



*take a breath...begin again.*

**2025 ACPA ANNUAL CONVENTION**  
**16-19 FEBRUARY 2025 • LONG BEACH, CALIFORNIA, USA**



# *social media engagement*



**@myACPA**

Use #ACPA25 to check out what everyone's sharing and to be reminded of certain sessions & events! The Convention Team will be monitoring the social community and will respond to questions and concerns as they come through.

Be sure to follow @myACPA on Instagram to receive important updates shared through our Story.

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# Schedule-at-a-Glance

## Saturday 15 FEBRUARY

all times are listed in Pacific Time

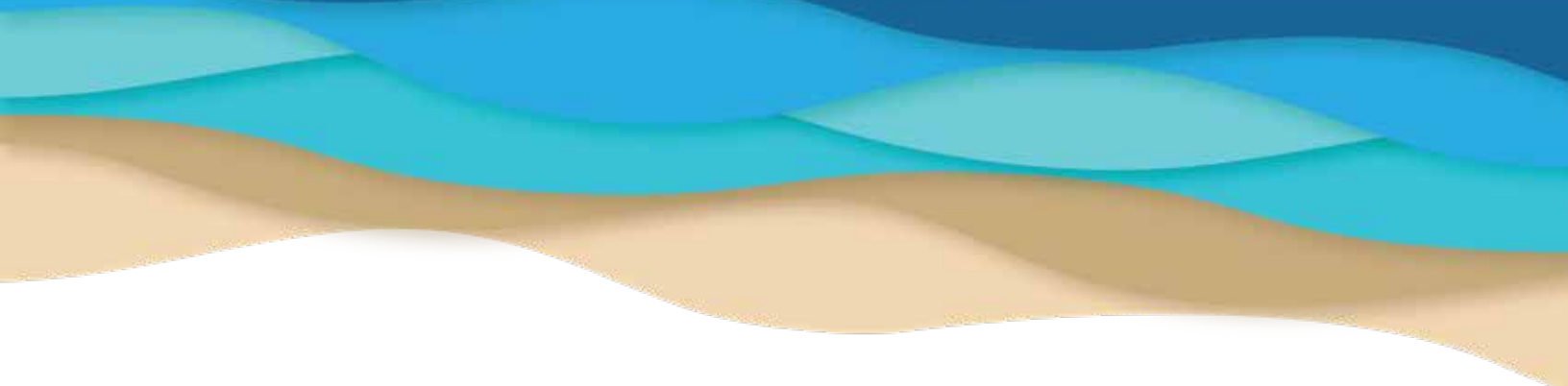
|         |   |        |                              |
|---------|---|--------|------------------------------|
| 8:30AM  | - | 5:00PM | ACPA Entity Meetings         |
| 12:00PM | - | 4:00PM | Convention Registration Open |
| 1:00PM  | - | 5:00PM | Pre-Convention Workshops     |
| 12:00PM | - | 8:00PM | NextGen Institute            |

## Sunday 16 FEBRUARY

|         |   |         |                                          |
|---------|---|---------|------------------------------------------|
| 8:00AM  | - | 6:00PM  | Convention Registration Open             |
| 8:30AM  | - | 12:30PM | Pre-Convention Workshops                 |
| 8:30AM  | - | 1:30PM  | Entity Meetings                          |
| 8:00AM  | - | 2:45PM  | NextGen Institute                        |
| 12:00PM | - | 1:15PM  | Convention Colleagues                    |
| 1:30PM  | - | 2:30PM  | ACPA 101: New(er) Attendee Orientation   |
| 2:30PM  | - | 3:30PM  | Connection Point: Engage with ACPA       |
| 4:00PM  | - | 5:30PM  | Opening Session featuring Lama Rod Owens |
| 5:45PM  | - | 6:45PM  | Opening Reception                        |
| 7:00PM  | - | 10:00PM | Receptions & Socials                     |

## Monday 17 FEBRUARY

|         |   |         |                                   |
|---------|---|---------|-----------------------------------|
| 8:00AM  | - | 6:00PM  | Convention Registration Open      |
| 8:30AM  | - | 9:30AM  | Educational Session Block #1      |
| 9:00AM  | - | 1:00PM  | Marketplace Open                  |
| 9:45AM  | - | 10:45AM | Educational Session Block #2      |
| 11:00AM | - | 12:00PM | Educational Session Block #3      |
| 11:00AM | - | 12:00PM | Presenter Hosted Poster Sessions  |
| 12:00PM | - | 1:15PM  | Programming Break                 |
| 1:15PM  | - | 2:15PM  | Educational Session Block #4      |
| 1:15PM  | - | 2:15PM  | Featured Session                  |
| 2:30PM  | - | 3:30PM  | Educational Session Block #5      |
| 3:45PM  | - | 4:45PM  | Educational Session Block #6      |
| 5:30PM  | - | 6:30PM  | Coalitions & Networks Block Party |
| 5:30PM  | - | 10:00PM | Receptions & Socials              |
| 8:00PM  | - | 10:00PM | ACPA Awards Ceremony              |



## Tuesday 18 FEBRUARY

all times are listed in Pacific Time

|         |   |         |                                          |
|---------|---|---------|------------------------------------------|
| 8:00AM  | - | 2:00PM  | Convention Registration Open             |
| 8:30AM  | - | 9:30AM  | Educational Session Block #7             |
| 9:00AM  | - | 1:00PM  | Marketplace Open                         |
| 9:45AM  | - | 10:45AM | Educational Session Block #8             |
| 9:45AM  | - | 11:00AM | ACPA Annual Business Meeting             |
| 11:00AM | - | 12:00PM | ACPA Presidential Transition & Address   |
| 11:00AM | - | 12:00PM | Educational Session Block #9             |
| 12:00PM | - | 1:15PM  | Programming Break                        |
| 1:15PM  | - | 2:15PM  | Educational Session Block #10            |
| 1:15PM  | - | 2:15PM  | Featured Session                         |
| 2:30PM  | - | 3:30PM  | Educational Session Block #11            |
| 3:45PM  | - | 4:45PM  | Educational Session Block #12            |
| 5:30PM  | - | 10:00PM | Receptions & Socials                     |
| 7:00PM  | - | 9:00PM  | ACPA Foundation Diamond Honoree Ceremony |

## Wednesday 19 FEBRUARY

|         |   |         |                                     |
|---------|---|---------|-------------------------------------|
| 8:15AM  | - | 9:15AM  | Educational Session Block #13       |
| 9:30AM  | - | 10:30AM | Educational Session Block #14       |
| 10:45AM | - | 12:15PM | Closing Session featuring Ash Pryor |

# Welcome to Long Beach!

On behalf of the ACPA25 Convention Planning Team, the ACPA Leadership Council, and our International Office team, we are thrilled to welcome you to Long Beach, California, USA, to begin our Convention experience. It has been several years since ACPA has gathered on the U.S. West Coast for its annual Convention, and it is our hope that you will engage in all that Convention has to offer while appreciating the natural beauty of our host city, Long Beach.

There is something extraordinary that takes place when our ACPA community comes together. The very best of our field's practitioners, scholars, and educators are here to combine creative energy and innovation and create an impactful experience for all of us. Through this Convention's educational programs, we can reflect upon and celebrate past accomplishments, extend our professional networks, and be inspired through current and future research and practice. As we, the members of ACPA, officially begin our next hundred years of history, the collaboration and networking that takes place here will be what transforms higher education...boldly.

ACPA25 arrives at a time where much uncertainty remains in the United States and across our world. For many of us, anxiety can take hold as we recognize the unknown future of higher education and its necessary role in nurturing an informed and democratic society. And we remind ourselves that we have been here before. While we may not be able to fully comprehend the challenges of tomorrow, we can take a moment to pause, to consider what we feel, and define the ways we can care for ourselves and for others as we prepare for whatever comes next.

While our time together in Long Beach will provide the necessary resources to strengthen us as educators, we also challenge you to utilize this time to prioritize you. Allow this moment to be one where you reflect on your own needs and create a space that elevates your own self-care practices. It is only through our ability to prioritize ourselves that we will then have the capacity to create and enact the authentic change that our students and our communities deserve. It is our hope that ACPA25, among all the learning and connection, may also serve as a space for you to bravely heal, grow, and make sense of the world around you and spirit within you.

We also want to acknowledge that these moments would not be possible without the ongoing and exceptional work of our presenters, our Convention sponsors and exhibitors, the ACPA25 Convention Planning Team, and all our association's leaders. Their collective dedication to creating an inclusive learning experience for all attendees is truly appreciated.

Please know that no matter where you work, no matter your job status, career level, or any identity which you hold, you are welcome and belong at ACPA25. It is our deepest wish that this Convention experience is one that allows you to take a breath, prioritizing your humanity, and then begin again feeling the support and energy of the entire ACPA community as we collectively face the complexities of our work and the unknowns of our future.



**Todd C. Snovel**  
ACPA25 Convention Chair



**Rachel E. Aho, Ph.D.**  
2024-2025 ACPA President



**Chris Moody, Ed.D.**  
ACPA Executive Director

# Welcome to Long Beach!

## FROM THE ACPA FOUNDATION

Welcome to ACPA's annual gathering—a time for us to connect, reflect, and inspire one another as we continue shaping the future of higher education and student affairs. As President of the ACPA Foundation it is my honor to extend heartfelt greetings to each of you and to celebrate the collective impact of our community.

The ACPA Foundation exists because of you—dedicated professionals who recognize the power of education and mentorship in transforming student's lives. Our mission is deeply rooted in advancing the work of our field by funding research, professional development, and initiatives that amplify the voices and talents of our diverse members. Together, we ensure that innovation and access remain at the forefront of what we do.

This year, thanks to your generosity, we have:

- Awarded scholarships to emerging professionals, ensuring they can attend this very conference and engage with the knowledge and networks that propel our field forward;
- Funded research that informs best practices and policies impacting student success;
- Supported programs that prioritize equity, inclusion, and belonging across campuses worldwide.

As we look ahead to our next 100 years, our commitment to empowering student affairs professionals remains steadfast. But we cannot do this without your continued partnership. Whether you contribute your time, expertise, or financial resources, your support fuels progress and possibility. Together, we can create opportunities that inspire the next generation of leaders in higher education.

On behalf of ACPA's Foundation, thank you for being a part of this vibrant community. Your passion and dedication make all the difference. As you participate in this year's conference, I invite you to visit us at the ACPA Foundation table to learn more about our initiatives and how you can get involved.

Here's to a meaningful and inspiring conference experience. Thank you for all you do to enrich the lives of students and colleagues alike.

With gratitude and excitement,



**JW Tabacchi, Ed.D.**  
ACPA Foundation President

# Land Acknowledgment

## ACPA25 LAND ACKNOWLEDGMENT

ACPA acknowledges, with respect, that the land on which our ACPA25 Convention is taking place is part of the traditional unceded homelands of the Tongva/Gabrieleño, the Acjachemen/Juaneño, and the Toongvetam peoples as well as a significant place of cultural knowledge and sacred teachings for many other tribes. This land, called Tovaangar, is home to Puvungna, “the gathering place,” the place of emergence in the origin traditions of the Tongva and Acjachemen peoples. We recognize that Puvungna is sacred land of extraordinary cultural significance that continues to serve as an active ceremonial ground today. We acknowledge that Puvungna, and the entirety of Tovaangar, remains unceded and unjustly occupied. As visitors to Tovaangar, we affirm our responsibility to listen, to learn, and to work for justice in this land.

Beyond acknowledging the land and in recognition of the impacts of historical and ongoing settler colonialism, including that perpetuated by North American institutions of higher education, ACPA actively commits to supporting professionals in higher education in decolonizing their practice and scholarship through our mission, values, and the Strategic Imperative for Racial Justice and Decolonization.

### Pronunciations:

- Tongva/Gabrieleño (TONG-vah/ gah-bree-ayl-AYN-yo)
- Acjachemen/Juaneño(ah-HACH-ah-men/wahn-AYN-yo)
- Toongvetam ( TOONG-veh-tam)
- Tovaangar (toe-VAHNG-ar)
- Puvungna (pooh-VOONG-nah)

## ACPA25 ELDER-IN-RESIDENCE

**Louis Paul John Epifano**

**Valenzuela Robles** prefers to be called Louie. With over 10 generations of recorded family history in Southern California, his roots run deep in this area. As an enrolled member of the Juaneno Band of Mission Indians, Acjachemen Nation, he can trace his ancestors as being present at the dedication of Mission San Juan Capistrano on November 1, 1776. Through his maternal grandmother's lineage, he is a direct descendant of two of the original Pobladores or Settlers who founded the City of Los Angeles on September 4, 1781.



He is actively involved in tribal social and ceremonial events throughout the year. As a storyteller, singer and culture bearer he has traveled across the country, including Alaska and Hawaii, participating in presentations and cultural exchanges.

For the past 22 years Louie has served as Chair of the Native American Graves and Repatriation Committee at Cal State Long Beach, working to respectfully return ancestor's remains and burial goods that have been languishing in campus collections to their most likely descendants. In October of last year, he was awarded the Presidential Lifetime Achievement Award for Community Service.

Learn more about why we recognize land through land acknowledgements by **scanning the QR code or visiting [longbeach2025.myacpa.org/inclusion/land-acknowledgement](https://myacpa.org/inclusion/land-acknowledgement)**





*Silver Sponsor*

# guidebook

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[guidebook.com](https://guidebook.com)

# About our Association

## MISSION:

ACPA transforms higher education by creating and sharing influential scholarship, shaping critically reflective practice, and advocating for equitable and inclusive learning environments.

## VISION:

In engaging in daily practice, ACPA aspires to be higher education's and student affairs' most inclusive and community-driven association by leading our profession in centering social justice, racial justice, and decolonization as defining concepts of our time and the foreseeable future.

## CORE VALUES:

- Learning & growth for the whole student
- Cultural humility, inclusion, and human dignity
- Inclusiveness in and access to association-wide involvement and decision-making
- Open exchange of ideas in a context of mutual respect, reciprocity, and care
- Advancement and sharing of knowledge relevant to enhancing the effectiveness of student affairs and student services professionals, institutions, and in service of college students and their learning
- Continuous professional development and personal growth of student affairs and student services professionals that centers and furthers equity and social justice
- Intentional reflection and organizational transformation to better serve members and the higher education community
- Active engagement with issues of inequity within higher education, as well as within the Association, in order to better serve our membership
- Outreach and advocacy on issues of concern to students, student affairs and student services professionals, and the higher and tertiary education community

## ACPA AS AN INTERNATIONAL ASSOCIATION

ACPA, in its commitment to the advancement of the student affairs profession, recognizes the international dimensions of its work and the contributions of student affairs/student services practitioners and scholars throughout the world. While historically rooted in the evolution of the American higher education system, the Association seeks now to extend its efforts and services on behalf of and in collaboration with international colleagues to support the learning and educational experience of postsecondary/ tertiary students wherever they are. Thus, ACPA is committed to a threefold strategy that 1) furthers international relationships among student affairs/student services practitioners and scholars, 2) advances a common understanding of our work, and 3) supports the preparation and continuing development of colleagues who identify with this field.

## ETHICS

ACPA is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the stated principles and standards of ethical conduct. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.

# About our Association

## INCLUSION

ACPA actively promotes and recognizes principles of fairness, equity, and social justice in relation to, and across, intersections of race, age, color, disability, faith, religion, ancestry, national origin, citizenship, sex, sexual orientation, social class, economic class, ethnicity, gender identity/expression, and all other identities represented among our diverse membership. By appreciating the importance of inclusion, we acknowledge that the collective and individual talents, skills, and perspectives of members, constituent groups, and partners foster a culture of belonging, collaborative practice, innovation, and respect. ACPA seeks to empower and engage in actions that productively contribute to accomplishing the goals of our association.

If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form **by scanning the QR code or visiting [jotform.com/acpa/bias\\_incident\\_form](https://jotform.com/acpa/bias_incident_form)**



If you have an issue, comment, or complaint not related to bias, please do not use this form; instead, please contact [info@acpa.nche.edu](mailto:info@acpa.nche.edu) or (202) 780-9243.

## STRATEGIC IMPERATIVE FOR RACIAL JUSTICE AND DECOLONIZATION

In 2016, ACPA embarked on an exciting journey to address systemic racism and historical and contemporary colonization apparent within higher education institutions and student affairs as a field. As such, the organization, moves forward in its work to support faculty, administrators, and students to reflect upon their investments in oppressive systems of domination and to act to rebuild equitable places where all people can thrive and live out their full potentials.

### As an Association, ACPA believes:

- All forms of oppression are linked.
- Racism and colonization are real, present, enduring, intersectional, and systemic forms of oppression.
- Racism and colonization have informed the experience of all of us in higher education.
- Advocacy and social change require us to work to dismantle racism and colonization.
- Our collective education, research and scholarship, advocacy, and capacity will create positive change in higher education.
- We believe in and have hope for our individual capacity, desire, and drive to grow, learn, and change.

As a Convention planning team, we welcome you to take a chance and engage in a curricular offering that may seem divergent from the types of learning and development opportunities with which you regularly engage. We as a program team, and an Association, are here to support you in the ways we can, and we hope you will join us in rethinking and reshaping the future of higher education and student affairs.

To learn more about the Strategic Imperative for Racial Justice and Decolonization **scan the QR code or visit [myacpa.org/sirjd](https://myacpa.org/sirjd)**



# Membership Information

ACPA offers a variety of membership types for both individuals and institutions. To learn more about these options, **scan the QR code or visit [myacpa.org/join](https://myacpa.org/join)**



## for individuals

### INDIVIDUAL

ACPA individual memberships are designed for full-time professionals and faculty members. This is the most popular membership type!

### STUDENT

ACPA student memberships offer undergraduate, graduate, and doctoral students the opportunity to be involved at an affordable rate.

### TRANSITIONAL

Transitional membership offers graduate students the opportunity to maintain their membership benefits during the process of transitioning from a student to a full-time professional. This membership type covers the “in-between” time and can only be obtained for 12 months.

### CHAPTER ONLY

If you are **not** interested in being a member of ACPA but want to remain active in your local Chapter, we offer an option to obtain chapter-specific communication, events, and newsletters.

## for institutions

### INSTITUTIONAL

Provides a direct way to align your institution with the ACPA mission, vision, values and Strategic Imperative for Racial Justice & Decolonization. It serves a unique benefit to employees and shows a dedicated commitment to meeting their professional development needs. When you become an Institutional member, everyone on your campus can purchase membership for \$99 instead of \$179.

### COMMUNITY COLLEGE

ACPA strongly recognizes that community colleges serve the majority of all enrolled students in the US, including the majority of underrepresented, first generation and lower income students. This membership type is an affordable way to give ACPA member benefits to as many professionals or students as you'd like so they can continue impacting your campus.

### ALL CAMPUS

Expands upon the benefits of our existing Institutional Membership by giving ACPA membership to anyone you choose, without them having to pay the \$99 individual membership fee!

### GRADUATE PREPARATION PROGRAM

Gives ACPA membership to all students and faculty within your graduate preparation program, without the need for them to pay a membership fee! By supporting students in these programs, ACPA affirms its commitment to the profession and to the upcoming generations of leaders in the fields of student affairs, student support and higher education.

# Membership Information

## membership benefits

ACPA membership connects you with the people, resources, and solutions you need to navigate change, advance justice, and support student success—all while respecting your time and resource constraints.

### FIND YOUR COMMUNITY

Connect instantly with peers who share your role, region, identity, or career stage.

### DRIVE REAL CHANGE

Access practical strategies and ready-to-use tools related to ACPA's Strategic Imperative for Racial Justice and Decolonization.

### GROW WHERE YOU ARE

Get member-exclusive rates on professional development that fits your schedule and resources.

### STAY AHEAD AND INFORMED

Access must-have publications and emerging trends, curated for busy educators.

### BENEFIT OVERVIEW WEBINARS

Learn more about how you can utilize your ACPA membership to its fullest at one of our brief virtual benefit overview sessions. **Scan the QR code** to register for a virtual session on either of the dates below:

- Wednesday, 5 March • 2:00PM ET/11:00AM PT
- Wednesday, 19 March • 2:00PM ET/11:00AM PT



# Get Involved

Getting involved in ACPA is a powerful way to connect with a global community of higher education professionals dedicated to student learning, development, and success. Engaging with ACPA members outside of Convention allows you to collaborate with like-minded peers, expand your network, and contribute to shaping the future of who we are as an Association. We encourage all members, regardless of career level, to get involved in the various opportunities we have available.

Learn more about the various involvement opportunities available to members by **scanning the QR code or visiting [myacpa.org/involvement](https://myacpa.org/involvement)**.



## available opportunities

### CONVENTION PLANNING TEAM

ACPA members are the heart of our Annual Convention experience. If planning large-scale events and creating a one-of-a-kind Convention experience sounds like fun, consider joining an ACPA Convention Planning Team! The call for team members typically opens each year in late summer/early fall.

### LEADERSHIP COUNCIL

The ACPA Leadership Council is the overarching governance group who review, formulate, and promote the mission, vision, core values, and any strategic plans of the Association. The Leadership Council also engages in advocacy and advances the overall interests of ACPA. Leadership Council positions include opportunities that are both elected or appointed and range in terms of service between 1-3 years.

Applications will be available in July 2025 for the 2025 Leadership Council selection process. For more information, please visit the Leadership Council Nominations & Elections website at [myacpa.org/elections](https://myacpa.org/elections).

### ENTITY GROUPS

ACPA Entity Groups exist to serve the interests of a particular identity, geographic location, functional area, or career level. These groups are free to join for any member and are a great way to begin your involvement with ACPA. **All entity groups are listed on the next page (15).**

- **Commissions** represent the job/functional areas or professional specializations in which ACPA members are employed or have an interest.
- **Coalitions & Networks** represent and act as advocates for the social identities of the ACPA membership; Coalitions represent who we are.
- **Communities of Practice** focus on the unique needs of professionals at various points within their career.
- **Chapters & International Divisions** provide professional development for those within a particular geographic location.

Visit with ACPA Entity Groups at the Connection Point event on Sunday at 2:30PM, attend one of their meetings or socials, or visit their websites to learn more about getting involved.

# Entity Groups

Alabama College Personnel Association (ALCPA)

Asian Pacific American Network (APAN)

Commission for Two-Year Colleges (C2YC)

Commission for Academic Affairs (CAA)

Commission for Assessment & Evaluation (CAE)

Commission for Admissions, Orientation & First-Year Experience (CAOFYE)

Commission for Academic Support in Higher Education (CASHE)

Commission for Counseling & Psychological Services (CCAPS)

California College Personnel Association (CCPA)

Commission for Commuter Students & Adult Learners (CCSAL)

Commission for Campus Safety & Emergency Preparedness (CCSEP)

Coalition for Disability (CD)

Commission for Faculty & Graduate Programs (CFGP)

Coalition for Fat Identities (CFI)

Commission for Global Dimensions of Student Development (CGDSD)

Commission for Graduate & Professional Student Affairs (CGPSA)

Commission for Housing & Residential Life (CHRL)

Coalition for Multicultural Affairs (CMA)

Coalition on Men & Masculinities (CMM)

Commission for Online Experiences & Engagement (COEE)

College Personnel Association of Kentucky (CPAK)

Commission for Student Conduct & Legal Issues (CSCLI)

Commission for Spirituality, Faith, Religion, & Meaning (CSFRM)

Coalition for Sexuality and Gender Identities (CSGI)

Commission for Student Involvement (CSI)

Commission for Social Justice Educators (CSJE)

Caribbean Tertiary Level Personnel Association (CTLPA)

Coalition for Women's Identities (CWI)

District of Columbia College Personnel Association (DCCPA)

Georgia College Personnel Association (GCPA)

Graduate Students & New Professionals Community of Practice (GSNPCOP)

Illinois College Personnel Association (ICPA)

Indigenous Student Affairs Network (ISAN)

Latinx Network (LN)

ACPA-Michigan

Maryland College Personnel Association (MCPA)

Mid-Level Community of Practice (MLCOP)

Minnesota College Personnel Association (MNCPA)

Missouri College Personnel Association (MOCPA)

Multiracial and Transracial Adoptee Network (MTAN)

Native, Aboriginal, and Indigenous Coalition (NAIC)

North Carolina College Personnel Association (NCCPA)

New England College Personnel Association (NECPA)

Pan African Network (PAN)

Pennsylvania College Personnel Association (PCPA)

Recreation, Athletics, and Wellness Commission (RAWC)

South Carolina College Personnel Association (SCCPA)

Virginia College Personnel Association (VCPA)

# Professional Competencies

## ADVISING AND SUPPORTING (A/S)

Addresses the knowledge, skills, and dispositions related to providing advising and support to individuals and groups through direction, feedback, critique, referral, and guidance. Through developing advising and supporting strategies that take into account self-knowledge and the needs of others, we play critical roles in advancing the holistic wellness of ourselves, our students, and our colleagues.

## ASSESSMENT, EVALUATION, AND RESEARCH (AER)

Focuses on the ability to design, conduct, critique, and use various AER methodologies and the results obtained from them, to utilize AER processes and their results to inform practice, and to shape the political and ethical climate surrounding AER processes and uses in higher education.

## LAW, POLICY, AND GOVERNANCE (LPG)

Includes the knowledge, skills, and dispositions relating to policy development processes used in various contexts, the application of legal constructs, compliance/policy issues, and the understanding of governance structures and their impact on one's practice.

## LEADERSHIP (LEAD)

Addresses the knowledge, skills, and dispositions required of a leader, with or without positional authority. Leadership involves both the individual role of a leader and the leadership process of individuals working together to envision, plan, and affect change in organizations and respond to broad-based constituencies and issues. This can include working with students, student affairs colleagues, faculty, and community members.

## ORGANIZATIONAL AND HUMAN RESOURCES (OHR)

Includes knowledge, skills, and dispositions used in the management of institutional human capital, financial, and physical resources. This competency area recognizes that student affairs professionals bring personal strengths and grow as managers through challenging themselves to build new skills in the selection, supervision, motivation, and evaluation of staff; resolution of conflict; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology, crisis management, risk management and sustainable resources.

## PERSONAL AND ETHICAL FOUNDATIONS (PEF)

Involves the knowledge, skills, and dispositions to develop and maintain integrity in one's life and work; this includes thoughtful development, critique, and adherence to a holistic and comprehensive standard of ethics and commitment to one's own wellness and growth. Personal and ethical foundations are aligned because integrity has an internal locus informed by a combination of external ethical guidelines, an internal voice of care, and our own lived experiences. Our personal and ethical foundations grow through a process of curiosity, rejection, and self-authorship.

# Professional Competencies

## SOCIAL JUSTICE AND INCLUSION (SJI)

While there are many conceptions of social justice and inclusion in various contexts, for the purposes of this competency area, it is defined here as both a process and a goal which includes the knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups while seeking to address and acknowledge issues of oppression, privilege, and power. This competency involves student affairs educators who have a sense of their own agency and social responsibility that includes others, their community, and the larger global context. Student affairs educators may incorporate social justice and inclusion competencies into their practice through seeking to meet the needs of all groups, equitably distributing resources, raising social consciousness, and repairing past and current harms on campus communities.

## STUDENT LEARNING AND DEVELOPMENT (SLD)

Addresses the concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice.

## TECHNOLOGY (TECH)

Focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals. Included within this area are knowledge, skills, and dispositions that lead to the generation of digital literacy and digital citizenship within communities of students, student affairs professionals, faculty members, and colleges and universities as a whole.

## VALUES, PHILOSOPHY, AND HISTORY (VPH)

Involves knowledge, skills, and dispositions that connect the history, philosophy, and values of the student affairs profession to one's current professional practice. This competency area embodies the foundations of the profession from which current and future research, scholarship, and practice will change and grow. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of the profession's history, philosophy, and values.

# Registration & Schedule

## REGISTRATION & NAME BADGES

ACPA25 Registration is located in the Promenade Lobby in the Long Beach Convention Center (LBCC).

### Open Hours:

- Saturday, 15 February: 12:00PM – 4:00PM
- Sunday, 16 February: 8:00AM – 6:00PM
- Monday, 17 February: 8:00AM – 6:00PM
- Tuesday, 18 February: 8:00AM – 2:00PM

All paid participants and guests receive name badges, which are necessary for entrance to Convention events. Name badges must be worn and visible at all times while attending Convention events and activities. Most name badges can be replaced at Registration during open hours.

There is a \$10 fee for name badge reprints. ACPA's value of social justice indicates the importance of acknowledging individual identities. Pronouns, in place of a name, can represent an individual's identity and/or how a person desires others to address them. When registering for the ACPA25 Convention, each individual has the ability to indicate their pronoun(s). If you would like to add or change the pronoun(s) on your name badge, you can do so at Convention Registration. By including your pronouns on your name badge and providing your pronoun when introducing yourself, inviting someone to share theirs if they wish, and using their pronouns, you are modeling inclusivity.

## QUESTIONS AND ASSISTANCE

For questions about experiencing all that ACPA25 has to offer, please visit Registration during any of the open hours above. Additionally, ACPA25 Interns are available to assist with any question you may have while floating around the Long Beach Convention Center. They will be wearing aqua sweatshirts featuring the Convention logo.

## MOBILE CONVENTION GUIDE

ACPA is proud to partner with Guidebook to provide the comprehensive Convention Guide for #ACPA25!

1. Download Guidebook in the App Store/Google Play
2. Tap "Find Guides" in the lower center of the app
3. In the search bar, type "ACPA25"
4. Tap "Get"
5. Tap "Download Guide"
6. Tap "Open" to view and begin using the guide

## DIGITAL/PRINTED PROGRAM BOOK

The ACPA25 Program Book is available to attendees in both printed and digital format. Printed copies are available for pickup at Registration to those who ordered one with their Convention registration. In an effort to remain sustainable, printed copies were only ordered for those who made a purchase in advance.

The digital Program Book is available for download **by scanning the QR code or visiting [convention.myacpa.org](https://convention.myacpa.org)**



# Inclusion & Wellness

## ACCESS & ACCESSIBILITY

If you have difficulty accessing any portions of Convention or have suggestions on how we can make ACPA25 more accessible, visit ACPA Registration in the Promenade Lobby of the Long Beach Convention Center. For more information on accessibility, there is a full access guide available **by scanning the QR code or visiting [longbeach2025.mycpa.org/inclusion/accessibility](https://longbeach2025.mycpa.org/inclusion/accessibility)**



## SENSORY SUPPORT



ACPA25 is committed to ensuring that sensory sensitivities are thoughtfully considered. Throughout this program book, we have marked specific events with a speaker symbol to highlight those that may include lights, sounds, or other sensory elements that could impact attendees. This initiative aims to create a welcoming environment for all participants, providing clear guidance so that everyone can plan accordingly and fully engage in the experience, regardless of their sensory needs.

Additionally, the Low Sensory Room (Hyatt Harbor A) has been created as a quiet, calming space and is designed to offer relief from the often stimulating Convention environment, allowing individuals to recharge and manage sensory sensitivities in a safe and comfortable setting.

To support individuals who may be sensitive to loud sounds/noises, complementary ear plugs will be available at **Registration**, in the **Low Sensory Room** (Hyatt Harbor A) or before **Cabaret** on Tuesday at 9:30PM in the LBCC Grand Ballroom.

## MOMENTS FOR WELLNESS

ACPA25 embraces the convention theme, Take a Breath...and Begin Again, by offering Moments for Wellness on Monday and Tuesday. These moments will provide attendees with opportunities for reflection, relaxation, and rejuvenation amid their busy schedules.

**Monday & Tuesday:** Afternoon Walk • 3:45PM • meet in LBCC Lobby

## STAYING HEALTHY

**Hydrate:** There are water stations located throughout the LBCC and Hyatt for your convenience.

**Rest:** Two intentional programming breaks have been scheduled on Monday & Tuesday from 12:00–1:15PM.

**Rejuvenate:** To demonstrate purpose and intention to the ACPA25 tagline, Take a Breath... And Begin Again..., the Convention schedule includes several optional opportunities to center wellness and wellbeing. Consider diversifying your Convention educational experience by participating in one or more of these wellness sessions.

**Eat Healthy:** Budget time for meals and bring some snacks while at Convention. The Pike Outlets have a number of food options right across the street from the Convention Center. Many receptions and socials provide appetizers, including the Opening Reception on Sunday.

# Dedicated Spaces

## ALL USE RESTROOMS

All Use Restrooms are available to all Convention participants inclusive of all gender identities and expressions. Historically, restrooms have been a way to reinforce sex assigned at birth (female/male) and gender (woman/man) identities and expressions, but as an association, ACPA actively challenges these traditional definitions. Thus, ACPA changes many gender-assigned restrooms to All Use in an effort to prevent harassment and for the safety of individuals.

All Use Restrooms will be clearly marked with signs outside of each restroom entrance and marked on maps in the back of the program book. Convention participants who may need or want a gendered restroom are available throughout Convention spaces.

**MEDITATION, PRAYER, AND REFLECTION ROOM** *sponsored by the commission for spirituality, faith, religion & meaning*  
**Sunday, Monday & Tuesday • 8:00AM–6:00PM**  
**Wednesday • 8:00AM–12:00PM**

Hyatt Harbor C

This space allows attendees to engage in quiet contemplation, spiritual practices, or personal reflection. This inclusive environment recognizes the importance of mental, emotional, and spiritual well-being, especially in a busy and stimulating setting.

## LACTATION SPACE

**Sunday, Monday & Tuesday • 8:00AM–6:00PM**  
**Wednesday • 8:00AM–12:00PM**

Hyatt Harbor B

ACPA offers a dedicated lactation space to provide private, comfortable environments for nursing parents and families, ensuring they can care for their loved ones with dignity and ease. ACPA25 recognizes the importance of balancing professional engagement with personal responsibilities, promoting a welcoming and supportive atmosphere for all participants.

## LOW SENSORY ROOM

**Open Monday & Tuesday • 8:00AM– 6:00PM**

Hyatt Harbor A

This quiet, calming space is designed to offer relief from the often stimulating Convention environment, allowing individuals to recharge and manage sensory sensitivities in a safe and comfortable setting. By offering this resource, ACPA25 acknowledges the diverse needs of its participants and reinforces its dedication to accessibility and well-being, ensuring that everyone can fully engage in ACPA25.

## S.A.M.S LOUNGE

Hyatt Seaview Rotunda

The S.A.M.S. Lounge is a welcoming space for mothers, children and caregivers attending ACPA25. You can use this space to connect, recharge, and feel supported. Whether you need a quiet place to relax, nurse, or share experiences with fellow moms navigating the demands of work and parenthood, this lounge offers a sense of community.

## SENIOR LEADERS LOUNGE

**Open Monday & Tuesday • 8:00AM– 5:00PM**

Hyatt Pacific

The Senior Leaders Lounge is available for senior leaders to have a quick meeting, recharge, and connect with each other.

**WRITER'S LOUNGE** *sponsored by Heartful Editor*

**Monday & Tuesday • 8:00AM–6:00PM Wednesday • 8:00AM–12:00PM**

LCBB 104C

The Writer's Lounge is designed to be a designated writing space for all ACPA members. Imagined by the ACPA Writer's Retreat faculty, this will be a #ShutUpAndWrite space for writing and project work. Heartful Editor will co-sponsor this quiet space for writing, including light refreshments and snacks.

# Convention Curriculum

## PRE-CONVENTION WORKSHOPS

Both 4-hour and 8-hour Pre-Convention programs are offered on Saturday and/or Sunday and include in-depth discussions on current and emerging topics that transform higher education with a deep dive into the session material. Registration for an additional cost is required.

## EDUCATIONAL SESSION BLOCKS

Most educational sessions are 60-minutes and focused on advancing professional competencies. Sessions may be in a presentation, panel, or roundtable format and focus on a specific topic.

## SCHOLARSHIP SESSIONS

Research Paper and Research-In-Process Sessions are 60-minute sessions consisting of two papers with integrative comments from discussants and opportunities for audience discussion.

## RESEARCH & PRACTICE POSTERS

Research and Practice posters provide presenters with the opportunity to display their research or content knowledge on a large bulletin board. Posters will be on display Monday from 9:00AM-5:00PM and Tuesday from 8:00AM-12:00PM in the LBCC Promenade Lobby. A meet and greet with presenters will occur on Monday from 11:00AM-12:00PM. A full listing of posters is available on page 36.

## ENDORSED PROGRAMS

Educational programs may be endorsed by ACPA's various Coalitions, Commissions, Networks, Communities of Practice, and Chapters. A full listing can be found beginning on page 70.

## CONTINUING EDUCATION (CE) PROGRAMS/CREDITS



ACPA-College Student Educators International, Commission for Counseling and Psychological Services (ACPA:CCAPS) is approved by the American Psychological Association to sponsor continuing education for psychologists. ACPA:CCAPS maintains responsibility for these programs and their contents. In order to receive CE credit, you must sign in on the attendance sheet for the session, and complete the session evaluation. These sessions are highlighted in the program book with an apple icon.

2210: Toward Reciprocity: Black and White Women's Relationships in Higher Education  
Monday, 17 February • 2:30-3:30pm • LBCC 102B

2218: LGBTQ+ Student Mental Health: Active Minds' A.S.K. Peer Support Tool  
Monday, 17 February • 3:45-4:45pm • LBCC 103A

2323: Advising and Supporting for International Students' Holistic Development and Success  
Tuesday, 18 February • 3:45-4:45pm • LBCC 203B

2335: Work-Life Balance: Helping Supervisors Improve Their Work Culture  
Tuesday, 18 February • 3:45-4:45pm • LBCC 203A

# Career Development and Wellness

## CAREER DEVELOPMENT & WELLNESS

Career growth and wellness are central to the values of ACPA and the Annual Convention experience. Our focus for Career Development and Wellness at ACPA25 in Long Beach is to identify clear, sustainable paths forward elevating our professional career wellness and advancement as a field.

## TAILORED LEARNING WITH “ON TRACK”

ACPA25 has made it easier to plan your schedule by offering “tracks” of sessions, programs, and events tailored to a specific skill, knowledge set, or practice.

With On Track at Convention, attendees focused on specific career development and wellness goals now have an easy way to tailor their learning and networking opportunities at ACPA25 to maximize their progress toward those goals. **Tracks will be offered to highlight the following topics and will be visually noted with a briefcase icon next to the session:**



### Artificial Intelligence in Higher Education

Artificial intelligence (AI) is rapidly transforming higher education, impacting everything from teaching and learning to research and administration.



### Impacts of Anti-DEI Legislation

Anti-DEI legislation in higher education has begun to make its impact on programs and initiatives aimed at promoting diversity, equity, and inclusion on campuses. Whether your work is currently impacted by state legislation of this nature or not, attendees will find these sessions help to prepare them for the new normal in wake of anti-DEI legislation.



### Career Wellbeing

Career wellbeing, a vital aspect of overall well-being, encompasses the pursuit of fulfilling and meaningful work that aligns with one's values and goals within the higher education context. In these sessions, attendees will immerse themselves in the proactive planning, skill development, and support systems reflective of career wellbeing in higher education.



### Improving Supervisory Skills

Effective supervision is crucial to the success of departments and individuals in higher education, requiring a unique blend of leadership, mentorship, and administrative expertise. These sessions focus on the strategies and impacts of investing in the development of supervisory skills across all levels.



### Timely and Timeless Skills In Higher Education

Navigating the complexities of career development and advancement in higher education requires a strategic approach that encompasses both building of long standing knowledge and skill set, along with a leaning into new areas of knowledge and practice. Attendees interested in exploring those time-tested skills and knowledge as well as gaining an edge in new standards and practices may find these sessions helpful.

# Career Development and Wellness

## MICROLEARNING WITH “SKILL-UP” AND “FRESH PERSPECTIVES”

ACPA25 is excited to offer brief 15-20 minute sessions focused on specific skills, competencies, and practices that professionals can use to elevate their career. Each microlearning session will feature a “Skill Up” presentation and “Fresh Perspectives” discussion. The skill-up section will feature experts on specific topics critical to career development and wellness presenting bite-sized, hands-on content to add a specific skill to your career portfolio. The fresh perspective discussion will offer a group conversation focused on application and shared learning. These sessions are offered in a back-to-back format so attendees can come and go, depending on what session interests them the most.

### Microlearning Session 1: Build Your Application Materials & Your Brand!

**Monday, 17 February • 11:00AM–12:00PM • [LBCC Promenade Ballroom 104B](#)**

**Skill-Up:** 15-minute presentation covering best practices for LinkedIn, resumes, portfolios, CVs, and more!

**Fresh Perspective:** participants will share insights on building a unique identity, emphasizing consistency, authenticity, and effective use of social media. The aim is to help professionals establish and grow their personal brand.

### Microlearning Session 2: Supervision In A Multigenerational Environment While You’re Just Mid (Level)

**Monday, 17 February • 2:30PM–3:30PM • [LBCC Promenade Ballroom 104B](#)**

**Skill Up:** 15 minute presentation will address generational work styles and preferences, and how to incorporate these practices into your daily work.

**Fresh Perspective:** an open discussion around the value of diverse perspectives, effective communication, mutual respect, and leveraging each generation’s strengths. The intent of this session is to allow professionals a better understanding and appreciation of generational differences in the higher ed world.

### Microlearning Session 3: Boundaries & Burnout

**Tuesday, 18 February • 1:15PM–2:15PM • [LBCC Promenade Ballroom 104B](#)**

**Skill Up:** 15-minute presentation on personal boundaries and stress management strategies.

**Fresh Perspective:** share experiences, insights, and tips surrounding the emotional toll of supporting distressed students, strategies for manageable workloads, mental health resources, and work-life balance. Additionally, we’ll talk about self-care techniques and resources, with a focus on learning from the experiences and expertise of your peers.

### Microlearning Session 4: Demystifying Higher Ed Search Firms

**Tuesday, 18 February • 2:30PM–3:30PM • [LBCC Promenade Ballroom 104B](#)**

**Skill Up:** 15 minute presentation that will answer the questions: “Do I need a search firm?” “Am I qualified or eligible?” and “Is a search firm the right choice for this step in my career?”

**Fresh Perspective:** focus on sharing lessons around utilizing search firms, the unexpected challenges and realities of career advancement, how to maintain work-life balance during a job search, and more. The purpose is for you to gain a competitive edge in your next job search.

# Convention Highlights

## ACPA 101: NEW(ER) ATTENDEE ORIENTATION

**Sunday, 16 February • 1:30PM–2:30PM**  
**LBCC Promenade Ballroom 104B**

ACPA 101: New(er) Attendee Orientation is geared to helping folks understand the many facets of ACPA. This session offers an introduction of the organization, to the leadership of the Association, and critical points for engagement during ACPA25.

## CONNECTION POINT: ENGAGE WITH ACPA

**Sunday, 16 February • 2:30PM–3:30PM**  
**LBCC Promenade Ballroom 104C**

This event gives all attendees the opportunity to meet ACPA entity groups and start building community through affiliation with a functional area, social and personal identity, career stage, and geographic location. This is a chance for you to find community at ACPA whether you are new to the Association or are looking for ways to get more involved. During Connection Point, attendees will be able to get a sense for the ways ACPA develops community and comes together to advocate for our passions, purposes, and missions! This event occurs before our opening session in Chicago, and we cannot wait to welcome everyone and to get you connected!



## OPENING SESSION FEATURING LAMA ROD OWENS

**Sunday, 16 February • 4:00PM–5:30PM**  
**LBCC Grand Ballroom**



Join us as we kick off ACPA25. With welcomes from convention and association leadership along with the ACPA International Office, this space will set the stage for the rest of the ACPA25 experience.

The ACPA25 team is excited to bring you our opening featured speaker, Lama Rod Owens who will present *Begin Again: Practicing Resiliency through Contemporary Mindfulness*.

## OPENING RECEPTION

**Sunday, 16 February • 5:45PM–6:45PM**  
**Hyatt Rainbow Lagoon–OUTDOOR LOCATION**

Continue the opening of the ACPA25 Convention by joining other attendees for our Opening Reception. Light hors d'oeuvres will be served along the outdoor waterfront.

## COALITIONS & NETWORKS BLOCK PARTY

**Monday, 17 February • 5:30–6:30PM**  
**Hyatt Regency Ballroom B**

Drop in to learn more about our Coalitions and Networks (ACPA's identity based groups). We will celebrate the Coalition and Network community and ensure you are well-connected to events for the rest of the Convention. **The Block Party is an OPEN opportunity for new and returning attendees to network and engage.**

## RESEARCH POSTER SESSION MEET AND GREET WITH AUTHORS

**Monday 17 February • 11:00AM–12:00PM**  
**LBCC Promenade Lobby**

Meet with the scholars whose work is on display as a Research & Practice Poster. Ask questions and drive discussion around the content.

# Convention Highlights

## FEATURED SESSION - RESILIENCE AND RENEWAL: HIGHER EDUCATION LEADERSHIP IN TIMES OF CHALLENGE AND CHANGE

**Monday, 17 February • 1:15PM–2:15PM** [LBCC Grand Ballroom](#)

Join a distinguished panel of Presidents from California's College and University Systems as they address the critical challenges and opportunities facing higher education today. Against the backdrop of the devastating fires and ACPA25 theme, this session will explore strategies for dismantling systemic barriers, advancing equity through data-driven decision-making, and supporting first-generation students. Panelists will also share best practices for retaining professional staff and fostering a culture of advocacy, resilience, and continuous improvement.

**Panelists:** Berenecea Johnson Eanes, California State University—Los Angeles; Mike Munoz, Long Beach City College; Susan Borrego, California State University Stanislaus

**Facilitator:** Clint-Michael Reneau, Northern Illinois University

## ACPA AWARDS CEREMONY

**Monday, 17 February • 8:00PM–10:00PM** [Hyatt Beacon Ballroom](#)

Celebrate the accomplishments of the 2025 ACPA Award recipients!

## FEATURED SESSION - DEI AND STUDENT AFFAIRS LEADERS: BOLDLY TRANSFORMING HIGHER EDUCATION TOGETHER

**Tuesday, 18 February • 1:15PM–2:15PM** [LBCC Grand Ballroom](#)

DEI and student affairs leaders have a long history of collaboration. To address contemporary challenges, including escalating attacks on DEI efforts...we must strengthen these partnerships. Join us for a conversation with a dynamic panel of senior leaders to learn about sharing responsibility for DEI work across functional areas, qualities needed to build effective coalitions and promising and emerging practices to consider as we take a breath and begin again.

**Panelists:** Christaine Mata, University of California, Riverside; Shawna Patterson-Stephens, Central Michigan University; Jordan Shelby-West, George Washington University

**Facilitators:** Brian Arao, Brave Space Leadership & Jose Marroquin, Loyola University-Chicago

## ANNUAL BUSINESS MEETING & PRESIDENTIAL ADDRESS

**Tuesday, 18 February • 9:45AM–12:00PM** [LBCC Grand Ballroom](#)

The 2025 Annual Business meeting will include an overview of Association highlights and achievements from the past year. We will also honor the members of our community we lost in 2024. Stay for the Presidential Address

as we welcome Jonathan McElderry into the 2025-2026 ACPA President role.



## CLOSING SESSION FEATURING ASH PRYOR

**Wednesday, 19 February • 10:45AM–12:15PM** [LBCC Grand Ballroom](#)

Close the official Convention experience with an unforgettable group experience. Gather with your colleagues to listen to our closing speaker Ash Pryor, the 2025-2026 ACPA President Jonathan McElderry, and get a sneak peak of what is to come for ACPA26!



# Marketplace Exhibitors

## **GLEAN** [glean.co](https://glean.co)

Glean is the #1 trusted note taking and study tool for independent learning. We've partnered with 900+ institutions over 15+ years, supporting and empowering students of all backgrounds. Our award-winning, ethically-developed technology is rooted in learning science to help students succeed. Discover how Glean makes 95% of students better learners.

## **GUIDEBOOK** [guidebook.com](https://guidebook.com)

*SILVER SPONSOR*

Guidebook empowers universities to manage all of their campus event information in one place with simplicity. Our platform enables universities to create beautiful, feature-rich, custom mobile apps and interactive web pages to bring your information to life - without any coding. Elevate your brand whilst expanding your reach and engaging with students through your custom app with Guidebook.

## **INDIANA TECH PH.D. IN GLOBAL LEADERSHIP** [phd.indianatech.edu](https://phd.indianatech.edu)

The Indiana Tech Ph.D. in Global Leadership program offers students an opportunity to advance their ability to lead in today's multifaceted environment. The program offers concentrations in higher education administration and organizational leadership, as well as a special pathway for MBA holders. Scholarships available for student affairs professionals.

## **JOHNS HOPKINS UNIVERSITY PRESS** [press.jhu.edu](https://press.jhu.edu)

One of the largest publishers in the United States, Johns Hopkins University Press combines traditional books and journals publishing units with cutting-edge service divisions that sustain diversity and independence among nonprofit, scholarly publishers, societies, and associations.

## **LEADERSHAPE** [leadershape.org](https://leadershape.org)

Our Mission: A just, caring, and thriving world where all lead with integrity™ and a healthy disregard for the impossible. Our Vision: To transform the world by increasing the number of people who lead with integrity™ and a healthy disregard for the impossible. Over 175 campuses around the world have partnered with us to host one of our in-person and virtual leadership development programs.

## **MANTRA HEALTH** [mantrahealth.com](https://mantrahealth.com)

Mantra Health partners with higher education institutions to provide undergraduate and graduate students with virtual therapy, psychiatry, 24/7 crisis care, in-the-moment support via ConnectNow, peer-to-peer support, emotional wellness coaching, and self-care content modules.

## **NCORE** [ncore.ou.edu](https://ncore.ou.edu)

NCORE stands for the National Conference on Race and Ethnicity in Higher Education, an annual event that addresses issues of race and ethnicity in higher education. The conference is hosted by the Southwest Center for Human Relations Studies at the University of Oklahoma. NCORE's goals include improving racial and ethnic relations on campuses and expanding educational access and success for underrepresented populations.

## **NEW ENGLAND COLLEGE** [nec.edu](https://nec.edu)

New England College's Doctor of Education in Higher Education Administration is designed in the cohort model to help you become an expert in your area of interest in a collaborative, supportive team environment with other working professionals and empathetic scholar-practitioner faculty who are national leaders in their field.

## **NODA – ASSOCIATION FOR ORIENTATION, TRANSITION, AND RETENTION IN HIGHER EDUCATION**

[nodaweb.org](https://nodaweb.org)

As an inclusive community, NODA enhances and elevates orientation, transition, and retention practices in higher education that cultivate the professional development and education of student leaders, graduate students, practitioners, and scholars.

## **READY EDUCATION** [readyeducation.com](https://readyeducation.com)

Trusted by 715+ institutions to build communities and drive retention, Ready Education offers the leading total student experience solution to improve student success in higher education. Joined by recently acquired CampusGroups, our platforms supercharge student engagement, streamline communication, and support events and clubs/organizations, helping institutions do more with less.

## SPRINGFIELD COLLEGE

[springfield.edu/graduate-programs/educational-leadership-phd](http://springfield.edu/graduate-programs/educational-leadership-phd)

The Ph.D. in Educational Leadership at Springfield College is designed for equity-minded leaders and faculty. You will be prepared to critically analyze and dismantle inequity within pre-kindergarten through higher education systems, collaborate with community partners to understand and help advance educational justice, create new knowledge through rigorous research, and promote teaching practice from an equity perspective.

## STARREZ [starrez.com](http://starrez.com)

StarRez is the world's most trusted cloud housing, conference, and student life software provider with over 29 years of experience and more than 800 clients worldwide. StarRez offer the most cost effective, fully integrated, and easy-to-use housing, conference, and student life software solution on the market providing best-in-class solutions across all housing functions.

## STRENGTHS UNIVERSITY

[strengthsuniversity.org](http://strengthsuniversity.org)

We transform stressed and overwhelmed supervisors working in higher education into confident and empowered leaders. We use a strengths-based framework and wholistic approach in all of our programs, workshops, and coaching, so supervisors can harness their talents to become authentic leaders and create balance in their lives.

## TIMELYCARE [timelycare.com](http://timelycare.com)

TimelyCare is higher education's most trusted virtual health and well-being provider, serving more than two million students at 300 campuses nationwide. Founded in 2017, TimelyCare pioneered the first telehealth solution built exclusively for higher education, with a mission to improve the health and well-being of college students by making virtual medical and mental health care accessible anytime, anywhere.

## TRACLOUD BY REDROCK SOFTWARE CORP [go-redrock.com](http://go-redrock.com)

TracCloud (formerly TutorTrac) is the most comprehensive, powerful, cloud-based software solution providing on-demand access to essential tools such as appointment scheduling, visits, demographics, and activity reports. Contacts, appointments, and schedules are managed on multiple criteria. Integration with campus information systems links course enrollments and other critical data.

## TNG CONSULTING [tngconsulting.com](http://tngconsulting.com)

TNG enhances safety by offering systems-level solutions for eliminating violence, discrimination, and misconduct. Along with membership organizations ATIXA and NABITA, we offer support for Title IX coordinators and behavioral intervention teams. We empower schools, colleges, workplaces, and organizations to create safer and healthier communities.

## UWILL [uwill.com](http://uwill.com)

Uwill is the leading mental health and wellness solution for colleges and students. Utilizing its proprietary technology and counselor team, Uwill pioneered the first student and therapist matching platform. The solution offers an immediate appointment with a licensed counselor based on student preferences, all modalities of teletherapy, a direct crisis connection, wellness events, realtime data, and support. Uwill supports more than 2 million students at 300+ institutions including the University of Michigan, Columbus State Community College, and Morgan State University.

# Saturday 15 FEBRUARY

## SCHEDULE

|                  |                              |
|------------------|------------------------------|
| 8:30AM - 5:00PM  | ACPA Entity Meetings         |
| 12:00PM - 4:00PM | Convention Registration Open |
| 1:00PM - 5:00PM  | Pre-Convention Workshops     |
| 12:00PM - 8:00PM | NextGen Institute            |

## ALL DAY MEETINGS & EVENTS

**8:00AM-8:00PM**

### ACPA Foundation Board Meeting

8:00AM-5:00PM • Hyatt Shoreline B

### Dean of Students Institute

8:30AM-5:30PM • Hyatt Shoreline A

### Senior Level Community of Practice Directorate Board Meeting

9:00AM-11:30AM • Hyatt Harbor A

### Commission Chairs & Leaders Meeting

9:00AM-5:00PM • Hyatt Seaview Ballroom B

### ACPA State Chapters & Divisions Leader Meeting

12:00PM-3:30PM • Hyatt Seaview Ballroom C

### NextGen Institute

12:00PM-8:00PM • Hyatt Seaview Ballroom A

### Mid-Level Community of Practice Directorate Board Meeting

1:00PM-5:00PM • Hyatt Pacific

### Pan African Network Directorate Board Meeting

2:00PM-4:00PM • LBCC Promenade Ballroom 104B

### Entity Leader Relationship Roulette

4:00PM-5:30PM • Hyatt Seaview Ballroom C

### Communities of Practice Leadership Meeting

5:00PM-6:30PM • Hyatt Pacific

## PRE-CONVENTION WORKSHOPS

**1:00PM-5:00PM**

| #    | LBCC | TITLE                                                                                                                         | PRESENTERS                                                                                                                                                                           | COMPETENCIES |
|------|------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2041 | 102B | <b>Designing and Facilitating Diversity and Social Justice Education for Student Leadership Development</b>                   | Yashwant Prakash Vyas, University of New Hampshire                                                                                                                                   | LEAD; SJL    |
| 2045 | 102C | <b>Caring for your Mid-Level Administrator Self</b>                                                                           | Kia Kuresman, York College of Pennsylvania                                                                                                                                           | LEAD; OHR    |
| 2046 | 103A | <b>Dear Sis, You Matter!</b>                                                                                                  | Edwanna Andrews, University of Central Florida                                                                                                                                       | PEF          |
| 2049 | 103B | <b>Bringing it to Life: Storytelling as a Teaching Tool</b>                                                                   | Dani Barker, University of California-Santa Cruz; Thomas Murray, University of Arizona                                                                                               | LEAD; PEF    |
| 2063 | 103C | <b>The Consortium Presents... Centering Racial Justice in Queer and Trans Equity, Inclusion, and Belonging Work on Campus</b> | Jeff Maliskey, Consortium of Higher Education LGBT Resource Professionals                                                                                                            | SJL          |
| 2069 | 102A | <b>The Summit for Black Student Affairs Professionals</b>                                                                     | Tonisha Lane, Virginia Tech; Jasmine Lee, University of Maryland-Baltimore County; Kendall Pete, University of Maryland, Baltimore County; Portia Watkins, Michigan State University | LEAD; PEF    |

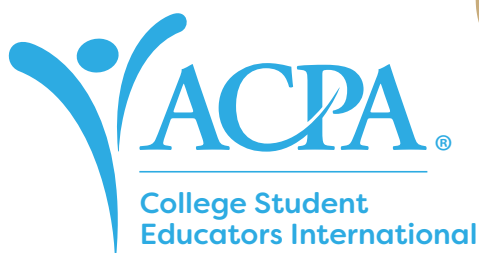
# welcome NEXTGEN 2025



The ACPA NextGen Institute engages undergraduate students in an exploration of the student affairs profession and relevant pathways into the field. By fostering connections among participants, mentors, and ACPA entities, NextGen provides opportunities for information gathering, reflection, and guidance that create a valuable pipeline for future graduate students and professionals in student affairs. NextGen strives to reflect research-informed scholarship and practice in welcoming new collaborators in our efforts to actualize more socially just campuses and a more inclusive profession and world.

***Do you know an undergraduate student who would benefit from attending NextGen? Consider nominating them for the 2026 cohort, which will gather at ACPA26 in Baltimore from 30 March-2 April 2026.***

***Information on how to nominate a student will be shared in Fall 2025.***



*we're so happy  
you're here!*

# Sunday 16 FEBRUARY

## SCHEDULE

|         |   |         |                                          |
|---------|---|---------|------------------------------------------|
| 8:00AM  | - | 6:00PM  | Convention Registration Open             |
| 8:30AM  | - | 12:30PM | Pre-Convention Workshops                 |
| 8:30AM  | - | 1:30PM  | Entity Meetings                          |
| 8:00AM  | - | 2:45PM  | NextGen Institute                        |
| 12:00PM | - | 1:15PM  | Convention Colleagues                    |
| 1:30PM  | - | 2:30PM  | ACPA 101: New(er) Attendee Orientation   |
| 2:30PM  | - | 3:30PM  | Connection Point: Engage with ACPA       |
| 4:00PM  | - | 5:30PM  | Opening Session featuring Lama Rod Owens |
| 5:45PM  | - | 6:45PM  | Opening Reception                        |
| 7:00PM  | - | 10:00PM | Receptions & Socials                     |

## HIGHLIGHTS

### ACPA 101: NEW(ER) ATTENDEE ORIENTATION

**1:30PM - 2:30PM • LBCC Promenade Ballroom 104B**

ACPA 101: New(er) Attendee Orientation is geared to helping folks understand the many facets of ACPA. This session offers an introduction of the organization to the leadership of the Association, and critical points for engagement during ACPA25.

### CONNECTION POINT: ENGAGE WITH ACPA

**2:30PM-3:30PM • LBCC Promenade Ballroom 104C**

This event gives attendees the opportunity to meet ACPA entity groups and build community through affiliation with a functional area, social or personal identity, career stage, or geographic location. This is a chance for you to find your people at ACPA whether you are new to the Association or are looking for ways to get more involved.



### OPENING SESSION FEATURING LAMA ROD OWENS

**4:00PM - 5:30PM • LBCC Grand Ballroom**

Join us as we kick off ACPA25. With welcomes from convention and association leadership along with the ACPA International Office, this space will set the stage for the rest of the ACPA25 experience. The ACPA25 team is excited to bring you our opening featured speaker, Lama Rod Owens.

### OPENING RECEPTION

**5:45PM - 6:45PM • Hyatt Rainbow Lagoon-OUTDOOR LOCATION**

Continue the opening of the ACPA25 Convention by joining other attendees for our Opening Reception. Light hors d'oeuvres will be served along the outdoor waterfront.

# Sunday 16 FEBRUARY

## DEDICATED SPACES

### LACTATION SPACE

8:00AM–6:00PM • Hyatt Harbor B

### LOW SENSORY ROOM

8:00AM–6:00PM • Hyatt Harbor A

### MEDITATION, PRAYER & REFLECTION ROOM

8:00AM–6:00PM • Hyatt Harbor C

### S.A.M.S. STUDENT AFFAIRS MOMS LOUNGE

9:00AM–4:00PM • Hyatt Seaview Rotunda

## PRE-CONVENTION WORKSHOPS

**8:30AM–12:30PM**

| #    | LBCC | TITLE                                                                              | PRESENTERS                                                                                                                                                                                      | COMPETENCIES |
|------|------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2031 | 102C | <b>Annual Gathering of Indigenous Student Affairs Professionals</b>                | Robert Hancock, University of Victoria; Shaina Philpot, Cosumnes River College; Benjamin Rieth, Bellin College, Inc.; Kara Strass, Miami University                                             | PEF; SJI     |
| 2038 | 103A | <b>Integrating and Evaluating Equity-Centered Assessment</b>                       | Gavin Henning, New England College; Sara Finney, James Madison University; Anne Lundquist, Temple University; Johnathan Stewart, James Madison University; Riley Herr, James Madison University | AER; SJI     |
| 2055 | 103B | <b>Primer to Understanding Higher Education Public Policy and its Implications</b> | Raymond V. Plaza, Santa Clara University                                                                                                                                                        | LPG; LEAD    |
| 2009 | 102B | <b>Reimagining Employee Onboarding for Belonging, Engagement, and Retention</b>    | Thomas Murray, University of Arizona; Jeri Heileman, University of Arizona; Christopher Rosales, University of Arizona                                                                          | LEAD; OHR    |
| 2069 | 102A | <b>The Summit for Black Student Affairs Professionals</b>                          | Tonisha Lane, Virginia Tech; Jasmine Lee, University of Maryland–Baltimore County; Kendall Pete, University of Maryland, Baltimore County; Portia Watkins, Michigan State University            | LEAD; PEF    |

# Sunday 16 FEBRUARY

## MORNING MEETINGS & EVENTS

**8:00AM-12:30PM**

### **NextGen Institute**

8:00AM-4:00PM • Hyatt Seaview Ballroom A

### **Asian Pacific American Network Directorate Board Meeting**

8:30AM-11:30AM • Hyatt Regency Ballroom D

### **Multiracial & Transracial Adoptee Network Closed Business Meeting**

8:30AM-12:00PM • Hyatt Regency Ballroom C

### **Commission for Housing and Residential Life Directorate Business Meeting**

8:30AM-12:00PM • Hyatt Regency Ballroom E

### **Senior Scholars Meeting**

8:30AM-3:00PM • Hyatt Shoreline B

### **Commission for Student Involvement Leadership Team Meeting**

8:30AM-1:30PM • Hyatt Regency Ballroom B

### **Dean of Students Institute**

8:30AM-1:00PM • Hyatt Shoreline A

### **Commission for Faculty and Graduate Programs Entity Meeting**

9:00AM-12:00PM • Hyatt Seaview Ballroom B

### **Commission for Academic Support in Higher Education Directorate Board Meeting**

9:00AM-1:00PM • Hyatt Pacific

### **Commission for Two-Year Colleges Directorate Board Meeting**

9:00AM-11:00AM • Hyatt Seaview Ballroom C

### **Commission for Counseling and Psychological Services Professional Development Session and CE Program**

10:00AM-11:30AM • LBCC 202C

### **Commission for Global Dimensions of Student Development Directorate Board Meeting**

10:00AM-12:00PM • LBCC 202B

### **Commission for Social Justice Education Info Session & Board Meeting**

10:00AM-12:00PM • LBCC 201A

### **Mid-Level Community of Practice Board Meeting**

10:00AM-12:00PM • LBCC 201B

### **Commission for Assessment and Evaluation Directorate Board Meeting**

10:00AM-12:00PM • LBCC 103C

### **Coalition for Disability Entity Business Meeting**

10:00AM-11:00AM • LBCC 101A

### **Ambassadors Kick-Off with the Graduate Students and New Professionals Community of Practice**

11:00AM-12:00PM • LBCC Promenade Ballroom 104A

### **Coalition of Women's Identities Directorate Meeting**

11:00AM-12:00PM • LBCC 203B

### **ACPA Latinx Council of Chars Collective**

11:00AM-12:30PM • Hyatt Regency Ballroom F

# Sunday 16 FEBRUARY

## AFTERNOON MEETINGS & EVENTS

12:00PM-5:30PM

### **Coalition of Women's Identities Entity and Friends Meeting**

12:00PM-12:30PM • LBCC 203B

### **Latinx Network Directorate Board Meeting**

12:00PM-1:30PM • Hyatt Regency Ballroom D

### **Convention Colleagues**

12:00PM-1:15PM • LBCC Promenade Ballroom 104A

### **Caribbean Tertiary Level Directorate Board Meeting**

1:15PM-2:15PM • Hyatt Regency Ballroom E

### **ACPA 101: New(er) Attendee Orientation**

1:30PM-2:30PM • LBCC Promenade Ballroom 104B

### **Connection Point: Engage with ACPA**

2:30PM-3:30PM • LBCC Promenade Ballroom 104C



### **Opening Session featuring Lama Rod Owens**

4:00PM-5:30PM • LBCC Grand Ballroom

## EVENING MEETINGS & EVENTS

6:00PM-9:00PM

### **Multiracial & Transracial Adoptee Network Social**

6:00PM-8:00PM • Hyatt Regency Ballroom C

### **ACPA Cohort Based Institutes Alumni Reception**

7:00PM-8:00PM • Hyatt Shoreline A

### **NextGen Alumni and Friends Reception**

7:00PM-8:00PM • Hyatt Shoreline B

### **Native, Aboriginal, and Indigenous Coalition/ Indigenous Student Affairs Network Social**

8:00PM-9:00PM • Hyatt Regency Ballroom F

# Monday 17 FEBRUARY

## SCHEDULE

|                   |                                                                                                         |
|-------------------|---------------------------------------------------------------------------------------------------------|
| 8:00AM - 6:00PM   | Convention Registration Open                                                                            |
| 8:30AM - 9:30AM   | Educational Session Block #1                                                                            |
| 9:00AM - 1:00PM   | Marketplace Open                                                                                        |
| 9:45AM - 10:45AM  | Educational Session Block #2                                                                            |
| 11:00AM - 12:00PM | Educational Session Block #3                                                                            |
| 11:00AM - 12:00PM | Presenter Hosted Poster Sessions                                                                        |
| 12:00PM - 1:15PM  | Programming Break                                                                                       |
| 1:15PM - 2:15PM   | Educational Session Block #4                                                                            |
| 1:15PM - 2:15PM   | Featured Session – Resilience and Renewal: Higher Education Leadership in Times of Challenge and Change |
| 2:30PM - 3:30PM   | Educational Session Block #5                                                                            |
| 3:45PM - 4:45PM   | Educational Session Block #6                                                                            |
| 5:30PM - 6:30PM   | Coalitions & Networks Block Party                                                                       |
| 5:30PM - 10:00PM  | Receptions & Socials                                                                                    |
| 8:00PM - 10:00PM  | ACPA Awards Ceremony                                                                                    |

## HIGHLIGHTS

### MARKETPLACE

**9:00AM - 1:00PM • LBCC Promenade Lobby**

Meet and greet with ACPA25 Exhibitors (listed on page 26) while learning about the various education and offerings they can provide to you and your campus. Marketplace is a time to gather new ideas, connect with campus partners, and consider student needs.

### PRESENTER HOSTED POSTER SESSIONS

**11:00AM - 12:00PM • LBCC Promenade Lobby**

Meet with the authors of the Research & Practice Posters on display to ask questions about their projects. A full listing of posters is available on page 36

### FEATURED SESSION – RESILIENCE AND RENEWAL: HIGHER EDUCATION LEADERSHIP IN TIMES OF CHALLENGE AND CHANGE

**1:15PM - 2:15PM • LBCC Grand Ballroom**

Join a distinguished panel of Presidents from California's College and University Systems as they address the critical challenges and opportunities facing higher education today. Panelists will share best practices for retaining professional staff and fostering a culture of advocacy, resilience, and continuous improvement.

# Monday 17 FEBRUARY

## DEDICATED SPACES

### LACTATION SPACE

8:00AM–6:00PM • Hyatt Harbor B

### LOW SENSORY ROOM

8:00AM–6:00PM • Hyatt Harbor A

### MEDITATION, PRAYER & REFLECTION ROOM

8:00AM–6:00PM • Hyatt Harbor C

### S.A.M.S. STUDENT AFFAIRS MOMS LOUNGE

9:00AM–5:00PM • Hyatt Seaview Rotunda

### SENIOR LEADER LOUNGE

8:00AM–5:00PM • Hyatt Pacific

### WRITER'S LOUNGE

8:00AM–6:00PM



Webinar:

Non-traditional students  
have become the new  
majority. **Are you ready to  
support them?**

Feb 25th 2025, 12pm PT

With an introduction to our partnership with



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**Scan to sign up**

# Monday 17 FEBRUARY

## RESEARCH & PRACTICE POSTERS

| #    | LBCC  | TITLE                                                                                                    | PRESENTERS                                                                                                                                       | COMPETENCIES |
|------|-------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 1000 | Lobby | <b>Hear my Voice</b>                                                                                     | Parker Rugeley, Mylestones, LLC                                                                                                                  | LEAD; SJI    |
| 1001 | Lobby | <b>Migrant Students' Experiences in a College Assistance Migrant Program</b>                             | Lourdes Bastas, THRIVE Educational Services, Inc.; Jamie Workman, Valdosta State University; Meagan Arrastia-Chisholm, Valdosta State University | A/S; SLD     |
| 1007 | Lobby | <b>Moving Towards the Globalized Paradigm: Reinventing Higher Education and Student Affairs Programs</b> | Benjamin Dadzie, Clemson University                                                                                                              | SJI; SLD     |
| 1009 | Lobby | <b>Developing a Critically Hopeful Toolkit for Black College Student Leaders</b>                         | Darius Robinson, Florida State University                                                                                                        | LEAD; SJI    |
| 1043 | Lobby | <b>Campus Castaways: Student Affairs Implications for College 'Survivor' Games</b>                       | Nicholas Stroup, Ohio University                                                                                                                 | SLD; TECH    |

## MORNING MEETINGS & EVENTS

**8:30AM-12:00PM**

### Commission for Two-Year Colleges Coffee Chat

8:30AM-9:30AM • Hyatt Regency Ballroom C

### LGBTQ+ Resource Professionals Community Brunch

8:30AM-9:30AM • Hyatt Regency Ballroom A

### Mid-Level Community of Practice Awards Reception & Business Meeting

8:30AM-10:30AM • Hyatt Regency Ballroom B

### Commission for Academic Affairs Directorate Meeting

9:00AM-2:00PM • Hyatt Regency Ballroom F

### About Campus Editorial Board Meeting

9:45AM-10:45AM • Hyatt Regency Ballroom E

### Time with Elder-in-Residence (Indigenous Folks Only)

9:45AM-10:45AM • Hyatt Seaview Ballroom A

### Commission for Faculty & Graduate Programs—Organizing and Advocacy for Anti-DEI Movements

9:45AM-10:45AM • Hyatt Regency Ballroom C

### Student Organizations and Activities Roundtable

9:45AM-10:45AM • Hyatt Seaview Ballroom B

### Coalition on Men & Masculinities Scholar-Practitioner Workshop

10:00AM-12:00PM • Hyatt Seaview Ballroom C

### Scholars Collective Meeting

10:00AM-11:30AM • LBCC Promenade Ballroom 104A

### Time with Elder-in-Residence (Open to All)

11:00AM-12:00PM • Hyatt Seaview Ballroom A

### AIDS Memorial Choir Rehearsal

11:00AM-12:00PM • Hyatt Shoreline A

### Pan African Network Foundations Mentoring Social

11:00AM-12:00PM • Hyatt Regency Ballroom B

### Commission for Counseling and Psychological Services Convention Welcome

11:00AM-12:00PM • Hyatt Regency Ballroom D

### Fraternity and Sorority Roundtable

11:00AM-12:00PM • Hyatt Seaview Ballroom B

# Monday 17 FEBRUARY

## AFTERNOON MEETINGS & EVENTS

12:00PM-4:00PM

### **Commission for Global Dimensions of Student Development Entity Meeting**

12:00PM-1:00PM • Hyatt Shoreline B

### **Campus Safety & Emergency Preparedness Interest Meeting**

12:00PM-1:00PM • Hyatt Regency Ballroom D

### **Coalition on Men & Masculinities Closed Business Meeting**

12:00PM-1:00PM • Hyatt Seaview Ballroom C

### **Pan African Network Midday Refresh**

12:00PM-1:00PM • Hyatt Regency Ballroom B

### **Latinx Network Open Entity Meeting & Awards Ceremony**

1:00PM-2:15PM • Hyatt Seaview Ballroom A

### **Coalition on Sexuality and Gender Identities Open Community Meet-up**

1:00PM-2:15PM • Hyatt Regency Ballroom A

### **Puvungna Documentary and Q&A with the Elder-in-Residence**

1:15PM-2:15PM • Hyatt Shoreline B

### **Asian Pacific American Network Entity Meeting**

1:30PM-3:30PM • Hyatt Regency Ballroom B

### **Leadership Educator Roundtable**

1:15PM-2:15PM • Hyatt Seaview Ballroom B

### **Commission for Academic Support in Higher Education Open Meeting**

1:15PM-2:15PM • Hyatt Regency Ballroom E

### **Counseling Center Staffing- Exodus and Moving Forward**

1:15PM-2:15PM • Hyatt Regency Ballroom D

### **Senior Level Community of Practice Entity Meeting**

1:15PM-2:15PM • Hyatt Regency Ballroom C

### **Coalition for Sexuality and Gender Identities Volunteer Training**

2:30PM-3:30PM • LBCC Promenade Ballroom 104A

### **Community Service & Service Learning Roundtable**

2:30PM-3:30PM • Hyatt Seaview Ballroom B

### **Exploring ACPA Volunteer Leadership Pathways**

2:30PM-3:30PM • Hyatt Shoreline A

### **Commission for Academic Affairs Roundtable**

2:30PM-3:30PM • Hyatt Seaview Ballroom C

### **Collectively Envisioning the Future of our Association and the Profession: A Conversation with ACPA Leaders**

2:30PM-3:30PM • Hyatt Regency Ballroom F

### **Growing Knowledge Series Discussion**

2:30PM-3:30PM • Hyatt Regency Ballroom C

### **Multiracial & Transracial Adoptee Network Scholar in Residence Office Hours**

3:00PM-4:30PM • Hyatt Regency Ballroom E

### **PAN Fried Podcast Live Recording**

3:00PM-5:00PM • Hyatt Regency Ballroom A

### **ACPA25 Wellness: Short Walk**

3:45PM • Meet in LBCC Promenade Lobby

### **Commission for Housing and Residential Life Open Business Meeting**

3:45PM-4:45PM • LBCC Promenade Ballroom 104B

### **Native, Aboriginal, and Indigenous Coalition/ Indigenous Student Affairs Network Entity Meeting 1**

3:45PM-5:15PM • Hyatt Regency Ballroom D

### **ACPA Strategic Plan Listening Session**

3:45PM-4:45PM • LBCC Promenade Ballroom 104A

### **University of Kansas Alumni and Friends Social**

4:00PM-5:00PM • Hyatt Regency Ballroom F

### **Coalition of Women's Identities Entity and Friends Social Event**

4:00PM-5:15PM • Hyatt Shoreline A

# Monday 17 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #1

8:30AM-9:30AM

| #                                                                                          | LBCC | TITLE                                                                                                                      | PRESENTERS                                                                                                                          | COMPETENCIES          |
|--------------------------------------------------------------------------------------------|------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1012                                                                                       | 101A | <b>A Picture Is Worth 1000 Words</b>                                                                                       | Travis Smith, Alabama State University;<br>Vena Reed, Alabama State University                                                      | AER; SJI              |
| 2018                                                                                       | 102B | <b>Fostering Belonging in College</b>                                                                                      | Gavin Henning, New England College                                                                                                  | A/S; SJI              |
| 2072                                                                                       | 101B | <b>Elevate Your Onboarding:<br/>Innovative Training for New<br/>Advisor Success</b>                                        | Vivek Shastry, Virginia Tech; Taylor Swan,<br>Virginia Tech                                                                         | A/S                   |
| 2077                                                                                       | 102A | <b>One deep breath at a time:<br/>Supporting doctoral student<br/>wellness</b>                                             | Julie Koivisto, Springfield College;<br>Kathleen Neville, Springfield College;<br>Erionia Dixon, Springfield College                | A/S; AER; SJI;<br>SLD |
| 2095<br> | 204  | <b>Showing Up as Your “Best Self,”<br/>When Not Your Best Self</b>                                                         | Christy Heaton, University of Colorado-<br>Denver; Emilie Waggoner, University of<br>Colorado-Denver                                | OHR; VPH              |
| 2128                                                                                       | 203B | <b>Strategic Partnerships:<br/>Undergraduate Courses and Their<br/>Role in Advancing DEI Initiatives</b>                   | Anne Hornak, Central Michigan<br>University; Jamie Storey, Michigan<br>College Access Network                                       | SJI; SLD              |
| 2144                                                                                       | 103A | <b>Implementing an Integrated<br/>Planning Approach in Student<br/>Affairs: A Case Study from<br/>Dalhousie University</b> | Heather Doyle, Dalhousie University; Rick<br>Ezekiel, Dalhousie University                                                          | AER; OHR              |
| 2166                                                                                       | 102C | <b>Heterosocialization: Women’s<br/>Sexuality in Historically and<br/>Predominantly White Sororities</b>                   | Katie Buell, University of Iowa; Brandi<br>Tennessee, University of Iowa; Nick<br>Bushkofsky, University of Iowa                    | A/S; SJI              |
| 2217                                                                                       | 202C | <b>Supporting racially marginalized<br/>Master’s students in navigating<br/>student affairs culture</b>                    | Gudrun Nyunt, Northern Illinois<br>University; Quortne Hutchings, Northern<br>Illinois University                                   | OHR; SJI              |
| 2229                                                                                       | 203A | <b>It’s Your Job: Why Campus Police<br/>are a Student Affairs Problem</b>                                                  | Lene Reynolds, University of Connecticut;<br>Sarah Cooper, University of Connecticut;<br>Kelly Bernatzky, University of Connecticut | PEF; SJI              |
| 2242                                                                                       | 201A | <b>Shifting the Paradigm:<br/>Transforming Institutional<br/>Structures for First-generation<br/>Student Success</b>       | Qua’Aisa Williams, FirstGen Forward                                                                                                 | AER; SJI              |

# Monday 17 FEBRUARY

| #                                                                                        | LBCC | TITLE                                                                                             | PRESENTERS                                                                                                                                                                    | COMPETENCIES |
|------------------------------------------------------------------------------------------|------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2326<br> | 202B | <b>Leading in Resistance: Black Students Navigating Anti-DEI Legislation</b>                      | Johnnie Allen, Florida State University;<br>Cameron Beatty, Florida State University;<br>Lauren White, Florida State University;<br>William Baptist, Florida State University | LEAD; SJI    |
| 2306                                                                                     | 201B | <b>Pathways to the Polls: Identity, Advocacy and Beyond</b>                                       | Lindsey Goldstein, University of Miami;<br>Kimberly Moncada Williams, University of Miami                                                                                     | LPG; LEAD    |
| 2330<br> | 202A | <b>The Director's Paradox: Leading for Impact and Driving Transformation</b>                      | Danielle Barker, University of California Santa Cruz; Jennifer Baszile, Cal State University System                                                                           | LEAD; OHR    |
|                                                                                          | 103B | <b>RESEARCH-IN-PROCESS Navigating Anti-DEI and Anti-CRT Climates</b>                              | Discussant: J Cody Neilsen                                                                                                                                                    |              |
| 1075                                                                                     |      | <b>Anti-CRT Legislation: The Experiences of Black CDOs in Higher Education</b>                    | O'Juan Edwards, Florida A&M University                                                                                                                                        | AER, SJI     |
|                                                                                          | 103C | <b>RESEARCH-IN-PROCESS Reimagining Sense of Belonging</b>                                         | Discussant: MaryBeth Walpole                                                                                                                                                  |              |
| 1010                                                                                     |      | <b>Reimagining Sense of Belonging Through Institutional Framing and Policy</b>                    | Keanna Cash, University of Pittsburgh;<br>Crystal Couch, University of Pittsburgh;<br>Charlie Diaz, University of Pittsburgh;<br>Gerard Dorve-Lewis, University of Pittsburgh | LPG; SJI     |
| 1045                                                                                     |      | <b>Underserved Students' Support/ Belonging with AI-Augmented Tutoring: Action Research Study</b> | JoJo Jacobson, Simmons University;<br>Joan Giblin, Northeastern University                                                                                                    | SLD; TECH    |

# Monday 17 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #2

9:45AM-10:45AM

| #                                                                                          | LBCC | TITLE                                                                                                           | PRESENTERS                                                                                                                                                                                                                  | COMPETENCIES |
|--------------------------------------------------------------------------------------------|------|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2030<br>   | 204  | <b>“An Always Becoming”: Evolving DEIJ Work in Higher Education, Together</b>                                   | Brian Arao, Brave Space Leadership; Jose Marroquin, Society of Actuaries; Janine Silvis, University of California-Santa Cruz; Sharne Dillard-Parrish, Pace University                                                       | LPG; SJI     |
| 2044                                                                                       | 203A | <b>Demystifying the Academic Advising Process for International Students</b>                                    | Laura Vaughn, Florida State University; Lixing Li, Washington University in Saint Louis; Minyan Gao, Columbia University                                                                                                    | A/S; SJI     |
| 2050                                                                                       | 101B | <b>Legal Updates and their Repercussions on Higher Education</b> <i>(continues into Block #3 until 12:00PM)</i> | W. Scott Lewis, TNG Consulting; Natalie Mason-Kinsey, Los Angeles Community College District                                                                                                                                | LPG; LEAD    |
| 2084<br> | 101A | <b>Publishing as a Practitioner: Insights on Why, How, and Where</b>                                            | Sonja Ardoin, Clemson University; Kevin Wright, Center for Equity and Inclusion; Heather Shea, Michigan State University; Alan Acosta, University of Massachusetts Chan Medical School; Jonathan McElderry, Elon University | AER; PEF     |
| 2159<br> | 201B | <b>Engaging in Conversations on Diversity, Equity &amp; Inclusion in 2024 and Beyond</b>                        | Vernon Wall, LeaderShape, Inc.                                                                                                                                                                                              | LEAD; SJI    |
| 2197                                                                                       | 102C | <b>“You’re Gonna Do Somethin’ Great”: Supporting Rural Students in STEM</b>                                     | Elise Cain, Georgia Southern University                                                                                                                                                                                     | SJI; SLD     |
| 2201                                                                                       | 202C | <b>Sipping Solutions: Developing an Effective Alcohol Intervention through Equity-Centered Assessment</b>       | Patrick Francis, James Madison University; Mara McFadden, James Madison University                                                                                                                                          | AER; SLD     |
| 2213                                                                                       | 202B | <b>Creative Destruction: Subtraction to Maximize Innovation</b>                                                 | John Cheney, University of Virginia; Sarah Dodge, University of Virginia                                                                                                                                                    | LEAD; OHR    |
| 2251<br> | 203B | <b>Being an Authentic Leader, Finding Humanity in Tough Decisions</b>                                           | Rachel Beech, Miami University; Danny Glassmann, Ohio State University; Andrew Miller, The University of Texas at Arlington                                                                                                 | LEAD; OHR    |
| 2267                                                                                       | 201A | <b>Career Compass: Connecting Student Goals to their Personal, Cultural Values</b>                              | Brian Crie, University of California-San Diego; Windi Sasaki, University of California-San Diego                                                                                                                            | SJI; SLD     |
| 2277                                                                                       | 102A | <b>Investing in the Long Term Housing Security of University Students</b>                                       | Camden Doolittle, University of California-Davis                                                                                                                                                                            | OHR; SJI     |

# Monday 17 FEBRUARY

| #                                                                                        | LBCC | TITLE                                                                                                  | PRESENTERS                                                                                                                          | COMPETENCIES |
|------------------------------------------------------------------------------------------|------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2235                                                                                     | 103A | <b>Navigating Excellence: Strategies for Enhancing College Readiness</b>                               | Zaria Neal, Texas A&M University                                                                                                    | SJI; SLD     |
| 2283<br> | 202A | <b>So You Want to Supervise Professional Staff: The Shift from Student to Professional Supervision</b> | Hannah White, University of Oregon; Brittne Vithanage, Central Michigan University                                                  | LEAD; OHR    |
| 2301<br> | 102B | <b>Increasing Morale, Recruitment, and Retention through Cultural Evolution</b>                        | Dean Kennedy, University of Nevada-Reno                                                                                             | OHR; VPH     |
|                                                                                          | 103B | <b>RESEARCH-IN-PROCESS Diversity Within Latine/Latinx College Students</b>                             | Discussant: Ebelia Hernandez                                                                                                        |              |
| 1022                                                                                     |      | <b>Understanding AfroLatine/a/o Activists Critical Consciousness and Racial Ideologies</b>             | Marinel Martinez-Benyarko, University of Maryland-College Park                                                                      | SLD          |
|                                                                                          | 103C | <b>RESEARCH-IN-PROCESS Professional Preparation and Development in Student Affairs</b>                 | Discussant: Anne Hornak                                                                                                             |              |
| 1050                                                                                     | 103C | <b>Fostering Well-Being: Psychological Safety and Success in Student Affairs Professionals</b>         | Sean Robinson, Morgan State University                                                                                              | LEAD; OHR    |
| 1032                                                                                     | 103C | <b>Since U Gotcha Degree: Preparing Faculty for Pedagogy in HESA</b>                                   | Chelsea Smith, William & Mary; Hannah Dow, William & Mary; Alena Chaplygina, William & Mary; Yujie Huang, North University of China | OHR; SJI     |

# Monday 17 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #3

11:00AM-12:00PM

| #                                                                                  | LBCC        | TITLE                                                                                           | PRESENTERS                                                                                                                                                          | COMPETENCIES |
|------------------------------------------------------------------------------------|-------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|    | PBR<br>104B | <b>Career Microlearning Session 1: Build Your Application Materials &amp; Your Brand!</b>       | Bill Burden, Lehigh University;<br>Rachelle Brown, Rhodes College                                                                                                   | PEF; VPH     |
| 2068                                                                               | 102A        | <b>Transforming Your Institutional Strategy Toward a New Era of Student Success</b>             | Joyce Holl, NODA-Association for Orientation, Transition, and Retention in Higher Education; Jeffrey Brown, American University                                     | A/S; SJI     |
| 2076                                                                               | 202B        | <b>Trauma-informed approach to teaching in student affairs preparation courses</b>              | Ebelia Hernandez, Rutgers University                                                                                                                                | PEF; SJI     |
| 2113                                                                               | 201B        | <b>Inclusive By Design: How Universal Design Fosters Belonging</b>                              | Nicholas Wright, University of Kentucky                                                                                                                             | SJI; SLD     |
| 2120                                                                               | 201A        | <b>Conducting Qualitative Research on and with College Students: Innovative Approaches</b>      | Antonio Duran, Arizona State University;<br>Zak Foste, University of Kansas                                                                                         | A/S; SLD     |
|  | 204         | <b>Leveraging Generative AI and Academic Support: A Roundtable Discussion</b>                   | Joan Giblin, Northeastern University;<br>JoJo Jacobson, Simmons University                                                                                          | A/S; TECH    |
| 2185                                                                               | 203A        | <b>Queering love languages in LGBTQ+ students' intimate relationships</b>                       | Jordan Smoot, The Ohio State University;<br>Amanda Mollet, University of Kansas;<br>Margaret Wachira, University of Kansas;<br>Alyssa Plummer, University of Kansas | SJI; SLD     |
| 2191                                                                               | 102B        | <b>Shape Our Ummah: Establishing Accommodations and Building Community with Muslim Students</b> | Jeffrey Alton, University of Connecticut;<br>Khadija Shaikh, University of Connecticut                                                                              | SJI; VPH     |
| 2203                                                                               | 101A        | <b>Celebrating 45 years of CAS and defining its next chapter</b>                                | Raymond V. Plaza, Santa Clara University                                                                                                                            | AER; VPH     |
| 2227                                                                               | 202C        | <b>Building on the IDI: From Cultural Competency to Equity Impact</b>                           | becky martinez, Social Justice Training Institute; Alejandro Covarrubias, Foundations for Hope & Justice Consulting and Social Justice Training Institute           | OHR; SJI     |
| 2241                                                                               | 202A        | <b>Home Again: International Engineering Student Engagement Through Peer Mentorship Program</b> | Haishan Yang, University of Southern California; Nora Sandoval, University of Southern California; Yadi Wang, University of Southern California                     | A/S; SLD     |

# Monday 17 FEBRUARY

| #    | LBCC          | TITLE                                                                                              | PRESENTERS                                                                                                                                        | COMPETENCIES |
|------|---------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2202 | Grand Balroom | <b>Student Affairs NOW Table Talk: Harper and Patton Davis in Conversation</b>                     | Heather Shea, Michigan State University; Lori Patton Davis, University of California Los Angeles; Shaun Harper, University of Southern California | LEAD; SJI    |
| 2332 | 102C          | <b>Peer-to-Peer! Uplifting Undocu, LGBTQ, and Racially Diverse Students' BRAT Experience</b>       | Gary Santos Mendoza, Rutgers University-Newark; Priyanka Bharadwaj, Rutgers University-Newark; Manuel Sosa Garcia, Rutgers University-Newark      | SJI; SLD     |
| 2391 | 103A          | <b>Between Dreams &amp; Nightmares: Meditation as a Mediation for Racial Trauma</b>                | Jenny Sak, University of Maryland, College Park; Rashawn Walker, Walker Presents 1ON1                                                             | SJI; SLD     |
| 2312 | 203B          | <b>Advancing Indigenous and Native Student Affairs: Evolving Knowledges and Practice</b>           | Deborah Taub, Binghamton University; Symphony Oxendine, University of North Carolina at Wilmington; John Garland, The Cobell Scholarship          | A/S; SJI     |
|      | 103C          | <b>RESEARCH-IN-PROCESS<br/>Assessing Bias and Cultural Wealth</b>                                  | Discussant: Dawn Person                                                                                                                           |              |
| 1030 |               | <b>Developing Community Cultural Wealth Scales: Perspectives of Student Affairs Administrators</b> | Hyun Kyoung Ro, University of North Texas                                                                                                         | AER; SJI     |
|      | 103B          | <b>RESERCH-IN-PROCESS<br/>Innovative Perspectives in Emerging Research</b>                         | Discussant: Carol Lundberg                                                                                                                        |              |
| 1029 |               | <b>Bridging Gaps: Faculty Perspectives on Non-STEM International Grad Students</b>                 | Vedika Salunke, Oberlin College & Conservatory; Kevin Bazner, Texas A&M University-Corpus Christi                                                 | A/S; SLD     |

# Monday 17 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #4

1:15PM-2:15PM

| #                                                                                          | LBCC           | TITLE                                                                                                         | PRESENTERS                                                                                                                                                                                                                                                                   | COMPETENCIES |
|--------------------------------------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2012                                                                                       | Grand Ballroom | <b>FEATURED SESSION: Resilience and Renewal: Higher Education Leadership in Times of Challenge and Change</b> | Berenecea Johnson Eanes, California State University—Los Angeles; Mike Munoz, Long Beach City College; Susan Borrego, California State University Stanislaus; Clint-Michael Reneau, Northern Illinois University                                                             | LEAD; SJI    |
| 2405                                                                                       | 102B           | <b>Imagining Systemic Change Through Cultivating Collaboration</b>                                            | Tonisha B. Lane, Virginia Tech; Tomás Sanchez, Bucknell University; Joanna Bauer, Claremont Lincoln University; Vigor Lam, Colorado State University; Deanne Ellison, California State University, San Marcos                                                                | A/S          |
| 2065                                                                                       | 202C           | <b>Revitalize, Refresh, (Re)build: The Value of a State Chapter</b>                                           | Heather Sandlin, Wayne State University; Jessica Pfeiffer, Wayne State University; Yasas Vithanage, Michigan State University; Casey Dubina, Lake Michigan College                                                                                                           | LEAD; VPH    |
| 2085<br> | 103A           | <b>Student to Supervisor: A New Professional's Guide to Supervision &amp; Management</b>                      | Nick Malendowski, Eastern Michigan University; Steven Feldman, Indiana University-Bloomington; Lauren Feldman, Worcester Polytechnic Institute; Julie Townley, Clemson University; Blanca Moncada, San José State University; Taylor Swan, Virginia Technological University | A/S; OHR     |
| 2133                                                                                       | 202B           | <b>Passing Go: Black Students &amp; the Monopoly of Engagement</b>                                            | Olajiwon McCadney, Harrisburg Area Community College; Brandon Johnson, University of Michigan-Ann Arbor; LaSabra Williams, Stanford University                                                                                                                               | LEAD; SJI    |
| 2160                                                                                       | 201B           | <b>ACPA Senior Scholar Grant Recipient Research Presentation &amp; Implications for Practice</b>              | Stephen Quayle, The Ohio State University; Ximena Zuniga, University of Massachusetts-Amherst                                                                                                                                                                                | AER          |
| 2179                                                                                       | 201A           | <b>"The Full Picture" - A Trauma Informed Approach to Developmental Advising</b>                              | Cameron Carrara, Oakton College; Cecilia Gomez, Oakton College                                                                                                                                                                                                               | A/S; SLD     |
| 2189                                                                                       | 101A           | <b>Laying Self Bare: Facilitating Student Learning Through Artistic Expression</b>                            | Stephanie Hernandez Rivera, Elon University; Emma Calhoun, Elon University; Logan Morral, Elon University; Citlalli Salazar, Elon University; Carolina Martinez-Cuin, Elon University                                                                                        | SJI; SLD     |
| 2205                                                                                       | 102A           | <b>CAS 101: An introduction to CAS and its many uses</b>                                                      | Raymond V. Plaza, Santa Clara University                                                                                                                                                                                                                                     | AER; OHR     |

# Monday 17 FEBRUARY

| #                                                                                        | LBCC | TITLE                                                                                                | PRESENTERS                                                                                                                                                                              | COMPETENCIES |
|------------------------------------------------------------------------------------------|------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2211<br> | 204  | <b>Neurodivergence in the Workplace</b>                                                              | Faith Edwards, University of Tennessee-Knoxville; Mia Pearson-Loomis, University of Tennessee-Knoxville                                                                                 | OHR; SJI     |
| 2266                                                                                     | 202A | <b>Critically Compliant: Navigating Policy to Serve All Students in the Current Climate</b>          | Matthew Cowley, Virginia Tech                                                                                                                                                           | LPG; SJI     |
| 2385                                                                                     | 102C | <b>Intergenerational Student Activism as Sites for Identity and Consciousness Development</b>        | Roberto Orozco, University of Minnesota-Twin Cities; Marinel Martinez-Benyarko, University of Maryland-College Park                                                                     | SJI; SLD     |
| 2392                                                                                     | 203A | <b>A Call to White Women in Higher Education</b>                                                     | Mollie Monahan-Kreishman, Consultants for Educational Institutions; Fernell Miller, Independent Consultant                                                                              | PEF; SJI     |
| 1031                                                                                     | 101B | <b>Creating Methodologies for Healing in Research and Assessment</b>                                 | Nadeeka Karunaratne, University of Utah; Karla Aguilar Marquez, University of California Los Angeles                                                                                    | AER; SJI     |
|                                                                                          | 103C | <b>RESEARCH-IN-PROCESS Innovative Approaches to Student Development</b>                              | Discussant: Kaity Prieto, University of Southern Mississippi                                                                                                                            |              |
| 1003                                                                                     |      | <b>Eras to Renaissance: Popular Culture, Pilgrimage, and Student Development</b>                     | Ricardo Montelongo, Sam Houston State University                                                                                                                                        | SJI; SLD     |
| 1016                                                                                     |      | <b>Critically Exploring Filipinx Kuwentos: Pathways to Renewal in Higher Education</b>               | Rebecca Cepeda, Texas A&M University-Corpus Christi; Leilani Ferreras, The Ohio State University; Lisa Combs, The Ohio State University; Jacob Wong-Campbell, The Ohio State University | A/S; SJI     |
|                                                                                          | 103B | <b>RESEARCH-IN-PROCESS Community and Thriving Among Students</b>                                     | Discussant: Sean Robinson, Morgan State University                                                                                                                                      |              |
| 1013                                                                                     |      | <b>More than a Video Game: A Phenomenological Collegiate Community-Building Study</b>                | Kelvin Rutledge, Southern Connecticut State University                                                                                                                                  | SLD          |
| 1072                                                                                     |      | <b>Beyond Surviving: Thriving and Resiliency Among International Students in US Higher Education</b> | Katie Koo, University of Georgia; Ruiting Liu, University of Georgia; Marshall Williams, University of Georgia; Xavier Williams, University of Georgia                                  | A/S; SJI     |

# Monday 17 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #5

2:30PM-3:30PM

| #                                                                                   | LBCC        | TITLE                                                                                                               | PRESENTERS                                                                                                                                                                               | COMPETENCIES   |
|-------------------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
|     | PBR<br>104B | <b>Career Microlearning Session 2: Supervision in a Multigenerational Environment While You're Just Mid (Level)</b> | Jana Lithgow, The Ohio State University; Perdita Das, Cornell University                                                                                                                 | PEF; OHR; LEAD |
| 2047                                                                                | 101B        | <b>La Academia-Latinx Professionals in Higher Education</b> <i>(continues into Block #6 until 4:45PM)</i>           | Facilitated by the ACPA Latinx Network                                                                                                                                                   | PEF; SJI       |
| 2105                                                                                | 203A        | <b>Current Trends in Higher Education Disability Services from a Universal Design Perspective</b>                   | Erin Mayo, College of the Holy Cross; Antonia DeMichiel, Stanford University                                                                                                             | A/S; SJI       |
| 2115                                                                                | 102C        | <b>Disrupting the Empty Vessel Hypothesis: Critically Engaging White Students</b>                                   | Lauren Irwin, University of Tennessee-Knoxville; Zak Foste, University of Kansas                                                                                                         | SJI; SLD       |
|   | 204         | <b>Beyond the Job: Life Skills for Student Affairs Professionals</b>                                                | Kevin Wright, Center for Equity and Inclusion                                                                                                                                            | LEAD; PEF      |
| 2071                                                                                | 202A        | <b>Enrollment Management is Student Success</b>                                                                     | Rachel Beech, Miami University (OH); Edward Wright, Holy Family University                                                                                                               | LEAD; SJI      |
|   | 201B        | <b>Resistance to Christian Supremacy in Equity Efforts</b>                                                          | J Cody Nielsen, Dickinson College                                                                                                                                                        | LEAD; SJI      |
|  | 102B        | <b>Toward Reciprocity: Black and White Women's Relationships in Higher Education</b>                                | Jayne Sommers, University of St. Thomas; Christina Holmgren, University of St. Thomas; Leah Fulton, Trinity Christian College                                                            | OHR; SJI       |
| 2220                                                                                | 103A        | <b>Exploring "Cancel Culture" Through the Lense of Nonviolent Compassionate Communication</b>                       | Vern Klobassa, University of St. Thomas; Tracy Davis, Western Illinois University; Marlon Blake, University of St. Thomas; John Adams, ACE Consulting; Rachel Wagner, Clemson University | SJI; SLD       |
| 2223                                                                                | 101A        | <b>Who Are We Becoming?: Identity Development Approach to Organizational Transformation</b>                         | Keith Edwards, Independent Consultant                                                                                                                                                    | LEAD; OHR      |

# Monday 17 FEBRUARY

| #    | LBCC | TITLE                                                                                               | PRESENTERS                                                                                                                                                                                                                                                                                                                         | COMPETENCIES |
|------|------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2345 | 202C | <b>A Multifaceted Approach to Improving the Mental Health of Graduate Students</b>                  | Margaret Yang, University of Pennsylvania                                                                                                                                                                                                                                                                                          | A/S; SLD     |
| 2371 | 203B | <b>“Third Spaces” as Sites of Queer/ Trans Student Development</b>                                  | Roze Brooks, University of Minnesota-Duluth                                                                                                                                                                                                                                                                                        | SJI; SLD     |
| 2403 | 202B | <b>Partnering with students toward program improvement: Exploring possibilities broadly, deeply</b> | Divya Bheda, Santa Clara University; Kyle Amore, Santa Clara University                                                                                                                                                                                                                                                            | AER; SJI     |
|      | 103B | <b>RESEARCH-IN-PROCESS Wellbeing Among BIPOC and Immigrant Students</b>                             | Discussant: Susan Marine, Merrimack College                                                                                                                                                                                                                                                                                        |              |
| 1034 |      | <b>QT BIPOC Student Success: Care Teams’ Role in Wellbeing</b>                                      | Daniel Wilson, University of Illinois at Chicago; Giovanina Kelly, University of Illinois at Urbana-Champaign; Isaac Sanders, University of Washington; Quortne Hutchings, Northern Illinois University; Shae Large, University of Texas-San Antonio; Jason Garvey, University of Vermont; Ronald Huesman, University of Minnesota | A/S; AER     |
| 1025 |      | <b>“Like a Puzzle”: Immigrant and Refugee Students Navigating Well-Being</b>                        | Angie Kim, University of Michigan-Ann Arbor; Raul Gamez, University of Michigan-Ann Arbor; AMber Williams, University of Michigan-Ann Arbor; Rosemary Perez, University of Michigan-Ann Arbor                                                                                                                                      | SJI; SLD     |
|      | 103C | <b>RESEARCH-IN-PROCESS Financial Barriers for First-Gen and Parenting Students</b>                  | Discussant: Genia Bettencourt, University of Memphis                                                                                                                                                                                                                                                                               |              |
| 1019 |      | <b>First Gen Focus: Navigating Mandatory Fees</b>                                                   | Ivanna Colòn-Alverio, St. Cloud State University                                                                                                                                                                                                                                                                                   | A/S; LPG     |
| 1041 |      | <b>‘On an island by myself’: Food Insecurity Among Parenting Students</b>                           | Stephanie Brescia, Rutgers University-New Brunswick; Anika Sullivan, Rutgers University - New Brunswick                                                                                                                                                                                                                            | A/S; OHR     |

# Monday 17 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #6

3:45PM-4:45PM

| #    | LBCC | TITLE                                                                                                       | PRESENTERS                                                                                                                                                                                                      | COMPETENCIES |
|------|------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2112 | 203B | <b>Disrupting the Monoracial Paradigm: Creating Opportunities to Explore Multiraciality</b>                 | Nicholas Wright, University of Kentucky                                                                                                                                                                         | LEAD; SJI    |
| 2168 | 201A | <b>Play as Resistance: Coalition Building in Student Affairs</b>                                            | Dajanae Palmer, University of Missouri-Columbia; Ali Watts, Bowling Green State University                                                                                                                      | SJI          |
| 2238 | 202A | <b>Supporting the Future: Uplifting Black and Latina/o/e College Students During Their Academic Journey</b> | Francine Coker, University of Miami; Mariana Gonzalez, University of Miami                                                                                                                                      | A/S; SLD     |
| 2260 | 202C | <b>There's a Better Way - Fostering Equity &amp; Inclusion in Graduate Education</b>                        | Uyen Tran-Parsons, University of North Texas; Stephanie Bondi, University of Nebraska-Lincoln                                                                                                                   | A/S; SJI     |
| 2282 | 202B | <b>Let's Have a Kiki: Group Coaching in Action</b>                                                          | Michael Rybak, George Mason University; Rebecca Mattern, George Mason University                                                                                                                                | A/S; SLD     |
| 2299 | 102B | <b>Working 9-5: Challenges &amp; Considerations in Supervising Unionized Student Staff</b>                  | Britany Gallagher, University of Massachusetts-Amherst                                                                                                                                                          | OHR; VPH     |
| 2322 | 201B | <b>Reshaping the Future of Student Housing: Prioritizing Innovation and Affordability</b>                   | Juliette Duke, California Polytechnic State University, San Luis Obispo; Jo Campbell, California Polytechnic State University, San Luis Obispo                                                                  | LEAD         |
| 2335 | 103A | <b>LGBTQ+ Student Mental Health: Active Minds' A.S.K. Peer Support Tool</b>                                 | Sarah Simi Cohen, The Consortium of Higher Education LGBT Professionals; Markie Pasternak, Active Minds, Inc.; Nicole Newsome, Education LGBT Resource Professionals; Michelle Wallace, Northeastern University | PEF; SLD     |



# Monday 17 FEBRUARY

| #                                                                                        | LBCC | TITLE                                                                                                     | PRESENTERS                                                                                                                                                                                                                                          | COMPETENCIES |
|------------------------------------------------------------------------------------------|------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2387                                                                                     | 203A | <b>Facilitating Equity-Minded Program Reviews &amp; Strategic Planning Processes</b>                      | Steve Desir, University of Southern California                                                                                                                                                                                                      | AER; SJI     |
| 2337<br> | 204  | <b>I Can't Present with You: The Work of Faculty in a Anti-DEI World</b>                                  | Needham Gulley, Western Carolina University                                                                                                                                                                                                         | LPG; SJI     |
| 2400                                                                                     | 101A | <b>Examining and Responding to the State of Student Affairs Graduate Preparation Programs in the U.S.</b> | Deborah Taub, Binghamton University; Lori Patton Davis, University of California, Los Angeles; Jason Garvey, University of Vermont; Graham Hunter, University of Dayton; Leonard Taylor, Indiana University; Edward Stakelum, Binghamton University | A/S          |
|                                                                                          | 103C | <b>RESEARCH-IN-PROCESS Asian Student Issues in Higher Education</b>                                       | Discussant: Nadeeka Karunaratne, University of Utah                                                                                                                                                                                                 |              |
| 1039                                                                                     |      | <b>"Got Trouble?" Chinese International Students' Views on Non-Academic Conduct</b>                       | Haishan Yang, University of Southern California                                                                                                                                                                                                     | A/S; SLD     |
|                                                                                          | 103B | <b>RESEARCH-IN-PROCESS Alumni and Student Organization Impacts</b>                                        | Discussant: Georgianna Martin, University of Georgia                                                                                                                                                                                                |              |
| 1035                                                                                     |      | <b>"Change is happening": Students and Alumni Perspectives on Race Relations</b>                          | Katherine Lebioda, Eastern Michigan University; Raul Gamez, University of Michigan-Ann Arbor; Angie Kim, University of Michigan-Ann Arbor; Jack Droelle, University of Michigan                                                                     | SJI; VPH     |
| 1024                                                                                     |      | <b>Alumni Prosocial Outcomes of Race- and Gender-Based Law School Organizations</b>                       | Nicholas Bowman, University of Iowa; Hyun Kyoung Ro, University of North Texas ; Frank Fernandez, University of Florida                                                                                                                             | SJI          |

# Monday 17 FEBRUARY

## EVENING MEETINGS & EVENTS

**5:00PM-11:45PM**

### **Caribbean Tertiary Level Professional Association Meet & Greet**

5:00PM-6:30PM • Hyatt Regency Ballroom C

### **Pan African Network Regional Rep Meet & Greet**

5:00PM-6:00PM • Hyatt Shoreline B

### **SSAO/Corporate Partner Reception**

5:00PM-6:00PM • Hyatt Seaview Ballroom A

### **ACPA Michigan Social**

5:30PM-6:30PM • Hyatt Regency Ballroom D

### **Coalitions and Networks Block Party**

5:30PM-6:30PM • Hyatt Regency Ballroom B

### **ACPA State Chapters & Divisions Info Session and Social**

5:30PM-7:00PM • Hyatt Seaview Ballroom C

### **Friends of The Ohio State University**

5:30PM-7:00PM • Hyatt Regency Ballroom A

### **Eastern Michigan University Alumni, Students, and Friends Social**

5:30PM-7:30PM • Hyatt Regency Ballroom F

### **Promising Places Awards Reception**

5:45PM-6:45PM • Hyatt Seaview Ballroom B

### **Friends, Graduates, and Students of Michigan State University Social**

6:00PM-7:00PM • Hyatt Shoreline A

### **California State University Long Beach Students, Alumni and Friends**

6:00PM-8:00PM • Hyatt Regency Ballroom E

### **Joint Reception for ACPA Commissions Award Recipients**

6:00PM-7:30PM • Hyatt Pacific

### **The Vermont Connection & Friends Reception**

6:30PM-8:00PM • Hyatt Seaview Ballroom A

### **Coalition for Disability Social**

7:00PM-8:00PM • Hyatt Regency Ballroom D

### **Coalition on Men & Masculinities Tracy Davis Celebration Social & Awards Ceremony**

7:00PM-9:00PM • Hyatt Regency Ballroom E

### **Coalition for Fat Identities Social**

7:00PM-8:00PM • Hyatt Regency Ballroom C

### **University of Wisconsin-La Crosse, Student Affairs Administration Alumni & Friends**

7:00PM-8:00PM • Hyatt Shoreline B

### **Iowa State University-Alumni and Friends Reception**

7:30PM-9:00PM • Hyatt Seaview Ballroom B

### **ACPA Annual Awards Ceremony**

8:00PM-10:00PM • Hyatt Beacon Ballroom

### **Pan African Network Fahari Social: Emerald City Edition**

8:00PM-11:45PM • Hyatt Regency Ballroom A

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Virtual Conference Day.....October 30

Pre-Conferences .....November 12

General Conference.....November 12-15



# Tuesday 18 FEBRUARY

## SCHEDULE

|         |   |         |                                                                                                  |
|---------|---|---------|--------------------------------------------------------------------------------------------------|
| 8:00AM  | - | 2:00PM  | Convention Registration Open                                                                     |
| 8:30AM  | - | 9:30AM  | Educational Session Block #7                                                                     |
| 9:00AM  | - | 1:00PM  | Marketplace Open                                                                                 |
| 9:45AM  | - | 11:00AM | ACPA Annual Business Meeting                                                                     |
| 9:45AM  | - | 10:45AM | Educational Session Block #8                                                                     |
| 11:00AM | - | 12:00PM | ACPA Presidential Transition & Address                                                           |
| 11:00AM | - | 12:00PM | Educational Session Block #9                                                                     |
| 12:00PM | - | 1:15PM  | Programming Break                                                                                |
| 1:15PM  | - | 2:15PM  | Educational Session Block #10                                                                    |
| 1:15PM  | - | 2:15PM  | Featured Session: DEI and Student Affairs Leaders: Boldly Transforming Higher Education Together |
| 2:30PM  | - | 3:30PM  | Educational Session Block #11                                                                    |
| 3:45PM  | - | 4:45PM  | Educational Session Block #12                                                                    |
| 5:30PM  | - | 10:00PM | Receptions & Socials                                                                             |
| 7:00PM  | - | 9:00PM  | ACPA Foundation Diamond Honoree Ceremony                                                         |
| 9:30PM  | - | 12:30AM | Cabaret presented by the Coalition for Sexuality & Gender Identities                             |

## HIGHLIGHTS

### MARKETPLACE

**9:00AM - 1:00PM • LBCC Promenade Lobby**

Meet and greet with ACPA25 Exhibitors (listed on page 26) while learning about the various education and offerings they can provide to you and your campus. Marketplace is a time to gather new ideas, connect with campus partners, and consider student needs.

### ACPA ANNUAL BUSINESS MEETING & PRESIDENTIAL TRANSITION

**9:45AM - 12:00PM • LBCC Grand Ballroom**

Join ACPA President Rachel Aho, President-Elect Jonathan McElderry, Executive Director Chris Moody and other members of the Leadership Council to learn more about the latest ACPA initiatives at the Annual Business Meeting. Immediately following, support Jonathan McElderry in his transition to the ACPA President role as he shares his Presidential Address.

### FEATURED SESSION—DEI AND STUDENT AFFAIRS LEADERS: BOLDLY TRANSFORMING HIGHER EDUCATION TOGETHER

**1:15PM - 2:15PM • LBCC Grand Ballroom**

DEI and student affairs leaders have a long history of collaboration. To address contemporary challenges, including escalating attacks on DEI efforts...we must strengthen these partnerships. Join us for a conversation with a dynamic panel of senior leaders to learn about sharing responsibility for DEI work across functional areas.

# Tuesday 18 FEBRUARY

## DEDICATED SPACES

### LACTATION SPACE

8:00AM–6:00PM • Hyatt Harbor B

### LOW SENSORY ROOM

8:00AM–6:00PM • Hyatt Harbor A

### MEDITATION, PRAYER & REFLECTION ROOM

8:00AM–6:00PM • Hyatt Harbor C

### S.A.M.S. STUDENT AFFAIRS MOMS LOUNGE

9:00AM–5:00PM • Hyatt Seaview Rotunda

### SENIOR LEADER LOUNGE

8:00AM–5:00PM • Hyatt Pacific

### WRITER'S LOUNGE

8:00AM–6:00PM

## MORNING MEETINGS & EVENTS

**9:30AM–11:00AM**

### LGBTQ+ Scholars and Scholarship Community Brunch Sponsored by Dedoose

8:30AM–9:30AM • Hyatt Regency Ballroom A

### Elon University College Coffee

9:00AM–10:00AM • Hyatt Shoreline B

### Graduate Students and New Professionals Entity Group Meeting and Recognition Ceremony

9:30AM–10:30AM • Hyatt Regency Ballroom B

### Coalition on Men & Masculinities Scholar- Practitioner Workshop

9:45AM–10:45AM • Hyatt Seaview Ballroom C

### The Mid-Level Professional Experience Panel

9:45AM–10:45AM • LBCC Promenade Ballroom 104A

### Annual Business Meeting and Presidential Address & Transition

9:45AM–12:00PM • LBCC Grand Ballroom

### Multiracial & Transracial Adoptee Network Mixed Messages

11:00AM–12:00PM • Hyatt Regency Ballroom C

### Commission for Academic Affairs Open Meeting

11:00AM–12:30PM • Hyatt Regency Ballroom E

### Pan African Network Co-Working Space

11:30AM–2:00PM • Hyatt Regency Ballroom A

### Pan African Network: Research is Me-Search: A Conversation as Blackness as Curiosity

9:45AM–10:45AM • Hyatt Regency Ballroom B

# Tuesday 18 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #7

8:30AM-9:30AM

| #                                                                                          | LBCC | TITLE                                                                                                                                           | PRESENTERS                                                                                                                                            | COMPETENCIES |
|--------------------------------------------------------------------------------------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 1036                                                                                       | 101A | <b>Developing Survey Instruments Measuring Student Affairs Professionals' Ally Actions</b>                                                      | Ellen Broido, Bowling Green State University; Hyun Kyoung Ro, University of North Texas ; Ilana Stouffer, Bowling Green State University              | AER; SJJ     |
| 2121<br>   | 201B | <b>Strategies for White Women who Supervisor and Support BIPOC Men</b>                                                                          | Alejandro Covarrubias, Foundations for Hope & Justice Consulting   SJTI                                                                               | LEAD; SJJ    |
| 2198                                                                                       | 102A | <b>The 5 I's Toolkit: Building a Comprehensive Student Access &amp; Success Team</b>                                                            | Jayson Douglas, Texas A&M University-Commerce; Carrie Williams, Texas A&M University- Commerce                                                        | A/S; AER     |
| 2207<br> | 101B | <b>CAS Program Review - Do It Yourself Guide</b>                                                                                                | Raymond V. Plaza, Santa Clara University                                                                                                              | AER; OHR     |
| 2271                                                                                       | 202A | <b>FAAME: Building Black Community College Men's Leadership Identity, Capacity &amp; Efficacy</b>                                               | Darius Robinson, Florida State University; Toby Park-Gaghan, Florida State University; Cameron Beatty, Florida State University                       | LEAD; SJJ    |
| 2233                                                                                       | 203A | <b>From Trauma to Reclaimed Space: Empowering Black Students in Higher Ed</b>                                                                   | Zaria Neal, Texas A&M University                                                                                                                      | SJJ; SLD     |
| 2309                                                                                       | 102B | <b>Expansive Intimacies: Bringing an Asexual/Aromantic Lens to Relationship Education</b>                                                       | Amanda Mollet, University of Kansas; Shay Valley, The Ohio State University; Em Smith, University of Kansas; Brynn Fitzsimmons, University of Alabama | SJJ; SLD     |
| 2343                                                                                       | 103A | <b>Queering the First Amendment: Reflections on Tensions in Addressing Anti-LGBTQIA+ Hateful Speech and Meeting First Amendment Obligations</b> | Sam Lim, Penn Carey Law                                                                                                                               | LPG; SJJ     |
| 2342                                                                                       | 204  | <b>R-E-S-P-E-C-T: Find Out What It Means to Women in HigherEd</b>                                                                               | Sydney Rubin, The Ohio State University                                                                                                               | PEF; VPH     |
| 2389                                                                                       | 203B | <b>How Early Childhood Racialization Informs Racial Justice for College Students</b>                                                            | Mollie Monahan-Kreishman, Consultants for Educational Institutions                                                                                    | SJJ; SLD     |

# Tuesday 18 FEBRUARY

| #    | LBCC | TITLE                                                                                                              | PRESENTERS                                                                                                                                                                                                            | COMPETENCIES        |
|------|------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 2200 | 102C | <b>Thinking Like an Abolitionist to End Sexual Violence in Higher Education</b>                                    | Nadeeka Karunaratne, University of Utah; Chris Linder, University of Utah                                                                                                                                             | SJI; SLD            |
| 2340 | 202C | <b>Fat Joy 2: Strategies for Expressions of Joy for MyBody</b>                                                     | Laura Hutchinson, How Do You Ally Consulting; Sophia Calhoun, Coastal Carolina University; Johnathan Jones, Georgia Southern University                                                                               | PEF; SJI            |
| 2098 | 202B | <b>Creating Space for Ourselves as Minoritized and Marginalized Faculty</b>                                        | Sonja Ardoin, Clemson University; Eugene Parker, University of Kansas; Brittany Williams, University of Vermont; Delma Ramos, University of North Carolina at Greensboro; Stephanie Hernandez Rivera, Elon University | OHR; SJI            |
|      | 201A | <b>RESEARCH-IN-PROCESS<br/>New Perspectives on Latine/<br/>Latinx Students</b>                                     | Discussant: Andrew Herridge, University of Southern Mississippi                                                                                                                                                       |                     |
| 1076 |      | <b>A Case Study of a First-Generation Trans-Latina Rural-Community-College Student</b>                             | Angel Gonzalez, California State University, Fresno                                                                                                                                                                   | SJI; SLD            |
| 1058 |      | <b>Latina First-Generation College Graduates' Reflections of Pursuing Study Abroad</b>                             | Jennifer Monroy, University of Southern California                                                                                                                                                                    | A/S; AER            |
|      | 103C | <b>RESEARCH-IN-PROCESS<br/>Lived Experiences of Student Affairs Professionals</b>                                  | Discussant: Ali Watts, Bowling Green State University                                                                                                                                                                 |                     |
| 1018 |      | <b>The Lived Experiences of Hispanic/Latin* Student Affairs Personnel at HSIs</b>                                  | Marlynn Lopez, Florida Atlantic University                                                                                                                                                                            | LEAD; OHR; SJI; VPH |
| 1070 |      | <b>Student Affairs Practitioners: Perceptions of Roles and Identities</b>                                          | Breneil Malcolm, Penn State University; Daymond Zweizig, Penn State University                                                                                                                                        | LEAD; SJI           |
|      | 103B | <b>RESEARCH-IN-PROCESS<br/>Professionals and Faculty Women of Color</b>                                            | Discussant: Candace Hall, Southern Illinois University-Edwardsville                                                                                                                                                   |                     |
| 1077 |      | <b>Doctoral Socialization Experiences that Facilitate Pathways to the Professoriate for Women of Color in STEM</b> | Tonisha Lane, Virginia Tech; O'Juan Edwards, Florida A&M University                                                                                                                                                   | A/S; SJI            |
| 1079 |      | <b>The (In)Visible Work of Latina Student Affairs Professionals</b>                                                | Ana Romero, University of California-Los Angeles                                                                                                                                                                      | LEAD; SJI           |

# Tuesday 18 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #8

9:45AM-10:45AM

| #                                                                                          | LBCC | TITLE                                                                                                     | PRESENTERS                                                                                                                                                                                                                                                       | COMPETENCIES       |
|--------------------------------------------------------------------------------------------|------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 2020<br>   | 201A | <b>Connecting with Gen Z: Bridging the Gap in Student Affairs</b>                                         | J Ravancho, Miami University-Oxford; Abigaile Molzer, Purdue University                                                                                                                                                                                          | A/S; SLD           |
| 2060<br>   | 101B | <b>An Invitation To Ease and Joy in Perilous Times</b> <i>(continues into Block #9 until 12:00PM)</i>     | Angela Gay-Audre, North Carolina State University                                                                                                                                                                                                                | SJI                |
| 2101                                                                                       | 202A | <b>Sexual Orientation and Gender Identity (SOGI) Data Collection &amp; Use in Postsecondary Education</b> | Travis York, American Association for the Advancement of Science; Jason Garvey, University of Vermont                                                                                                                                                            | AER; LPG; OHR; SJI |
| 2151<br> | 202C | <b>Dismantling Inclusion: How Anti-DEI Bills Affect Support for Students of Color</b>                     | Valerie Thompson, Wichita State University; Hollie Weatherburn, Wichita State University; John Kirk, Wichita State University                                                                                                                                    | LPG; SJI           |
| 2163                                                                                       | 103A | <b>Supporting Student Success Through Wellness Coaching</b>                                               | Ann Sesti, Indiana University of Pennsylvania; Donna George, Penn West University; Margaret Thorwart, Millersville University of Pennsylvania                                                                                                                    | A/S; SLD           |
| 2239                                                                                       | 102B | <b>“I’m Not Your Mammy!”: Unpacking the Costly Expectations of Nurturing for Black Women</b>              | Jabreon Jackson, Texas A&M University; Briana Nelson, Texas A&M University; Jazmin Jones, Texas A&M University; Challen Wellington, Florida State University                                                                                                     | A/S; SJI           |
| 2290                                                                                       | 204  | <b>Our Stories, Our Future: A Dialogue with Cultural Center Directors</b>                                 | Elise Delacruz, University of Connecticut; Alicia McKenzie, University of Connecticut; Christopher Newell, University of Connecticut; Kelsey O’Neil, University of Connecticut; Angela Rola, University of Connecticut; Michael Vidal, University of Connecticut | SJI; VPH           |
| 2315                                                                                       | 202B | <b>Becoming “Undocu-friendly”: Understanding the Needs of Undocumented College Students</b>               | Paolo Miyashiro Bedoya, Rutgers University - New Brunswick                                                                                                                                                                                                       | LPG; SJI           |
| 2321                                                                                       | 201B | <b>A gathering of journal editors</b>                                                                     | Rishi Sriram, Baylor University                                                                                                                                                                                                                                  | AER                |

# Tuesday 18 FEBRUARY

| #                                                                                         | LBCC | TITLE                                                                                          | PRESENTERS                                                                                                             | COMPETENCIES  |
|-------------------------------------------------------------------------------------------|------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------|
| 2268                                                                                      | 203B | <b>Glamour and Praxis: Honing Cultural Programs through Drag</b>                               | Joel Gutierrez, Tufts University                                                                                       | SJI; SLD      |
| 2247                                                                                      | 102A | <b>CompleEdD: Strategies, Tips, and Positive Approaches to Finishing Your Doctoral Journey</b> | Jessica Reagan, University of St. Thomas; Khriisslyn Goodman, University of St. Thomas / Eastern Carver County Schools | A/S; PEF; SLD |
| 2303                                                                                      | 203A | <b>Meal Plans, Food Insecurity, and Student Success</b>                                        | Dean Kennedy, University of Nevada-Reno                                                                                | OHR; SLD      |
| 2358<br> | 102C | <b>If not us then who? Building an ecosystem of support for marginalized students</b>          | Meena Pannirselvam, University of Nevada, Reno; Aryn Taylor, University of Nevada, Reno                                | A/S; SJI; SLD |
| 2365                                                                                      | 101A | <b>Leading with a Learning Difference</b>                                                      | Lynn Ortale, Maria College; Mary Katherine Montgomery, Immaculata University                                           | SJI; SLD      |
|                                                                                           | 103C | <b>RESEARCH-IN-PROCESS Responses to Current Campus Climates</b>                                | Discussant: Milad Mohebali, University of Nebraska-Lincoln                                                             |               |
| 1051                                                                                      |      | <b>A Critical Discourse Analysis of University Responses to Pro-Palestine Encampments</b>      | Olivia Copeland, Indiana University-Bloomington; Oscar Patrón, Indiana University-Bloomington                          | SJI; VPH      |
| 1078                                                                                      |      | <b>Rally to Heal from Anti-Asian Hate? Comparing Impacts on Belonging</b>                      | Yih Tsao, Indiana University-Bloomington; xiaoxia Zhang, Indiana University-Bloomington                                | SJI; SLD      |
|                                                                                           | 103B | <b>RESEARCH-IN-PROCESS Outcomes Connected to Cultural Centers and Leadership</b>               | Discussant: Alex C. Lange, Colorado State University-Fort Collins                                                      |               |
| 1047                                                                                      |      | <b>The Role of Cultural Centers in Shaping Student Outcomes</b>                                | Steven Feldman, Indiana University-Bloomington; Leonard Taylor, Indiana University                                     | SJI; SLD      |
| 1063                                                                                      |      | <b>Race, Racism, and Politics on Campus: Black Student Leaders Experiences</b>                 | Roger Davis, University of Mississippi; Kaleb Briscoe, University of Oklahoma                                          | A/S; SJI      |

# Tuesday 18 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #9

11:00AM-12:00PM

| #                                                                                          | LBCC | TITLE                                                                                                      | PRESENTERS                                                                                                                                                                                                                                           | COMPETENCIES  |
|--------------------------------------------------------------------------------------------|------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 2028                                                                                       | 203A | <b>Results of the California State University system-wide College Student Bystander Intervention Study</b> | Kevin Grant, California Polytechnic State University, San Luis Obispo; Lisa Rizzo, California Polytechnic State University, San Luis Obispo; Andres Hernandez, California Polytechnic State University, San Luis Obispo                              | AER; SLD      |
| 2096                                                                                       | 102A | <b>Campus Thrills for Zero Bills: Reducing the Cost of Experience</b>                                      | Maggie Nowicki, University of Wisconsin-Madison; Kasie Strahl, University of Wisconsin-Madison; Stevi Parmentier, University of Wisconsin - Madison                                                                                                  | SJI           |
| 2107                                                                                       | 103A | <b>Building A Community of Practice: The AZ HSI Consortium</b>                                             | Karla Cruze-Silva, University of Arizona                                                                                                                                                                                                             | LEAD; SJI     |
| 2177                                                                                       | 101A | <b>Marketing &amp; Social Media 101: Finding Your Program's Brand</b>                                      | Madeline Wilson, Boise State University; Nick Malendowski, Eastern Michigan University                                                                                                                                                               | PEF; TECH     |
| 2215<br> | 202A | <b>Understanding Budgets While Prioritizing a Diversity, Equity, and Inclusion Lens</b>                    | Jo Campbell, California Polytechnic State University, San Luis Obispo; Gisela Vega, University of Miami; Elaine Turner, Emory University; Abby Priehs, Cornell University                                                                            | LEAD; OHR     |
| 2226<br> | 201A | <b>Planning for and Responding to Campus Threats: Strategies for Support</b>                               | Jeff Maliskey, University of North Dakota; Jesse Beal, University of Michigan; Sarah Simi Cohen, The Consortium of Higher Education LGBT Professionals; Lo Denmon, Portland Community College; Nicole Newsome, Education LGBT Resource Professionals | LEAD; SJI     |
| 2237                                                                                       | 203B | <b>Graduate Student Identity Development in the Era of Social Unrest</b>                                   | Dawn Person, California State University-Fullerton; Rebecca Gutierrez Keeton, California State University-Fullerton                                                                                                                                  | AER; SJI; SLD |
| 2256<br> | 102B | <b>Exploring White Dominance in Supervision</b>                                                            | Bill Huff, Georgetown University                                                                                                                                                                                                                     | OHR; SJI      |
| 2274                                                                                       | 202B | <b>Behind the Line: Protecting Students' Right to Civic Engagement Toolkit</b>                             | Ila Moncrief, California Polytechnic State University, San Luis Obispo; Cheryl Flores, California Polytechnic State University, San Luis Obispo                                                                                                      | LPG; SJI      |
| 2314                                                                                       | 202C | <b>Transforming Higher Education with AI: Balancing Innovation, Efficiency, and Equity</b>                 | Hanna Dovalina, University of Wisconsin-La Crosse; Becki Elkins, University of Wisconsin-La Crosse                                                                                                                                                   | SJI; TECH     |

# Tuesday 18 FEBRUARY

| #    | LBCC | TITLE                                                                                              | PRESENTERS                                                                                                                   | COMPETENCIES |
|------|------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2348 | 204  | <b>Navigating the Unthinkable: Student Affairs Professionals on Campus Shooting Responses</b>      | Emily Abrams, Michigan State University; Colleen Floyd, Michigan State University; Jimmy Hutchful, Michigan State University | A/S; SJI     |
|      | 103C | <b>RESEARCH-IN-PROCESS Promoting Hope and Belonging</b>                                            | Discussant: Tonisha B. Lane, Virginia Tech                                                                                   |              |
| 1066 | 103C | <b>Enhancing Leadership Education through Critical Hope Frameworks</b>                             | Darius Robinson, Florida State University                                                                                    | LEAD; SJI    |
| 1069 | 103C | <b>Beyond academically affirming diversity: Undergraduate white men's wrestling with belonging</b> | Ben Marcy, University of Minnesota Twin Cities                                                                               | SJI; SLD     |
|      | 103B | <b>RESEARCH-IN-PROCESS Caregivers and the College Experience</b>                                   | Discussant: Stephanie Cuellar, Texas Christian University                                                                    |              |
| 1060 | 103B | <b>Childcare Centers: Potential Catalysts of Success for Community College Student-Parents</b>     | Carol Lundberg, California State University-Fullerton; Kristin Menson, Azusa Pacific University                              | AER; SJI     |

## AFTERNOON MEETINGS & EVENTS

**12:00PM-5:30PM**

### Commission for Online Experiences and Engagement Meeting

12:00PM-1:30PM • Hyatt Seaview Ballroom B

### Coalition on Men & Masculinities Open Meeting

12:00PM-1:00PM • Hyatt Regency Ballroom D

### Latinx Network and Connected Healing Circle

1:00PM-2:30PM • Hyatt Regency Ballroom F

### Dean of Students Institute-Participants Reflection

1:15PM-2:15PM • Hyatt Shoreline B

### Senior Leaders Community Conversation

1:15PM-2:15PM • Hyatt Shoreline A

### Multiracial & Transracial Adoptee Network Open Business Meeting

1:15PM-2:45PM • Hyatt Regency Ballroom D

### Faculty Roundtable Discussions

2:30PM-3:30PM • Hyatt Shoreline B

### Commission for Two Year Colleges Networking

2:30PM-4:30PM • Hyatt Regency Ballroom C

### Latinx Network Mentoring Social

2:30PM-3:30PM • Hyatt Regency Ballroom B

### Virginia College Personnel Chat & Connect

2:30PM-3:30PM • Hyatt Shoreline A

### ACPA25 Wellness: Short Walk

3:45PM • Meet in LBCC Promenade Lobby

### Commission for Student Involvement Entity Meeting

3:45PM-4:45PM • Hyatt Seaview Ballroom C

### Native, Aboriginal, and Indigenous Coalition/ Indigenous Student Affairs Network Entity Meeting 2

3:45PM-5:30PM • Hyatt Regency Ballroom D

### Strategic Plan Listening Session

3:45PM-4:45PM • LBCC Promenade Ballroom 104A

### Pan African Network Open Business Meeting

4:00PM-5:30PM • Hyatt Regency Ballroom A

# Tuesday 18 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #10

1:15PM-2:15PM

| #                                                                                  | LBCC           | TITLE                                                                                                                                                                                                                                       | PRESENTERS                                                                                                                                                                                                                                            | COMPETENCIES  |
|------------------------------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 2012                                                                               | Grand Ballroom | <b>FEATURED SESSION-DEI and Student Affairs Leaders: Boldly Transforming Higher Education Together</b>                                                                                                                                      | Christaine Mata, University of California, Riverside; Shawna Patterson-Stephens, Central Michigan University; Jordan Shelby-West, George Washington University; Brian Arao, Brave Space Leadership; Jose Marroquin, Loyola University-Chicago         | SJI; LEAD     |
|                                                                                    | PBR 104B       | <b>Career Microlearning Session 3: Boundaries &amp; Burnout</b>                                                                                                                                                                             | James MacGregor, Pennsylvania State University; Kelly MacGregor, Pennsylvania State University                                                                                                                                                        | PEF; A/S      |
| 1037                                                                               | 101A           | <b>Emerging Scholar Research Presentations (1): Undocumented, 1st Generation, and Queer and Trans Students of Color</b>                                                                                                                     | Ellen Broido, Bowling Green State University; Genia Bettencourt, University of Memphis; Reginald Blockett, Auburn University; Antonio Duran, Arizona State University; Stephen Santa-Ramirez, University at Buffalo, The State University of New York | AER; SJI; SLD |
| 1044                                                                               | 101B           | <b>Engaging Positionality as a Scholar-Practitioner</b>                                                                                                                                                                                     | Brian Bourke, Murray State University                                                                                                                                                                                                                 | AER; SJI      |
| 2010                                                                               | 102B           | <b>The Necessity to Save for Retirement</b>                                                                                                                                                                                                 | TIAA Southern California                                                                                                                                                                                                                              | PEF           |
| 2022                                                                               | 102C           | <b>GenAI: Your Assessment Assistant</b>                                                                                                                                                                                                     | Gavin Henning, New England College                                                                                                                                                                                                                    | AER; SLD      |
|  |                |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                       |               |
| 2134                                                                               | 202C           | <b>Marylou McEwen Dissertation of The Year Scholarly Presentation: Blossoming Together: Imagining Humanizing Relationships between Racially/Ethnically Minoritized Students and Postsecondary Institutions through Digital Storytelling</b> | Katherine Lebioda, Eastern Michigan University                                                                                                                                                                                                        | AER           |
| 2173                                                                               | 103A           | <b>Developing and Piloting an Assessment Framework for Restorative Practices Programs</b>                                                                                                                                                   | Lindsay Stebbins, James Madison University; Riley Herr, James Madison University; Evan Frizzell, James Madison University; Mara McFadden, James Madison University                                                                                    | AER; SLD      |
| 2228                                                                               | 204            | <b>For Sonya Massey: A Sister Circle to Exhale</b>                                                                                                                                                                                          | Kwyn Townsend Riley, Loyola Marymount University                                                                                                                                                                                                      | SJI           |

# Tuesday 18 FEBRUARY

| #                                                                                        | LBCC | TITLE                                                                                                    | PRESENTERS                                                                                                                                                                                                                       | COMPETENCIES |
|------------------------------------------------------------------------------------------|------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2275                                                                                     | 202B | <b>Enhancing Equity: Seven Years of Campus Climate Assessment Insights</b>                               | Cameron Beatty, Florida State University; Dr. Chad Kee, WhitworthKee Consulting; Jamie Washington, The Washington Consulting Group and Social Justice Training Institute                                                         | AER; SJI     |
| 2286<br> | 203B | <b>Rethinking Scholarship/ Theory-to-Practice in Higher Education: Reflections Toward Decolonization</b> | Milad Mohebbali, University of Nebraska-Lincoln; Elsa Gossett, University of Nebraska-Lincoln; Irvin Ramirez-Benavides, University of Nebraska-Lincoln                                                                           | SJI; VPH     |
| 2318                                                                                     | 201B | <b>Making Institutional Changes for Campus Inclusion: Using the INSPIRES Campus Climate Index</b>        | Emily Creamer, The Ohio State University; Matthew Mayhew, The Ohio State University; Anisha Gill-Morris, The Ohio State University; Jossie Muñoz, The Ohio State University                                                      | AER; SJI     |
| 2302                                                                                     | 202A | <b>Money, Please!: Strategies for Funding Gender and Sexuality Centers</b>                               | Jesse Beal, University of Michigan; Warren Scherer, University of Wisconsin-Madison; Andrew Herridge, University of Southern Mississippi; Lo Denmon, Portland Community College; Lorant Peeler, University of Michigan-Ann Arbor | AER; SJI     |
| 2316                                                                                     | 102A | <b>Generating and Reclaiming Our Wisdoms: Collecting and Archiving Student Activisms</b>                 | Windi Sasaki, University of California-San Diego; Brian Crie, University of California-San Diego                                                                                                                                 | SJI; VPH     |
| 2500                                                                                     | 201A | <b>Stories &amp; Songs of Native California, Competencies</b>                                            | Louie Robles, ACPA25 Elder-in-Residence; Christopher Snodgrass, Colorado State University                                                                                                                                        | SJI; VPH     |
|                                                                                          | 103B | <b>RESEARCH-IN-PROCESS College Success and Socioeconomic Status</b>                                      | Discussant: Sonja Ardoin, Clemson University                                                                                                                                                                                     |              |
| 1042                                                                                     |      | <b>From Paychecks to Grades: Navigating Work and Study as a Self-Funded Student</b>                      | Anne Hornak, Central Michigan University                                                                                                                                                                                         | A/S; SJI     |
| 1046                                                                                     |      | <b>Which College Success Programs Promote Psychosocial Outcomes for Lower-Income Students?</b>           | Nicholas Bowman, University of Iowa; Shinji Katsumoto, University of Iowa; Nicole Tennesen, University of Iowa; Lauren Irwin, University of Tennessee-Knoxville                                                                  | A/S; SLD     |

# Tuesday 18 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #11

2:30PM-3:30PM

| #                                                                                  | LBCC      | TITLE                                                                                             | PRESENTERS                                                                                                                                                                                                                                                                                                                                                                                                                  | COMPETENCIES |
|------------------------------------------------------------------------------------|-----------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|    | PBR 104B  | <b>Career Microlearning Session #4: Demystifying Higher Ed Search Firms</b>                       | Kathy Adams Riester, Indiana University; Joey Leon, University of Southern California                                                                                                                                                                                                                                                                                                                                       | PEF; LEAD    |
|                                                                                    | 1038 101A | <b>Emerging Scholar Research Presentations (2): DEI in Higher Education Research and Practice</b> | Ellen Broido, Bowling Green State University; Kaleb Briscoe, University of Oklahoma; Candace Hall, Southern Illinois University-Edwardsville; Moira Ozias, University of Arizona; TJ Stewart, Iowa State University                                                                                                                                                                                                         | AER; SJI     |
| 2015                                                                               | 102A      | <b>The Competitive Edge: Unlocking Event Success with Guidebook's App Engagement</b>              | Casey Johnstone, Guidebook                                                                                                                                                                                                                                                                                                                                                                                                  | A/S          |
| 2052                                                                               | 101B      | <b>The Intersection of BIT, ADA, Title IX and Student Conduct</b>                                 | W. Scott Lewis, TNG Consulting                                                                                                                                                                                                                                                                                                                                                                                              | A/S          |
| 2039                                                                               | 103A      | <b>ACPA Foundation Grant Research Showcase</b>                                                    | Lauren Irwin, University of Tennessee-Knoxville; Neal McKinney, University of Wisconsin-Milwaukee; Gabriel Pulido, University of Wisconsin-La Crosse; Stephanie Cuellar, Texas Christian University; Graham Hunter, University of Dayton; Neeraja Panchapakesan, University of Georgia                                                                                                                                      | AER; SJI     |
| 2116                                                                               | 103C      | <b>Collectivism as a Critical Perspective in Leadership Education</b>                             | Laura Vaughn, Florida State University; Darius Robinson, Florida State University                                                                                                                                                                                                                                                                                                                                           | LEAD; SJI    |
| 2147                                                                               | 201A      | <b>Social Justice Leadership Statements: Recentering Ourselves in Intentions and Values</b>       | Alejandro Covarrubias, Foundations for Hope & Justice Consulting   SJTI; becky martinez, Social Justice Training Institute                                                                                                                                                                                                                                                                                                  | LEAD; SJI    |
|  | 2181 202C | <b>Becoming an advocate for racial justice in student affairs</b>                                 | Aaron George, Slippery Rock University                                                                                                                                                                                                                                                                                                                                                                                      | SJI; VPH     |
|                                                                                    | 2204 102B | <b>Putting a Spotlight on Recovery in College</b>                                                 | Z Nicolazzo, University of Arizona; Quortne Hutchings, Northern Illinois University; Becki Elkins, University of Wisconsin-La Crosse; Andrew Ives, University of Wisconsin-La Crosse; Eran Hanke, University of Northern Iowa; Dakota Williams, Northern Illinois University; Holly Hansen, Northern Illinois University; Jessica Chatonda, Northern Illinois University; Yulissa Chavez Tena, Northern Illinois University | PEF; SLD     |
|  | 2252 102C | <b>To be or Not to be: Authenticity in Higher Education</b>                                       | Steven Johnson, University of Illinois Springfield; Nikita Haynie, University of Kansas                                                                                                                                                                                                                                                                                                                                     | LEAD; OHR    |

# Tuesday 18 FEBRUARY

| #                                                                                          | LBCC | TITLE                                                                                                              | PRESENTERS                                                                                                                                                                                                                  | COMPETENCIES |
|--------------------------------------------------------------------------------------------|------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2254<br>   | 203A | <b>Belonging, Diversity's Bold New Frontier: A Conversation with Senior Scholar and Administrators</b>             | Fred Bonner, Prairie View A&M University                                                                                                                                                                                    | SJI; VPH     |
| 2269<br>   | 204  | <b>Balancing Graduate School and Full-Time Work: Mastering the Circus of Life</b>                                  | Kayla Ballard, University of Alabama-Tuscaloosa                                                                                                                                                                             | PEF; VPH     |
| 2273<br>   | 202B | <b>Exploring White Dominance in Team Development</b>                                                               | Conor McLaughlin, San Diego State University; Bill Huff, Georgetown University                                                                                                                                              | OHR; SJI     |
| 2373<br>  | 203B | <b>Is Student Affairs Ready for Influencer Marketing?</b>                                                          | Tim Alexander, Chapman University; Josie Ahlquist, josieahlquist.com; Sarah Molitoris, University of California, Los Angeles                                                                                                | SJI; TECH    |
| 2380                                                                                       | 201B | <b>Approaching MSL's 20th Anniversary: Learnings Thus Far in Our Journey</b>                                       | Benjamin Correia-Harker, Marquette University; John Dugan, Center for Expanding Leadership & Opportunity                                                                                                                    | LEAD; SLD    |
| 2394<br> | 103B | <b>Breathe, Reconnect, Reimagine: How 5 Strangers' 20 year Journey Transformed Higher Ed</b>                       | Aja Holmes, University of San Francisco; Mark Forrest, George Mason University; Chayla Haynes, Texas A&M University; Lorraine Acker, SUNY Brockport; Samantha Ivery, Emerson College; Richard Marks, Saint Louis University | LEAD; PEF    |
| 2402<br> | 202A | <b>Not Your Father's Professionalism: Deconstructing and Reconstructing the Social Contract of Professionalism</b> | Britt Kotiw, Illinois State University; Adam Gentry, Illinois State University                                                                                                                                              | OHR; PEF     |

# Tuesday 18 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #12

3:45PM-4:45PM

| #                                                                                                                                                                              | LBCC | TITLE                                                                                   | PRESENTERS                                                                                                                                                                                                  | COMPETENCIES |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 1033                                                                                                                                                                           | 101A | <b>Sista Circles as Methodology: Creating Community for Racially-Marginalized Women</b> | Stephanie Hernandez Rivera, Elon University; Dajanae Palmer, University of Missouri-Columbia; Ekaete Udoh, University of Missouri-Columbia                                                                  | AER; SJI     |
| 2004                                                                                                                                                                           | 103A | <b>Campus Ecology: Uncovering Five Rs of Student Sense of Belonging</b>                 | Benjamin Rieth, Bellin College, Inc.                                                                                                                                                                        | SJI; SLD     |
| 2007                                                                                                                                                                           | 102A | <b>Writing Your Story: Advice for Successful Submissions to <i>About Campus</i></b>     | Z Nicolazzo, University of Arizona; Roman Christiaens, University of Arizona; Moira Ozias, University of Arizona                                                                                            | SJI; SLD     |
| 2126                                                                                                                                                                           | 102B | <b>Teaching Methods and Strategies to Strengthen HESA classes</b>                       | Joan Gibling, Northeastern University                                                                                                                                                                       | SJI; SLD     |
| 2153                                                                                                                                                                           | 103B | <b>Protest as Self-Care and Antidote: Combatting Student Anxiety and Depression</b>     | JoJo Jacobson, Simmons University                                                                                                                                                                           | SJI; SLD     |
| 2182                                                                                                                                                                           | 202C | <b>The Experiences of Scholar-Practitioners at Hispanic-Serving Institutions</b>        | Kevin Wright, Center for Equity and Inclusion; Karla Cruze-Silva, University of Arizona                                                                                                                     | LEAD; SLD    |
| 2174<br>                                                                                     | 202B | <b>Crafting sustainable careers as graduate students and new professionals</b>          | Genia Bettencourt, University of Memphis; Lauren Irwin, University of Tennessee-Knoxville; Rosemary Perez, University of Michigan-Ann Arbor                                                                 | OHR; PEF     |
| 2178                                                                                                                                                                           | 101B | <b>Leadership and Bisexuality: Dually occurring processes of identity development</b>   | Ashton DeMarse, Florida State University                                                                                                                                                                    | LEAD; SJI    |
| 2209                                                                                                                                                                           | 202A | <b>Transforming student affairs employment as senior leaders in the field</b>           | Gudrun Nyunt, Northern Illinois University; Nick Fahnders, University of Cincinnati                                                                                                                         | OHR; SJI     |
| 2218<br>  | 203A | <b>Work-Life Balance: Helping Supervisors Improve Their Work Culture (New Research)</b> | Donovan Nichols, University of Toledo                                                                                                                                                                       | LEAD; OHR    |
| 2248                                                                                                                                                                           | 103C | <b>Research Conversations with ACPA Senior Scholars</b>                                 | Jason Garvey, University of Vermont; Rishi Sriram, Baylor University; Matthew Wawrzynski, Michigan State University; Fred Bonner, Prairie View A&M University; Ellen Broido, Bowling Green State University | AER          |

# Tuesday 18 FEBRUARY

| #                                                                                           | LBCC | TITLE                                                                                                                  | PRESENTERS                                                                                                                                                                                                                                   | COMPETENCIES                |
|---------------------------------------------------------------------------------------------|------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| 2279                                                                                        | 102C | <b>“No Poor Students Here”:<br/>Essential Needs Work and<br/>2SLGBTQIA+ Students</b>                                   | Jesse Beal, University of Michigan;<br>Tristan Morton, University of Michigan-<br>Ann Arbor; Spencer Hall, University of<br>Michigan                                                                                                         | SJI; SLD                    |
| 2289<br> AI | 201A | <b>Reinventing Student Affairs:<br/>Harnessing AI for Enhanced<br/>Efficiency and Improved Employee<br/>Well-Being</b> | Lisa Scheese, University of Missouri;<br>Alexandra Bryan, University of Missouri;<br>Laura Page, University of Missouri                                                                                                                      | PEF; TECH                   |
| 2304                                                                                        | 204  | <b>Re-envisioning Residence Life<br/>through a SIRJD Lens: New<br/>Models for Our Future</b>                           | Laura Arroyo, University of California<br>Santa Cruz; DeAndre Taylor, University of<br>Wisconsin-Parkside                                                                                                                                    | LEAD; OHR;<br>SJI; SLD; VPH |
| 2323<br>   | 203B | <b>Advising and Supporting for<br/>International Students’ Holistic<br/>Development and Success</b>                    | Katie Koo, University of Georgia; Hanna<br>Lee, State University of New York-<br>Oswego; Kyoungah Lee, University of<br>Pittsburgh                                                                                                           | A/S; SLD                    |
| 2336                                                                                        | 201B | <b>Proactive Practitioners: Inspiring<br/>DEI Engagement Through a Peer-<br/>Facilitated Conference</b>                | Dave Neely, University of Massachusetts-<br>Amherst; Angélica Castro, University<br>of Massachusetts Amherst; Luis<br>Antonmarchi, University of Massachusetts<br>Amherst; Christian Milian-Santiago,<br>University of Massachusetts Amherst | PEF; SJI                    |

## EVENING MEETINGS & EVENTS

**5:00PM–12:30AM**

### Annuit Coeptis Pre-Award Dinner Reception

5:00PM–6:00PM • Hyatt Shoreline B

### ACPA Florida Meet and Greet

5:00PM–6:00PM • Hyatt Regency Ballroom C

### Coalition for Fat Identities Business Meeting

5:00PM–6:00PM • Hyatt Shoreline A

### AIDS Memorial Choir Rehearsal

5:00PM–7:00PM • LBCC 203A

### Global Reception–Commission for Global Dimensions of Student Development

5:00PM–7:00PM • Hyatt Regency Ballroom E

### ACPA25 Volunteer & Convention Team Reception

5:30PM–6:30PM • Hyatt Seaview Ballroom B

### ACPA Assessment Mentoring Program Reception

6:00PM–7:00PM • Hyatt Regency Ballroom D

### Commission for Assessment and Evaluation Social

7:00PM–8:00PM • Hyatt Regency Ballroom C

### ACPA Foundation Diamond Honoree Ceremony

7:00PM–9:00PM • Hyatt Beacon Ballroom

### Community Connections with the Asian Pacific American Network

7:00PM–8:30PM • Hyatt Seaview Ballroom A

### Western Illinois University Alumni & Friends Reception

8:00PM–9:30PM • Hyatt Regency Ballroom B

### University of Maryland, College Park Alumni & Friends Reception

8:00PM–9:00PM • Hyatt Regency Ballroom A



### Cabaret presented by the Coalition for Sexuality & Gender Identities

9:30PM–12:30AM • LBCC Grand Ballroom

16-19 February 2025 • Long Beach, California

# Wednesday 19 FEBRUARY

## SCHEDULE

|         |   |         |                                     |
|---------|---|---------|-------------------------------------|
| 8:15AM  | - | 9:15AM  | Educational Session Block #13       |
| 9:30AM  | - | 10:30AM | Educational Session Block #14       |
| 10:45AM | - | 12:30PM | Closing Session featuring Ash Pryor |

## HIGHLIGHTS

### CLOSING SESSION

**10:45AM - 12:30PM • LBCC Grand Ballroom**

Close the official Convention experience with an unforgettable group experience. Gather with your colleagues to listen to our closing speaker Ash Pryor, the 2025-2025 ACPA President Jonathan McElderry, and get a sneak peak of what is to come for ACPA26 in Baltimore!

## DEDICATED SPACES

### LACTATION SPACE

8:00AM-12:00PM • Hyatt Harbor B

### MEDITATION, PRAYER & REFLECTION ROOM

8:00AM-12:00PM • Hyatt Harbor C

### WRITER'S LOUNGE

8:00AM-12:00PM

## MORNING MEETINGS & EVENTS

**9:30AM-10:30AM**

### Diversity Scholars Network Breakfast and Meet-up

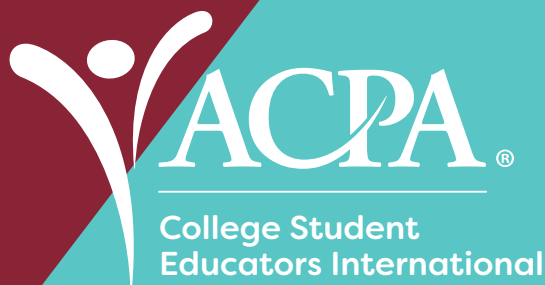
9:30AM-10:30AM • Hyatt Seaview Ballroom A



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# Wednesday 19 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #13

8:15AM-9:15AM

| #                                                                                          | LBCC | TITLE                                                                                                       | PRESENTERS                                                                                                                                                                                                | COMPETENCIES            |
|--------------------------------------------------------------------------------------------|------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| 2139<br>   | 202B | <b>“Managing Up”: Defining, Exploring, and Commiserating with Community</b>                                 | Danielle Pellegrino, California Polytechnic State University, San Luis Obispo                                                                                                                             | OHR                     |
| 2090                                                                                       | 201B | <b>Beyond the Paycheck: Maximizing Student Success through High-Impact Employment Strategies</b>            | Kari Temkin, University of Wisconsin-Madison; Teri Schnelle, University of Iowa                                                                                                                           | LEAD; SLD               |
| 2270                                                                                       | 101B | <b>Breaking Shame: Restorative Approaches to Academic Recovery</b>                                          | Michael Drucker, New York University                                                                                                                                                                      | A/S; PEF; SJI; SLD; VPH |
| 2093<br>   | 103C | <b>Developing Effective and Sustainable Mentorship Programs for Graduate Students</b>                       | Lixing Li, Washington University in Saint Louis; Yu Wu, Vanderbilt University                                                                                                                             | A/S; SLD                |
| 2257<br>  | 102A | <b>Enhancing Supervisory Relationships By Embracing Neurodiversity</b>                                      | Claire Peters, University of Iowa                                                                                                                                                                         | A/S; SJI                |
| 2122                                                                                       | 203A | <b>Ethics of Possibility: Revisiting ACPA’s Principles &amp; Standards</b>                                  | Jonathan Obrien, California State University-Long Beach; Dan Cantiller, Toronto Metropolitan University                                                                                                   | PEF; SJI                |
| 2150                                                                                       | 101A | <b>Get Involved!! Writing and Reviewing for the <i>Journal of College Student Development</i></b>           | Robert Reason, Iowa State University; Antonio Duran, Arizona State University                                                                                                                             | AER; SJI                |
| 2141<br> | 202C | <b>Individual and Institutional Level Change Interventions for Inclusive and Equitable Hiring Processes</b> | Yashwant Prakash Vyas, University of New Hampshire                                                                                                                                                        | OHR; SJI                |
| 2106                                                                                       | 102C | <b>Seeking Visibility: Navigating The Burdensome First-Generation Black Doctoral Student Experience</b>     | Sean Hembrick, Penn State University; Ivanna Colón-Alverio, St. Cloud State University                                                                                                                    | A/S; SJI                |
| 2346                                                                                       | 204  | <b>Surpassing Shirts and Seating: Speculating Fat Futures Within Higher Education</b>                       | Mia Wilson, University of Wisconsin-Milwaukee; Jessica Kilgore, Willamette University                                                                                                                     | PEF; SJI                |
| 2375                                                                                       | 102B | <b>The Illusion of Inclusion</b>                                                                            | Eric Pegues, Tulane University                                                                                                                                                                            | SJI; VPH                |
| 2255                                                                                       | 201A | <b>Time May Change Me: Developments in Assessment Education</b>                                             | Tori Rehr, The Ohio State University; Tanner Gill, University of North Carolina at Wilmington; Paul Holliday-Millard, University of North Carolina at Charlotte; Sarah LaFrance, James Madison University | AER; LEAD               |
| 2372                                                                                       | 202A | <b>Using Integration of Learning Framework to Enhance Experiential Learning</b>                             | Jared Crist, Bon Secours Richmond Higher Education Institutions                                                                                                                                           | LEAD; SLD               |
| 2396                                                                                       | 103A | <b>Building a Community of Care: Supporting Graduate Student Caregivers</b>                                 | Laura Thorp, University of North Carolina at Chapel Hill; Kate McAnulty, University of North Carolina at Chapel Hill                                                                                      | A/S; SJI                |

# Wednesday 19 FEBRUARY

## EDUCATIONAL SESSIONS BLOCK #14

9:30AM-10:30AM

| #                                                                                          | LBCC | TITLE                                                                                                   | PRESENTERS                                                                                                                                                                                                                                | COMPETENCIES |
|--------------------------------------------------------------------------------------------|------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 2104<br>   | 102B | <b>How to Getting Started in Disability Services: A Panel Discussion</b>                                | Erin Mayo, College of the Holy Cross; Antonia DeMichiel, Stanford University; Patty Violi, University of California Los Angeles; Vanessa Goepel, University of Alabama-Tuscaloosa ; Spencer Scruggs, University of California Los Angeles | A/S; SJI     |
| 2132<br>   | 103A | <b>The Sankofa Chronicles: A Black Professional's Journey in Higher Education</b>                       | Olajiwon McCadney, Harrisburg Area Community College; Brandon Johnson, University of Michigan-Ann Arbor; LaSabra Williams, Stanford University; Nikita Haynie, University of Kansas; James Thomas, Loyola University-Chicago              | LEAD; SJI    |
| 2231                                                                                       | 101B | <b>Doing the Work: Students' Conceptions of an Antiracist Professional Identity</b>                     | Matthew Cowley, Virginia Tech                                                                                                                                                                                                             | A/S; SJI     |
| 2262                                                                                       | 201A | <b>Drive to Thrive: Wellness for Enhancing Student Success</b>                                          | Emily Creamer, The Ohio State University                                                                                                                                                                                                  | AER; SJI     |
| 2284                                                                                       | 202B | <b>Relational vs. Transactional Onboarding: Shifting Campus Culture Through Focusing on Connections</b> | Melissa Jones, University of Mary Washington; Lillian Lester, University of Mary Washington; Elise Nelson, The Ohio State University; Xaiver Williams, University of Georgia; Faith Jones, University of Mary Washington                  | LEAD; SLD    |
| 2297<br> | 201B | <b>Reflections of institutional restructure: Our personal navigation of state legislation</b>           | Jessica Agyin-Birikorang, Auburn University; Jaime Miller, Auburn University; Ashley Carr, Auburn University                                                                                                                              | LPG; LEAD    |
| 2307                                                                                       | 202A | <b>A Path to Meaningful Leadership Development using the CELO Index</b>                                 | Jason Mockford, California Polytechnic State University, San Luis Obispo; Jo Campbell, California Polytechnic State University, San Luis Obispo; John Dugan, Center for Expanding Leadership & Opportunity                                | LEAD; SLD    |
| 2328<br> | 202C | <b>Building Resilience for Student Affairs Professionals</b>                                            | Taryn Henning, Reluctantly Well                                                                                                                                                                                                           | OHR; SJI     |
| 2353                                                                                       | 102C | <b>Stanford's 21st Century Approach to Health Promotion: Equitable Well-Being Coaching</b>              | Maija Cruz, Stanford University; John Austin, Stanford University                                                                                                                                                                         | A/S; SLD     |
| 2347<br> | 203B | <b>Gasping for Breath: Showing Up In Higher Education Today</b>                                         | Terrian Garvis, The State University of New York-College at Oswego; Jamie Washington, The Washington Consulting Group and Social Justice Training Institute                                                                               | PEF; VPH     |
| 2378                                                                                       | 203A | <b>Rest is Resistance: Taking a Page from the Nap Ministry Playbook</b>                                 | Shawna Patterson-Stephens, Central Michigan University; Devona Foster Pierre, Sisters of the Academy Institute                                                                                                                            | PEF          |
| 2381                                                                                       | 102A | <b>One Caring Person to Increase International Students' Sense of Belonging</b>                         | Kyoungah Lee, University of Pittsburgh                                                                                                                                                                                                    | A/S; SJI     |
| 2390                                                                                       | 101A | <b>Graduate Student Sense of Belonging in Academic Learning Environments</b>                            | Steve Desir, University of Southern California                                                                                                                                                                                            | A/S; SLD     |

# Endorsed Programs

Endorsed programs are educational sessions that have been supported by ACPA's Coalitions, Commissions, Networks, Communities of Practice, and Chapters. Entity leaders are confident that the content of the session closely connects to their work as an ACPA Entity and encourage anyone with interest in that Entity to consider attending the session.

## Coalitions & Networks

### Asian Pacific American Network

| #    | DATE & TIME               | LBCC | TITLE                                                                                    |
|------|---------------------------|------|------------------------------------------------------------------------------------------|
| 2267 | Monday<br>9:45AM-10:45AM  | 201A | Career Compass: Connecting Student Goals to their Personal, Cultural Values              |
| 2191 | Monday<br>11:00AM-12:00PM | 102B | Shape Our Ummah: Establishing Accommodations and Building Community with Muslim Students |
| 2316 | Tuesday<br>1:15PM-2:15PM  | 102A | Generating and Reclaiming Our Wisdoms: Collecting and Archiving Student Activisms        |

### Coalition for Disability

| #    | DATE & TIME                 | LBCC | TITLE                                                                                      |
|------|-----------------------------|------|--------------------------------------------------------------------------------------------|
| 2113 | Monday<br>11:00AM-12:00PM   | 201B | Inclusive By Design: How Universal Design Fosters Belonging                                |
| 2211 | Monday<br>1:15PM-2:15PM     | 204  | Neurodivergence in the Workplace                                                           |
| 2105 | Monday<br>2:30PM-3:30PM     | 203A | Current Trends in Higher Education Disability Services from a Universal Design Perspective |
| 2052 | Tuesday<br>2:30PM-3:30PM    | 101B | The Intersection of BIT, ADA, Title IX and Student Conduct                                 |
| 2104 | Wednesday<br>9:30AM-10:30AM | 102B | How to Getting Started in Disability Services: A Panel Discussion                          |

### Coalition for Fat Identities

| #    | DATE & TIME                | LBCC | TITLE                                                                          |
|------|----------------------------|------|--------------------------------------------------------------------------------|
| 2340 | Tuesday<br>8:30AM-9:30AM   | 202C | Fat Joy 2: Strategies for Expressions of Joy for MyBody                        |
| 2346 | Wednesday<br>8:15AM-9:15AM | 204  | Surpassing Shirts and Seating: Speculating Fat Futures Within Higher Education |

# Endorsed Programs

## Coalition on Men & Masculinities

| #    | DATE & TIME              | LBCC | TITLE                                                                                  |
|------|--------------------------|------|----------------------------------------------------------------------------------------|
| 2121 | Tuesday<br>8:30AM-9:30AM | 201B | Strategies for White Women who Supervisor and Support BIPOC Men                        |
| 2271 | Tuesday<br>8:30AM-9:30AM | 202A | FAAME: Building Black Community College Men's Leadership Identity, Capacity & Efficacy |

## Coalition for Sexuality & Gender Identities

| #    | DATE & TIME                | LBCC | TITLE                                                                                                                                  |
|------|----------------------------|------|----------------------------------------------------------------------------------------------------------------------------------------|
| 2166 | Monday<br>8:30AM-9:30AM    | 102C | Heterosocialization: Women's Sexuality in Historically and Predominantly White Sororities                                              |
| 2185 | Monday<br>11:00AM-12:00PM  | 203A | Queering love languages in LGBTQ+ students' intimate relationships                                                                     |
| 2371 | Monday<br>2:30PM-3:30PM    | 203B | "Third Spaces" as Sites of Queer/Trans Student Development                                                                             |
| 2335 | Monday<br>3:45PM-4:45PM    | 103A | LGBTQ+ Student Mental Health: Active Minds' A.S.K. Peer Support Tool                                                                   |
| 2309 | Tuesday<br>8:30AM-9:30AM   | 102B | Expansive Intimacies: Bringing an Asexual/Aromantic Lens to Relationship Education                                                     |
| 2343 | Tuesday<br>8:30AM-9:30AM   | 103A | Queering the FirstAMendment: Reflections on Tensions in Addressing Anti-LGBTQIA+ Hateful Speech and Meeting FirstAMendment Obligations |
| 2268 | Tuesday<br>9:45AM-10:45AM  | 203B | Glamour and Praxis: Honing Cultural Programs through Drag                                                                              |
| 2101 | Tuesday<br>9:45AM-10:45AM  | 202A | Sexual Orientation and Gender Identity (SOGI) Data Collection & Use in Postsecondary Education                                         |
| 2226 | Tuesday<br>11:00AM-12:00PM | 201A | Planning for and Responding to Campus Threats: Strategies for Support                                                                  |
| 2302 | Tuesday<br>1:15PM-2:15PM   | 202A | Money, Please!: Strategies for Funding Gender and Sexuality Centers                                                                    |
| 2178 | Tuesday<br>3:45PM-4:45PM   | 101B | Leadership and Bisexuality: Dually occurring processes of identity development                                                         |
| 2279 | Tuesday<br>3:45PM-4:45PM   | 102C | "No Poor Students Here": Essential Needs Work and 2SLGBTQIA+ Students                                                                  |

# Endorsed Programs

## Coalition for Women's Identities

| #    | DATE & TIME               | LBCC | TITLE                                                                                 |
|------|---------------------------|------|---------------------------------------------------------------------------------------|
| 2392 | Monday<br>1:15PM-2:15PM   | 203A | A Call to White Women in Higher Education                                             |
| 2210 | Monday<br>2:30PM-3:30PM   | 102B | Toward Reciprocity: Black and White Women's Relationships in Higher Education         |
| 2121 | Tuesday<br>8:30AM-9:30AM  | 201B | Strategies for White Women who Supervisor and Support BIPOC Men                       |
| 2342 | Tuesday<br>8:30AM-9:30AM  | 204  | R-E-S-P-E-C-T: Find Out What It Means to Women in HigherEd                            |
| 2239 | Tuesday<br>9:45AM-10:45AM | 102B | "I'm Not Your Mammy!": Unpacking the Costly Expectations of Nurturing for Black Women |

## Indigenous Student Affairs Network

| #    | DATE & TIME                 | LBCC | TITLE                                                                               |
|------|-----------------------------|------|-------------------------------------------------------------------------------------|
| 2227 | Monday<br>11:00AM-12:00PM   | 202C | Building on the IDI: From Cultural Competency to Equity Impact                      |
| 2312 | Monday<br>11:00AM-12:00PM   | 203B | Advancing Indigenous and Native Student Affairs: Evolving Knowledges and Practice   |
| 2392 | Monday<br>1:15PM-2:15PM     | 203A | A Call to White Women in Higher Education                                           |
| 2183 | Monday<br>2:30PM-3:30PM     | 204  | Beyond the Job: Life Skills for Student Affairs Professionals                       |
| 2004 | Tuesday<br>3:45PM-4:45PM    | 103A | Campus Ecology: Uncovering Five Rs of Student Sense of Belonging                    |
| 2182 | Tuesday<br>3:45PM-4:45PM    | 202C | The Experiences of Scholar-Practitioners at Hispanic-Serving Institutions           |
| 2353 | Wednesday<br>9:30AM-10:30AM | 102C | Stanford's 21st Century Approach to Health Promotion: Equitable Well-Being Coaching |

# Endorsed Programs

## Latinx Network

| #    | DATE & TIME                | LBCC | TITLE                                                                                  |
|------|----------------------------|------|----------------------------------------------------------------------------------------|
| 2332 | Monday<br>11:00AM–12:00PM  | 102C | Peer-to-Peer! Uplifting Undocu, LGBTQ, and Racially Diverse Students' BRAT Experience  |
| 2385 | Monday<br>1:15PM–2:15PM    | 102C | Intergenerational Student Activism as Sites for Identity and Consciousness Development |
| 2315 | Tuesday<br>9:45AM–10:45AM  | 202B | Becoming “Undocu-friendly”: Understanding the Needs of Undocumented College Students   |
| 2107 | Tuesday<br>11:00AM–12:00PM | 103A | Building A Community of Practice: The AZ HSI Consortium                                |

## Multiracial & Transracial Adoptee Network

| #    | DATE & TIME               | LBCC | TITLE                                                                                    |
|------|---------------------------|------|------------------------------------------------------------------------------------------|
| 2217 | Monday<br>8:30AM–9:30AM   | 202C | Supporting racially marginalized Master's students in navigating student affairs culture |
| 2112 | Monday<br>3:45PM–4:45PM   | 203B | Disrupting the Monoracial Paradigm: Creating Opportunities to Explore Multiraciality     |
| 2151 | Tuesday<br>9:45AM–10:45AM | 202C | Dismantling Inclusion: How Anti-DEI Bills Affect Support for Students of Color           |

## Native, Aboriginal, and Indigenous Coalition

| #    | DATE & TIME                 | LBCC | TITLE                                                                               |
|------|-----------------------------|------|-------------------------------------------------------------------------------------|
| 2227 | Monday<br>11:00AM–12:00PM   | 202C | Building on the IDI: From Cultural Competency to Equity Impact                      |
| 2312 | Monday<br>11:00AM–12:00PM   | 203B | Advancing Indigenous and Native Student Affairs: Evolving Knowledges and Practice   |
| 2392 | Monday<br>1:15PM–2:15PM     | 203A | A Call to White Women in Higher Education                                           |
| 2183 | Monday<br>2:30PM–3:30PM     | 204  | Beyond the Job: Life Skills for Student Affairs Professionals                       |
| 2182 | Tuesday<br>3:45PM–4:45PM    | 202C | The Experiences of Scholar-Practitioners at Hispanic-Serving Institutions           |
| 2004 | Tuesday<br>3:45PM–4:45PM    | 103A | Campus Ecology: Uncovering Five Rs of Student Sense of Belonging                    |
| 2353 | Wednesday<br>9:30AM–10:30AM | 102C | Stanford's 21st Century Approach to Health Promotion: Equitable Well-Being Coaching |

# Endorsed Programs

## Pan African Network

| #    | DATE & TIME                 | LBCC | TITLE                                                                                                   |
|------|-----------------------------|------|---------------------------------------------------------------------------------------------------------|
| 2326 | Monday<br>8:30AM-9:30AM     | 202B | <b>Leading in Resistance: Black Students Navigating Anti-DEI Legislation</b>                            |
| 2210 | Monday<br>2:30PM-3:30PM     | 102B | <b>Toward Reciprocity: Black and White Women's Relationships in Higher Education</b>                    |
| 2233 | Tuesday<br>8:30AM-9:30AM    | 203A | <b>From Trauma to Reclaimed Space: Empowering Black Students in Higher Ed</b>                           |
| 2228 | Tuesday<br>1:15PM-2:15PM    | 204  | <b>For Sonya Massey: A Sister Circle to Exhale</b>                                                      |
| 2106 | Wednesday<br>8:15AM-9:15AM  | 102C | <b>Seeking Visibility: Navigating The Burdensome First-Generation Black Doctoral Student Experience</b> |
| 2132 | Wednesday<br>9:30AM-10:30AM | 103A | <b>The Sankofa Chronicles: A Black Professional's Journey in Higher Education</b>                       |

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# Endorsed Programs

## Chapters & International Divisions

### Caribbean Tertiary Level Personnel Association

| #    | DATE & TIME                | LBCC | TITLE                                                                                     |
|------|----------------------------|------|-------------------------------------------------------------------------------------------|
| 2128 | Monday<br>8:30AM-9:30AM    | 203B | Strategic Partnerships: Undergraduate Courses and Their Role in Advancing DEI Initiatives |
| 2044 | Monday<br>9:45AM-10:45AM   | 203A | Demystifying the Academic Advising Process for International Students                     |
| 2084 | Monday<br>9:45AM-10:45AM   | 101A | Publishing as a Practitioner: Insights on Why, How, and Where                             |
| 2120 | Monday<br>11:00AM-12:00PM  | 201A | Conducting Qualitative Research on and with College Students: Innovative Approaches       |
| 2211 | Monday<br>1:15PM-2:15PM    | 204  | Neurodivergence in the Workplace                                                          |
| 2389 | Tuesday<br>8:30AM-9:30AM   | 203B | How Early Childhood Racialization Informs Racial Justice for College Students             |
| 2380 | Tuesday<br>2:30PM-3:30PM   | 201B | Approaching MSL's 20th Anniversary: Learnings Thus Far in Our Journey                     |
| 2394 | Tuesday<br>2:30PM-3:30PM   | 103B | Breathe, Reconnect, Reimagine: How 5 Strangers' 20 year Journey Transformed Higher Ed     |
| 2304 | Tuesday<br>3:45PM-4:45PM   | 204  | Re-envisioning Residence Life through a SIRJD Lens: New Models for Our Future             |
| 2004 | Tuesday<br>3:45PM-4:45PM   | 103A | Campus Ecology: Uncovering Five Rs of Student Sense of Belonging                          |
| 2139 | Wednesday<br>8:15AM-9:15AM | 202B | "Managing Up": Defining, Exploring, and Commiserating with Community                      |

### College Personnel Association of Kentucky

| #    | DATE & TIME               | LBCC | TITLE                                                                                |
|------|---------------------------|------|--------------------------------------------------------------------------------------|
| 2113 | Monday<br>11:00AM-12:00PM | 201B | Inclusive By Design: How Universal Design Fosters Belonging                          |
| 2112 | Monday<br>3:45PM-4:45PM   | 203B | Disrupting the Monoracial Paradigm: Creating Opportunities to Explore Multiraciality |

# Endorsed Programs

## District of Columbia College Personnel Association

| #    | DATE & TIME                | LBCC | TITLE                                                                                                     |
|------|----------------------------|------|-----------------------------------------------------------------------------------------------------------|
| 2085 | Monday<br>1:15PM–2:15PM    | 103A | <b>Student to Supervisor: A New Professional’s Guide to Supervision &amp; Management</b>                  |
| 2159 | Monday<br>9:45AM–10:45AM   | 201B | <b>Engaging in Conversations on Diversity, Equity &amp; Inclusion in 2024 and Beyond</b>                  |
| 2101 | Tuesday<br>9:45AM–10:45AM  | 202A | <b>Sexual Orientation and Gender Identity (SOGI) Data Collection &amp; Use in Postsecondary Education</b> |
| 2256 | Tuesday<br>11:00AM–12:00PM | 102B | <b>Exploring White Dominance in Supervision</b>                                                           |

## Florida College Personnel Association

| #    | DATE & TIME              | LBCC | TITLE                                                                                             |
|------|--------------------------|------|---------------------------------------------------------------------------------------------------|
| 2271 | Tuesday<br>8:30AM–9:30AM | 202A | <b>FAAME: Building Black Community College Men’s Leadership Identity, Capacity &amp; Efficacy</b> |
| 2275 | Tuesday<br>1:15PM–2:15PM | 202B | <b>Enhancing Equity: Seven Years of Campus Climate Assessment Insights</b>                        |
| 2116 | Tuesday<br>2:30PM–3:30PM | 103C | <b>Collectivism as a Critical Perspective in Leadership Education</b>                             |
| 2178 | Tuesday<br>3:45PM–4:45PM | 101B | <b>Leadership and Bisexuality: Dually occurring processes of identity development</b>             |

## Georgia College Personnel Association

| #    | DATE & TIME              | LBCC | TITLE                                                                                       |
|------|--------------------------|------|---------------------------------------------------------------------------------------------|
| 2197 | Monday<br>9:45AM–10:45AM | 102C | <b>“You’re Gonna Do Somethin’ Great”: Supporting Rural Students in STEM</b>                 |
| 2323 | Tuesday<br>3:45PM–4:45PM | 203B | <b>Advising and Supporting for International Students’ Holistic Development and Success</b> |

# Endorsed Programs

## Pennsylvania College Personnel Association

| #    | DATE & TIME                 | LBCC | TITLE                                                                                                                                  |
|------|-----------------------------|------|----------------------------------------------------------------------------------------------------------------------------------------|
| 2345 | Monday<br>2:30PM–3:30PM     | 202C | A Multifaceted Approach to Improving the Mental Health of Graduate Students                                                            |
| 2343 | Tuesday<br>8:30AM–9:30AM    | 103A | Queering the FirstAMendment: Reflections on Tensions in Addressing Anti-LGBTQIA+ Hateful Speech and Meeting FirstAMendment Obligations |
| 2163 | Tuesday<br>9:45AM–10:45AM   | 103A | Supporting Student Success Through Wellness Coaching                                                                                   |
| 2181 | Tuesday<br>2:30PM–3:30PM    | 202C | Becoming an advocate for racial justice in student affairs                                                                             |
| 2106 | Wednesday<br>8:15AM–9:15AM  | 102C | Seeking Visibility: Navigating The Burdensome First-Generation Black Doctoral Student Experience                                       |
| 2381 | Wednesday<br>9:30AM–10:30AM | 102A | One Caring Person to Increase International Students' Sense of Belonging                                                               |
| 2132 | Wednesday<br>9:30AM–10:30AM | 103A | The Sankofa Chronicles: A Black Professional's Journey in Higher Education                                                             |

## Virginia College Personnel Association

| #    | DATE & TIME                 | LBCC | TITLE                                                                                              |
|------|-----------------------------|------|----------------------------------------------------------------------------------------------------|
| 2072 | Monday<br>8:30AM–9:30AM     | 101B | Elevate Your Onboarding: Innovative Training for New Advisor Success                               |
| 2201 | Monday<br>9:45AM–10:45AM    | 202C | Sipping Solutions: Developing an Effective Alcohol Intervention through Equity-Centered Assessment |
| 2213 | Monday<br>9:45AM–10:45AM    | 202B | Creative Destruction: Subtraction to Maximize Innovation                                           |
| 2266 | Monday<br>1:15PM–2:15PM     | 202A | Critically Compliant: Navigating Policy to Serve All Students in the Current Climate               |
| 2282 | Monday<br>3:45PM–4:45PM     | 202B | Let's Have a Kiki: Group Coaching in Action                                                        |
| 2173 | Tuesday<br>1:15PM–2:15PM    | 103A | Developing and Piloting an Assessment Framework for Restorative Practices Programs                 |
| 2372 | Wednesday<br>8:15AM–9:15AM  | 202A | Using Integration of Learning Framework to Enhance Experiential Learning                           |
| 2231 | Wednesday<br>9:30AM–10:30AM | 101B | Doing the Work: Students' Conceptions of an Antiracist Professional Identity                       |

# Endorsed Programs

## Commissions

### Commission for Academic Affairs

| #    | DATE & TIME                 | LBCC | TITLE                                                                     |
|------|-----------------------------|------|---------------------------------------------------------------------------|
| 2084 | Monday<br>9:45AM-10:45AM    | 101A | Publishing as a Practitioner: Insights on Why, How, and Where             |
| 2260 | Monday<br>3:45PM-4:45PM     | 202C | There's a Better Way - Fostering Equity & Inclusion in Graduate Education |
| 2126 | Tuesday<br>3:45PM-4:45PM    | 102B | Teaching Methods and Strategies to Strengthen HESA classes                |
| 2182 | Tuesday<br>3:45PM-4:45PM    | 202C | The Experiences of Scholar-Practitioners at Hispanic-Serving Institutions |
| 2248 | Tuesday<br>3:45PM-4:45PM    | 103C | Research Conversations with ACPA Senior Scholars                          |
| 2390 | Wednesday<br>9:30AM-10:30AM | 101A | Graduate Student Sense of Belonging in Academic Learning Environments     |

### Commission for Academic Support in Higher Education

| #    | DATE & TIME                 | LBCC | TITLE                                                                                |
|------|-----------------------------|------|--------------------------------------------------------------------------------------|
| 2072 | Monday<br>8:30AM-9:30AM     | 101B | Elevate Your Onboarding: Innovative Training for New Advisor Success                 |
| 2044 | Monday<br>9:45AM-10:45AM    | 203A | Demystifying the Academic Advising Process for International Students                |
| 2129 | Monday<br>11:00AM-12:00PM   | 204  | Leveraging Generative AI and Academic Support: A Roundtable Discussion               |
| 2179 | Monday<br>1:15PM-2:15PM     | 201A | "The Full Picture" - A Trauma Informed Approach to Developmental Advising            |
| 2282 | Monday<br>3:45PM-4:45PM     | 202B | Let's Have a Kiki: Group Coaching in Action                                          |
| 2323 | Tuesday<br>3:45PM-4:45PM    | 203B | Advising and Supporting for International Students' Holistic Development and Success |
| 2390 | Wednesday<br>9:30AM-10:30AM | 101A | Graduate Student Sense of Belonging in Academic Learning Environments                |

# Endorsed Programs

## Commission for Assessment & Evaluation

| #    | DATE & TIME              | LBCC | TITLE                                                                                      |
|------|--------------------------|------|--------------------------------------------------------------------------------------------|
| 2387 | Monday<br>3:45PM-4:45PM  | 203A | Facilitating Equity-Minded Program Reviews & Strategic Planning Processes                  |
| 2022 | Tuesday<br>1:15PM-2:15PM | 102C | GenAI: Your Assessment Assistant                                                           |
| 2173 | Tuesday<br>1:15PM-2:15PM | 103A | Developing and Piloting an Assessment Framework for Restorative Practices Programs         |
| 2275 | Tuesday<br>1:15PM-2:15PM | 202B | Enhancing Equity: Seven Years of Campus Climate Assessment Insights                        |
| 2302 | Tuesday<br>1:15PM-2:15PM | 202A | Money, Please!: Strategies for Funding Gender and Sexuality Centers                        |
| 2318 | Tuesday<br>1:15PM-2:15PM | 201B | Making Institutional Changes for Campus Inclusion: Using the INSPIRES Campus Climate Index |

## Commission for Campus Safety & Emergency Preparedness

| #    | DATE & TIME                | LBCC | TITLE                                                                                  |
|------|----------------------------|------|----------------------------------------------------------------------------------------|
| 2229 | Monday<br>8:30AM-9:30AM    | 203A | It's Your Job: Why Campus Police are a Student Affairs Problem                         |
| 2200 | Tuesday<br>8:30AM-9:30AM   | 102C | Thinking Like an Abolitionist to End Sexual Violence in Higher Education               |
| 2274 | Tuesday<br>11:00AM-12:00PM | 202B | Behind the Line: Protecting Students' Right to Civic Engagement Toolkit                |
| 2348 | Tuesday<br>11:00AM-12:00PM | 204  | Navigating the Unthinkable: Student Affairs Professionals on Campus Shooting Responses |
| 2052 | Tuesday<br>2:30PM-3:30PM   | 101B | The Intersection of BIT, ADA, Title IX and Student Conduct                             |

# Endorsed Programs

## Commission for Career Services

| #    | DATE & TIME                 | LBCC | TITLE                                                                                            |
|------|-----------------------------|------|--------------------------------------------------------------------------------------------------|
| 2266 | Monday<br>1:15PM–2:15PM     | 202A | <b>Critically Compliant: Navigating Policy to Serve All Students in the Current Climate</b>      |
| 2090 | Wednesday<br>8:15AM–9:15AM  | 201B | <b>Beyond the Paycheck: Maximizing Student Success through High-Impact Employment Strategies</b> |
| 2231 | Wednesday<br>9:30AM–10:30AM | 101B | <b>Doing the Work: Students' Conceptions of an Antiracist Professional Identity</b>              |

## Commission for Counseling & Psychological Services

| #    | DATE & TIME                 | LBCC | TITLE                                                                                                          |
|------|-----------------------------|------|----------------------------------------------------------------------------------------------------------------|
| 2077 | Monday<br>8:30AM–9:30AM     | 102A | <b>One deep breath at a time: Supporting doctoral student wellness</b>                                         |
| 2144 | Monday<br>8:30AM–9:30AM     | 103A | <b>Implementing an Integrated Planning Approach in Student Affairs: A Case Study from Dalhousie University</b> |
| 2391 | Monday<br>11:00AM–12:00PM   | 103A | <b>Between Dreams &amp; Nightmares: Meditation as a Mediation for Racial Trauma</b>                            |
| 2345 | Monday<br>2:30PM–3:30PM     | 202C | <b>A Multifaceted Approach to Improving the Mental Health of Graduate Students</b>                             |
| 2335 | Monday<br>3:45PM–4:45PM     | 103A | <b>LGBTQ+ Student Mental Health: Active Minds' A.S.K. Peer Support Tool</b>                                    |
| 2238 | Monday<br>3:45PM–4:45PM     | 202A | <b>Supporting the Future: Uplifting Black and Latina/o/e College Students During Their Academic Journey</b>    |
| 2163 | Tuesday<br>9:45AM–10:45AM   | 103A | <b>Supporting Student Success Through Wellness Coaching</b>                                                    |
| 2215 | Tuesday<br>11:00AM–12:00PM  | 202A | <b>Understanding Budgets While Prioritizing a Diversity, Equity, and Inclusion Lens</b>                        |
| 2348 | Tuesday<br>11:00AM–12:00PM  | 204  | <b>Navigating the Unthinkable: Student Affairs Professionals on Campus Shooting Responses</b>                  |
| 2052 | Tuesday<br>2:30PM–3:30PM    | 101B | <b>The Intersection of BIT, ADA, Title IX and Student Conduct</b>                                              |
| 2204 | Tuesday<br>2:30PM–3:30PM    | 102B | <b>Putting a Spotlight on Recovery in College</b>                                                              |
| 2381 | Wednesday<br>9:30AM–10:30AM | 102A | <b>One Caring Person to Increase International Students' Sense of Belonging</b>                                |

# Endorsed Programs

## Commission for Faculty & Graduate Programs

| #    | DATE & TIME                 | LBCC | TITLE                                                                                              |
|------|-----------------------------|------|----------------------------------------------------------------------------------------------------|
| 2077 | Monday<br>8:30AM-9:30AM     | 102A | One deep breath at a time: Supporting doctoral student wellness                                    |
| 2076 | Monday<br>11:00AM-12:00PM   | 202B | Trauma-informed approach to teaching in student affairs preparation courses                        |
| 2120 | Monday<br>11:00AM-12:00PM   | 201A | Conducting Qualitative Research on and with College Students: Innovative Approaches                |
| 2345 | Monday<br>2:30PM-3:30PM     | 202C | A Multifaceted Approach to Improving the Mental Health of Graduate Students                        |
| 2337 | Monday<br>3:45PM-4:45PM     | 204  | I Can't Present with You: The Work of Faculty in a Anti-DEI World                                  |
| 2260 | Monday<br>3:45PM-4:45PM     | 202C | There's a Better Way - Fostering Equity & Inclusion in Graduate Education                          |
| 2400 | Monday<br>3:45PM-4:45PM     | 101A | Examining and Responding to the State of Student Affairs Graduate Preparation Programs in the U.S. |
| 2098 | Tuesday<br>8:30AM-9:30AM    | 202B | Creating Space for Ourselves as Minoritized and Marginalized Faculty                               |
| 2321 | Tuesday<br>9:45AM-10:45AM   | 201B | A gathering of journal editors                                                                     |
| 2286 | Tuesday<br>1:15PM-2:15PM    | 203B | Rethinking Scholarship/Theory-to-Practice in Higher Education: Reflections Toward Decolonization   |
| 2007 | Tuesday<br>3:45PM-4:45PM    | 102A | Writing Your Story: Advice for Successful Submissions to About Campus                              |
| 2126 | Tuesday<br>3:45PM-4:45PM    | 102B | Teaching Methods and Strategies to Strengthen HESA classes                                         |
| 2255 | Wednesday<br>8:15AM-9:15AM  | 201A | Time May Change Me: Developments in Assessment Education                                           |
| 2106 | Wednesday<br>8:15AM-9:15AM  | 102C | Seeking Visibility: Navigating The Burdensome First-Generation Black Doctoral Student Experience   |
| 2150 | Wednesday<br>8:15AM-9:15AM  | 101A | Get Involved!! Writing and Reviewing for the Journal of College Student Development                |
| 2390 | Wednesday<br>9:30AM-10:30AM | 101A | Graduate Student Sense of Belonging in Academic Learning Environments                              |

# Endorsed Programs

## Commission for Global Dimensions of Student Development

| #    | DATE & TIME                 | LBCC | TITLE                                                                                            |
|------|-----------------------------|------|--------------------------------------------------------------------------------------------------|
| 2217 | Monday<br>8:30AM-9:30AM     | 202C | Supporting racially marginalized Master's students in navigating student affairs culture         |
| 2277 | Monday<br>9:45AM-10:45AM    | 102A | Investing in the Long Term Housing Security of University Students                               |
| 2044 | Monday<br>9:45AM-10:45AM    | 203A | Demystifying the Academic Advising Process for International Students                            |
| 2241 | Monday<br>11:00AM-12:00PM   | 202A | Home Again: International Engineering Student Engagement Through Peer Mentorship Program         |
| 2315 | Tuesday<br>9:45AM-10:45AM   | 202B | Becoming "Undocu-friendly": Understanding the Needs of Undocumented College Students             |
| 2286 | Tuesday<br>1:15PM-2:15PM    | 203B | Rethinking Scholarship/Theory-to-Practice in Higher Education: Reflections Toward Decolonization |
| 2116 | Tuesday<br>2:30PM-3:30PM    | 103C | Collectivism as a Critical Perspective in Leadership Education                                   |
| 2323 | Tuesday<br>3:45PM-4:45PM    | 203B | Advising and Supporting for International Students' Holistic Development and Success             |
| 2093 | Wednesday<br>8:15AM-9:15AM  | 103C | Developing Effective and Sustainable Mentorship Programs for Graduate Students                   |
| 2381 | Wednesday<br>9:30AM-10:30AM | 102A | One Caring Person to Increase International Students' Sense of Belonging                         |

## Commission for Housing & Residential Life

| #    | DATE & TIME               | LBCC | TITLE                                                                              |
|------|---------------------------|------|------------------------------------------------------------------------------------|
| 2277 | Monday<br>9:45AM-10:45AM  | 102A | Investing in the Long Term Housing Security of University Students                 |
| 2322 | Monday<br>3:45PM-4:45PM   | 201B | Reshaping the Future of Student Housing: Prioritizing Innovation and Affordability |
| 2303 | Tuesday<br>9:45AM-10:45AM | 203A | Meal Plans, Food Insecurity, and Student Success                                   |
| 2304 | Tuesday<br>3:45PM-4:45PM  | 204  | Re-envisioning Residence Life through a SIRJD Lens: New Models for Our Future      |

# Endorsed Programs

## Commission for Online Experiences & Engagement

| #    | DATE & TIME                | LBCC | TITLE                                                                         |
|------|----------------------------|------|-------------------------------------------------------------------------------|
| 2129 | Monday<br>11:00AM-12:00PM  | 204  | <b>Leveraging Generative AI and Academic Support: A Roundtable Discussion</b> |
| 2113 | Monday<br>11:00AM-12:00PM  | 201B | <b>Inclusive By Design: How Universal Design Fosters Belonging</b>            |
| 2211 | Monday<br>1:15PM-2:15PM    | 204  | <b>Neurodivergence in the Workplace</b>                                       |
| 2177 | Tuesday<br>11:00AM-12:00PM | 101A | <b>Marketing &amp; Social Media 101: Finding Your Program's Brand</b>         |
| 2022 | Tuesday<br>1:15PM-2:15PM   | 102C | <b>GenAI: Your Assessment Assistant</b>                                       |
| 2373 | Tuesday<br>2:30PM-3:30PM   | 203B | <b>Is Student Affairs Ready for Influencer Marketing?</b>                     |
| 2126 | Tuesday<br>3:45PM-4:45PM   | 102B | <b>Teaching Methods and Strategies to Strengthen HESA classes</b>             |

## Commission for Social Justice Education

| #    | DATE & TIME               | LBCC | TITLE                                                                                       |
|------|---------------------------|------|---------------------------------------------------------------------------------------------|
| 2227 | Monday<br>11:00AM-12:00PM | 202C | <b>Building on the IDI: From Cultural Competency to Equity Impact</b>                       |
| 2115 | Monday<br>2:30PM-3:30PM   | 102C | <b>Disrupting the Empty Vessel Hypothesis: Critically Engaging White Students</b>           |
| 2168 | Monday<br>3:45PM-4:45PM   | 201A | <b>Play as Resistance: Coalition Building in Student Affairs</b>                            |
| 2200 | Tuesday<br>8:30AM-9:30AM  | 102C | <b>Thinking Like an Abolitionist to End Sexual Violence in Higher Education</b>             |
| 2147 | Tuesday<br>2:30PM-3:30PM  | 201A | <b>Social Justice Leadership Statements: Recentering Ourselves in Intentions and Values</b> |

# Endorsed Programs

## Commission for Student Involvement

| #    | DATE & TIME                 | LBCC | TITLE                                                                                     |
|------|-----------------------------|------|-------------------------------------------------------------------------------------------|
| 2166 | Monday<br>8:30AM-9:30AM     | 102C | Heterosocialization: Women's Sexuality in Historically and Predominantly White Sororities |
| 2113 | Monday<br>11:00AM-12:00PM   | 201B | Inclusive By Design: How Universal Design Fosters Belonging                               |
| 2115 | Monday<br>2:30PM-3:30PM     | 102C | Disrupting the Empty Vessel Hypothesis: Critically Engaging White Students                |
| 2060 | Tuesday<br>9:45AM-12:00PM   | 101B | An Invitation To Ease and Joy in Perilous Times                                           |
| 2096 | Tuesday<br>11:00AM-12:00PM  | 102A | Campus Thrills for Zero Bills: Reducing the Cost of Experience                            |
| 2116 | Tuesday<br>2:30PM-3:30PM    | 103C | Collectivism as a Critical Perspective in Leadership Education                            |
| 2147 | Tuesday<br>2:30PM-3:30PM    | 201A | Social Justice Leadership Statements: Recentering Ourselves in Intentions and Values      |
| 2380 | Tuesday<br>2:30PM-3:30PM    | 201B | Approaching MSL's 20th Anniversary: Learnings Thus Far in Our Journey                     |
| 2373 | Tuesday<br>2:30PM-3:30PM    | 203B | Is Student Affairs Ready for Influencer Marketing?                                        |
| 2304 | Tuesday<br>3:45PM-4:45PM    | 204  | Re-envisioning Residence Life through a SIRJD Lens: New Models for Our Future             |
| 2090 | Wednesday<br>8:15AM-9:15AM  | 201B | Beyond the Paycheck: Maximizing Student Success through High-Impact Employment Strategies |
| 2372 | Wednesday<br>8:15AM-9:15AM  | 202A | Using Integration of Learning Framework to Enhance Experiential Learning                  |
| 2132 | Wednesday<br>9:30AM-10:30AM | 103A | The Sankofa Chronicles: A Black Professional's Journey in Higher Education                |
| 2307 | Wednesday<br>9:30AM-10:30AM | 202A | A Path to Meaningful Leadership Development using the CELO Index                          |
| 2104 | Wednesday<br>9:30AM-10:30AM | 102B | How to Getting Started in Disability Services: A Panel Discussion                         |
| 2328 | Wednesday<br>9:30AM-10:30AM | 202C | Building Resilience for Student Affairs Professionals                                     |

# Endorsed Programs

## Commission for Two-Year Colleges

| #    | DATE & TIME              | LBCC | TITLE                                                                                             |
|------|--------------------------|------|---------------------------------------------------------------------------------------------------|
| 2242 | Monday<br>8:30AM-9:30AM  | 201A | Shifting the Paradigm: Transforming Institutional Structures for First-generation Student Success |
| 2133 | Monday<br>1:15PM-2:15PM  | 202B | Passing Go: Black Students & the Monopoly of Engagement                                           |
| 2179 | Monday<br>1:15PM-2:15PM  | 201A | "The Full Picture" - A Trauma Informed Approach to Developmental Advising                         |
| 2198 | Tuesday<br>8:30AM-9:30AM | 102A | The 5 I's Toolkit: Building a Comprehensive Student Access & Success Team                         |
| 2271 | Tuesday<br>8:30AM-9:30AM | 202A | FAAME: Building Black Community College Men's Leadership Identity, Capacity & Efficacy            |

## Communities of Practice

### Graduate Students & New Professionals Community of Practice

| #    | DATE & TIME                | LBCC | TITLE                                                                                    |
|------|----------------------------|------|------------------------------------------------------------------------------------------|
| 2217 | Monday<br>8:30AM-9:30AM    | 202C | Supporting racially marginalized Master's students in navigating student affairs culture |
| 2085 | Monday<br>1:15PM-2:15PM    | 103A | Student to Supervisor: A New Professional's Guide to Supervision & Management            |
| 2247 | Tuesday<br>9:45AM-10:45AM  | 102A | CompleEdD: Strategies, Tips, and Positive Approaches to Finishing Your Doctoral Journey  |
| 2269 | Tuesday<br>2:30PM-3:30PM   | 204  | "Balancing Graduate School and Full-Time Work: Mastering the Circus of Life"             |
| 2174 | Tuesday<br>3:45PM-4:45PM   | 202B | Crafting sustainable careers as graduate students and new professionals                  |
| 2150 | Wednesday<br>8:15AM-9:15AM | 101A | Get Involved!! Writing and Reviewing for the Journal of College Student Development      |
| 2139 | Wednesday<br>8:15AM-9:15AM | 202B | "Managing Up": Defining, Exploring, and Commiserating with Community                     |

# Endorsed Programs

## Mid-level Community of Practice

| #    | DATE & TIME                | LBCC | TITLE                                                                        |
|------|----------------------------|------|------------------------------------------------------------------------------|
| 2330 | Monday<br>8:30AM-9:30AM    | 202A | <b>The Director's Paradox: Leading for Impact and Driving Transformation</b> |
| 2050 | Monday<br>9:45AM-12:00PM   | 101B | <b>Legal Updates and their Repercussions on Higher Education</b>             |
| 2256 | Tuesday<br>11:00AM-12:00PM | 102B | <b>Exploring White Dominance in Supervision</b>                              |
| 2257 | Wednesday<br>8:15AM-9:15AM | 102A | <b>Enhancing Supervisory Relationships By Embracing Neurodiversity</b>       |

## Senior-level Community of Practice

| #    | DATE & TIME              | LBCC | TITLE                                                                                                  |
|------|--------------------------|------|--------------------------------------------------------------------------------------------------------|
| 2251 | Monday<br>9:45AM-10:45AM | 203B | <b>Being an Authentic Leader, Finding Humanity in Tough Decisions</b>                                  |
| 2223 | Monday<br>2:30PM-3:30PM  | 101A | <b>Who Are We Becoming?: Identity Development Approach to Organizational Transformation</b>            |
| 2254 | Tuesday<br>2:30PM-3:30PM | 203A | <b>Belonging, Diversity's Bold New Frontier: A Conversation with Senior Scholar and Administrators</b> |
| 2218 | Tuesday<br>3:45PM-4:45PM | 203A | <b>Work-Life Balance: Helping Supervisors Improve Their Work Culture (New Research)</b>                |

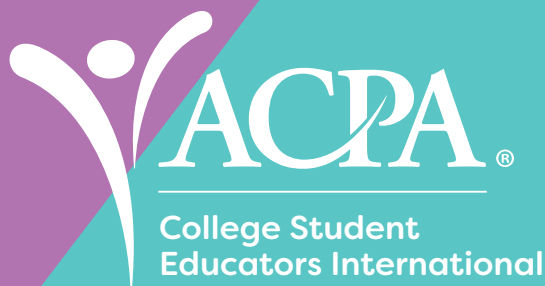


VIRTUAL EVENT

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30 MAY

6, 13, 20, 27 JUNE 2025



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**Jamie E. Washington**

The Washington Consulting  
Group and Social Justice Training  
Institute  
2275, 2347

**Portia L. Watkins**

Michigan State University  
2069

**Ali Watts**

University of Utah  
2168

**Matthew R. Wawrzynski**

Michigan State University  
2248

**Hollie Weatherburn**

Wichita State University  
2151

**Challen Wellington**

Florida State University  
2239

**Hannah M. White**

University of Oregon  
2283

**Lauren White**

Florida State University  
2326

**Amber N. Williams**

University of Michigan  
1025

**Brittany M. Williams**

University of Vermont  
2098

**Carrie Williams**

Texas A&M University- Commerce  
2198

**Dakota Williams**

Northern Illinois University  
2204

**LaSabra Williams**

Stanford University  
2132, 2133

**Marshall Williams**

University of Georgia  
1072

**Qua'Aisa Williams**

FirstGen Forward  
2242

**Xaiver Williams**

University of Georgia  
1072, 2284

**Daniel J. Wilson**

University of Illinois at Chicago  
1034

**Madeline C. Wilson**

Boise State University  
2177

**Mia Wilson**

University of Wisconsin-Milwaukee  
2346

**Jacob Patrick Wong-Campbell**

The Ohio State University  
1016

**Jamie L. Workman**

Valdosta State University  
1001

**Edward P. Wright**

Neumann University  
2071

**Kevin L. Wright**

Center for Equity & Inclusion  
2084, 2182, 2183

**Nicholas Lamar Wright**

University of Kentucky  
2112, 2113

**Yu Wu**

Vanderbilt University  
2093

**Haishan Yang**

University of Southern California  
1039, 2241

**Margaret Yang**

University of Pennsylvania  
2345

**Travis T. York**

American Association for the  
Advancement of Science  
2101

**Xiaoxia Zhang**

Indiana University-Bloomington  
1078

**Ximena Zuniga**

University of Massachusetts-  
Amherst  
2160

**Daymond Neil Zweizig**

Pennsylvania State University-  
University Park  
1070

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# Entity Award Recipients

## Coalitions & Networks

### OVERALL AWARDS

#### Advocate Award

Capria Berry  
Heather Marie Kind-Keppel  
Jamal J. Myrick  
Richard B. Marks, Jr.

#### Outstanding Directorate Board Member

Rebecca Cepeda  
Janae Due  
Hannah Hyun White  
Brandon Johnson  
Sophie LeFevre  
Erin Mayo  
Esther Siagian Rosbrook  
Brian D. Armstrong-Wright

#### Coalition and Network of the Year

Pan African Network

#### Progression and Growth

Coalition for Women's Identities

#### Excellence in Programming, Initiatives and/or Service

Pan African Network

### ASIAN PACIFIC AMERICAN NETWORK

#### Dr. Daniello Balón Mentoring Award

Dina Maramba

### COALITION FOR DISABILITY

#### Disability Leadership Award

Nicholas Lamar Wright

#### Disability Service Provider Award

Charnessa Warren

#### Intersectionality Award

Kat Stephens-Peace

#### Alice A. Mitchell Ally Award

Autumn Greene

### COALITION FOR FAT IDENTITIES

#### Emerging Leadership Award

Lex Ash

#### Fat, Loud, & Proud Award

Alison Stevenson

#### Cat Pausé Research & Scholarship Award

Eric Anglero

#### Fat Inclusivity Award

Campus Rec

#### Fat Liberation Advocacy Award

Kacie Otto

### COALITION ON MEN & MASCULINITIES

#### Tracy Davis Outstanding Emerging Researcher Award

Lazaro Camacho, Jr.

#### Outstanding Research Award

Christopher Travers

#### Harry Canon Outstanding Professional Award

Silvia Neves

#### Outstanding Graduate/New Professional Award

Johnnie Allen, Jr.

#### Outstanding Men's Program Award

Black Male Leadership Course

#### CMM Wildly Unfinished Lifetime Achievement Award

Tracy Davis

# Entity Award Recipients

## COALITION FOR SEXUALITY & GENDER IDENTITIES

### **Julie B. Elkins Outstanding Service Award**

Josh Kinchen

### **Petey Peterson Public Service Award**

Genny Beemyn

### **Dr. D-L Stewart Research Award**

Gabriel Pulido

### **Dr. Sheltreese D. McCoy Advocacy Award**

Eric Anglero

### **Val DuMontier New Professional Award**

Meena Pannirselvam

## COALITION FOR WOMEN'S IDENTITIES

### **CWI Research and Scholarship Award**

Kalue Yang

### **CWI Wisdom Award**

Tyeesha "Tye" Wesley

### **CWI Mid-Level Professional Award**

Hannah Aksamit

## LATINX NETWORK

### **Erik M. Colon Outstanding Graduate Student Award**

Ming Chen Deng

### **Early Career Scholar Award**

Abraham Cervantes

### **Mid-Level Scholar Award**

Jorge Almonte-Florimon

### **Student Success Award**

The Adalberto and Ana Guerrero Student Center at  
The University of Arizona

### **Community Advancement Service Award (CASA)**

Vivian C. Jimenez

## MULTIRACIAL AND TRANSRACIAL ADOPTEE NETWORK

### **Collaboration Award**

Nicholas Lamar Wright

### **Founders Award**

Victoria Malaney-Brown

### **Innovation Award**

Audrey Devost

### **Professional of the Year**

Rebecca Cepeda

### **Spirit Award**

Juna Matsuda-Johnson

### **Student of the Year**

Cassi Colangelo

## PAN AFRICAN NETWORK

### **The Erica Holloman Award for Distinguished Service**

Candace Hall

### **Outstanding Senior Level Professional**

Terence Parker

### **Outstanding Senior Level Professional**

Kyra Shahid

### **Outstanding Mid-Level Professional**

Amanda Finzi-Smith

### **Outstanding New Professional**

Morgan Ransom

### **Outstanding Graduate Student-Doctoral**

Jordan Brandt

### **Outstanding Graduate Student-Masters**

Madison Hyman

# Entity Award Recipients

## Chapters and International Divisions

### OVERALL AWARDS

#### Higher Education Thought Leader

Kareem Watts

#### Outstanding ACPA Chapter Leader

Eise J. Cain

#### Outstanding Innovation

Virginia College Personnel Association Return to Campus Lunch & Learn Series

## Commissions

### OVERALL AWARDS

#### Distinguished Commission Chair

Tori Rehr, The Ohio State University

#### Distinguished Commission Directorate Member

Lixing Li, Washington University in St. Louis

#### Excellence in Programming & Professional Development

Commission for Global Dimensions of Student Development

#### Excellence in Research and Scholarship

Commission for Assessment and Evaluation

#### Overall Distinguished Commission

Commission for Global Dimensions of Student Development

#### Excellence in Innovation

Commission for Global Dimensions of Student Development

#### Excellent Contribution to ACPA's Strategic Imperative for Racial Justice and Decolonization

Commission for Global Dimensions of Student Development

## COMMISSION FOR ACADEMIC AFFAIRS

#### Rising Star Award

Guadalupe Sanchez

#### Pioneering Partner Award

Stephaine Bondi

#### Exemplary Program Award

Higher Education Opportunity program (HEOP) - Louis Sanchez- Director/ Chord Sheriffe- Assistant Director HEOP Advising

#### Coalition-Builder Award

Cesar Figueroa

#### Coalition-Builder Award

Erica McGibbon

#### M.A.D. (Mentoring and Development) Award

Adam Herman

#### M.A.D. (Mentoring and Development) Award

Emeka Ikegwuonu

## COMMISSION FOR ACADEMIC SUPPORT IN HIGHER EDUCATION

#### Innovative Academic Support Initiative

KC Williams

#### Innovative Academic Support Initiative

Alfredo Oliveira

#### Innovative Academic Support Initiative

Edmund Pajarillo

#### Outstanding Graduate Student

Vivian Orta

## COMMISSION FOR ASSESSMENT & EVALUATION

#### Outstanding Early Career Professional(s)

Student Services Assessment Team

#### Excellence in Equity-Centered Assessment

James Madison University Team

# Entity Award Recipients

## COMMISSION FOR ADMISSIONS, ORIENTATION, AND FIRST-YEAR EXPERIENCE

### Outstanding Experienced Professional (5 - 10 years)

Emilie Waggoner

## COMMISSION FOR FACULTY AND GRADUATE PROGRAMS

### Burns B. Crookston Doctoral Research Award

Lisa Delacruz Combs

### CFGP Teaching Excellence Award

Sonja Ardoin

### Gerald Saddlemire Masters Research Award

Mya Curry

### Nevitt Sanford Award

Daniel Wilson

## COMMISSION FOR GLOBAL DIMENSIONS OF STUDENT DEVELOPMENT

### Excellence in International Research

Mary Ann Bodine Al-Sharif

### New Professional Award

Vedika Salunke

### Outstanding International Education Initiative

Hanna Lee

### Service to the International Community

Milad Mohebali

### Graduate Student Excellence

Laura Vaughn

## COMMISSION FOR SOCIAL JUSTICE EDUCATION

### Commitment to Social Justice Education

ALANA Cultural Center

### Kimberly Harden Champion of Justice Award for the Outstanding Social Justice Educator, Trainer, or Mentor

Leslie Ekpe

### Outstanding Social Justice Collaboration

Eastern Michigan University Honors College and LGBT Resource Center

## COMMISSION FOR STUDENT INVOLVEMENT

### Outstanding New Professional

Alacia Caillier

### Outstanding Leading Professional

Yashwant Prakash Vyas

### CSI Distinguished Service

Tempris Daniels

### Outstanding Program

Tar Heel Votes Initiative

## COMMISSION FOR TWO-YEAR COLLEGES

### New Professional at a Two Year College

Allie Remm

### Service to the Profession

Cecilia Gomez

### Promising Practice in Social Justice

Veronica Palafox

# Entity Award Recipients

## Communities of Practice

### OVERALL AWARDS

#### Program of the Year

Mid-Level Morsels, hosted by the Mid-Level Community of Practice

#### Leader of the Year

Julie Townley, Clemson University

#### Collaboration of the Year

Graduate Students and New Professional Community of Practice, Mid-Level Community of Practice, Senior Level Community of Practice

#### Overall Community of Practice of the Year

Mid-Level Community of Practice

## GRADUATE STUDENTS AND NEW PROFESSIONALS COMMUNITY OF PRACTICE

#### Outstanding New Professional

J Ravancho

#### Outstanding Doctoral Student

Laura Vaughn

#### Outstanding Mentor to Graduate Students

Natalie Smith

#### Outstanding Mentor to New Professionals

Dan Cantiller

#### Racial Justice & Decolonization Research Excellence

Lisa Delacruz Combs

#### Outstanding Master's Student

Eddie Stakelum

#### Outstanding Dedication to Professional Service

Taylor Moore

## MID-LEVEL COMMUNITY OF PRACTICE

#### Mid-Level Practitioner-Scholar

Nicholas Lamar Wright

#### Exceptional Mid-Level Professional

Yashwant Prakash Vyas

#### Notable Entity Partner

Brandon K. Johnson

#### Outstanding Commitment to the Strategic Imperative

Windi Sasaki

#### Distinguished Service to MLCOP

Josh Kinchen

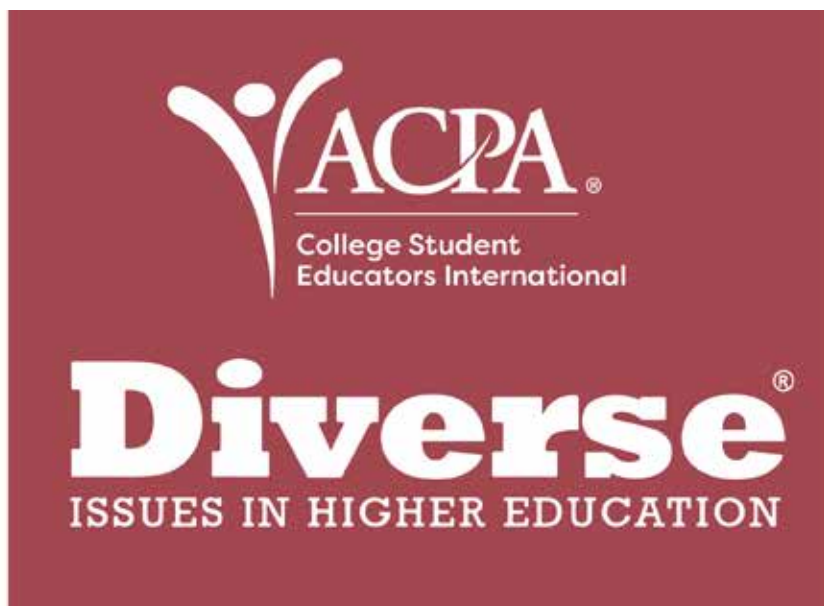
## SENIOR LEVEL COMMUNITY OF PRACTICE

#### Commission I Outstanding Contribution

Troy Seppelt

#### Senior- Level Professional

Olajiwon K. McCadney



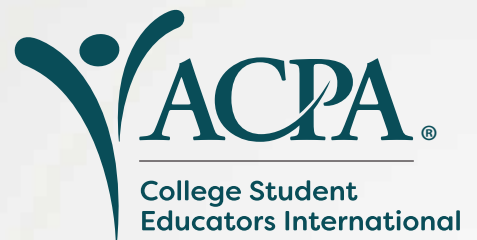
ACPA, in partnership with Diverse: Issues In Higher Education is pleased to announce those selected as the Most Promising Places to Work in Student Affairs. With a focus on workplace diversity, staffing practices and work environment, the research uses a web-based survey approach to examine categories such as family friendliness, salary/benefits and professional development opportunities, to name a few.

**CONGRATULATIONS to the 22 institutions selected as the 2025 Most Promising Places to Work in Student Affairs:**

Elon University  
Gonzaga University  
Indiana University-Bloomington  
Kent State University  
Lehigh University  
Miami University-Oxford  
New Mexico Institute of Mining and Technology  
Pennsylvania College of Technology  
Sonoma State University  
Stony Brook University  
The State University of New York at Oswego

University at Albany, State University of New York  
University of California-Berkeley  
University of California-Riverside  
University of Delaware  
University of Hawaii-Hilo  
University of Maryland-College Park  
University of Texas-Arlington  
Virginia Commonwealth University  
West Virginia School of Osteopathic Medicine  
William & Mary  
Winston-Salem State University

# Congratulations



## 2025 Association Award Recipients



**Lifetime Achievement**

**TRACY DAVIS**

*Western Illinois University*



**Contribution to Knowledge**

**ELLEN M. BROIDO**

*Bowling Green State University*



**Esther Lloyd-Jones Professional Service**

**JOHN A. MUELLER**

*Indiana University of Pennsylvania*



**Contribution to Higher Education**

**ADRIEL A. HILTON**



**Contribution to Higher Education**

**MARTHA KANTER**

*College Promise*



**Anne S. Pruitt-Logan Presidential Citation**

**PATRICIA FECHTER GATES**

*ACPA*



**Anne S. Pruitt-Logan Presidential Citation**

**GUDRUN NYUNT**

*Northern Illinois University*



**Harold E. Cheatham Innovative Practice**

**ALFREDO OLIVEIRA**

*University of Maryland, College Park*



**Nancy J. Evans Voices of Inclusion**

**JOHN L. GARLAND**

*Cobell Scholarship Program*



**Nancy J. Evans Voices of Inclusion**

**CHAYLA HAYNES DAVISON**

*Texas A&M University*



**Nancy J. Evans Voices of Inclusion**

**Z NICOLAZZO**



**Marylou McEwen Dissertation of the Year**  
*sponsored by the ACPA Foundation*

**KATHERINE LEBIODA**



**Collaborative Excellence**

**FIRST YEAR SEMINAR: SHARED EXPERIENCE WEEK**

*Syracuse University*



**Senior Scholar Diplomate**

**LORI PATTON DAVIS**

*University of California, Los Angeles*



**Senior Scholar Diplomate**

**MATTHEW R. WAWRZYNSKI**

*Michigan State University*



**Senior Scholar Diplomate**

**XIMENA ZÚÑIGA**

*University of Massachusetts-Amherst*



Senior  
Scholar

**NATASHA N. CROOM**  
Outstanding Service to the ACPA Foundation  
Clemson University



Senior  
Scholar

**EBELIA HERNÁNDEZ**  
Rutgers University - New Brunswick



Senior  
Scholar

**BRIDGET TURNER KELLY**  
University of Maryland,  
College Park



Senior  
Scholar

**CHRISTA J. PORTER**  
Kent State University



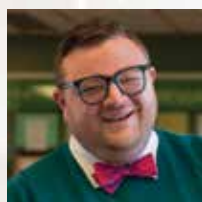
Emerging  
Scholar

**JESSE R. FORD**  
University of North  
Carolina at Greensboro



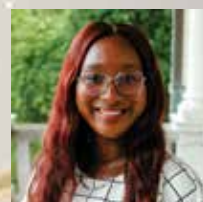
Emerging  
Scholar

**QUORTNE R. HUTCHINGS**  
Northern Illinois University



Emerging  
Scholar

**ALEX C. LANGE**  
Colorado State University



Emerging  
Scholar

**DAJANÆ PALMER**  
University of Missouri-  
Columbia



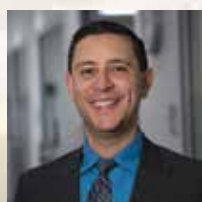
Emerging Scholar

**STEPHANIE  
HERNANDEZ RIVERA**  
Elon University



Annuit Coeptis -  
Senior Professional

**PATRICIA (PATTY) A. PERILLO**  
University of Maryland,  
College Park



Annuit Coeptis -  
Senior Professional

**ALAN ACOSTA**  
University of Massachusetts  
Chan Medical School



Annuit Coeptis -  
Senior Professional

**WINDI SASAKI**  
University of California  
at San Diego



Annuit Coeptis -  
Emerging Professional

**TERRIAN GARVIS**



Annuit Coeptis -  
Emerging Professional

**NA'EEM C. ALLEN-STILLS**  
University of Maryland,  
College Park



Annuit Coeptis -  
Emerging Professional

**MARIA-VICTORIA PEREZ**  
The University of Iowa



Annuit Coeptis -  
Emerging Professional

**LAUREN IRWIN**  
University of Tennessee,  
Knoxville



Annuit Coeptis -  
Emerging Professional

**SHAY VALLEY**  
University at Buffalo,  
State University of New York



Annuit Coeptis -  
Emerging Professional

**KAREN PEREZ-SEYFORTH**



Outstanding Service to  
the ACPA Foundation

**JOE COOPER**



**Lorraine D.**  
Acker



**Brian**  
Arao



**Monique C.**  
Atherley



**Ivy**  
Colòn-Alverio



**Will J.**  
Cribby



**Antonio**  
Duran



**Adriel A.**  
Hilton



**Lynn**  
Hogan



**Ronald C.**  
Jackson



**Jana**  
Lithgow



**Richard B.**  
Marks Jr.



**Tryan L.**  
McMickens



# *Diamond* CLASS OF 2025 *Honoree*



**Amanda L.**  
Mollet



**Mollie M.**  
Monahan



**Z**  
Nicolazzo



**Clint-Michael**  
Reneau



**Matthew K.**  
Robison



**Melissa L.**  
Rocco



**Allyn R.**  
Shaw



**Karla**  
Silva



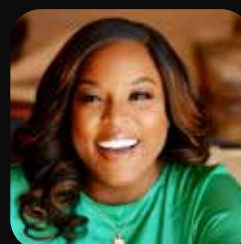
**Todd C.**  
Snovel



**Dan**  
Tillapaugh



**Jordan Shelby**  
West



**Alexandria**  
White



**Jamie L.**  
Workman



# Leadership

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Member-at-Large

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University of Maryland, Baltimore County  
Member-at-Large

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Vice President - Strategic Initiatives

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Washington University in St. Louis  
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Past President

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County Commissioners Association of  
Pennsylvania  
Chair, 2025 Annual Convention

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Chair, Research & Scholarship

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University of North Carolina at  
Greensboro  
Coordinator Elect, Communities of  
Practice

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University of California, Los Angeles  
Member-at-Large

**Yuan Zhou**

Sul Ross State University  
Coordinator, Commissions

**Joey Tinghitella**

Colorado School of Mines  
Presidential Assistant

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Pennsylvania  
Convention Chair

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Washington University in St. Louis  
Administration Co-Chair

**Joey Leon**

University of Southern California  
Administration Co-Chair

**Matt Hansen-Kuder**

The George Washington University  
Program Chair

**Brian Arao**

Brave Space Leadership  
Equity & Inclusion Chair

**Gary Santos Mendoza**

Rutgers University-Newark  
Convention Experiences Chair

**Spencer Scruggs**

University of California Los Angeles  
Career Development & Advancement  
Chair

**Erin Mayo**

College of the Holy Cross  
Accessibility Advisor

**Christopher Snodgrass**

Colorado State University  
Indigenous Advisor

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National University  
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Co-Coordinator

**Abby Bair**

University of Pittsburgh  
Convention Experience Team

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Workshops Coordinator

**Rachel Cameron**

George Mason University  
Convention Experience Team

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Co-Coordinator

**Sharné Dillard-Parrish**

Pace University  
Equity & Inclusion Team - Programs  
Liaison

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University of Mary Washington  
Convention Experience Team

**Mia-Kay Fuller**

Florida State University  
Admin Team - Assessment Co-  
ordinator

**Marc Gehlsen**

Edmonds College  
Convention Experience Team

**Jas Jefferies**

The George Washington University  
Program Team - Administration  
Coordinator

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Amherst College  
Convention Experience Team

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Illinois State University  
Co-Coordinator for Career  
Development & Advancement

**Kelly MacGregor**

Ohio State University  
Co-Coordinator for Career  
Development & Advancement

**Jose Marroquín**

Society of Actuaries  
Equity & Inclusion Team - Career  
Development and Advancement  
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Technology Coordinator

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American University  
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Co-Coordinator

**Alice Mitchell**

University of Maryland-College Park  
Administration Team - Assessment Co-  
ordinator

**Ricardo Montelongo**

Sam Houston State University  
Program Team - Scholarship & Poster  
Session Coordinator

**Cortlyn Raymond**

Pitzer College  
Convention Experience Team

**Sydney Reed**

University of Florida  
Convention Experience Team

**Clint-Michael Reneau**

Northern Illinois University  
Administration Team - SSAO Liaison

**Jess Shapiro**

Ithaca College  
Program Team - Peer Review  
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Experiences Liaison

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Virginia Tech  
Program Team - Endorsed Sessions  
Coordinator

**Connor Terry**

University of Texas at Dallas  
Co-Coordinator for Career  
Development & Advancement

**Hannah White**

University of Oregon  
Program Team - Program Presenter  
Resources

**Jamir Wright**

University of Florida  
Convention Experience Team

**Haishan “Sam” Yang**

University of Southern California  
Convention Experience Team

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University of Massachusetts Amherst

**Kingsley Ampofo Ntow**

Florida International University

**Maria Jose Arauz Santamaria**

Michigan State University

**Ebenezer Boakye**

University of Georgia-Athens

**Stephanie Gonzalez**

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Indiana University-Bloomington

**Richard Manu**

Clemson University

**Julianne Shaffer**

Bowling Green State University



WASHINGTON, DC

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Administrator



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Membership



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Volunteer Leadership



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Vice President-Elect,  
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Chair, ACPA26 Annual  
Convention



**JASMYNE CHANNEL**  
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Recognition



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Chair, Assessment &  
Innovation



**GEORGE MCCLELLAN**  
Chair, Decolonization  
Strategies



**NICHOLAS LAMAR WRIGHT**  
Chair, Racial Justice  
Strategies



**DA'SHAUN SCOTT**  
Chair, Member  
Recruitment



**BERNIE LIANG**  
Chair, Member  
Retention



**KAROL MARTINEZ**  
Chair, Professional  
Development

The ACPA Leadership Council is the overarching governance group who review, formulate, and promote the mission, vision, core values, and any strategic plans of the Association. The Leadership Council also engages in advocacy and advances the overall interests of ACPA. Leadership Council positions include opportunities that are both elected or appointed and range in terms of service between 1-3 years.

**Applications for join the Leadership Council are available annually beginning in June, with a submission deadline in August or September depending on position. To learn more, visit [myacpa.org/elections](https://myacpa.org/elections).**



**NICOLE WHITNER**  
Chair, Nominations & Elections



**ZAK FOSTE**  
Chair, Research & Scholarship



**MICHAEL KUTNAK**  
Chair, Universal Design Strategies



**LEONARD TAYLOR JR.**  
Chair, Publications



**CHRISTOPHER AMBROSE**  
Coordinator, Chapters & Divisions



**OLAJIWON MCCADNEY**  
Coordinator, Coalitions & Networks



**YUAN ZHOU**  
Coordinator, Commissions



**GABBY DIXON**  
Coordinator-Elect, Commissions



**TYESHA WESLEY**  
Coordinator, Communities of Practice



**MATTEA CARVEIRO**  
Member-at-Large



**KERESHA LARMOND**  
Member-at-Large



**MARC A. LO**  
Member-at-Large



**EUGENE PARKER III**  
Member-at-Large



**ANIKA PATEL**  
Member-at-Large



**ROSEMARY J. PEREZ**  
Member-at-Large



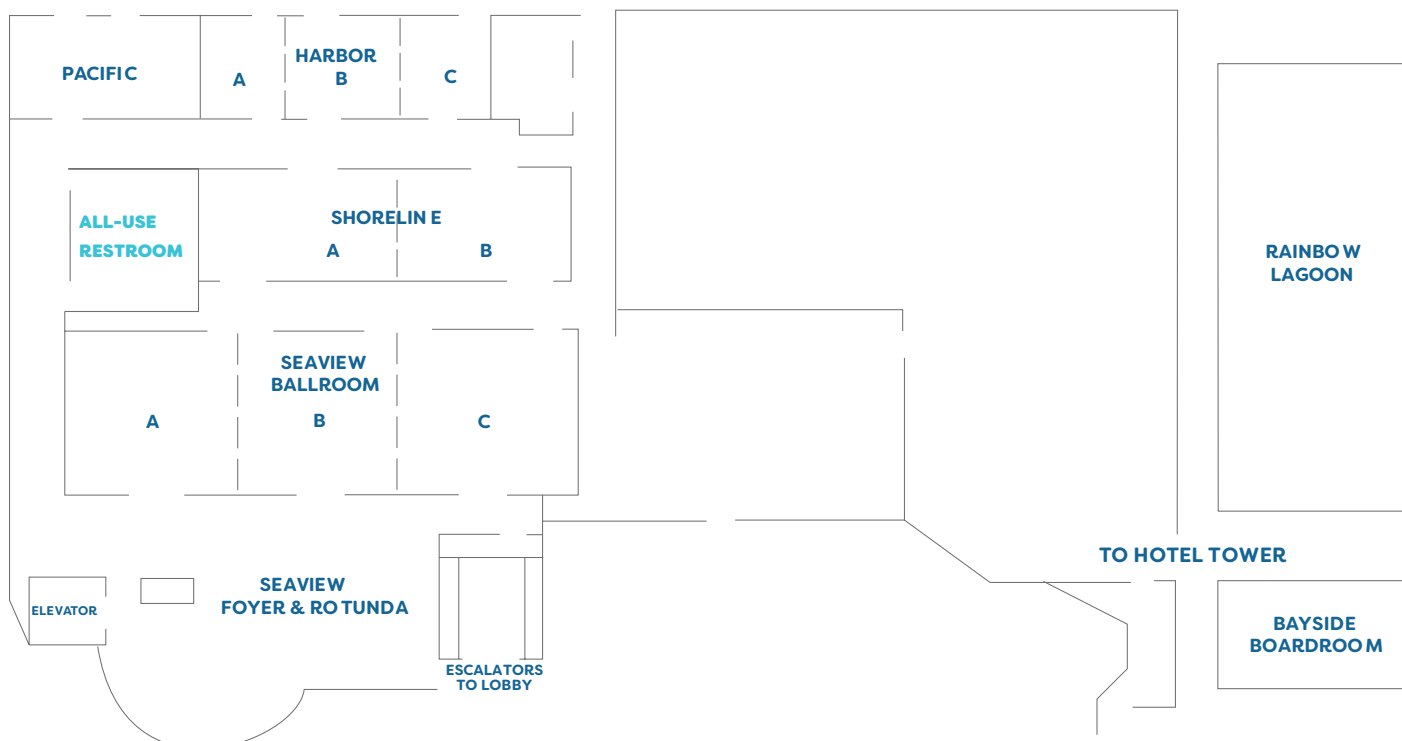
**KENDALL K. PETE**  
Member-at-Large



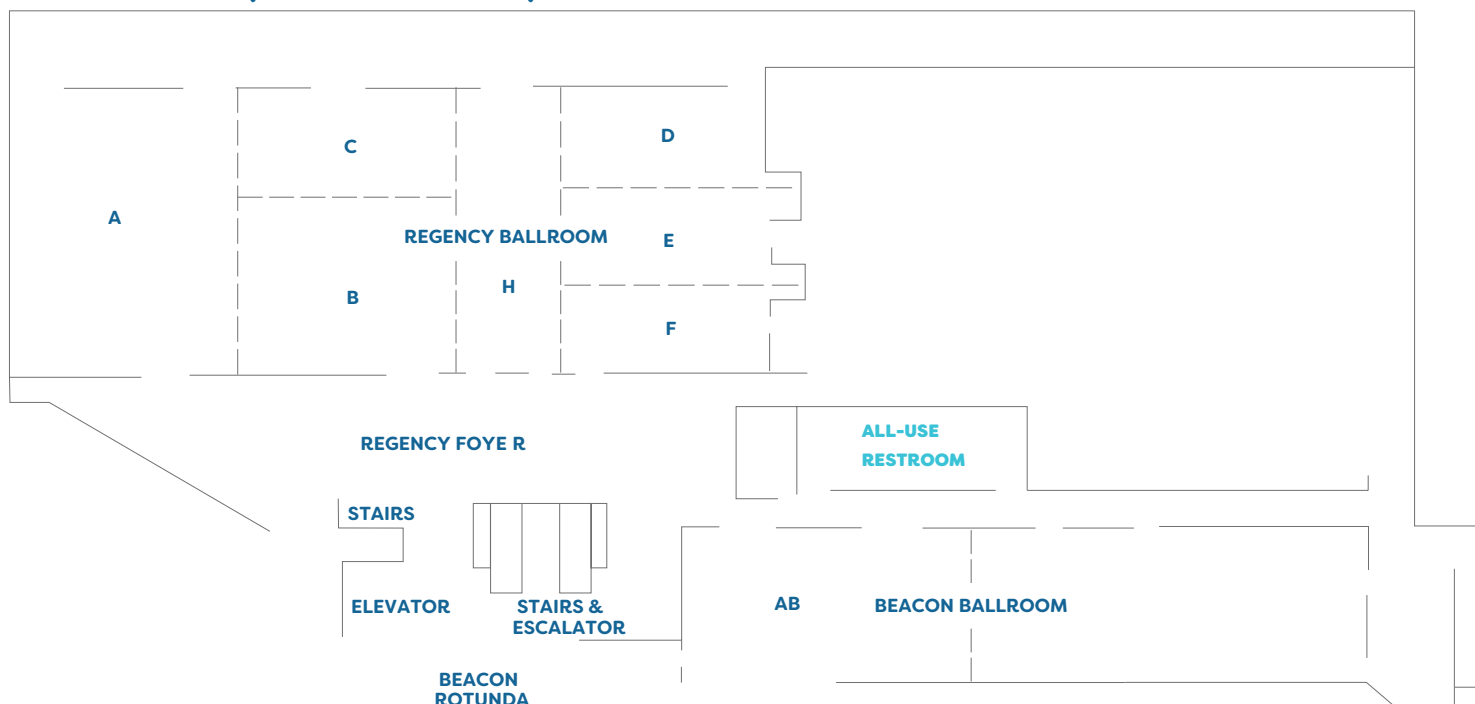
**SHAINA PHILPOT**  
Member-at-Large

# Maps

## HYATT REGENCY LONG BEACH LOWER LEVEL (FIRST FLOOR)

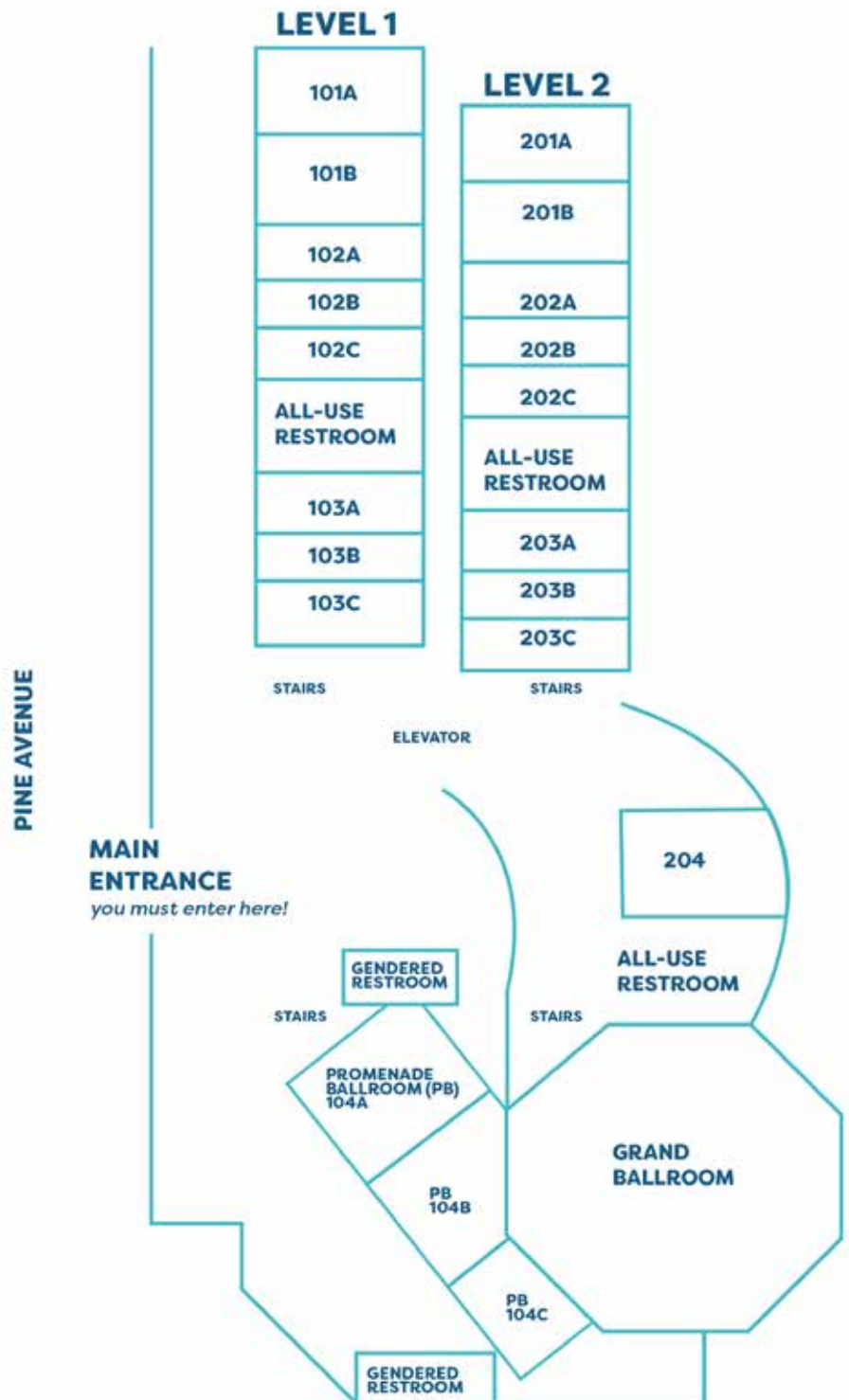


## UPPER LEVEL (FOURTH FLOOR)

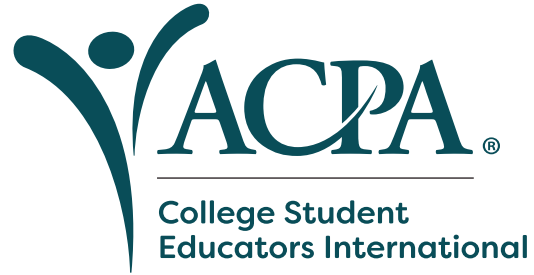


# Maps

## LONG BEACH CONVENTION CENTER (LBCC) LEVEL 1 & LEVEL 2



# ACPA Statement: **Member Well-Being**



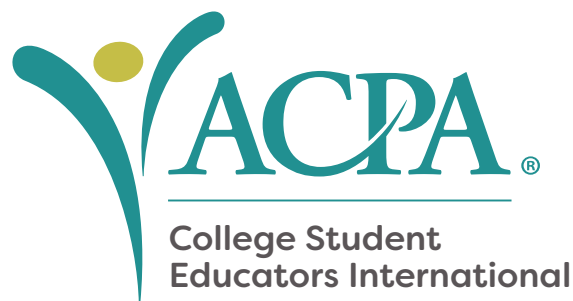
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We are committed to the well-being of our members and ensuring that our collective work within higher education is valued.

As an Association, we are non-partisan. This does not preclude us from raising concerns about policies and governmental actions that are antithetical to our mission and values and detrimental to the well-being of our members and those they serve. We will not shy away from living our mission and values. We are aware of the fear and uncertainty that many are facing as professionals and individuals. We believe that every member within ACPA and those we serve deserves the right to be their authentic selves in how they express and identify themselves.

ACPA leaders are closely monitoring the new Executive Orders and potential legislation along with the impacts to our members and their work in the United States. We are committed to keeping ACPA members informed and educated about these and other matters. There will be opportunities at ACPA25 as well as throughout the year to engage in conversation and learn about the new administration and its impact on the future of the field.

We will continue advocating for the value of higher education, the importance of community, and the need to center identity in our work.

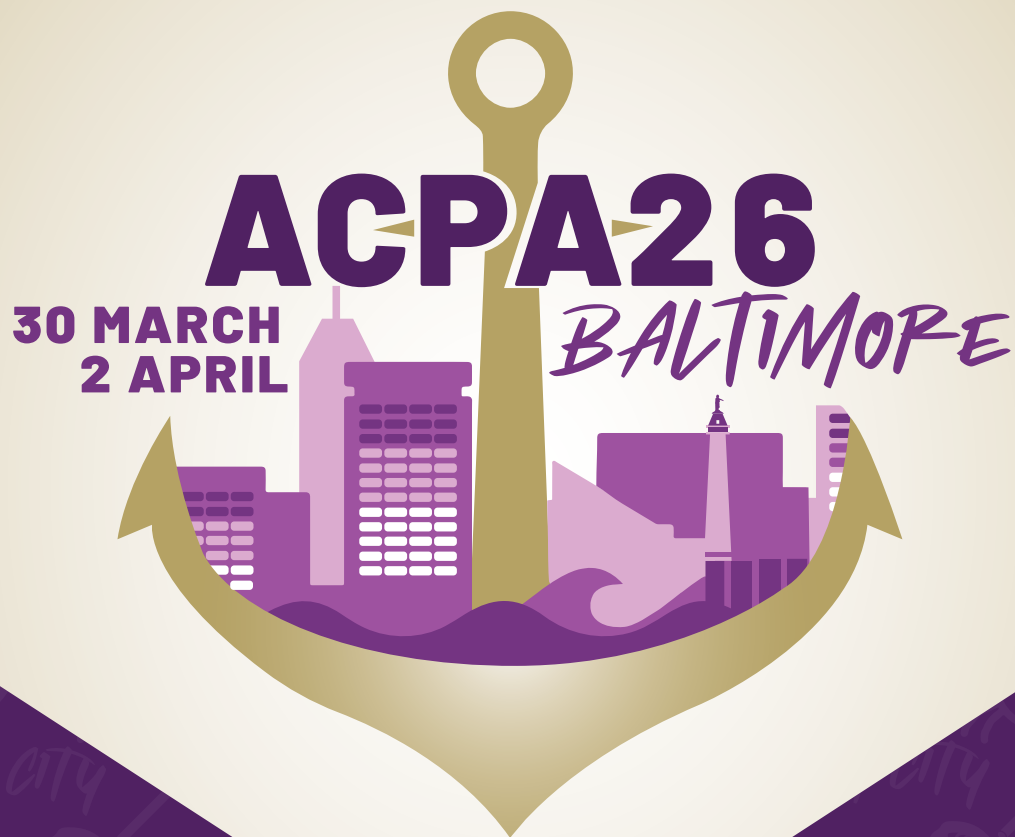


# SAVE OUR DATES

UPCOMING ACPA ANNUAL CONVENTIONS

|                                                                                                                                         |                                                                                                                                        |                                                                                                                                        |                                                                                                                                              |                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
|  <p><b>ACPA26</b><br/><b>BALTIMORE</b><br/>MARYLAND</p> |  <p><b>ACPA27</b><br/><b>TORONTO</b><br/>ONTARIO</p> |  <p><b>ACPA28</b><br/><b>ATLANTA</b><br/>GEORGIA</p> |  <p><b>ACPA29</b><br/><b>INDIANAPOLIS</b><br/>INDIANA</p> |  <p><b>ACPA30</b><br/><b>ANAHEIM</b><br/>CALIFORNIA</p> |
| 30 MAR-2 APR<br>2026                                                                                                                    | 15-18 MARCH<br>2027                                                                                                                    | 20-23 MARCH<br>2028                                                                                                                    | 19-21 MARCH<br>2029                                                                                                                          | 12-14 MARCH<br>2030                                                                                                                         |

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**in** *BALTIMORE*

**30 MARCH - 1 APRIL 2026**  
**BALTIMORE, MARYLAND, USA**

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