. CGDSD brings together ACPA members from all functional areas interested in cross-cultural learning, development of inter-cultural competencies, internationalization, and student services around the world. CGDSD creates space for and initiates international and cross-cultural dialogue and collaboration among higher and tertiary education professionals and encourages its members to become engaged global citizens.

Commission for Graduate and Professional Student Affairs

The Commission for Graduate and Professional Student Affairs focuses on the unique developmental and environmental challenges faced by graduate and professional school students and those who work with them. The Commission expands the scholarly and applied knowledge base through the generation and sharing of research, services and programs that foster graduate student learning and enhance the graduate student experience. The Commission provides support and networking opportunities for members who share similar interests, and advocates for increased awareness of graduate and professional student services throughout ACPA and other higher education communities.

Commission for Housing and Residential Life

For nearly six decades, the Commission for Housing and Residential Life has been one of numerous and outstanding contributions to ACPA, to the residence life profession, and to thousands of students who have lived, studied, and matured in our halls.

Commission for Social Justice Education

The Commission for Social Justice Education provides a collaborative home for student affairs professionals who are dedicated to social justice education. Come stop by our virtual table to meet current members, learn about our commission, and learn about how to get involved.

Commission for Student Conduct and Legal Issues

The Commission for Student Conduct and Legal Issues (CSCLI) offers resources and opportunities, including collaboration, in conduct and legal issue education in an effort to support the development of socially just conflict resolution strategies that effectively resolve individual and group differences.

Commission for Student Involvement

The Commission for Student Involvement enhances the knowledge and practice of educators working or interested in the areas of Fraternity and Sorority Life, Leadership Development, Student Organizations and Activities, and Community Service and Service-Learning by providing access to networking, recognition and professional development opportunities.

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Commission for Two Year Colleges

The Commission for Two-Year Colleges is directly concerned with issues relevant to student development programs at two-year institutions. It is designed to promote the improvement of student development programs; enhance the professional development of student development personnel; and serve as an advocate for student development programs at two-year institutions.

Foliot Furniture

Foliot Furniture provides quality furnishings for the educational housing communities. With nearly 30 years of manufacturing experience, we have delivered over 500,000 rooms in universities and colleges throughout North America. Foliot's experienced team of experts is composed of some the industry's most knowledgeable furniture specialists. We commit to producing furniture using innovative technologies, and distinctive aEThetics without compromising strength and durability.

Guidebook *PLATINUM LEVEL SPONSOR*

Guidebook empowers universities to create beautiful, feature-rich, custom mobile apps and interactive web pages-- without any coding. Colleges and universities around the globe choose Guidebook to connect with students, maintain open lines of communication, and inform campus communities in real-time. Elevate your brand and expand the reach of your institution, with Guidebook.

Indiana Tech

With specializations in organizational management, higher education administration, or a combination of the two, Indiana Tech's Ph.D. in Global Leadership program offers innovative leadership education with the convenience of online delivery. Graduates will complete the program as scholar-practitioners who will expand and transform the organizations they serve through leadership that is guided by a comprehensive, globally-based curriculum. Student affairs professionals are eligible for a scholarship, which will reduce Indiana Tech Ph.D. tuition by 20%.

Indigenous Student Affairs Network & Native, Aboriginal, and Indigenous Coalition

The Native, Aboriginal and Indigenous Coalition (NAIC) is an identity-based community & welcomes ACPA members who personally identify as Indigenous. The Indigenous Student Affairs Network

(ISAN) is a profession-based network of NAIC. ISAN welcomes members who work specifically with Indigenous college students (whether they personally identify as Indigenous or not).

Johns Hopkins University Press

One of the largest publishers in the United States, Johns Hopkins University Press combines traditional books and journals publishing units with cutting-edge service divisions that sustain diversity and independence among nonprofit, scholarly publishers, societies, and associations.

Latinx Network (LN)

The Latinx Network (LN) plays host to ACPA's Latino membership affectionately referred to as LNers. The LN provides a variety of professional development opportunities for its members by sponsoring Latinx interest programs, network meetings, and the maintenance of a national listserv. Additionally, the LN acts as a social vehicle to promote networking opportunities and an informal social support. Please contact us to find out how you can get involved in the Latinx Network.

Leadership Trainer

Leadership Trainer offers a suite of programming and resources for those charged with the leadership training and development of others. We are passionate about and solely dedicated to equipping leadership educators with the knowledge, skills, and dynamism to effectively leadership-train and develop others.

Macmillan *BRONZE LEVEL SPONSOR*
120 Broadway 25th Fl | New York, NY 10271 USA

Macmillan Publishers is pleased to offer a diverse selection of broadly appealing, critically acclaimed books that are ideally suited for First-Year and Common Reading programs. Please stop by our booth in the Virtual Marketplace to learn more about our titles, download our 2021 First-Year Catalog, and requET review copies for your common read committee. You can also visit our dedicated common reading website to learn more.

Follow us on Facebook, Instagram, and Twitter: @macmillanreads.

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Maryland College Personnel Association

MCPA is a division of the American College Personnel Association (ACPA) and was chartered in 1969. It is our purpose to provide leadership to higher education professionals at colleges and universities across the state of Maryland. We hope to see you at our annual conferences, socials, workshops, and events.

Multiracial Network

The Multiracial Network (MRN) strives to help create and foster inclusive spaces within ACPA and postsecondary education with and for students, staff, and professionals who identify as multiracial, multiethnic, transracial adoptees, and with fluid racial identities. This will be accomplished through developing intentional educational initiatives, engaging in critical dialogue and community building, and supporting institutional change through advocacy on our campuses and within the larger ACPA organization. MRN seeks to be inclusive and welcomes everyone who is interested in advancing the Multiracial Network's goals.

NameCoach Inc.
2627 Hanover St | Palo Alto, CA 94304 USA

NameCoach is an accurate audio name pronunciation tool used to promote diversity & inclusion at colleges & universities around the world.

New England College Personnel Association

New England College Personnel Association is an ACPA Local Chapter representing all six New England states. NECPA is committed to the education and development of post-secondary students in New England and exists for the benefit of all professionals in the region.

Off Campus Partners
PO Box 5664 | Charlottesville, VA 22905 USA

For over 17 years Off Campus Partners has been working with universities, property managers, and students to simplify the off-campus housing process. OCP provides outsourced software solutions that enable universities to provide service to their off-campus populations while generating revenue for the institution. We supply the software, support and off-campus housing listings to embed in the university website: the university promotes the service to off-campus students, parents, and faculty/

staff. Along with property listings, our service also includes a roommate search tool as well as educational components designed to help students become good citizens of their local community. In June of 2019 Off Campus Partners became part of CoStar Group, the leading global provider of commercial real ETate information, analytics, and online marketplaces including Apartments.com. By combining Off Campus Partners' experience serving universities and students with CoStar's innovative technology and reach, we are able to provide the best search experience for university renters.

Recreation, Athletics, & Wellness Commission

ACPA's Commission for Recreation, Athletics, and Wellness (RAWC) will provide ACPA members with opportunities for professional development about issues of importance in campus recreational sports, intercollegiate (varsity) athletics and wellness in postsecondary education. In addition, acting within the ACPA governance structure and with ACPA International Office, RAWC will assist in positioning ACPA to be an informed voice on campus recreation, athletics, and wellness issues as those issues intersect with student affairs and with the strategic objectives of ACPA as an association.

ResLife Portal *BRONZE LEVEL SPONSOR*
942 Beech Street Suite 206 | San Diego, CA 92101

ResLife Portal, the Resident Engagement Platform, is a residence life management system which helps to connect residents with residence life staff for student housing. You make a difference, we help you track it.

Stylus Publishing *BRONZE LEVEL SPONSOR*
22883 Quicksilver Dr | Sterling, VA 20166 USA

Founded in 1996, Stylus' publishing focuses on higher education, covering such areas as teaching and learning, student affairs, professional development, assessment, online learning, racial and gender diversity on campus, doctoral education, and leadership and administration. Stylus is the official publishing partner of ACPA.

Task Force for Online Experiences & Engagement

The ACPA Task Force for Online Experiences and Engagement is an informed voice on the changing experiences of the college student in an online world. We are dedicated to advancing best practices, professional development opportunities, and creating meaningful experiences for both students and higher education professionals in a virtual space.

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MEET *the* GOVERNING BOARD

ACPA College Student Educators International
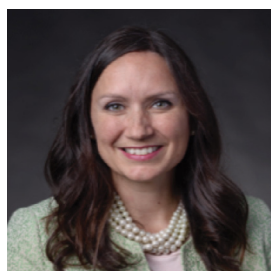
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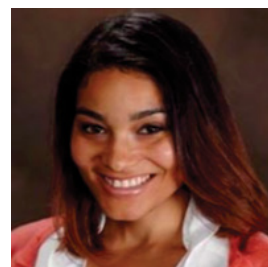
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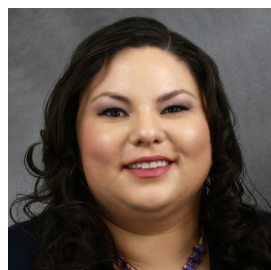Professional Development

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Member-at-Large,
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MARC JOHNSTON GUERRERO
Member-at-Large,
Faculty

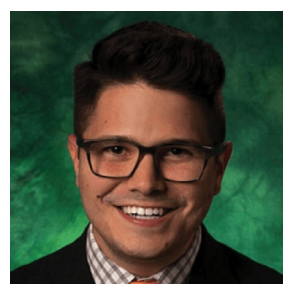**TJ STEWART**
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International Divisions

NICOLE WHITNER
Assembly Coordinator,
Chapters

2021 **ACPA Governing Board** Elections

Elected Governing Board positions:
Vice President
- will be the 2023-2024 President & will provide over the 2024 Convention in Chicago, IL during ACPA's 100th Anniversary Celebration

Director of Equity & Inclusion
- serve as Elect in 2022-2023; actual term is 2023-2025

Director of Professional Development (appointed position)
- serve as Elect in 2022-2023; actual term is 2023-2025

Member at Large, Senior Level
- serve as Elect in 2022-2023; actual term is 2023-2025

Member at Large, Entry Level
- serve as Elect in 2022-2023; actual term is 2023-2025

Assembly Coordinator for Coalitions & Networks (appointed position)
- serve as Elect in 2022-2023; actual term is 2023-2025

Assembly Coordinator for Communities of Practice
- serve as Elect in 2022-2023; actual term is 2023-2025

Assembly Coordinator for International Divisions & Members
- serve as Elect in 2022-2023; actual term is 2023-2025

Assembly Coordinator for State & Regional Chapters
- serve as Elect in 2022-2023; actual term is 2023-2025

Election **Timeline:**

17 September 2021	Nomination deadline
24 September 2021	Application deadline
15 Nov- 3 Dec 2021	Voting occurs

Nomination Forms available online at myacpa.org/elections

Congratulations

Lifetime Achievement
HAROLD CHEATHAM
Retired

Contribution to Knowledge
D-L STEWART
Colorado State University

**Esther Lloyd-Jones
Professional Service**
JAMIE WASHINGTON
Washington Consulting Group

Innovative Practice
CHRISTOPHER JOHNSON
*California State
University,
Los Angeles*

Champion of Sustainability
**STUDENT SUSTAINABILITY
COMMITTEE**
*Johnson County
Community College*

Collaborative Excellence
**RESIDENTIAL LIFE/
LEARNING COMMUNITIES
ACADEMIC INTERVENTIONS**
SUNY Brockport

Voice of Inclusion
SARA C. FURR
The University of Chicago

Voice of Inclusion
YOLANDA CATAÑO
Imperial Valley College

**Marylu McEwen
Dissertation of the Year**
CARMEN RIVERA
Colorado State University

2021 Association Award Recipients

Senior Scholar Diplomate
FLO GUIDO
University of Northern Colorado

Senior Scholar Diplomate
DINA MARAMBA
Claremont Graduate University

Senior Scholar
DEBORAH J. TAUB
Binghamton University

Emerging Scholar
CRYSTAL E. GARCIA
University of Nebraska-Lincoln

Emerging Scholar
RYAN A. MILLER
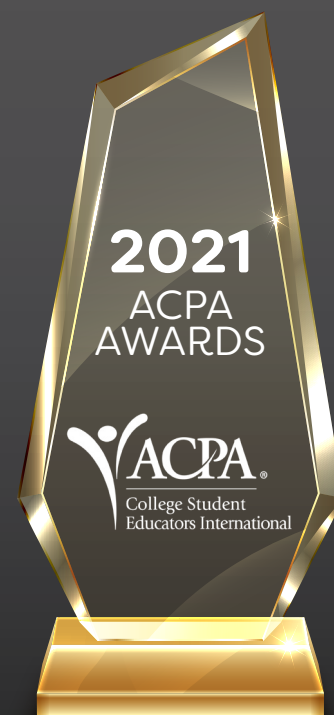*University of North Carolina-Charlotte*

Emerging Scholar
STEVE D. MOBLEY, JR.
University of Alabama

Emerging Scholar
DEMETRI L. MORGAN
Loyola University of Chicago

Emerging Scholar
LEONARD D. TAYLOR, JR.
Auburn University

2021
ACPA
AWARDS

ACPA®
College Student
Educators International

2021 ENTITY AWARD RECIPIENTS

Coalition for Disability

Disability Leadership Award

Carly Armour
University of Iowa

Alice A. Mitchell Ally Award

Melanie Lee
The University of Utah

Disability Service Provider Award

Leanne Baumeler
Northwestern Michigan College

Intersectionality Award

Wendi Mathews
Stony Brook University

Coalition on Men & Masculinities

Outstanding Graduate/New Professional

Sean Hembrick
Auburn University

Harry Cannon Outstanding Professional

César Figueroa
UC San Diego - Earl Warren College

Tracy Davis Emerging Research

Ashley Brown
University of Chicago

Outstanding Research

Wilson Okello
University of North Carolina - Wilmington

Outstanding Men's Program

Nick Bilich
Men & Masculinities Program (M&M) at Cal Poly State University, San Luis Obispo

Outstanding Men's Program

Dr. Vincent Harris
Male Success Initiative (MSI) at California State University, Fullerton

Coalition for Multicultural Affairs
2021 Outstanding Graduate Student

Jordan Brooks
Iowa State University - College of Design

Outstanding New Professional

Lilianne Tang
Cal Poly, San Luis Obispo

Outstanding Contribution to Multicultural Education and Research

Cameron Beatty
Florida State University

Outstanding New Professional

Lilianne Tang
Cal Poly, San Luis Obispo

Outstanding Contribution to Multicultural Affairs

Theresa Hernandez
Dartmouth College

Asian Pacific American Network
Outstanding Graduate Student

Amy Wang
University of California, San Diego

Dr. Daniello Balón Mentoring Award

Lilianne Tang
Cal Poly, San Luis Obispo

Outstanding Program/Initiative for APIDA Student Success

The Asian Pacific Islander Middle Eastern Desi American (APIMEDA) Programs and Services

Native, Aboriginal, and Indigenous Coalition

Danielle Terrance Courage Award

Symphony Oxendine
University of North Carolina Wilmington

2021 ENTITY AWARD RECIPIENTS

Multiracial Network

Professional of the Year Award
Nicole Belisle
San Diego State University

Student of the Year
Rebecca Cepeda
The Ohio State University

Innovation Award
Marc Johnston Guerrero
Charmaine Wijeyesinghe

Spirit Award
Michael Dixon
Susquehanna University

Collaboration Award
Caitlin Lindsay
Gettysburg College

Latinx Network

Erik M. Colon Outstanding Graduate Student
Cynthia Estrada
University of California Los Angeles

Dr. John Hernandez Leadership
Cesar Figueroa
University of California San Diego

Latinx Community Advancement and Service
Mario Rodriguez
American River College, Los Rios Community College District

Latinx Outstanding Mid-Level Professional
Jose Marroquin
Loyola University Chicago

Latinx Outstanding New Professional
Francarlo Resto
Otis College of Art & Design

Indigenous Student Affairs Network

Outstanding Contribution to the Community
Sara Barnett
Centre for Tribal Studies, Northeastern State University

Innovative Practice Award
Amaranta Sokol Como
Building Bridges, University of Saskatchewan

Innovative Practice Award
Chantal Hanson
Building Bridges, University of Saskatchewan

Innovative Practice Award
Melissa Davila-Guerra
First Peoples Coyote Rising Program, California State University San Bernardino, Native American Enrollment and Achievement Initiative

Innovative Practice Award
Dr. Tiffany Bonner
First Peoples Coyote Rising Program, California State University San Bernardino, Native American Enrollment and Achievement Initiative

Innovative Practice Award
Roger Griffin
First Peoples Coyote Rising Program, California State University San Bernardino, Native American Enrollment and Achievement Initiative

Innovative Practice Award
Brian Frejo
First Peoples Coyote Rising Program, California State University San Bernardino, Native American Enrollment and Achievement Initiative

Pan African Network

Outstanding New Professional
Ka-La Harris
Truman State University

Outstanding Graduate Student Award
Jordan Brooks
Iowa State University - College of Design

The Erica Holloman Award for Distinguished Service
Dr. Jamal Myrick
University of California-Riverside

2021 ENTITY AWARD RECIPIENTS

Coalition for Sexuality and Gender Identities

Julie B. Elkins Outstanding Service Award

Alex Sylvester
Southern Oregon University

Dr. Sheltreese D. McCoy Advocacy Award

Romeo Jackson
University of Nevada, Las Vegas

Dr. D-L Stewart Research Award

Antonio Duran
Auburn University

Val DuMontier New Professional Award

Lorant Peeler
University of Michigan

Petey Peterson Public Service

Ben Mendoza
University of California, San Diego

Coalition for Women's Identities

Outstanding Emerging Professional

Gabrielle (Gabby) Wahla

Mid-Level Professional Award

Kelli A. Perkins
University of Maryland—College Park

Wisdom Award

Wadad El Housseini

Research & Scholarship

Kristina Perrelli
University of Rhode Island

Commission for Admissions, Orientation, and First-Year Experience

Outstanding Mentor Award

César Figueroa
UC San Diego - Earl Warren College

Outstanding Experienced Professional Award

Kristin Austin
West Chester University

Outstanding New Professional Award

Bradley Burroughs
Texas A&M University

Commission for Career Services

Innovation Award

Department of Economics econEX program
University of Wisconsin-Madison

Innovation Award

Hope College Targeted Skills Training Program
Hope College

Commitment to Social Justice in Career Services

Marian Higgins
University of Georgia

Commitment to Social Justice in Career Services

Marcia Debnam
Indiana University

Commitment to Social Justice in Career Services

Samantha Nissen
Medill Career Services, Northwestern University

Commitment to Social Justice in Career Services

Akeya Porter
Medill Career Services, Northwestern University

Rising Star Award

Man Sze (Nancy) Cheng
California State University, Fresno

Distinguished Professional Award

Shavon Hutchinson
University of the West Indies Mona Campus Jamaica

2021 ENTITY AWARD RECIPIENTS

Commission for Global Dimensions of Student Development

Excellence in International Research

The International Research Team:

Dr. Brett Perozzi
Weber State University

Dr. Birgit Schreiber
University Freiburg Africa Centre Transregional Research

Prof. Thierry Luescher
HSRC

Dr. Lisa Bardill Moscaritolo
American University of Sharjah

Excellence in International Research

Christine Yao
University of South Carolina

Outstanding International Education Initiative

Alyssa Nota
USAC - University Studies Abroad Consortium

ACPA Membership Scholarship

Shytance Wren
Zayed University

ACPA Membership Scholarship

Yuka Jibiki
Tokai University

ACPA Membership Scholarship

Anil Maharaj
University of the West Indies

Commission for Housing and Residential Life

Outstanding Undergraduate Student Staff Member

Marissa McClenton
University of Delaware

Outstanding Experienced Professional (4-9 years)

Janine Silvis
University of California, Santa Cruz

Outstanding Experienced Professional (10+years)

Karen DeMonte
University of Delaware

Excellence In Sustainability - Individual

Nick Hennessy
Bowling Green State University

Outstanding New Professional

Jade Carcamo
University of Delaware

Outstanding Innovation in Housing and Residential Life

Virtual Residence Hall Communities
University of Delaware

2021 ENTITY AWARD RECIPIENTS

Commission for Professional Preparation

Burns B. Crookston Doctoral Research Award

Alex Lange
University of Iowa

Teaching Excellence Award

Ericka Roland
University of Texas at Arlington

Gerald Saddlemire Masters Research Award
McKenzie Mathewson
Western Colorado University

Commission for Social Justice Educators

Outstanding Social Justice Educator, Trainer, or Mentor

César Figueroa
UC San Diego - Earl Warren College

Outstanding Social Justice Collaboration

Jayson Earl Lester Douglas
Texas A&M University- Commerce

Innovative Response, Social Justice

Tam'ra-Kay Francis
University of Washington

Exemplary Social Justice Contribution by a Graduate Student

Jailand Williams
Auburn University

Commission for Student Conduct & Legal Issues

New Professional of the Year Award

Emalie Chandras
California State University, Fullerton

Outstanding Service to the Commission

Mathew J.L. Shepard
New York University

Commission for Student Involvement

Outstanding New Professional

Amanda Best-Noel
The University of the West Indies St. Augustine campus

Outstanding Leading Professional

César Figueroa
UC San Diego - Earl Warren College

The Outstanding Graduate Student

Aubree Hughart
Bowling Green State University Center for Public Impact

Program of the Year

Harris Public Policy Evening Master's Program
University of Chicago Harris School of Public Policy

Outstanding Service to the Commission

Jessica Proskin
University of Minnesota Twin Cities

Commission for Two-Year Colleges

New Professional at a Two-Year College

Molly Hansen
Bunker Hill Community College

Promising Practice in Social Justice at a Two-Year College

Monique C. Atherley
LaGuardia Community College - City University of New York

2021 ENTITY AWARD RECIPIENTS

California College Personnel Association

Outstanding Service to the Association

Soua Xiong
California State University, Fresno

Outstanding Use of Technology

Niyi Coker
San Diego State University

Outstanding Graduate Student

Nancy (Man Sze) Cheng
California State University, Fresno

Outstanding New Professional

Lilianne Tang
Cal Poly, San Luis Obispo

Maryland College Personnel Association

Innovative Program Award

Maryland Community College Transfer and Articulation Group

Dedication to Justice

Lorae Bonamy
University of Maryland

Dedication to Professional Service Award

Tonia Blackwell
Johns Hopkins University

Dedication to Professional Service Award

Celeste Franklin
Johns Hopkins University

Dedication to the Association

Christopher Ambrose
Johns Hopkins University

Outstanding Emerging Professional Award

Tyler Huddleston
University of Maryland

New England College Personnel Association

Innovative Programming of the Year

Maurisa Li-A-Ping
Kristy Kumar
Brown Center for Students of Color End of the Year Celebration (May 2020)

Accomplished Leader of the Year

Tricia Dyer
University of Maine at Augusta

Graduate Student of the Year

Corinna Kraemer
Goodwin University

Spectacular Service to NECPA Award

Hank Parkinson
Fitchburg State University

Pillar of Mentorship

Steve Moran
Colby College

Champion of Equity and Inclusion

Cesar Cruz Benitez
Wesleyan College

Pennsylvania College Personnel Association

Dedication to Justice Award

Dr. Kristin Austin
West Chester University

Outstanding New Professional

Shamika Langevine
Seton Hill University

Ronald Lunardini Mentoring Award

Bethany Gary
Seton Hill University

Outstanding Contribution to the Profession

Ellen DiSanti
West Chester University of Pennsylvania

2021 ENTITY
AWARD RECIPIENTS

South Carolina College Personnel Association

Charles Witten Service Award

Julia Dingle
Clemson University

Wofford College

Linda Jameison
Tri-County Technical College

Joseph E Heyward Humanitarian Award

Taifha Alexander
Wofford College

Carol Eden-Epps Outstanding Graduate Student

Brandon Rodriguez
Clemson University

Clarice W Johnson Outstanding Professional

Tyeesha Wesley
Clemson University

SCCPA Support Staff Award

Laura Clay
Clemson University

Walter T Cox New Professional Award

Molly Callahan
College of Charleston

Hilda F. Owens Contribution to Knowledge in the Field

"New directions for student services; Managing career transitions across the life span for the student affairs practitioner" Dr. Tony Cawthon, Clemson University, Dr. Dena Kniess, University of West Georgia, and Dr. Kristin Walker-Donnelly, Clemson University

Outstanding Professional Paper

"New directions for student services; Managing career transitions across the life span for the student affairs practitioner" Dr. Tony Cawthon, Clemson University, Dr. Dena Kniess, University of West Georgia, and Dr. Kristin Walker-Donnelly, Clemson University

Graduate Students and New Professionals Community of Practice

Outstanding Mentor to Graduate Students

Matthew Cowley
University of Florida

Outstanding Mentor to Graduate Students

Tye Wesley
Clemson University

Outstanding Doctoral Student

Demarcus Merritt
Virginia Commonwealth University

Outstanding Masters Student

Trevis Belle
University of Central Arkansas

Outstanding New Professional

Pilar Nelson
University of Massachusetts Boston

Outstanding Dedication to Professional Service

Janelle Morris
Guilford College

2021 ENTITY AWARD RECIPIENTS

Overall Coalition Awards

Advocate Award
Aja C. Holmes, PhD
Sacramento State

Advocate Award
Erin D. Simpson
University of Oklahoma

Advocate Award
Jasmine A. Lee, PhD
University of Maryland Baltimore County

Advocate Award
Victoria Malaney-Brown, PhD
Columbia University

Overall Chapter Awards

Outstanding Innovation Award
Administrative Professionals Conference
Maryland College Personnel Association

Overall Commission Awards

Distinguished Commission Directorate Member
Matthew Yettaw
Commission for Career Services

Distinguished Commission Directorate Member
Yuan Zhou
Commission for Global Dimensions of Student Development

Excellence in Programming and Professional Development
Commission for Global Dimensions of Student Development

Excellence in Research and Scholarship
Commission for Global Dimensions of Student Development

Distinguished Commission Chair
Yuezhong Zheng
Arizona State University

Distinguished Commission
Commission for Career Services

Commission for Global Dimesions of Student Development

Congratulations

LAURA
ARROYO

University of Colorado
Boulder

RICK
GATTEAU

Stony Brook
University

RACHEL A.
BEECH

California State University,
San Bernardino

RJ
HOLMES-LEOPOLD

Carleton
College

FLAPP
COCKRELL

University of
Toledo

LUCY
LEPEAU

Indiana University
Bloomington

TRICIA
FECHTER GATES

ACPA-College Student
Educators International

JODI
LINLEY

University of
Iowa

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learn more about the Class of 2021!

EILEEN
MERBERG

Alpha Lambda Delta
National Honor Society

ALYSSA N.
ROCKENBACH

North Carolina
State University

CANDACE M.
MOORE

University of
Maryland, College
Park

MELISSA
SHIVERS

Ohio State
University

JOE
ONOFRIETTI

Emmanuel
College

DIAN
SQUIRE

Northern Arizona
University

SYMPHONY
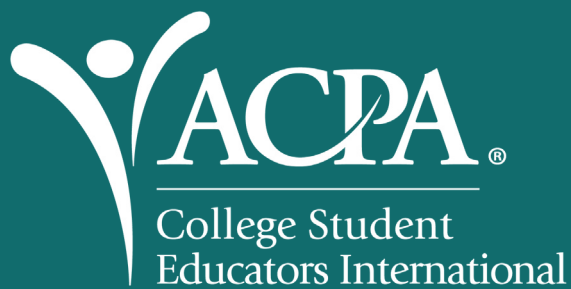OXENDINE

University of North
Carolina Wilmington

NANETTE
VEGA

University of
Miami

DIAMOND HONOREE
Class of 2021

ACPA®
FOUNDATION

UPCOMING EVENTS

Leading with a Racial & Social Justice Lens Institute for Senior Level Campus Leaders™
SUMMER 2021 // VIRTUAL

Increased activism, student demands for more inclusive environments and systemic structures of oppression require 21st century university Senior Student Affairs Officers to be more emotionally intelligent and responsive to emergent campus issues. The times demand courageous leaders. Join other senior leaders engaged in this important work to build your capacity so that you can comfortably engage racial justice and decolonization, confident in your knowing and competent in your engagement, and ready to continue leading your campus, staff, and students through these challenging times.

Student Affairs Assessment Institute
8, 15 & 22 JUNE 2021 // VIRTUAL

The 2021 ACPA Assessment Institute will provide a guided, curricular experience where participants can develop essential assessment knowledge and skills for their professional toolkit.

Phyllis L. Mable Emerging Leaders Institute
SUMMER 2021 // VIRTUAL

Approximately 30% of ACPA members currently identify as entry-level professionals with 1-3 years of experience in student affairs work. ACPA created the Phyllis L. Mable Emerging Leaders Institute to support the development of emerging leaders as they collectively serve thousands of students on a daily basis. This Institute includes several mentoring opportunities and one-on-one interactions with several of today's leaders in higher education and student affairs as resident faculty and small group facilitators.

Institute on the Curricular Approach™
10-13 OCTOBER 2021 // CHICAGO, ILLINOIS

The ACPA Institute on the Curricular Approach (ICA) has been widely adopted as the go-to professional development experience for individuals and departmental teams who want to implement a Curricular Approach on campus.

This learning experience is dynamic and valuable, as you will have access to concrete examples of how institutions with similar institutional values have developed and implemented their Curricular Approach This event is a straight-forward way to obtain clear direction from higher education and student affairs professionals who have done the work.

ACPA22 Annual Convention
6-9 MARCH 2022 // ST. LOUIS, MISSOURI

Join us in St. Louis, Missouri as we convene together for the first time since ACPA20 in Nashville, connect with each other on personal and professional levels, and cultivate a unique educational and social experience.

Registration for ACPA22 will be available at the conclusion of ACPA21. Visit convention.myacpa.org for more information!

Additional events will be added throughout the year! Be sure to regularly check myacpa.org/events for the new and exciting opportunities.

myacpa.org/events

FUTURE
CONVENTIONS

ACPA22
St. Louis

6–9 MARCH, 2022

New Orleans
ACPA23

26–29 MARCH, 2023

ACPA24
Chicago
100th ANNIVERSARY

17–20 MARCH, 2024

ACPA25
LONG BEACH

16–19 FEBRUARY, 2025

myacpa.org/annual-convention

ACPA22

ST. LOUIS • 6-9 MARCH 2022

Right Where We're Supposed to Be.

#ACPA22
convention.myacpa.org/stlouis2022